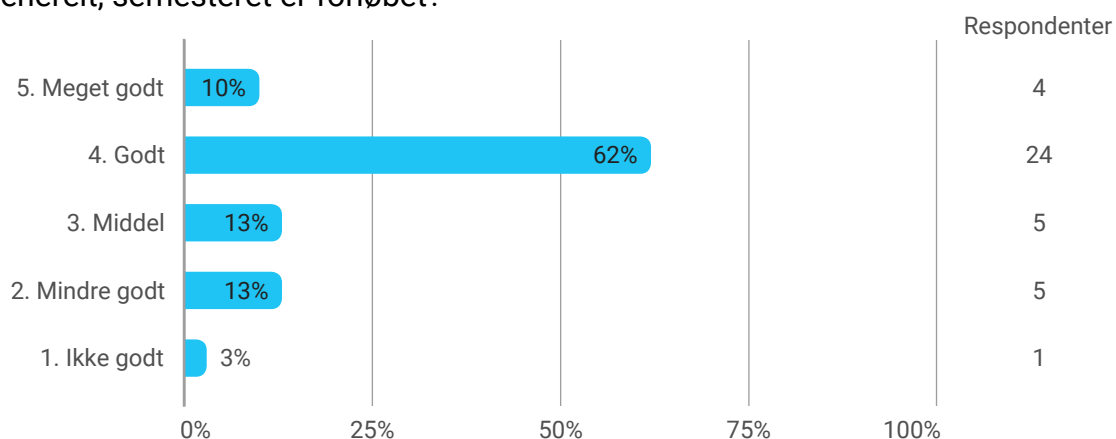
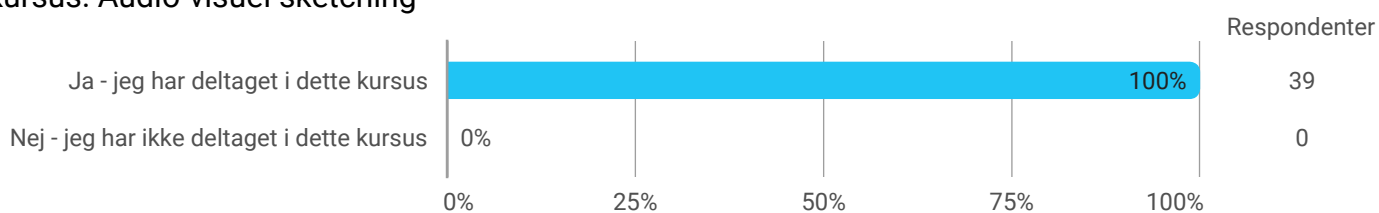


Hvordan synes du generelt, semesteret er forløbet?

