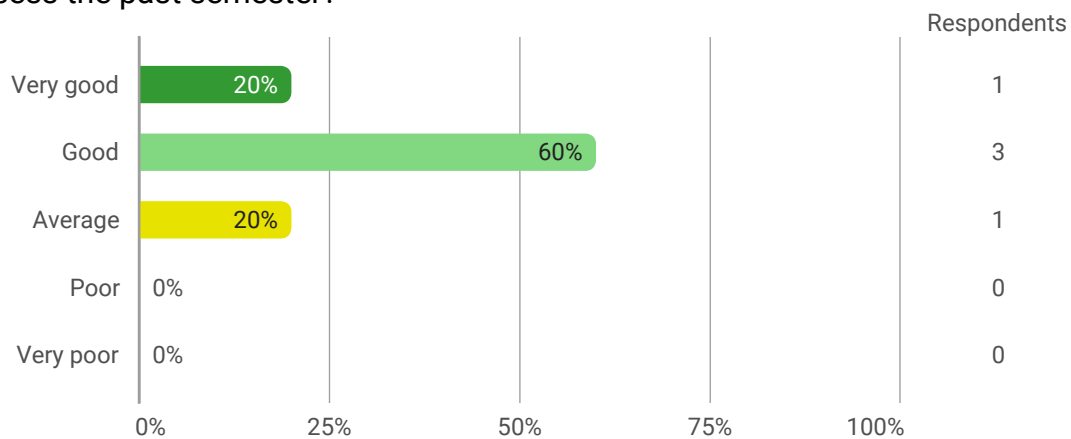


Semesterevaluering efterår 2020

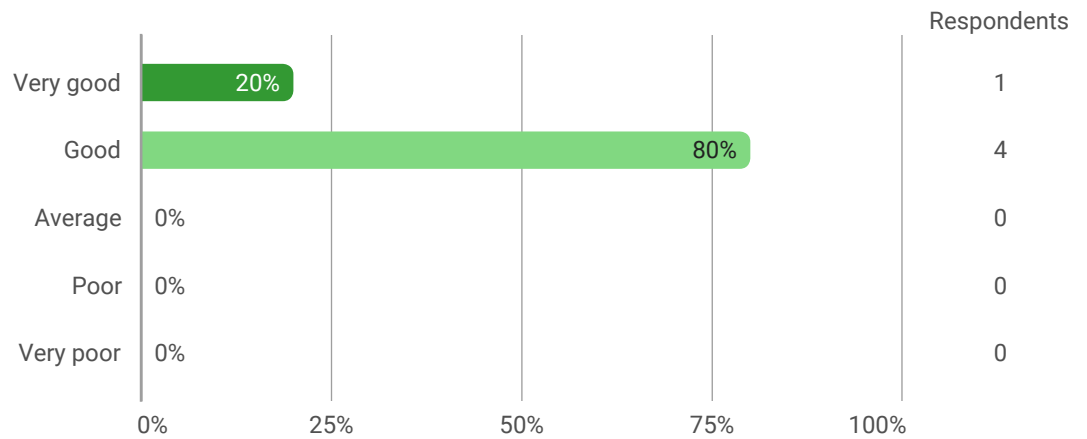
Nanobiotechnology 7th semester without comments

Overall, how do you assess the past semester?

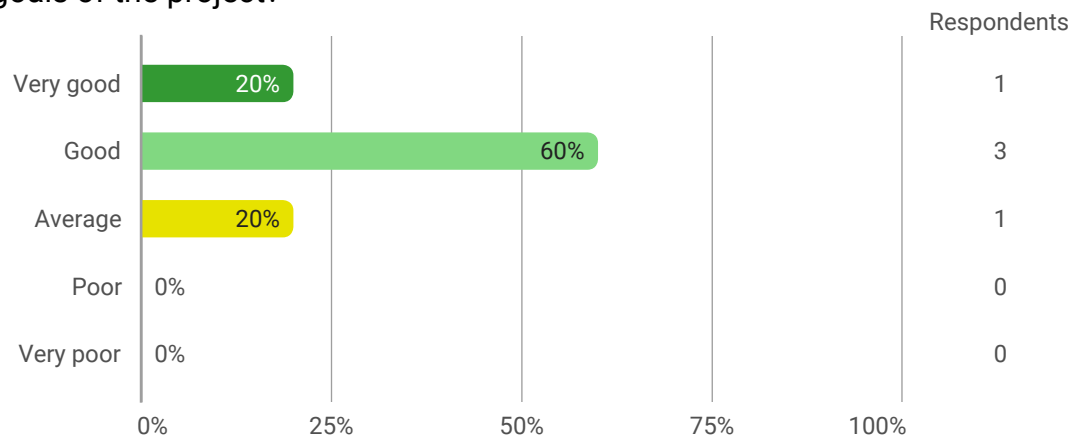


Projektevaluering

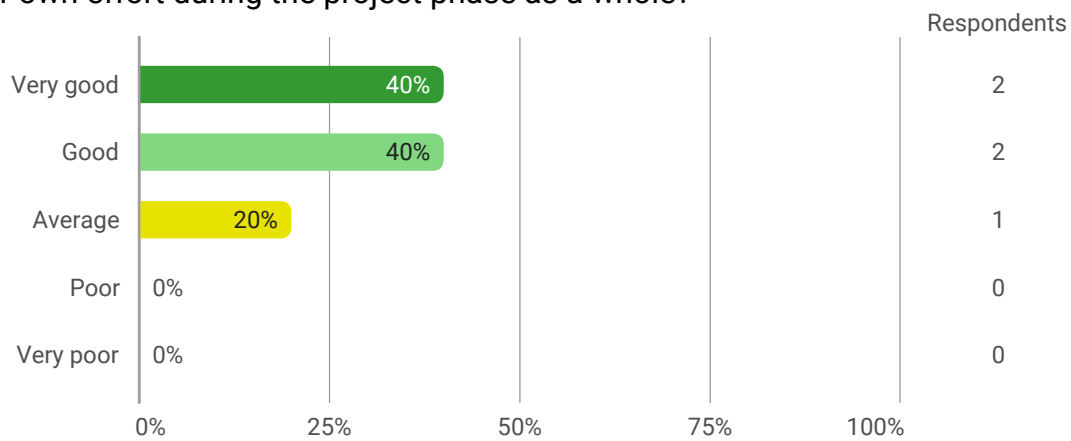
1. How do you think the content of the project as a whole has contributed to satisfy its learning goals?



