



Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Copenhagen
Semester	MED4C
Coordinator:	Dan Overholt
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester tried to provide a multifaceted view on sonic interaction design and evaluation. Some of the suggestions given by the students including deeper focus on theoretical aspects, might make the courses more relevant for the semester theme and overall curriculum. Some students felt a bit disoriented by an official experiment with a "flipped classroom" approach this year, and had some difficulty in following the teaching (possibly because of the need for more preparation). In order to address this concern, the topic of best practices for flipped teaching as well as fundamental choices of teaching and evaluation styles will be discussed before the semester begins next year. This will occur in the context of the continuing extra work the course preparers put in towards new teaching methods. In addition, some lectures and workshops can be clustered together as to offer a better progression of units with close learning objectives.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 25/73. This is disappointing. Please note that it is the responsibility of the coordinator for the subsequent semester to ensure that students take the survey regarding the previous semester
- Keeping in mind the low response, this particular semester the single most poorly scored semester of all spring 2019 MSN semester, with all modules (except Design and Analysis of Experiments) scoring in the red zone (average score in the low 2s, i.e., "bad")
- MSN will request that a "flipped-semester" experience report is prepared and presented to the study board in preparation for any continuation of this experiment.
- With 22/59 students failing the ordinary project exam, CLEARLY it is absolutely necessary to carefully evaluate how this semester was implemented and how it should change prior to the next run of the semester