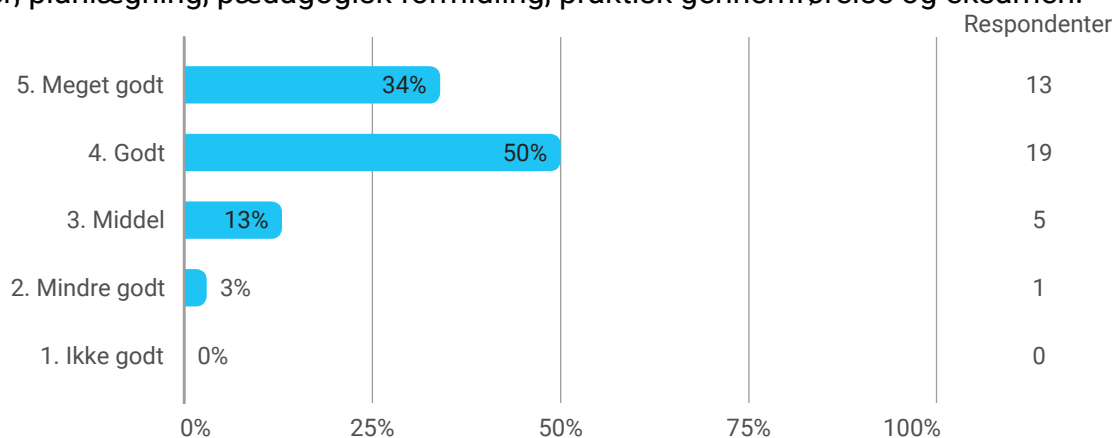


Kursus: Audio-visuel sketching



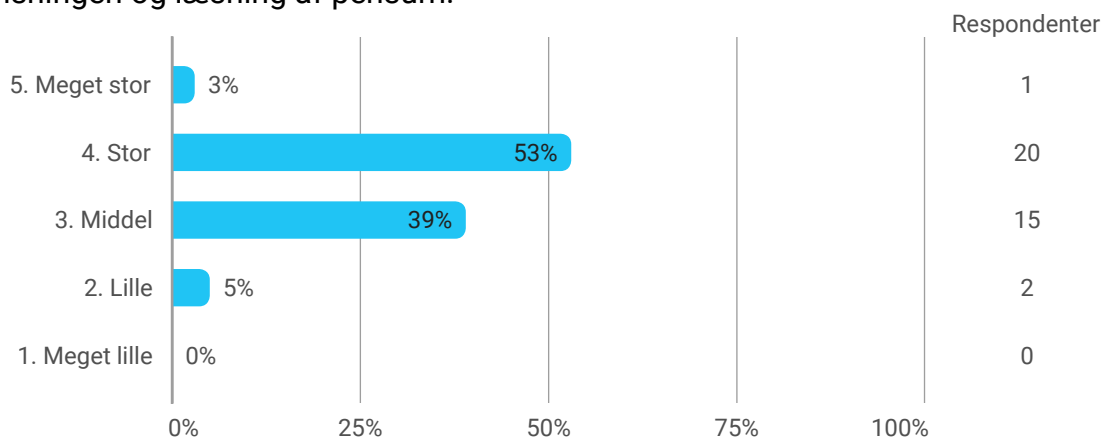
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