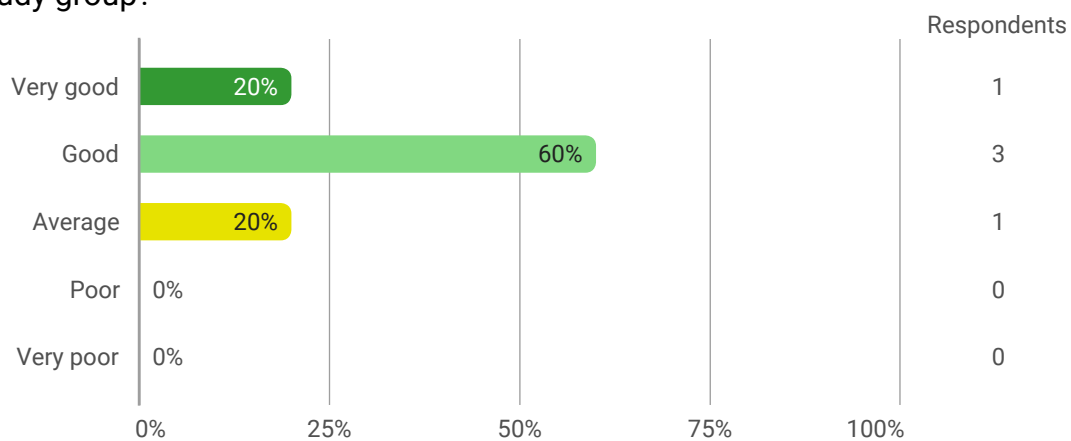
2. How well do you think the project framework (group work, guidance, scale etc.) has contributed to satisfy the learning goals of the project?



