

Study Board for Cross-Cultural Studies

Tourism Aalborg

Semester Evaluations – Spring 2020

19 out of 45 students filled out the survey, which gives a response rate of 43%. Of these students, ten were in 8th semester and nine were in 10th semester. Only nine students have responded to most questions making it very difficult to make any generalisation from their answers.

Of the nine who responded, seven spent 30-40 or more than 40 hours per week on their studies. This is in line with the results from last year. All agreed or completely agreed that their work effort during the semester was satisfactory. Three students claimed to spend fewer than 30 hours per week studying and this is of course a concern.

The vast majority (all but one) agreed or completely agreed that they were well informed about study activities and the coherence between the study activities in the Spring semester. Furthermore, six out of nine thought that they had a very big or big overall benefit with regard to knowledge, skills and competences. The comments suggest that analytical skills, design thinking and pitching skills were seen as particularly beneficial.

All but one respondent had written a project in the Spring semester but, very unusually, eight had written their project alone. The comments suggest that this was due to these students living outside Aalborg and personal preferences.

16 students responded to questions regarding the physical study environment. Of these, 14 agreed or completely agreed that the premises are suitable for teaching. However, there was less satisfaction regarding student workspaces. There were also mixed responses to the questions regarding social facilities and spaces for breaks. While nine agreed these were good, six disagreed or neither agreed nor disagreed. In the comments, problems with the electrical sockets under desks and lack of study/group work rooms was highlighted.

In relation to the social and academic community there were mixed responses. Some students said in the comments there was a lack of community feeling.

In relation to covid-19 pandemic and shift to online teaching, most respondents said that they preferred face-to-face teaching.

2020 Programme Evaluations

The survey was filled in by nine students and most questions by only eight students. However, all of them agreed or completely agreed that the coherence and progression

between the modules was clear or very clear and that they had improved their academic competences, ability to identify and formulate problems and organise a long work process. All but two rated the University's career and business counselling as good or medium.