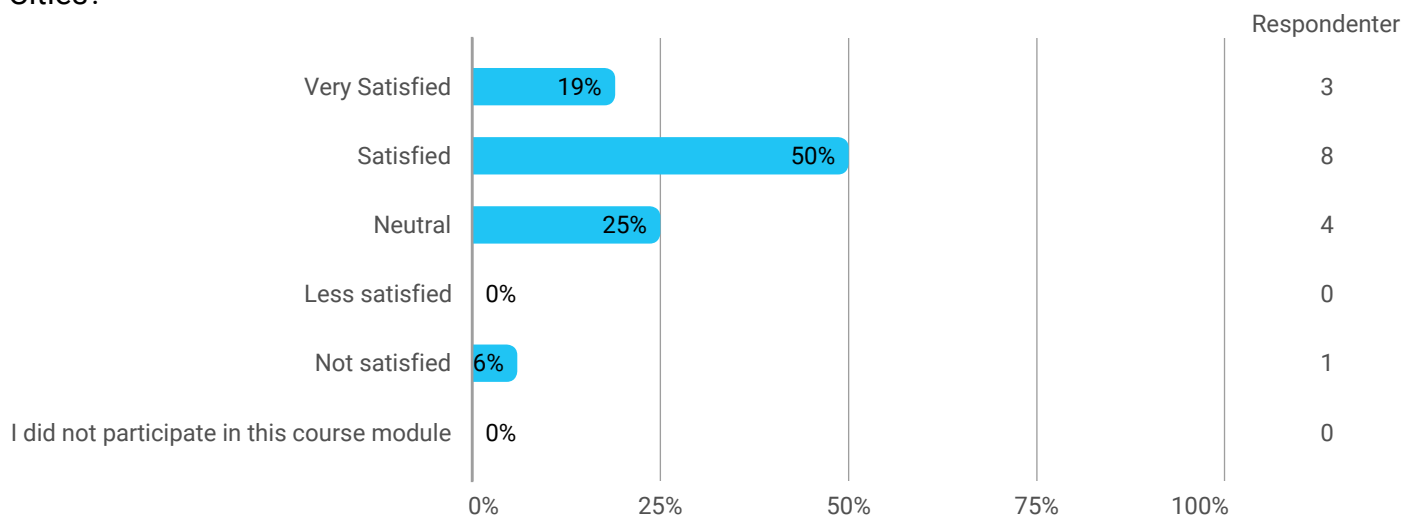


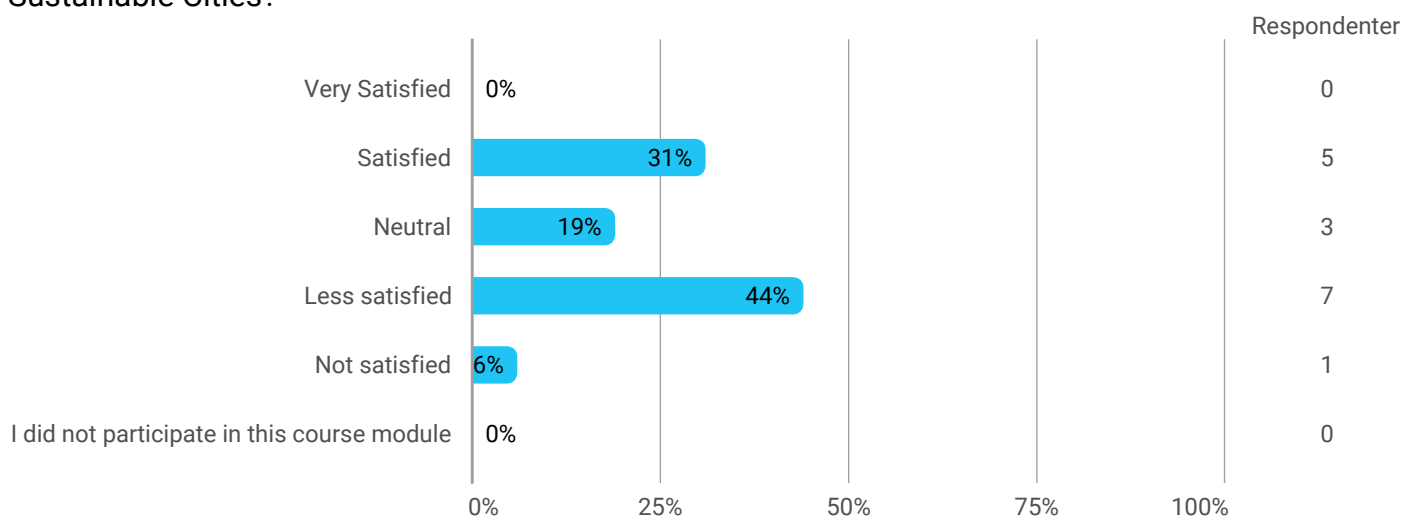
PGL SusCi1 E19

Learning outcome of the teaching

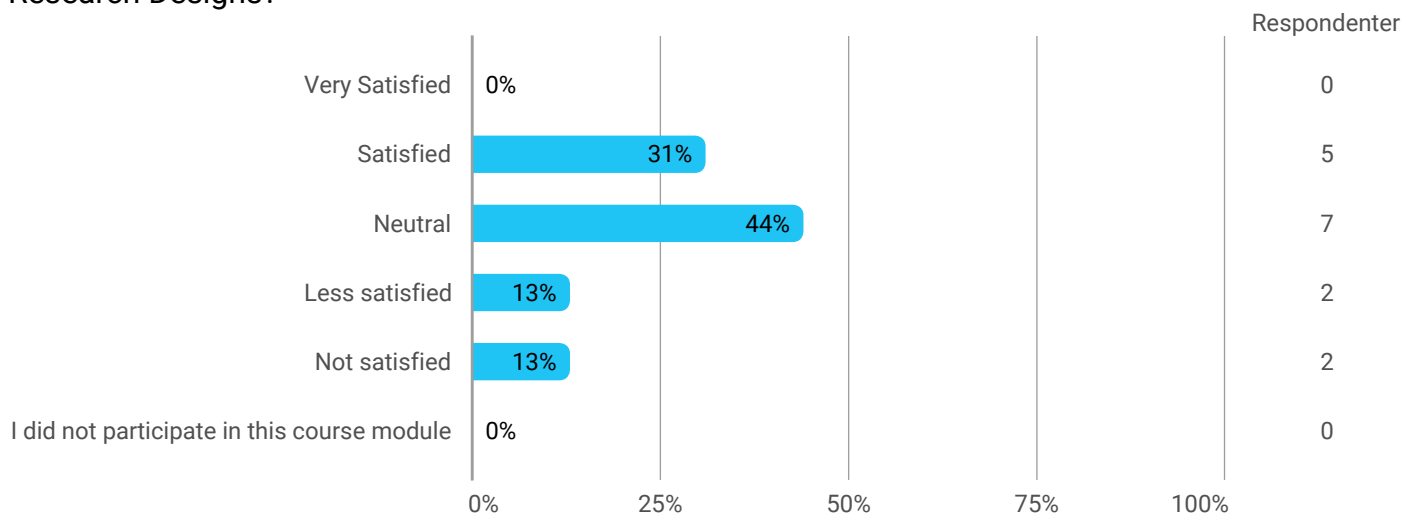
How would you rate your learning outcome of