3. How do you rate your own effort during the project phase as a whole?

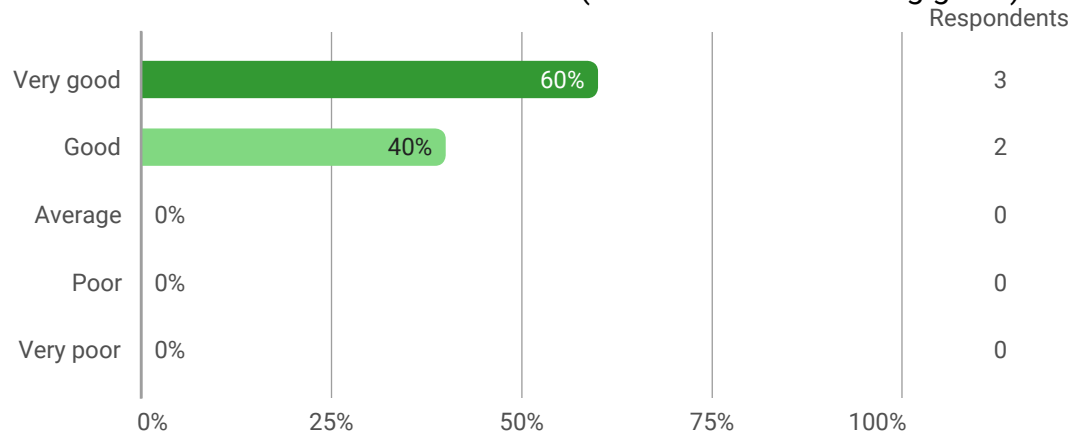


4. How do you rate PBL as a method to solve new problems and handle the academic assignments in your study group?

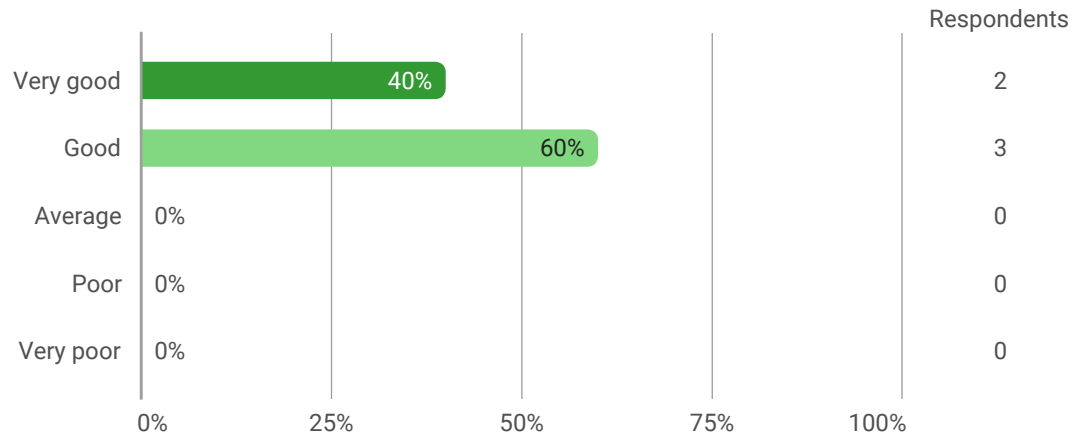


Advanced Gene Technology

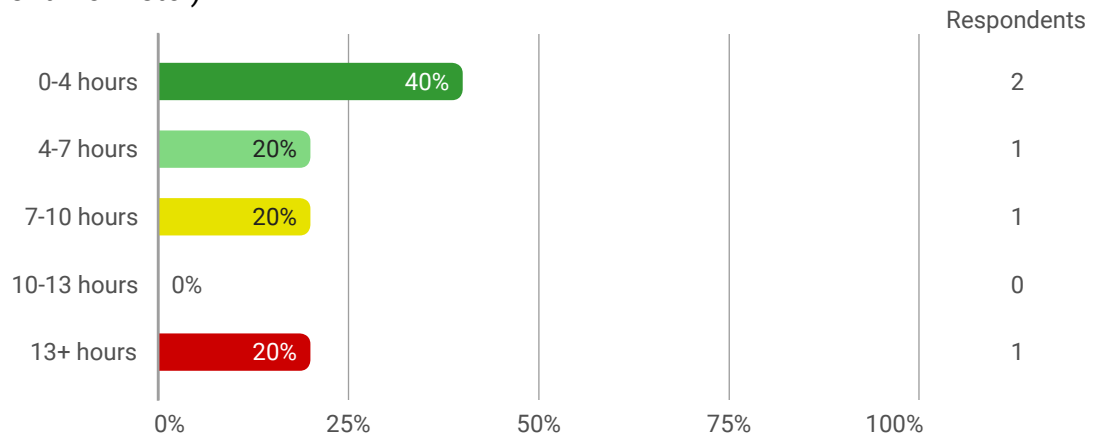
1. What is your overall assessment of the content of the course (curriculum and learning goals)?



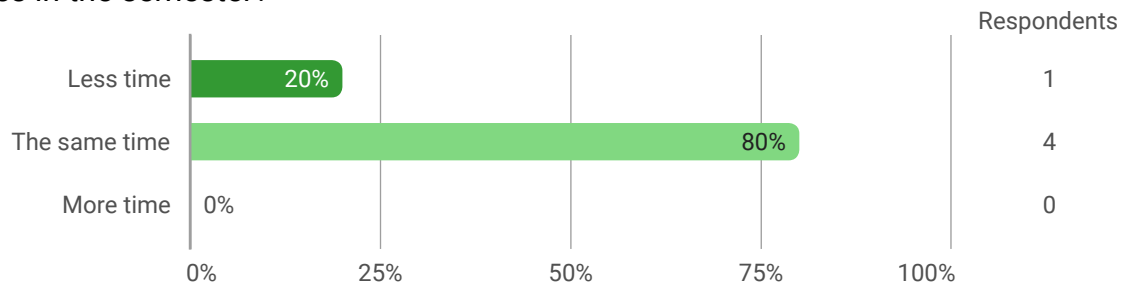
2. How well do you think the teaching method has contributed to satisfy the learning goals of the course?



3. On average, how many hours have you spent on each lecture (this includes preparation, participation, assignment work etc.)

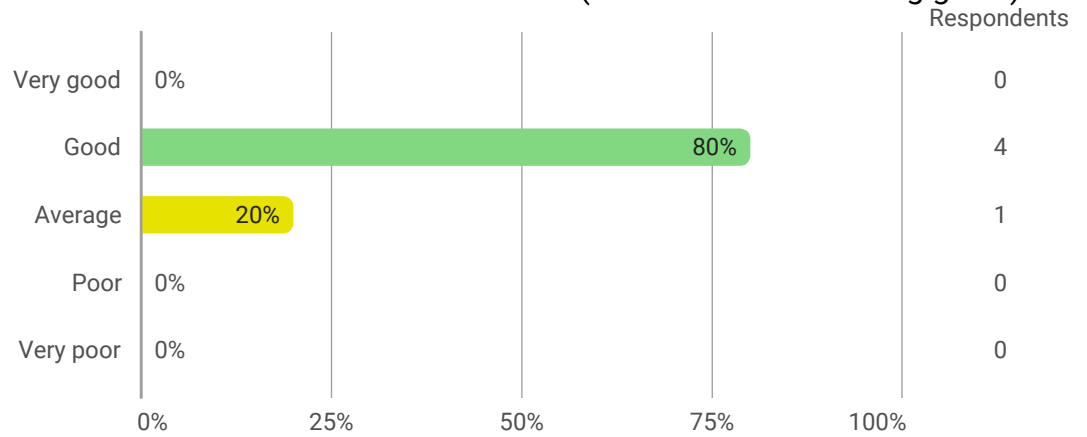


4. How much time have you spent on this course compared with the time you have spent on other educational activities in the semester?

