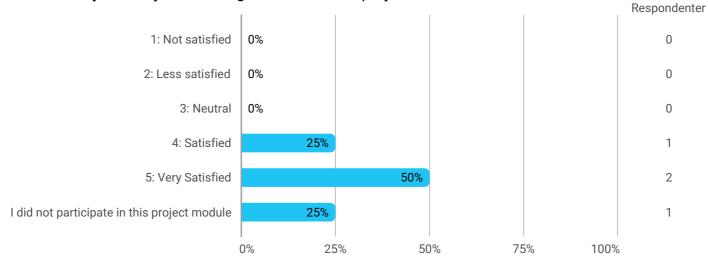
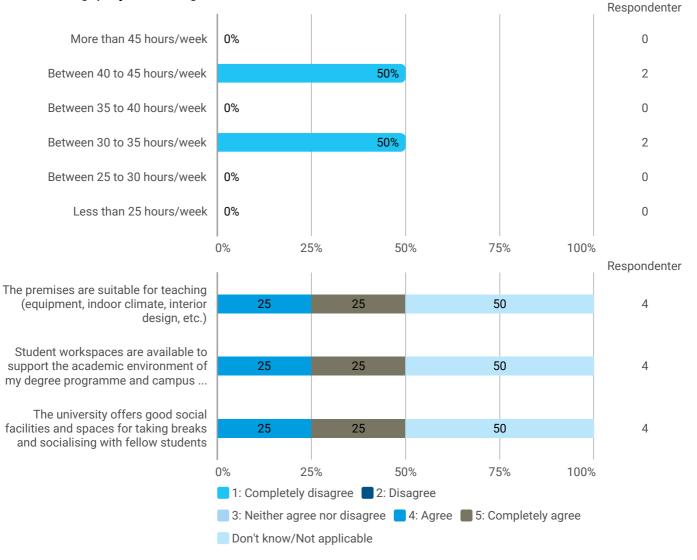
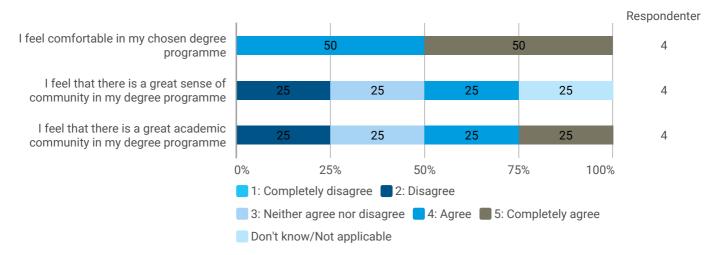
PGL EMSS4 F20

How would you rate your learning outcome of the project module Master's Thesis?

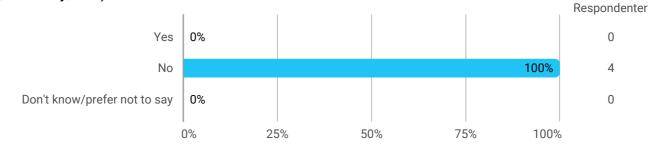


During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

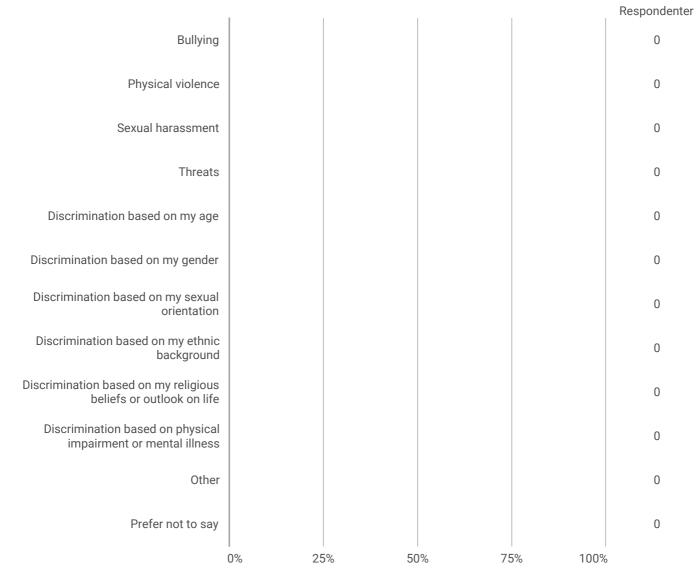




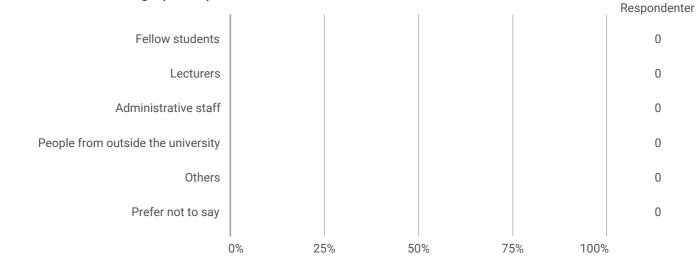
Have you experienced or been a victim of offensive or abusive behaviour and/or discrimination dur-ing your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?