the course module Energy Planning for Sustainable Cities?



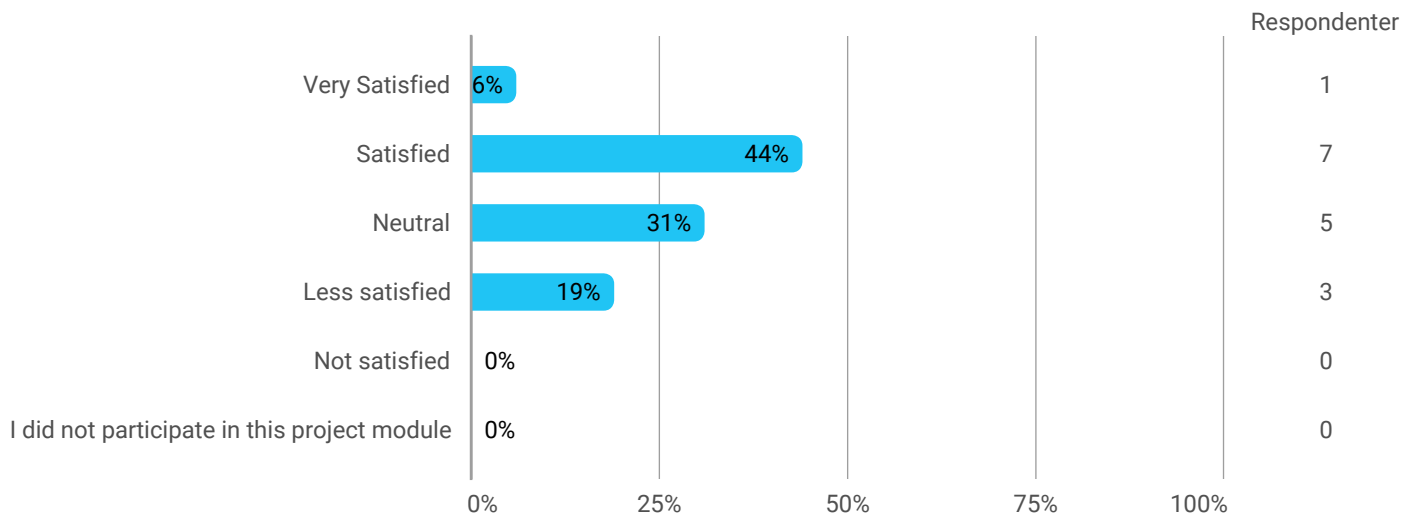
How would you rate your learning outcome of the course module Transitioning from Wasteful to Sustainable Cities?