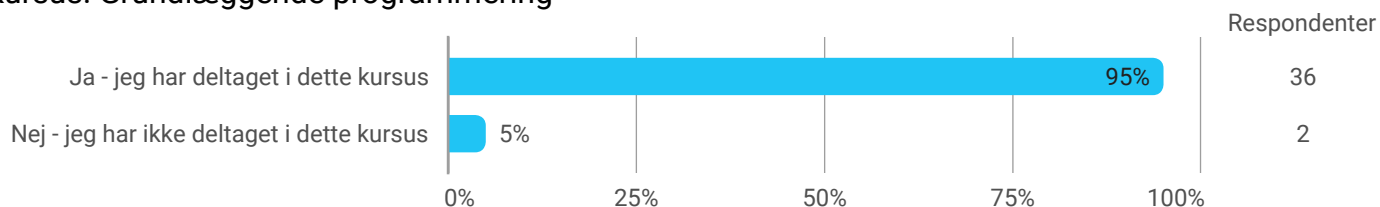


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

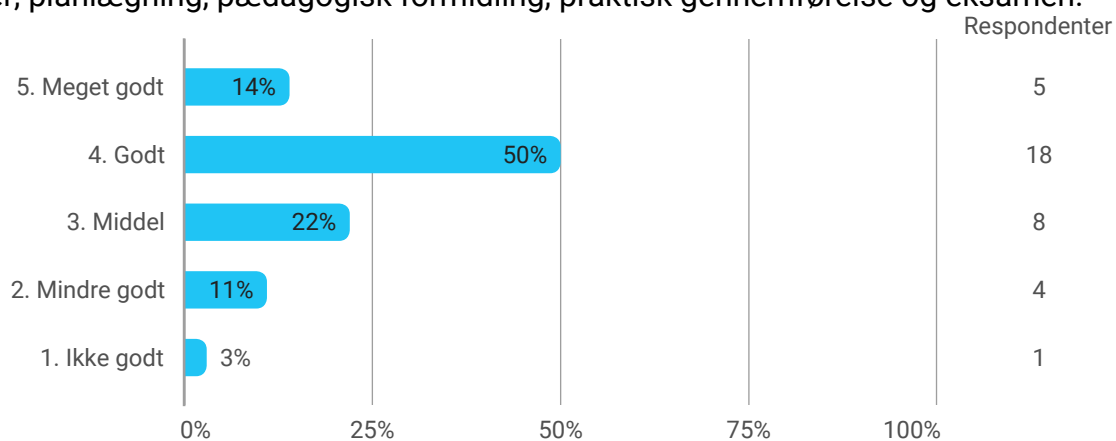


Kursus: Grundlæggende programmering



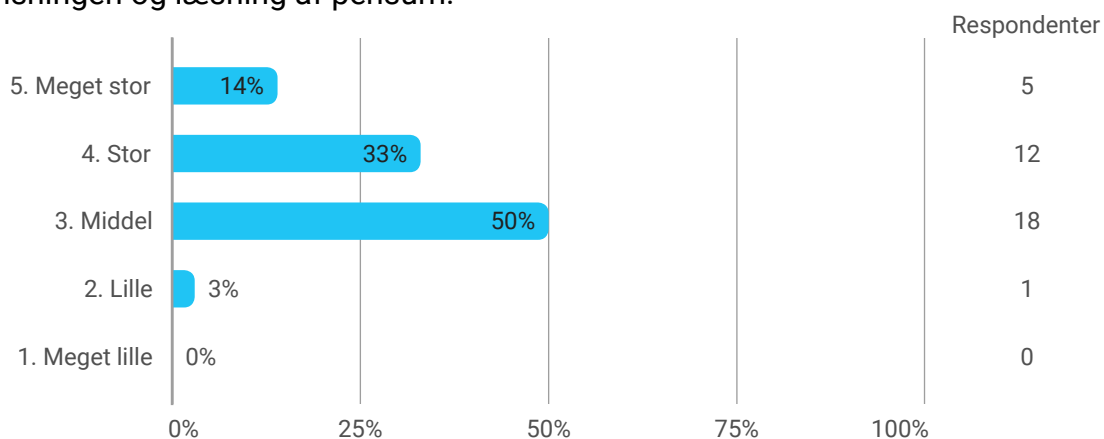
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