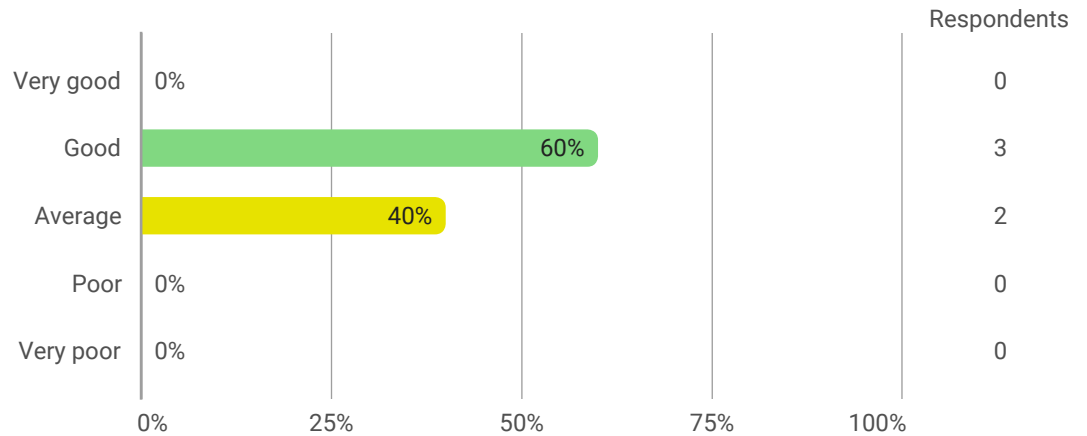


Reaction Engineering and Molecular Electronics

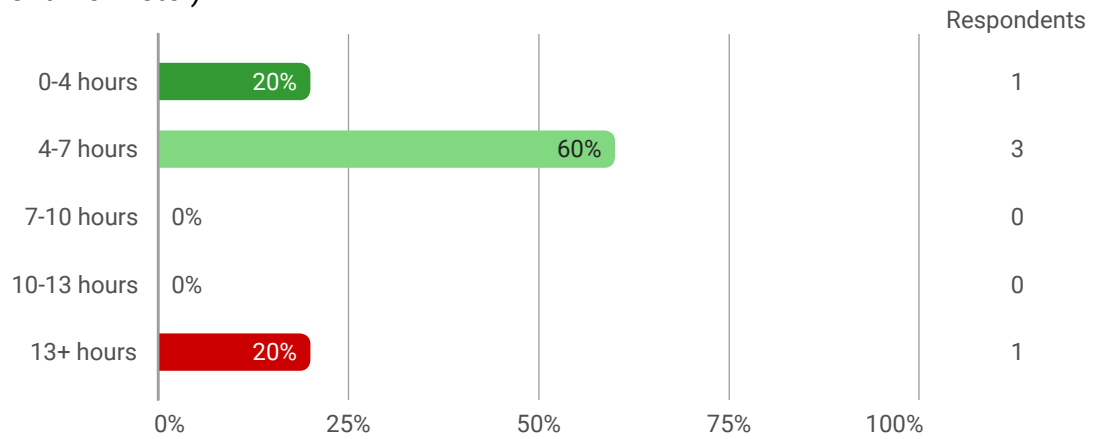
1. What is your overall assessment of the content of the course (curriculum and learning goals)?



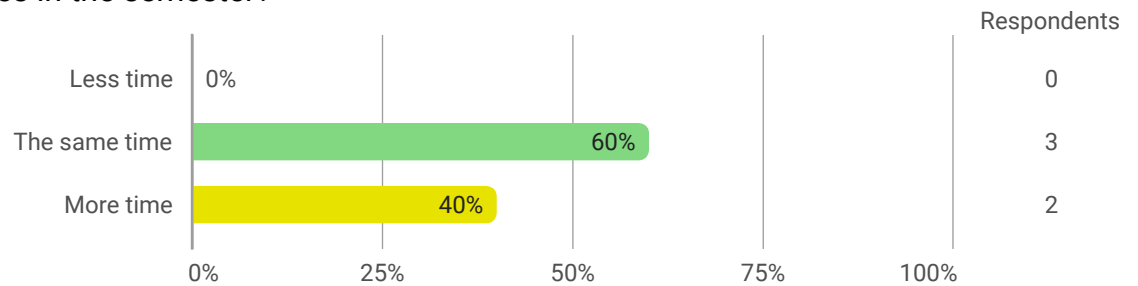
2. How well do you think the teaching method has contributed to satisfy the learning goals of the course?



3. On average, how many hours have you spent on each lecture (this includes preparation, participation, assignment work etc.)

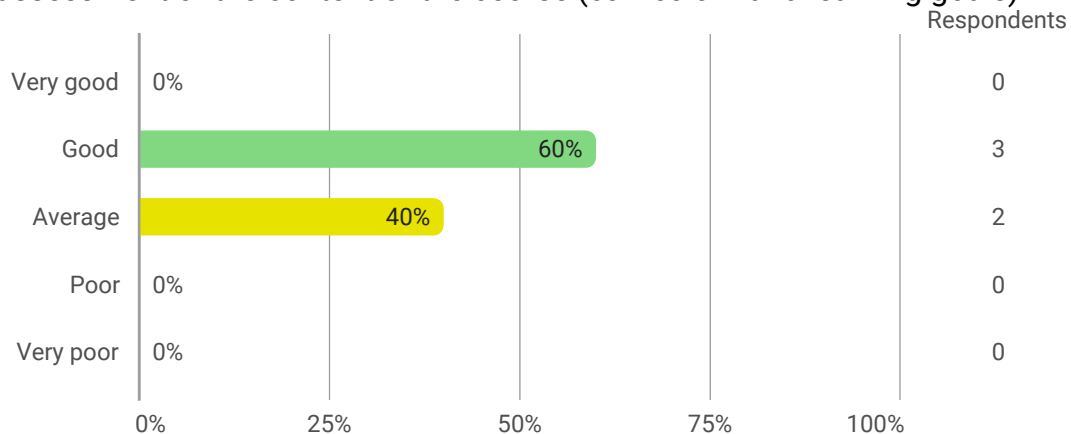


4. How much time have you spent on this course compared with the time you have spent on other educational activities in the semester?