How would you rate your learning outcome of the course module Theories of Science and Research Designs?

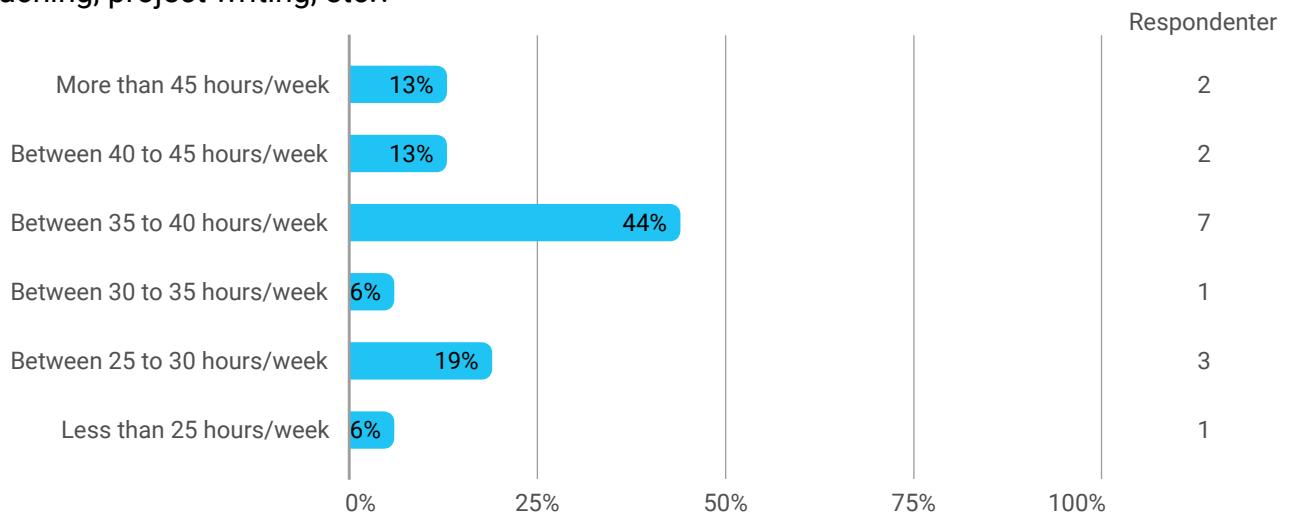


How would you rate your learning outcome of the project module Waste Management, Resources and Energy Planning in Sustainable Cities?



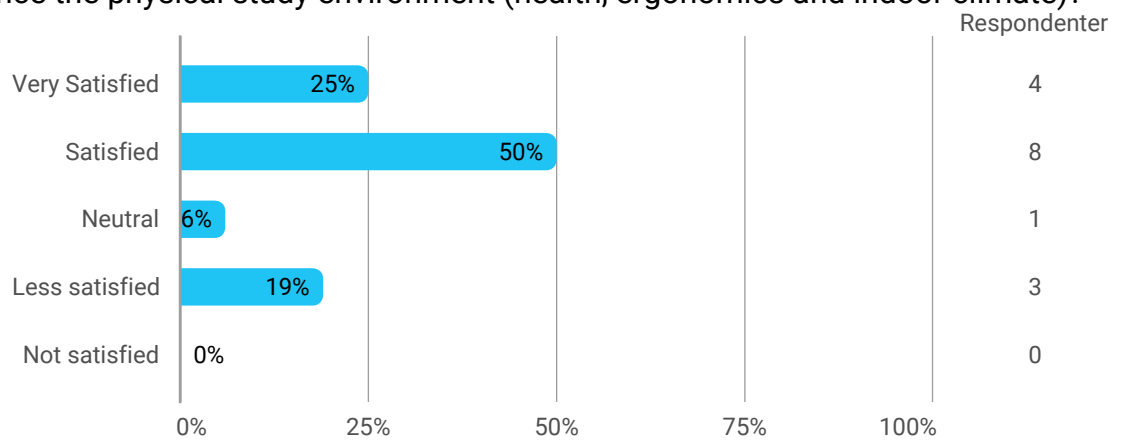
Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

