

Report: Course Evaluations for Tourism Copenhagen, Spring 2022

The evaluation form was distributed to 52 students. It has been completed or partly completed by 31 students. 16 of the respondents participate in the mainstream program whereas 15 students participate in the specialisation at the 8th semester.

In general, the comments are positive, however one respondent complains about lack of information regarding exams.

Key Issues in Tourism Consumption

13 respondents agreed that they know the learning objectives of the course and only 1 stated that they more or less knew the learning objectives. 14 students agreed that the level and extent of the course were appropriate whereas 1 considered the level and extent of the course was too high. The vast majority of the respondents state that the standards and assignment were clearly formulated and addressed as well as the learning objectives were clearly formulated and communicated. 15 students agree or completely agree that the course material supported their learning process.

In general, positive feedback about the course, and the students appreciated the teaching approach.

Tourism Policy and Destination Governance

28 students answered questions about the course. 15 respondents spent more than 7 hours while the remaining respondents spent 4-6 hours on readings for the course. The vast majority agreed that the level and extent of the course were appropriate, only 2 students considered the level of the course was too high and the majority considered the learning objectives were clearly formulated and communicated. 21 students agreed that the course gave a good learning outcome in proportion to the learning objectives and 5 respondents stated that neither agree or disagree, while one disagreed. Also, 24 of the students completely agree and agree that the course material supported their learning.

In general, the evaluation provides very positive feedback from the students and the respondents appreciate the active involvement of them. However, they do find the number of teachers to be annoying and prefer to have only one teacher during the module.

Innovation in Tourism

26 students answered questions about this module. The learning objectives were addressed and communicated well according to 24 students, whereas two state more or less communicated. Six spent more than 10 hours whereas 9 students spent 9 to 7 hours, and 9 respondents spent 4-6 hours, only 2 spent 1-3 hours. The vast majority of the students agreed that the level of the course was appropriate, only 3 students considered it too low and one respondent describes it as too high. The extent of the course was appropriate according to 19 students while 5 respondents considered the level of the course to be too high and only 2 students state that the level was too low. The learning objectives were clearly formulated and communicated, and the students agreed that the course gave a good learning outcome in proportion to the learning objectives. 19 students completely agree and agree that the course material supported their learning process, and one disagrees.

In general, very positive feedback from the students being dynamic, interactive and highlighting the variety of guest-lectures (businesses, numerous stakeholders) who also provided networks and hands-on experiences. However, some comments about too many presentations (if from students or stakeholders is not specified) and the group formation process as part of the exam was too random.

Sustainable Tourism Transitions and Societal Challenges

14 students were all aware of the learning goals in the module whereas 1 more or less students. Almost all spent more than 7-9 hours a week, and 3 students used 4-6 hours a week preparing readings for class. They all agreed that the level and extent of the course were appropriate. The learning objectives were clearly formulated and communicated, and all students agreed or completely agreed that the course gave a good learning outcome, and the course material supported their learning while 3 students neither agree or disagree on the learning objectives and standard of assignments.

In general, very positive feedback though some would prefer even more lectures on Global South countries. The topics dealt with in class and the approach to create an interactive space for learning is received very well and appreciated.

Digital Methods in Tourism

21 students answered questions about this course. 15 respondents agreed that the learning objectives were adequately addressed while 6 students state more or less spelled out. One student spent more than 10 hours a week, whereas 5 students spent 7-4 hours and 11 students spent 1-3 hours a week and one student has spent 0 hours. 19 students say that the level and extent of the course were appropriate and only 1 says it was too high and another too low. The vast majority agreed that the level and extent of the course were appropriate. The learning objectives were clearly formulated and communicated according to 15 students whereas 6 do not disagree nor agree. 15 students completely agreed and agreed that the course gave good learning

outcome whereas 1 totally disagreed. Again, the same pattern that 14 students completely agree and agree with the course material supported their learning whereas 1 student totally disagree.

In general, the students were very satisfied with the course and the interactive teaching approach, and they considered the digital tools to be valuable.

Project evaluation, Tourism Copenhagen, F2022

15 students evaluated the supervisors of the 8th semester projects and Master thesis. 6 respondents considered the 8th semester supervision provided valuable support regarding methodology. Whereas 7 students completely agree with the valuable support relation to methodology, and one student considered neither agree or disagree with the support being valuable.

5 respondents considered the supervision provided valuable support with regards to academic work and theoretical basis whereas one student disagrees, and 7 students completely agree.

In relation to the work progress 8 respondents considered the support valuable, 5 completely agree whereas one neither agree or disagree. All respondents considered the supervisors accessible or always very accessible.

1 Master thesis student completely agree with that the support was valuable regarding methodology, theories, and the work process. Moreover, the supervisor always being very accessible.