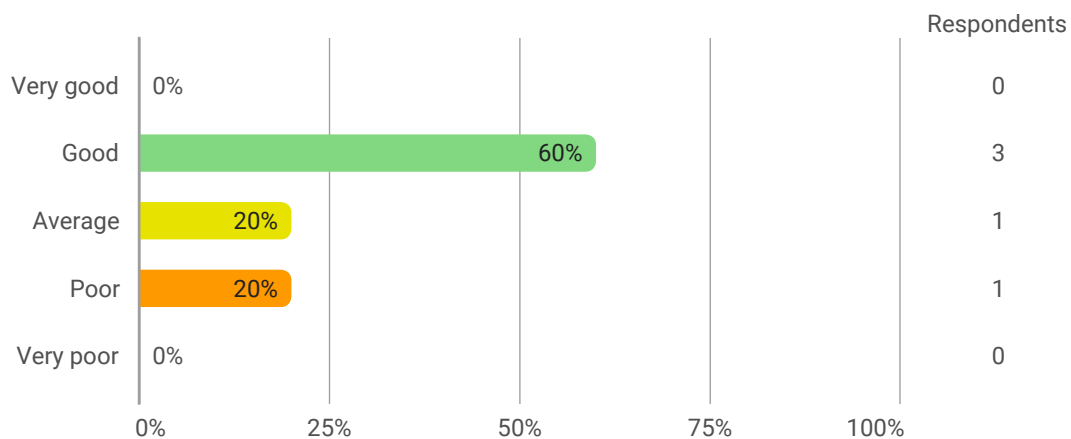


Molecular Simulations

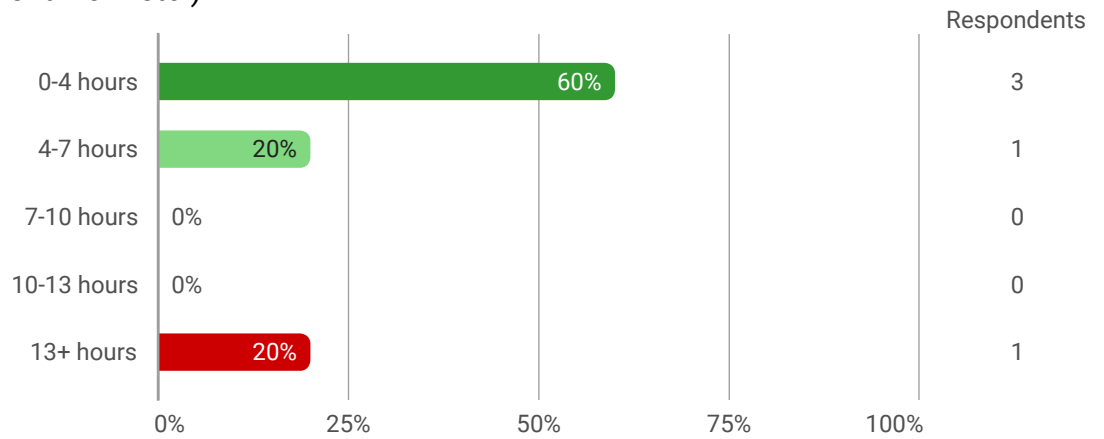
1. What is your overall assessment of the content of the course (curriculum and learning goals)?



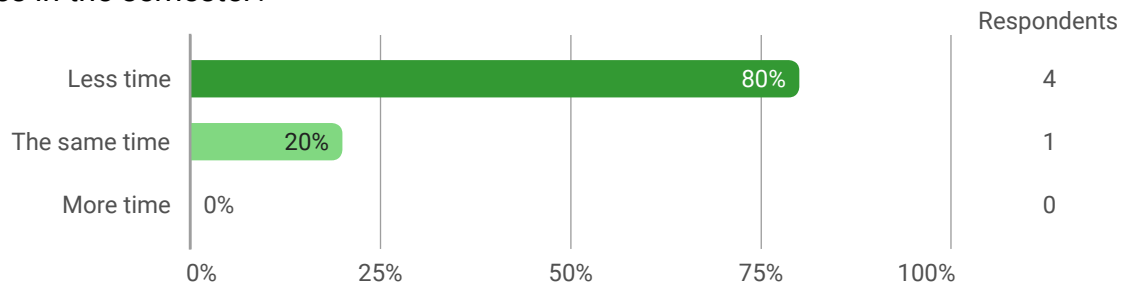
2. How well do you think the teaching method has contributed to satisfy the learning goals of the course?



3. On average, how many hours have you spent on each lecture (this includes preparation, participation, assignment work etc.)

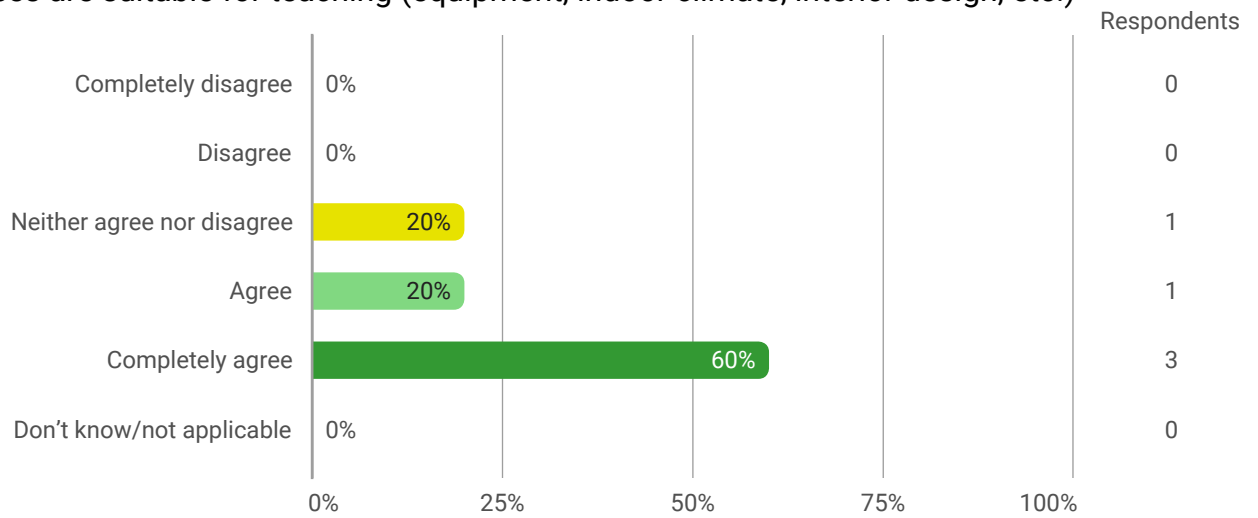


4. How much time have you spent on this course compared with the time you have spent on other educational activities in the semester?

