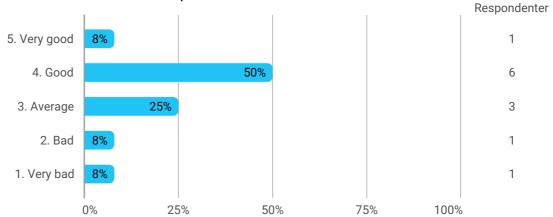
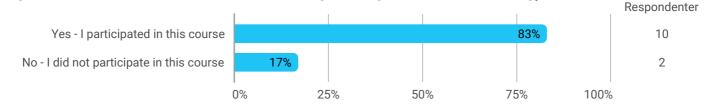
In general, how do you think the semester has proceeded?

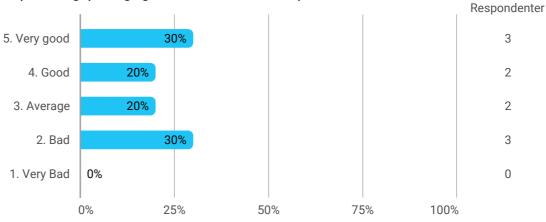


Algorithms, Data Structures and Software Engineering for Media Technology



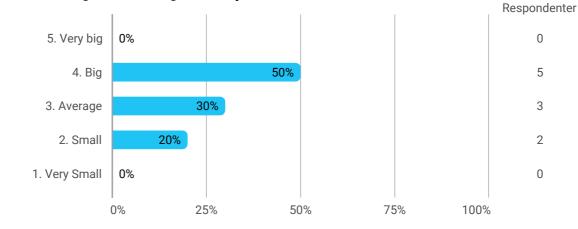
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

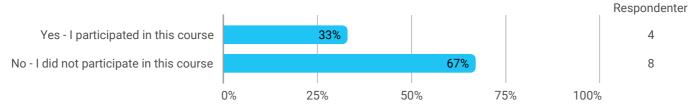


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

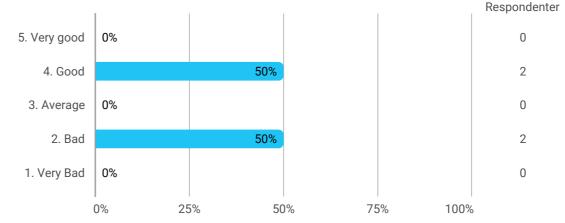


Modelling Psysical Systems



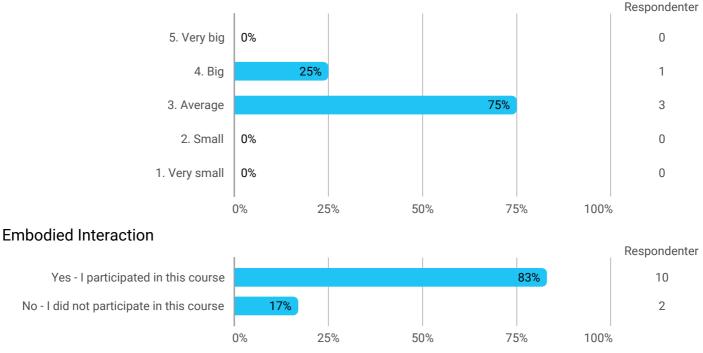
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



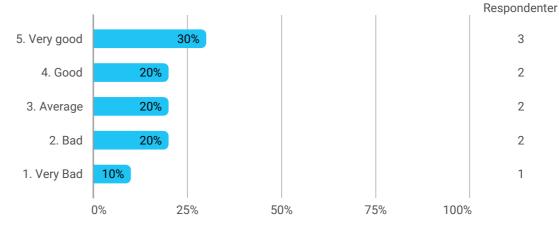
How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



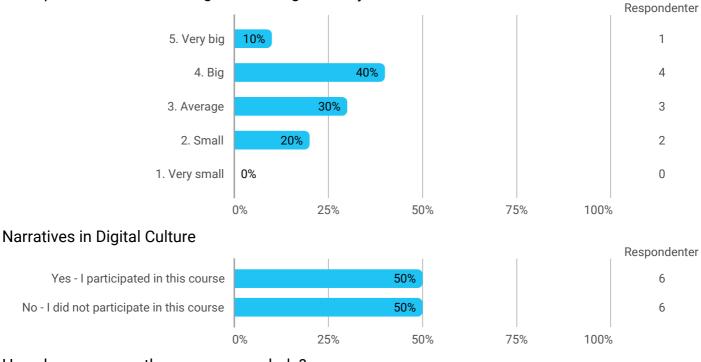
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



