Kursusevaluering CCG Efterår 2019

Which programme are you enrolled in this semester?

- Other (please indicate specialisation, “empty place” or similar)

In which semester have you been attending courses?

7th
Which courses in 7th semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy of Science and Methodology</td>
<td>55</td>
</tr>
<tr>
<td>Cultural Worlds/Worlds of culture</td>
<td>54</td>
</tr>
<tr>
<td>PBL/Project Writing</td>
<td>54</td>
</tr>
<tr>
<td>Globalization</td>
<td>55</td>
</tr>
<tr>
<td>Academic Oral Communication</td>
<td>26</td>
</tr>
<tr>
<td>Understanding Consumption and Culture in Globalized Societies</td>
<td>27</td>
</tr>
<tr>
<td>Online Marketing Communication</td>
<td>22</td>
</tr>
<tr>
<td>Organizational Leadership and Intercultural Competence</td>
<td>25</td>
</tr>
<tr>
<td>Organizational Culture and Communication</td>
<td>23</td>
</tr>
<tr>
<td>The United States and Global Politics</td>
<td>6</td>
</tr>
<tr>
<td>Social Movements and Global Democracy</td>
<td>8</td>
</tr>
<tr>
<td>Migration, Connections, Transformations and Reactions</td>
<td>5</td>
</tr>
<tr>
<td>Key Concepts in Migration I</td>
<td>5</td>
</tr>
<tr>
<td>Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic</td>
<td>6</td>
</tr>
<tr>
<td>Global Gender Studies I</td>
<td>10</td>
</tr>
<tr>
<td>Chinese Area Studies</td>
<td>5</td>
</tr>
<tr>
<td>Latin American History and Development</td>
<td>7</td>
</tr>
</tbody>
</table>
Philosophy of Science and Methodology: Do you know the learning objectives of the course?

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>65%</td>
</tr>
<tr>
<td>No</td>
<td>2%</td>
</tr>
<tr>
<td>More or less</td>
<td>33%</td>
</tr>
</tbody>
</table>

Philosophy of Science and Methodology: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours or more</td>
<td>25%</td>
</tr>
<tr>
<td>7-9 hours</td>
<td>33%</td>
</tr>
<tr>
<td>4-6 hours</td>
<td>31%</td>
</tr>
<tr>
<td>1-3 hours</td>
<td>8%</td>
</tr>
<tr>
<td>0 hours</td>
<td>0%</td>
</tr>
</tbody>
</table>

Philosophy of Science and Methodology: The level of the course was

<table>
<thead>
<tr>
<th>Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too high</td>
<td>6%</td>
</tr>
<tr>
<td>Too high</td>
<td>20%</td>
</tr>
<tr>
<td>Appropriate</td>
<td>65%</td>
</tr>
<tr>
<td>For low</td>
<td>8%</td>
</tr>
<tr>
<td>Alt for low</td>
<td>2%</td>
</tr>
</tbody>
</table>

Philosophy of Science and Methodology: The extent was

<table>
<thead>
<tr>
<th>Extent</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too large</td>
<td>0%</td>
</tr>
<tr>
<td>Too large</td>
<td>31%</td>
</tr>
<tr>
<td>Appropriate</td>
<td>61%</td>
</tr>
<tr>
<td>Too small</td>
<td>6%</td>
</tr>
<tr>
<td>Far too small</td>
<td>2%</td>
</tr>
</tbody>
</table>
**PBL/Project Writing: Do you know the learning objectives of the course?**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>More or less</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>61%</td>
<td>2%</td>
<td>36%</td>
</tr>
</tbody>
</table>

**Respondents:**
- Yes: 27
- No: 1
- More or less: 16

**PBL/Project Writing: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):**

<table>
<thead>
<tr>
<th>Hours</th>
<th></th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours or more</td>
<td>14%</td>
<td>6</td>
</tr>
<tr>
<td>7-9 hours</td>
<td>5%</td>
<td>2</td>
</tr>
<tr>
<td>4-6 hours</td>
<td>39%</td>
<td>17</td>
</tr>
<tr>
<td>1-3 hours</td>
<td>36%</td>
<td>16</td>
</tr>
<tr>
<td>0 hours</td>
<td>7%</td>
<td>3</td>
</tr>
</tbody>
</table>

**PBL/Project Writing: The level of the course was**

<table>
<thead>
<tr>
<th>Level</th>
<th></th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too high</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too high</td>
<td>7%</td>
<td>3</td>
</tr>
<tr>
<td>Appropriate</td>
<td>64%</td>
<td>28</td>
</tr>
<tr>
<td>Too low</td>
<td>25%</td>
<td>11</td>
</tr>
<tr>
<td>Far too low</td>
<td>5%</td>
<td>2</td>
</tr>
</tbody>
</table>

