

| Study board conclusions of the semester and teaching evaluation report | |
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| Year: | 2021 |
| Campus | Aalborg |
| Semester | MED8A |
| Coordinator: | Claus B. Madsen |
| Date: | November 2021 |
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

- Semester ran well despite lockdown; perhaps because groups were already well established
- A shared, online document with names, groups and project consideration worked well for group forming
- All courses also ran well, despite all being online
- 4 semester group meetings were held, one every month, to keep track of semester during lockdown
- Disappointing student survey response rate: 3/33
- Grade statistics for courses and project modules (for all 4 specializations) are perfectly within normal

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 3/33 replied. The response rate is disappointingly low. The coordinator of the subsequent semester needs to bring this up at semester start
- A shared, online document with names, groups and project consideration worked well for group forming
- The semester ran well despite lockdown. Perhaps because groups were already well established
- All courses were taught online. Ran well
- 4 semester group meetings were held. One per month to keep track of semester during lockdown worked fine
- Grade statistics for courses and project modules (for all 4 specializations) are perfectly within normal