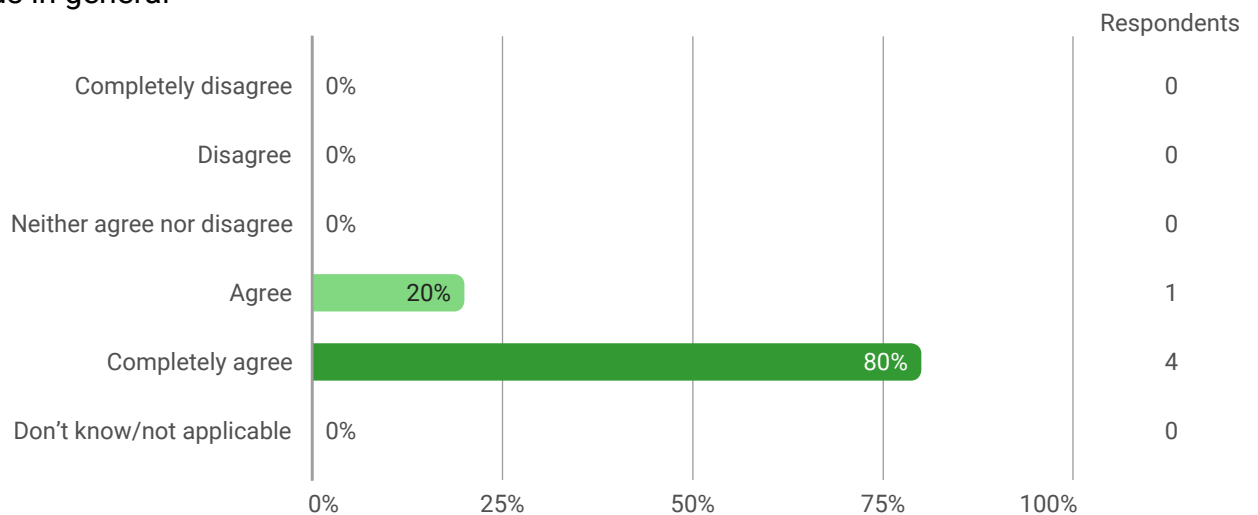


Studiemiljø

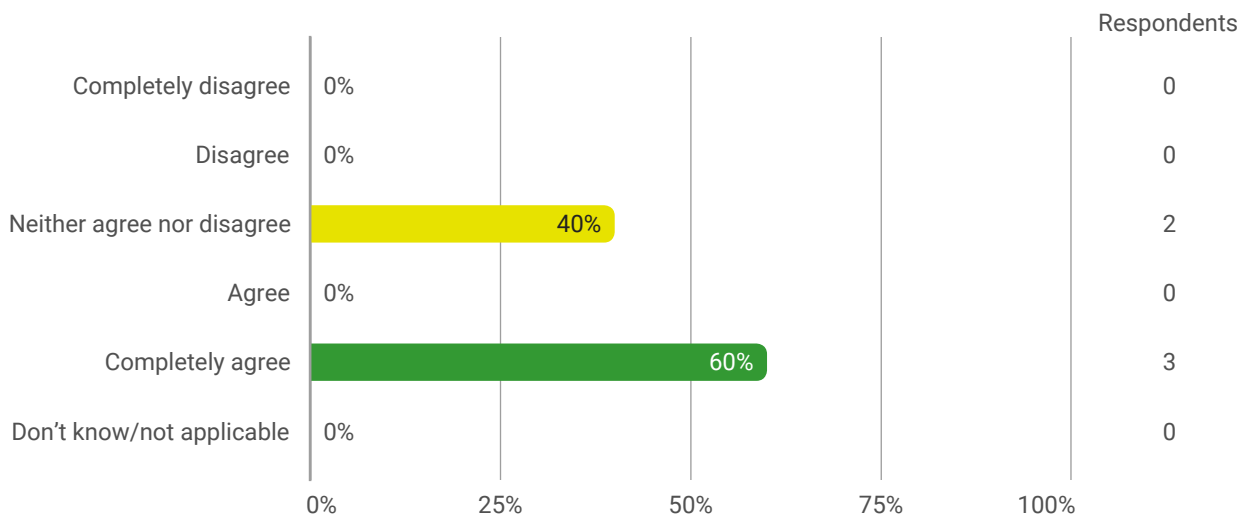
1. How well do you think your physical and aesthetic environment helped stimulate your learning? - The premises are suitable for teaching (equipment, indoor climate, interior design, etc.)