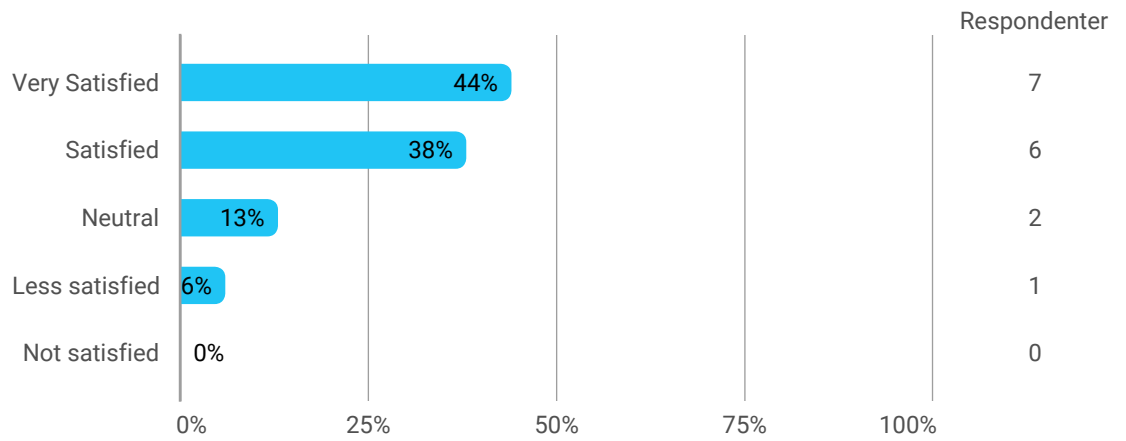


Study environment including physical conditions and frames

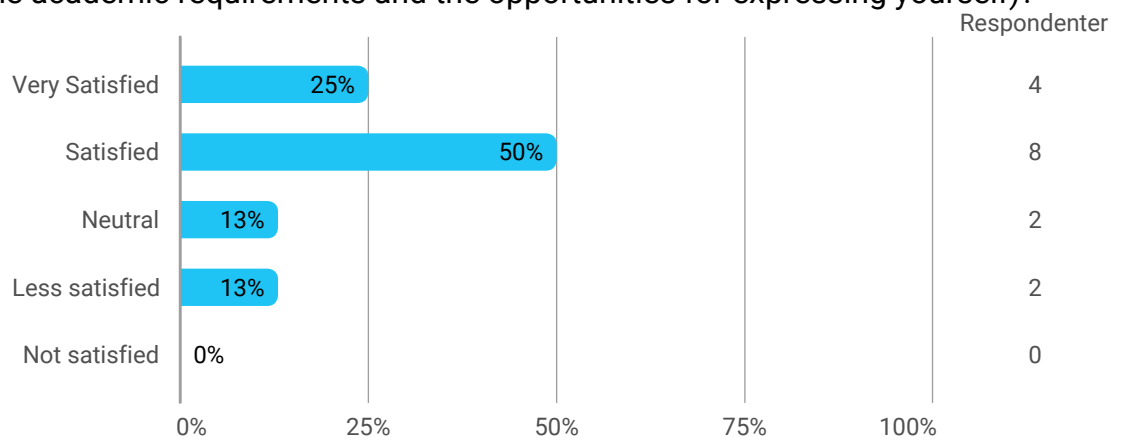
How do you experience the physical study environment (health, ergonomics and indoor climate)?



How do you experience the aesthetic study environment (rooms and spaces and the degree to which these support activities, learning and social well-being)?



How do you experience the psychological study environment (relations to your fellow students, your teachers and the academic requirements and the opportunities for expressing yourself)?



Samlet status

