

Semester evaluations, Study Board for Cross-Cultural Studies, Spring 2022

Tourism - Copenhagen

35 students out of 94 (response rate of 37%) filled out the questionnaire. 23 from 8th semester and 11 from 10th semester. 1 respondent did not indicate semester.

45% of the respondents indicate to have spent between 30-40 or 40 hours or more on their studies, equivalent to full time or more. A total of 83% of the respondents evaluate their own work efforts to be satisfactory or above.

A majority of the respondents state to be clearly informed of coherence between study activities in the semester (83%) and find that the academic outcome of attending the programme has been 'big' or 'very big' (50% combined) or 'average' (50%). No respondents indicate benefits to be small or very small. The few comments given revolve around practical issues with the planning of courses.

In relation to specific competences obtained or improved, the ability to define, analyse and discuss how different stakeholders are important to destination development/management (71%) and critical thinking (65%) were identified as the most important among respondents.

88% of the respondents took part in project work. It must be noted though that only 17 respondents have answered this question. 14 of these respondents worked with others on their project. The majority (86%) stated that the team work went well. 47% of the respondents indicated to have worked with an external collaborator during project work.

83% of the respondents indicate that they have felt well informed about practical issues, and there is a positive comment about quick availability of information in Moodle.

Programme Evaluation

This evaluation was answered by 11 students, and 80% of the respondents experience the coherence and progression between modules/courses to be 'very clear' or 'clear'. Experiences of academic competences are overall rated positively (66% 'completely agree' or 'agree'). Regarding experiences of the ability to identify and formulate problems the same percentage was 89%; and regarding the ability to organize a long work process and achieve set goals on time it was 77%.

Among the individual comments, the most important and useful qualifications mentioned are critical thinking, teamwork and collaboration, project management and specific tourism-related skills and methodologies.

The university's career counselling is rated as medium or good by 66% of the respondents. The qualitative comments suggests career counselling dedicated specifically to English speakers.