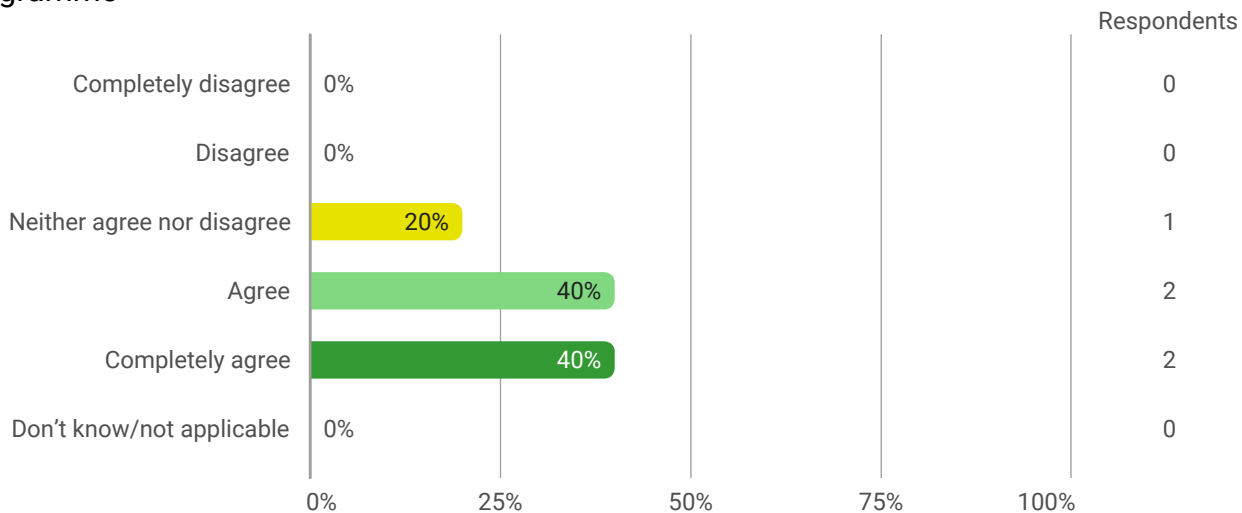
1. How well do you think your physical and aesthetic environment helped stimulate your learning? - Student workspaces are available to support the academic environment of my degree programme and campus in general



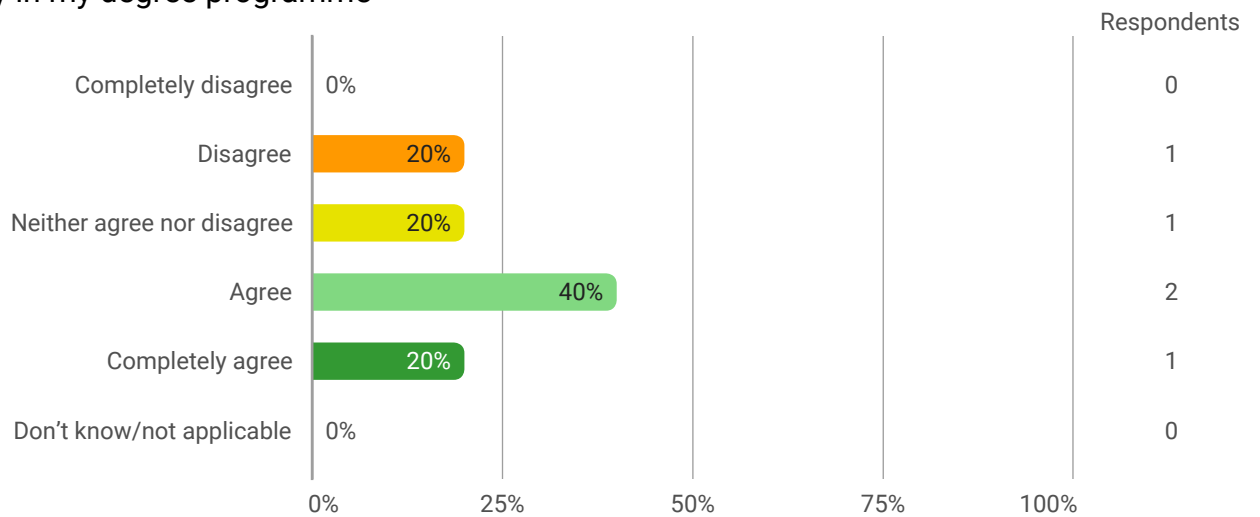
1. How well do you think your physical and aesthetic environment helped stimulate your learning? - The university offers good social facilities and spaces for taking breaks and socialising with fellow students



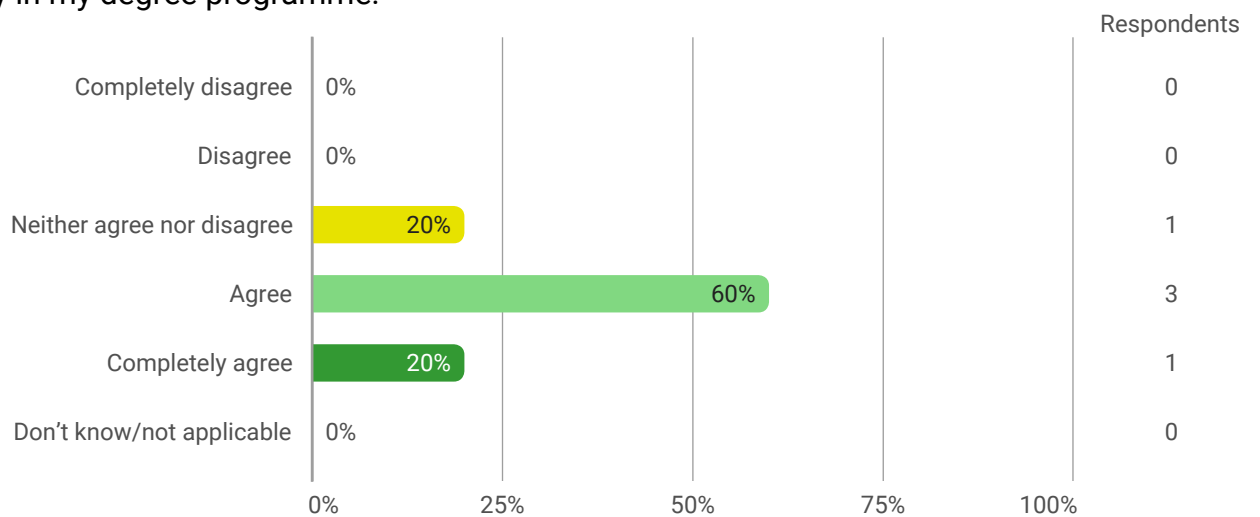
2. Do you agree or disagree with the following statements? - I feel comfortable in my chosen degree programme