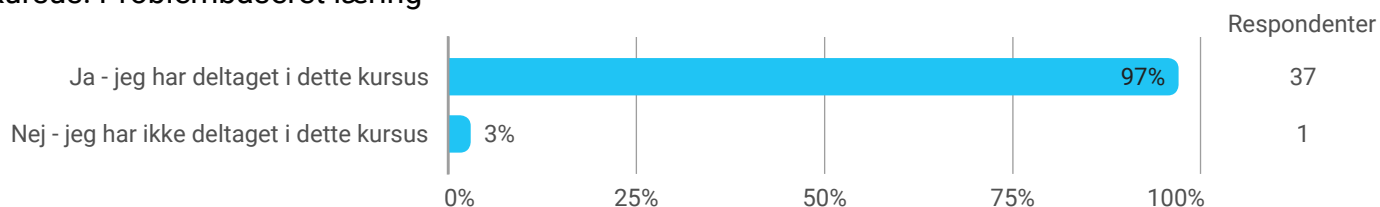


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

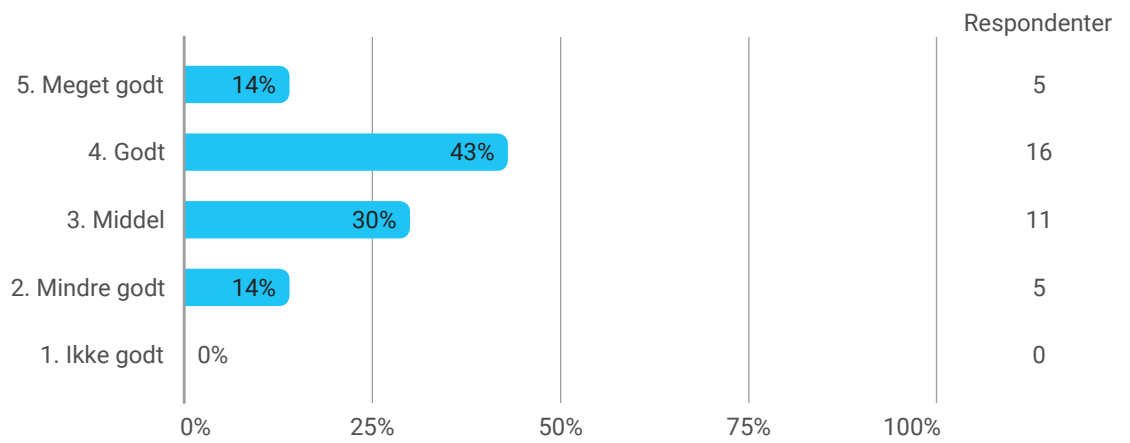


Kursus: Problembaseret læring



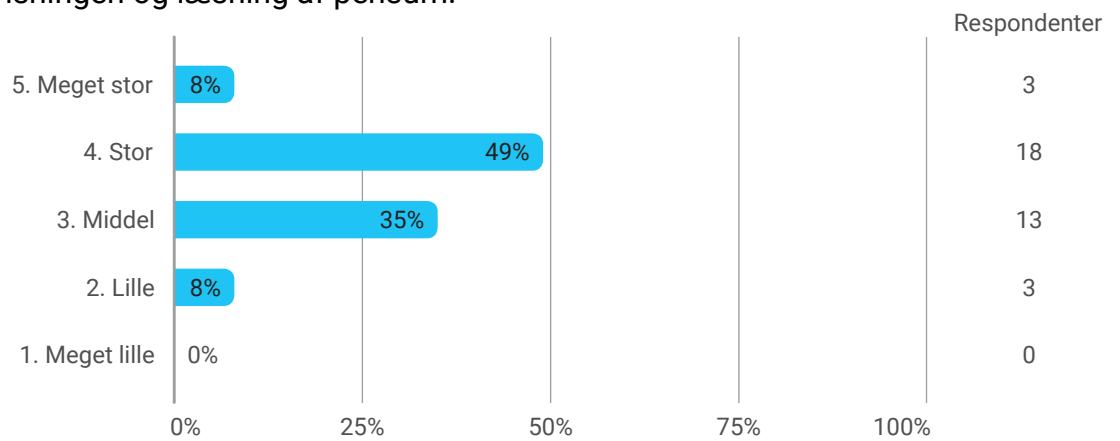
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