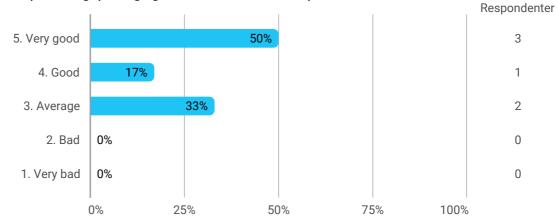
How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



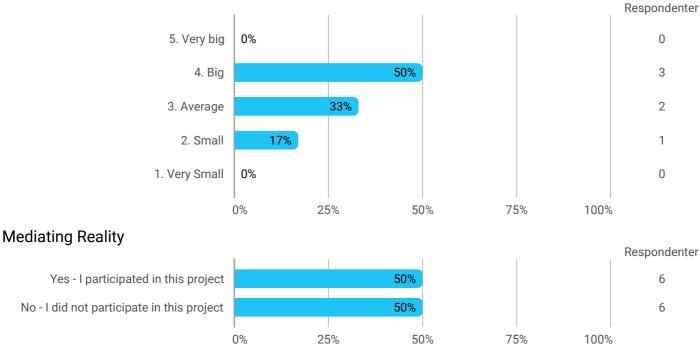
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



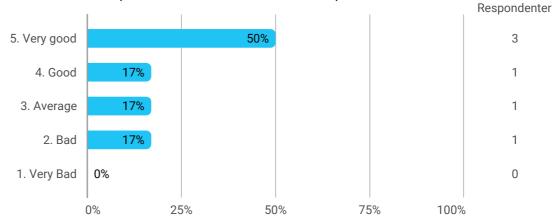
How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



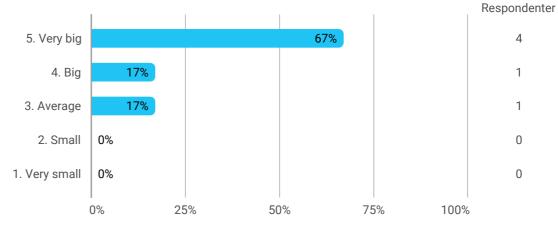
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.



Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation

in the teaching, project writing, etc.?

More than 45 hours/week Between 40 to 45 hours/week Between 35 to 40 hours/week Between 30 to 35 hours/week Between 25 to 30 hours/week Less than 25 hours/week

9% 1 18% 2 18% 2 18% 2 27% 3 9% 1 0% 25% 50% 75% 100% Respondenter 18 64 18 11 18 45 36 11 27 18 55 11

Respondenter

Do you agree or disagree with the following statements? - The premises are suitable for teaching (equipmen...

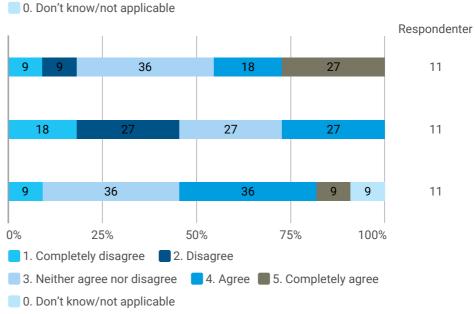
Do you agree or disagree with the following statements? - Student workspaces are available to support t...

Do you agree or disagree with the following statements? - The university offers good social facilities and spac...

0%

25%

📒 1. Completely disagree 🛛 📒 2. Disagree



50%

📒 3. Neither agree nor disagree 🗧 4. Agree 📕 5. Completely agree

75%

100%

Do you agree or disagree with the following statements? - I feel comfortable in my chosen degr...

Do you agree or disagree with the following statements? - I feel that there is a great sense of community in ...

Do you agree or disagree with the following statements? - I feel that there is a great academic community in ...

Samlet status

Respondenter 0 Ny 0% 59% Distribueret 17 Nogen svar 3% 1 38% Gennemført 11 Frafaldet 0% 0 0% 25% 50% 75% 100%



Study board conclusions of the semester and teaching evaluation report	
Year:	2020
Campus	Copenhagen
Semester	MED8C
Coordinator:	Henrik Schønau Fog
Date:	25-11-2020

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester projects also went well, and students appreciated the interest, assistance and input from their supervisors and other staff-members when needed.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 11/29. This is quite low. Please note that it is the responsibility of the coordinator for the subsequent semester to ensure that students take the survey regarding the previous semester. The Study Board will contact the coordinator of the subsequent semester to inquire if it would be possible to take measures next time to raise the response rate
- The semester generally appears to have run well despite the COVID-19 circumstances, although many projects had to accommodate in terms of possible testing etc.