

CCG course and supervision evaluation Spring 2022

37, which is below 50% of the student body and a drop off in comparison to the previous semesters.

20% of the students who submitted evaluations are following AS and GGS specializations (GGS 17%)

Profile course attendance: CMC (followed by most students), OL, IPMM. There has been a change in how the students prioritize profile courses in comparison to the Fall 21 semester, but is consistent with the profile courses attendance for the spring semester in the previous years.

The students' evaluations indicate that they feel sufficiently well-informed about the learning objectives of courses and that level of courses and the extent of support through course material is appropriate (60%-100% across the courses).

The evaluations show that most of the students spend 4-6 hours to prepare for the majority of courses.

Teaching format: The students comment on our enthusiasm and engagement, diversity of teaching activities and materials/examples used in class, they also appreciate critical group and classroom discussions.

Some critical comments and constructive suggestions were made in relation to improving how we communicate teaching goals, possible changes in the schedule and examination format for some of the courses (Profile Course II and Applied Methods, Current Issues)

Communication in Global Contexts

The students evaluations demonstrate that they appreciate the variety of issues related to globalization addressed through the course as well as the concrete examples that make these issues and their academic examinations visible. At the same time, the students comment on some overlaps between the course and the content of profile courses.

Intercultural Communication

In the evaluations, the students emphasize the enthusiastic and creative teaching approach, engaging and critical classroom discussions and activities and complexity of matters and problems addressed by the course. Some students suggested that powerpoint presentations could be uploaded before the class.

Applied Methods

The evaluations indicate that the students value all the three aspects of the course – the lectures, the workshop and the portfolio – stressing the variety of the addressed methods, their relevance to project writing, the interesting character of the instruction methods used in the course and diversity of teachers and their areas of expertise. The students also noted some inconsistencies in relation to how different teachers approached their workshops and supported the students' work on the portfolio assignments.

Current Issues II

The students' evaluations stress the interesting and diverse character of the presented material and the innovative approach to understanding particular genres take part in organizing global reality. Some students mention however that communication regarding the course program and structure could be improved.

Communicating Organizational Change

The evaluations indicate that the students appreciate the relevant topics and interesting discussions included in the course content, particularly how the course teacher contextualized and exemplified the issues raised by the course. Some students suggested broadening the variety of classroom activities.

Cultural branding and Experience Economy

The students appreciated the presentation of the course material and workshop approach to organizing the course sessions. They comment on the variety of the topics covered by the course and a broad learning outcome.

Consumption and Cultural Theory

The students appreciate that the focus of the course spans across theoretical and applied issues. The stress positively the workshop approach to organizing classes and the variety of topics covered by the course.

Globalization, Communication and Organizational Leadership

The students appreciate the workshop approach to classroom teaching and interesting topics covered by the course.

Nations, Nationalisms & Populism

The students stress the novelty of the presented perspectives, the link between the theoretical and applied foci of the course, the interactive character of the classes. Some students noted on the challenges connected to working on the exam question.

International Politics and International Institutions

The students appreciated the relevance of the issues addressed in class the how they were linked to diverse theories. Some students commented that level of the coursework and presented theories might be to high and hard to follow.

Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic and Other specializations

NA due to the limited responses

Supervision evaluations

36 students submitted evaluations: 23 8th semester's students and 13 10th semester's students

34 students have deemed the degree of their supervision as conducive to the development of their theoretical and methodological skills, in the way they are defined within the PBL approach, as well as they consider their supervisors to be sufficiently accessible and helpful to their work process.

The students describe their supervisors as highly invested in the process, knowledgeable , helpful to organizing project writing and supportive.

Two students have commented that the supervisor of their project was less accessible during the project writing process. They also mentioned that certain aspects of supervision process did not work for them, such as the supervisor's approach commenting that seemed to be repeatedly focusing on certain parts of the project while overlooking the others.