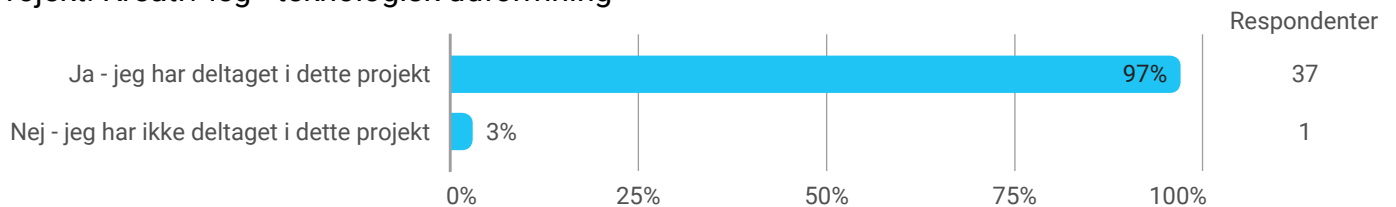


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

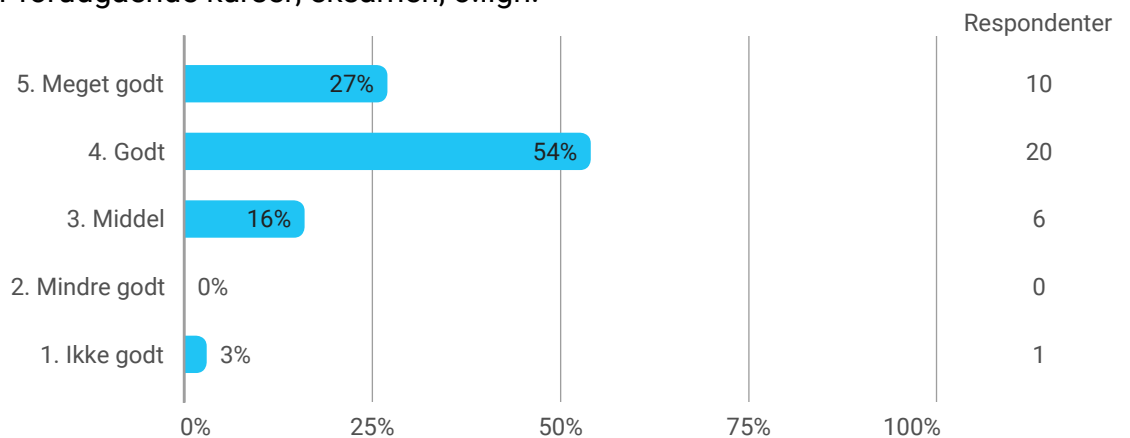


Projekt: Kreativ leg - teknologisk udformning



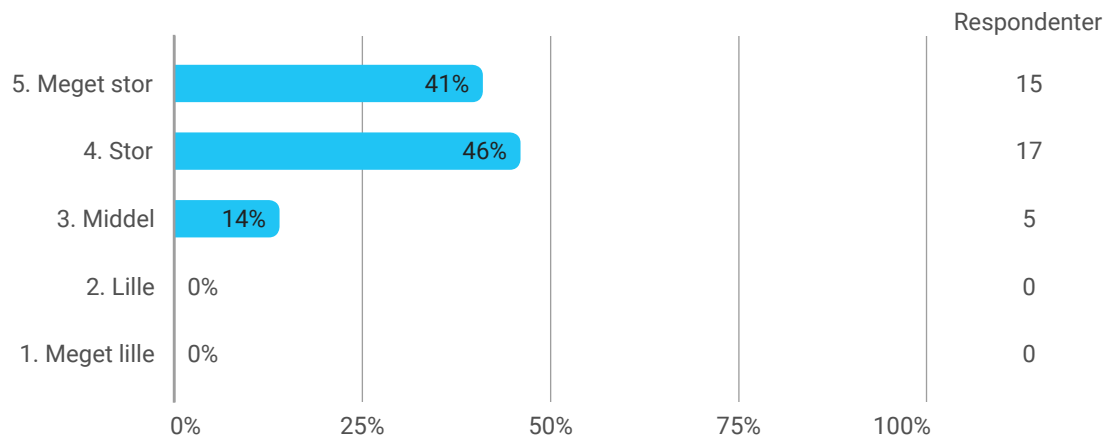
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.

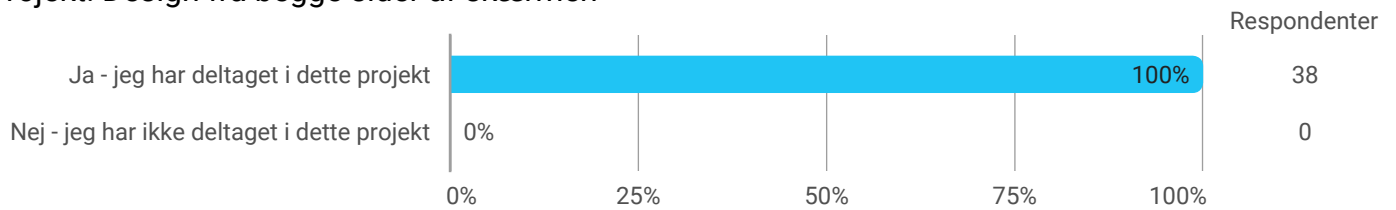


Hvordan vurderer du din egen indsats i projektforløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