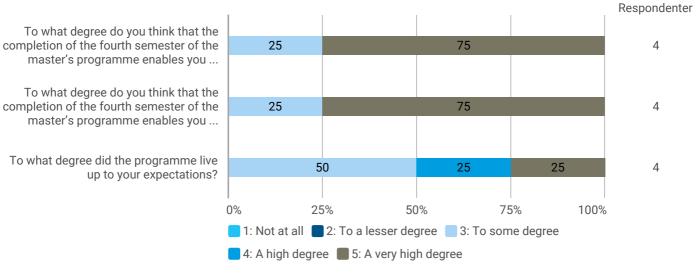


Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?

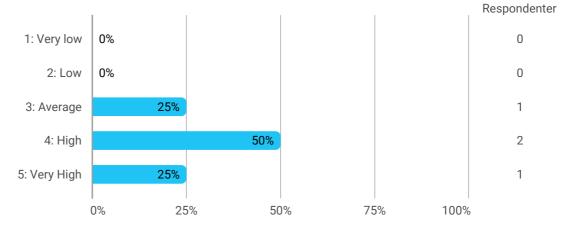


Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?

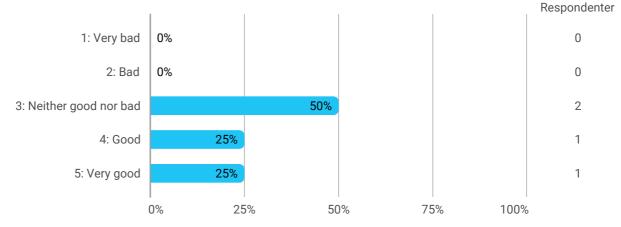




How do you assess the academic level?

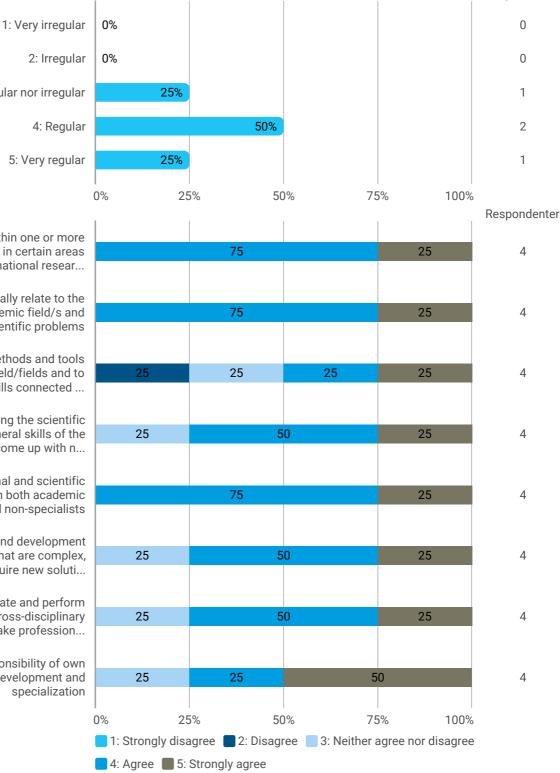


How do you assess the coherence of the programme, within semesters as well as between semesters?



How do you assess the distribution of your study load over the course of study from 1st to 4th semester?

Respondenter



2: Irregular 3: Neither regular nor irregular 4: Regular

5: Very regular

Have knowledge within one or more academic fields, which in certain areas are based on top international resear...

Understand and critically relate to the knowledge of the academic field/s and to identify scientific problems

Manage the scientific methods and tools of the academic field/fields and to manage general skills connected ...

Assess and choose among the scientific methods, tools and general skills of the academic field and to come up with n...

> Discuss professional and scientific problems with both academic colleagues and non-specialists

Perform work- and development situations that are complex, unpredictable and require new soluti...

Independently initiate and perform academic and cross-disciplinary cooperation and undertake profession...

Independently take responsibility of own academic development and specialization

Samlet status