**PBL/Project Writing: The extent was**

<table>
<thead>
<tr>
<th>Extent</th>
<th></th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too large</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too large</td>
<td>9%</td>
<td>4</td>
</tr>
<tr>
<td>Appropriate</td>
<td>70%</td>
<td>31</td>
</tr>
<tr>
<td>Too small</td>
<td>18%</td>
<td>8</td>
</tr>
<tr>
<td>Far too small</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td>Survey Question</td>
<td>Percentage Distribution</td>
<td>Respondents</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------</td>
<td>-------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>PBL/Project Writing - Learning objectives and standards of assignments and exams were clearly formulated and communicated.</td>
<td><img src="image" alt="Bar Chart" /></td>
<td>43</td>
</tr>
<tr>
<td>PBL/Project Writing - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.</td>
<td><img src="image" alt="Bar Chart" /></td>
<td>43</td>
</tr>
<tr>
<td>PBL/Project Writing - The course material (literature, assignments, cases etc.) supported my learning process.</td>
<td><img src="image" alt="Bar Chart" /></td>
<td>43</td>
</tr>
<tr>
<td>PBL/Project Writing - The presentation of the material supported my learning</td>
<td><img src="image" alt="Bar Chart" /></td>
<td>43</td>
</tr>
</tbody>
</table>
Globalization: Do you know the learning objectives of the course?

- Yes: 69% (29 respondents)
- No: 2% (1 respondent)
- More or less: 29% (12 respondents)

Globalization: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 10% (4 respondents)
- 7-9 hours: 26% (11 respondents)
- 4-6 hours: 38% (16 respondents)
- 1-3 hours: 25% (11 respondents)
- 0 hours: 0% (0 respondents)

Globalization: The level of the course was

- Far too high: 0% (0 respondents)
- Too high: 10% (4 respondents)
- Appropriate: 81% (34 respondents)
- Too low: 7% (3 respondents)
- Far too low: 2% (1 respondent)

Globalization: The extent was

- Far too large: 0% (0 respondents)
- Too large: 17% (7 respondents)
- Appropriate: 79% (33 respondents)
- Too small: 5% (2 respondents)
- Far too small: 0% (0 respondents)
Academic Oral Communication: Do you know the learning objectives of the course?

Yes: 89%  
No: 5%  
More or less: 5%

Academic Oral Communication: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

10 hours or more: 11%  
7-9 hours: 16%  
4-6 hours: 47%  
1-3 hours: 26%  
0 hours: 0%

Academic Oral Communication: The level of the course was

Far too high: 0%  
Too high: 5%  
Appropriate: 89%  
Too low: 5%  
Far too low: 0%
Academic Oral Communication: The extent was

- Far too large: 0%
- Too large: 5%
- Appropriate: 89%
- Too small: 5%
- Far too small: 0%

Academic Oral Communication - Learning objectives and standards of assignments and exams were clearly formulated and communicated.
- Completely agree: 26%
- Agree: 74%

Academic Oral Communication - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.
- Completely agree: 32%
- Agree: 68%

Academic Oral Communication - The course material (literature, assignments, cases etc.) supported my learning process.
- Completely agree: 32%
- Agree: 68%

Academic Oral Communication - The presentation of the material supported my learning.
- Completely agree: 42%
- Agree: 58%
Understanding Consumption and Culture in Globalized Societies: Do you know the learning objectives of the course?

- Yes: 70% (14 respondents)
- No: 5% (1 respondent)
- More or less: 25% (5 respondents)

Understanding Consumption and Culture in Globalized Societies: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 10% (2 respondents)
- 7-9 hours: 30% (6 respondents)
- 4-6 hours: 35% (7 respondents)
- 1-3 hours: 25% (5 respondents)
- 0 hours: 0% (0 respondents)

Understanding Consumption and Culture in Globalized Societies: The level of the course was:

- Far too high: 0% (0 respondents)
- Too high: 5% (1 respondent)
- Appropriate: 95% (18 respondents)
- Too low: 0% (0 respondents)
- Far too low: 0% (0 respondents)

Understanding Consumption and Culture in Globalized Societies: The extent was:

- Far too large: 0% (0 respondents)
- Too large: 5% (1 respondent)
- Appropriate: 89% (17 respondents)
- Too small: 5% (1 respondent)
- Far too small: 0% (0 respondents)
Online Marketing Communication: Do you know the learning objectives of the course?