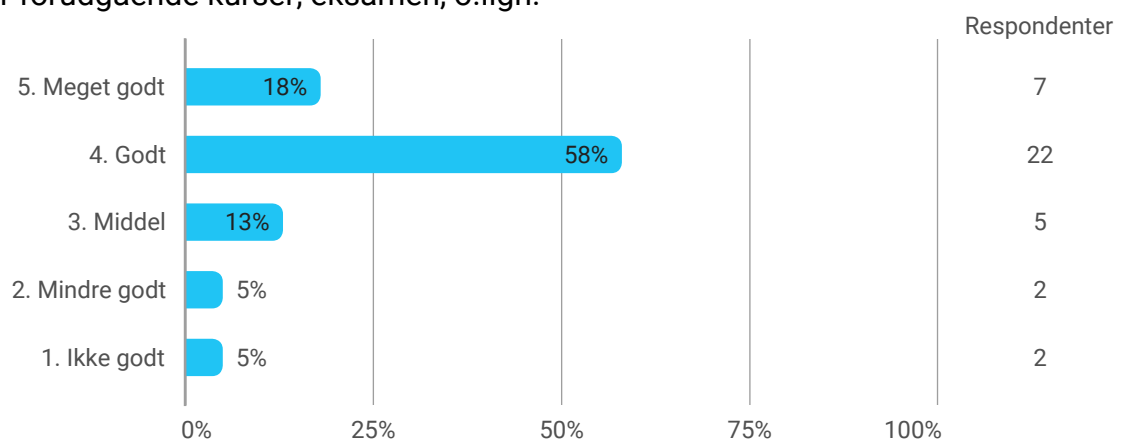


Projekt: Design fra begge sider af skærmen



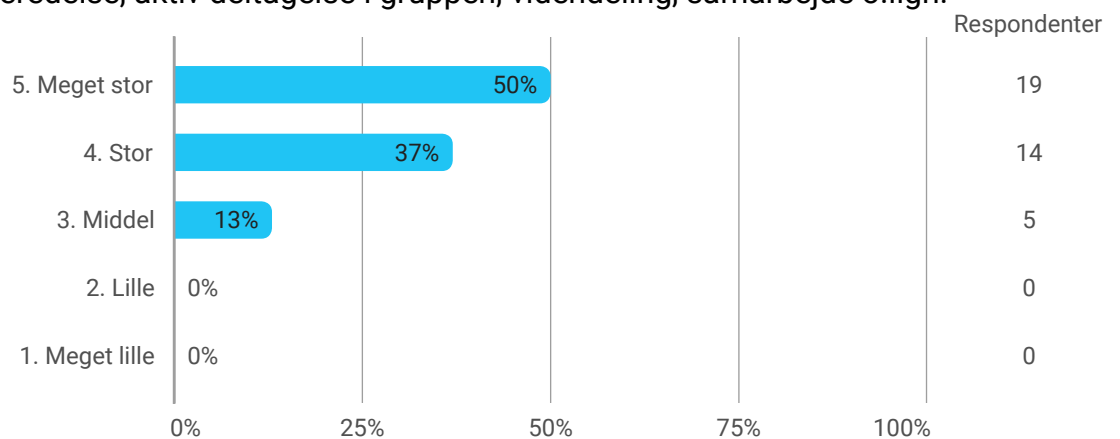
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



Hvordan vurderer du din egen indsats i projektforløbet?