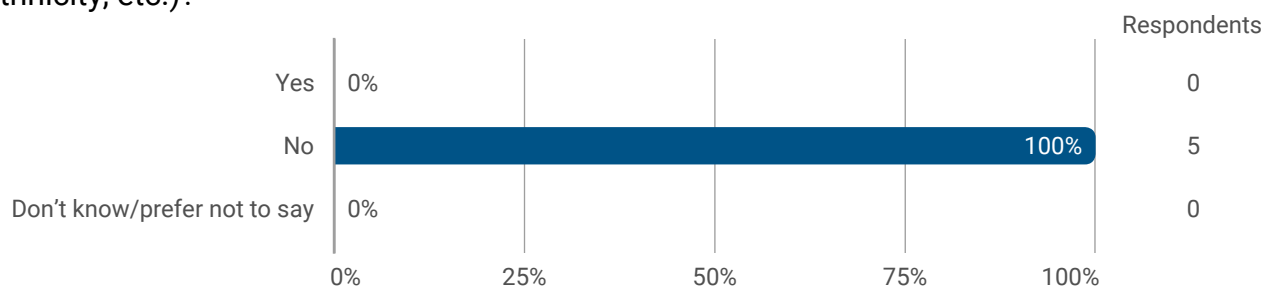
2. Do you agree or disagree with the following statements? - I feel that there is a great sense of community in my degree programme



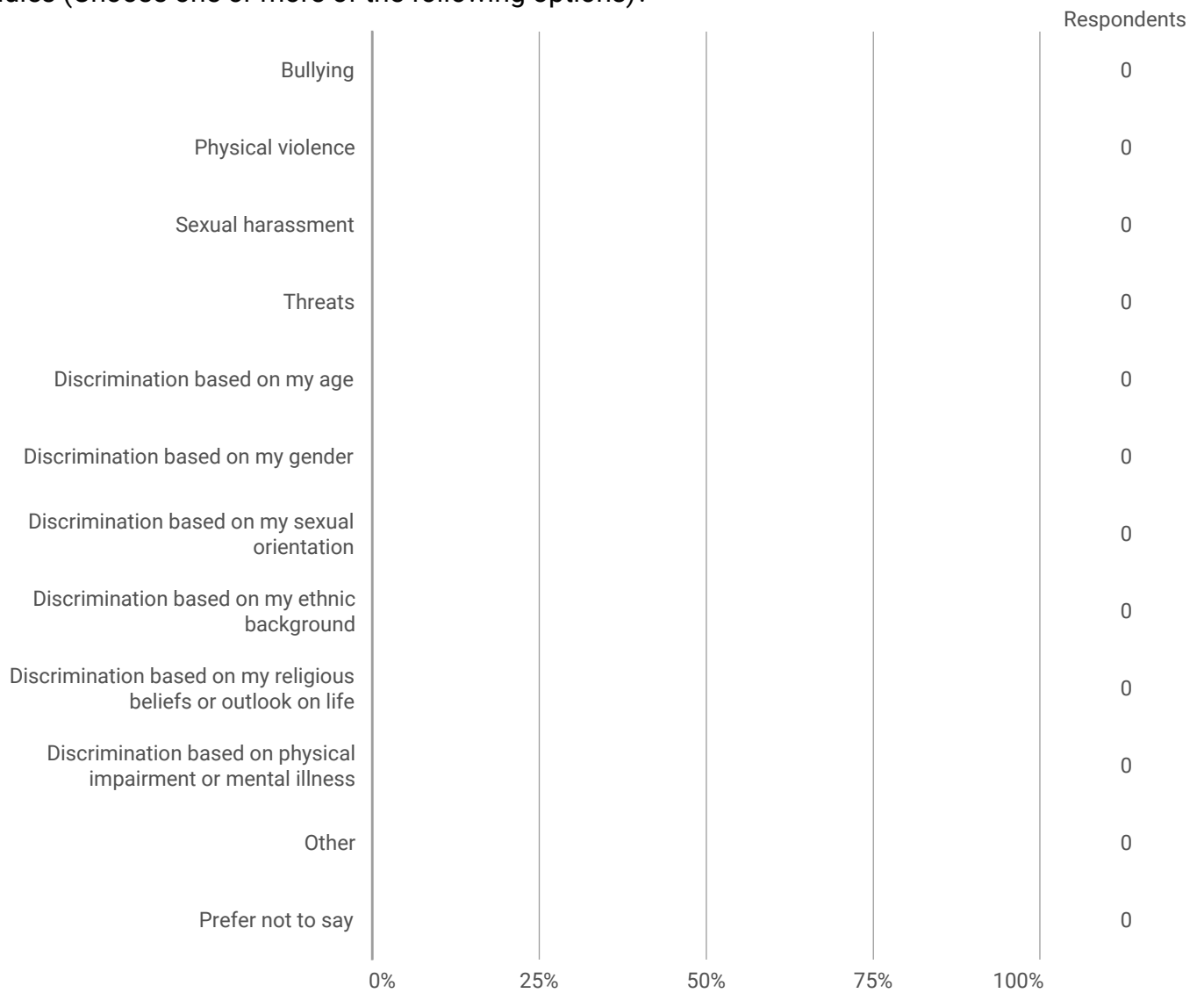
2. Do you agree or disagree with the following statements? - I feel that there is a great academic community in my degree programme.



Have you experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?



Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?



Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?