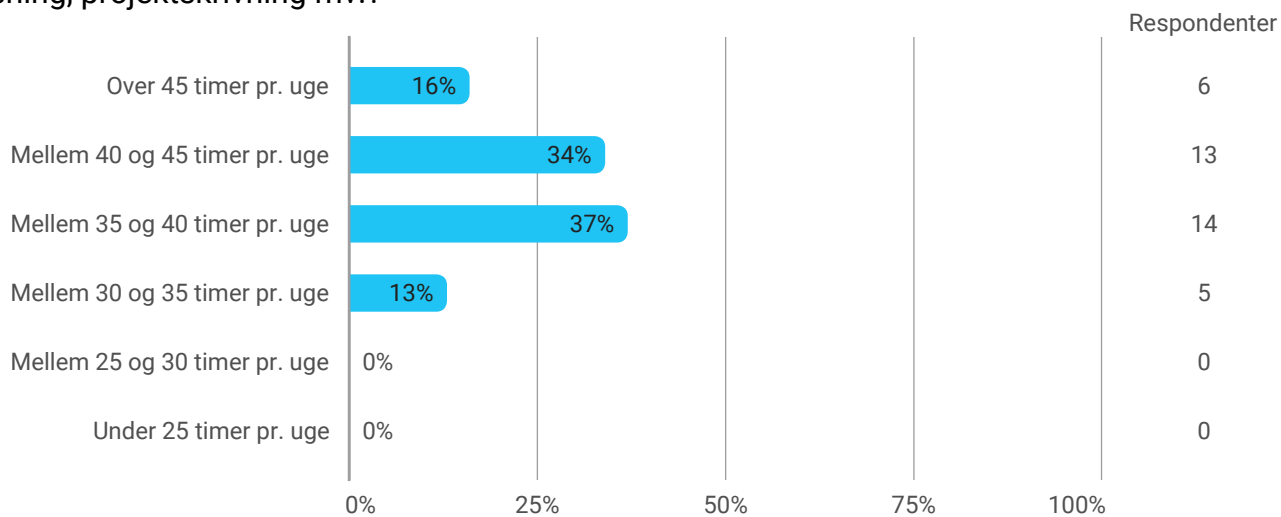
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.



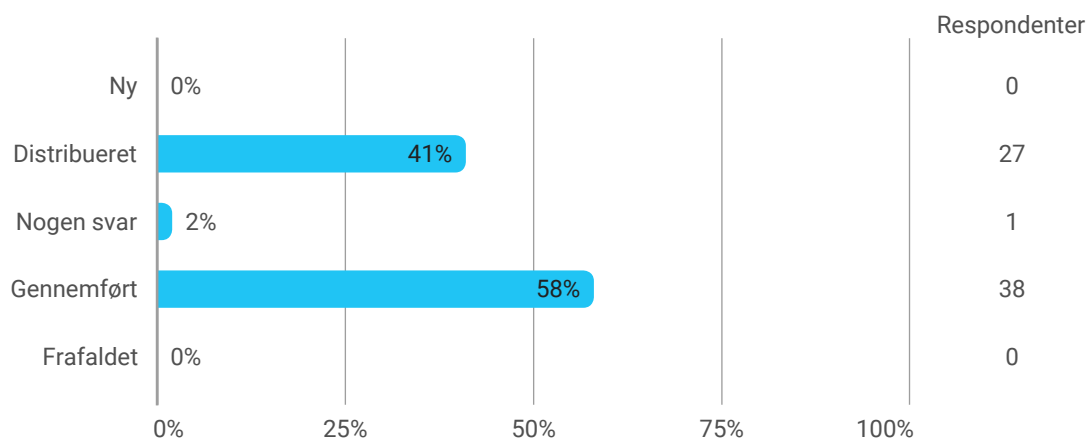
Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i

undervisning, projektskrivning mv.?



Samlet status



Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	MED1C
Coordinator:	Jon Ram Bruun-Pedersen
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

What went well:

Semester coordination under COVID (all things considered), new P1 subtheme for better course/project integration, teaching, P1 group forming using UniHelpr.

What went less well:

COVID-based semester start (RUS + social), Moodle is not intuitive due to differences in approach between teachers - specifically in the lack of organization alignment between course pages.

Recommendations

Keep working on course/project integration; make a complete template for Moodle course-page alignment.

Who should make the changes

Course project integration: semester coordinator + teachers

Moodle alignment: semester coordinator + teachers

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 38/66
- This is the last time MED1 is running according to this study plan. From September 2021 there will be a new study plan with even more focus on course/project integration
- Overall the semester appears to have been successful and courses have run very satisfactorily, including the Introduction to Programming course
- MSN is pleased to note the coordinator's work with providing the semester with a framework for the projects
- MSN is grateful for the addendum on facilitated group forming processes (UniHelpr.dk)