- Yes: 87% (13 respondents)
- No: 0% (0 respondents)
- More or less: 13% (2 respondents)

Online Marketing Communication: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 7% (1 respondent)
- 7-9 hours: 27% (4 respondents)
- 4-6 hours: 33% (5 respondents)
- 1-3 hours: 33% (5 respondents)
- 0 hours: 0% (0 respondents)

Online Marketing Communication: The level of the course was

- Far too high: 0% (0 respondents)
- Too high: 0% (0 respondents)
- Appropriate: 80% (12 respondents)
- Too low: 20% (3 respondents)
- Far too low: 0% (0 respondents)
### Online Marketing Communication: The extent was

<table>
<thead>
<tr>
<th>Perception</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too large</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too large</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Appropriate</td>
<td>87%</td>
<td>13</td>
</tr>
<tr>
<td>Too small</td>
<td>13%</td>
<td>2</td>
</tr>
<tr>
<td>Far too small</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

### Online Marketing Communication - Learning objectives and standards of assignments and exams were clearly formulated and communicated.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely agree</td>
<td>33</td>
<td>15</td>
</tr>
<tr>
<td>Agree</td>
<td>47</td>
<td>20</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>47</td>
<td>20</td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Completely disagree</td>
<td>20</td>
<td>0</td>
</tr>
</tbody>
</table>

### Online Marketing Communication - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely agree</td>
<td>33</td>
<td>15</td>
</tr>
<tr>
<td>Agree</td>
<td>40</td>
<td>20</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>47</td>
<td>20</td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Completely disagree</td>
<td>20</td>
<td>0</td>
</tr>
</tbody>
</table>

### Online Marketing Communication - The course material (literature, assignments, cases etc.) supported my learning process.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely agree</td>
<td>27</td>
<td>15</td>
</tr>
<tr>
<td>Agree</td>
<td>47</td>
<td>27</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>47</td>
<td>27</td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Completely disagree</td>
<td>7</td>
<td>0</td>
</tr>
</tbody>
</table>

### Online Marketing Communication - The presentation of the material supported my learning.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely agree</td>
<td>40</td>
<td>15</td>
</tr>
<tr>
<td>Agree</td>
<td>47</td>
<td>7</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Completely disagree</td>
<td>7</td>
<td>0</td>
</tr>
</tbody>
</table>
Migration, Connections, Transformations and Reactions: Do you know the learning objectives of the course?

- Yes: 50% (2 respondents)
- No: 0%
- More or less: 50% (2 respondents)

Migration, Connections, Transformations and Reactions: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 25% (1 respondent)
- 7-9 hours: 50% (2 respondents)
- 4-6 hours: 0%
- 1-3 hours: 25% (1 respondent)
- 0 hours: 0%

Migration, Connections, Transformations and Reactions: The level of the course was

- Far too high: 0%
- Too high: 0%
- Appropriate: 100% (4 respondents)
- Too low: 0%
- Far too low: 0%

Migration, Connections, Transformations and Reactions: The extent was

- Far too large: 0%
- Too large: 0%
- Appropriate: 100% (4 respondents)
- Too small: 0%
- Far too small: 0%
Organizational Leadership and Intercultural Competence: Do you know the learning objectives of the course?

- Yes: 94% (16 respondents)
- No: 0% (0 respondents)
- More or less: 6% (1 respondent)

Organizational Leadership and Intercultural Competence: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 18% (3 respondents)
- 7-9 hours: 12% (2 respondents)
- 4-6 hours: 47% (8 respondents)
- 1-3 hours: 24% (4 respondents)
- 0 hours: 0% (0 respondents)

Organizational Leadership and Intercultural Competence: The level of the course was

- Far too high: 0% (0 respondents)
- Too high: 12% (2 respondents)
- Appropriate: 76% (13 respondents)
- Too low: 12% (2 respondents)
- Far too low: 0% (0 respondents)

Organizational Leadership and Intercultural Competence: The extent was

- Far too large: 0% (0 respondents)
- Too large: 12% (2 respondents)
- Appropriate: 82% (14 respondents)
- Too small: 6% (1 respondent)
- Far too small: 0% (0 respondents)
Organisational Culture and Communication: Do you know the learning objectives of the course?

- Yes: 86% (12 respondents)
- No: 0% (0 respondents)
- More or less: 14% (2 respondents)

Organisational Culture and Communication: All things considered, I have spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 21% (3 respondents)
- 7-9 hours: 21% (3 respondents)
- 4-6 hours: 22% (4 respondents)
- 1-3 hours: 29% (4 respondents)
- 0 hours: 0% (0 respondents)
Organisational Culture and Communication: The level of the course was

- Far too high: 0%
- Too high: 7%
- Appropriate: 86%
- Too low: 7%
- Far too low: 0%

Respondents: 12

Organisational Culture and Communication: The extent was

- Far too large: 0%
- Too large: 7%
- Appropriate: 93%
- Too small: 0%
- Far too small: 0%

Respondents: 13

Organisational Culture and Communication - Learning objectives and standards of assignments and exams were clearly formulated:

- Completely agree: 50
- Agree: 43
- Neither agree nor disagree: 7

Respondents: 14

Organisational Culture and Communication - All things considered, the course gave me a good learning outcome in proportion to the learning effort:

- Completely agree: 50
- Agree: 50

Respondents: 14

Organisational Culture and Communication - The course material (literature, assignments, cases etc.) supported my learning process:

- Completely agree: 57
- Agree: 36

Respondents: 14

Organisational Culture and Communication - The presentation of the material supported my learning:

- Completely agree: 57
- Agree: 36

Respondents: 14
The United States and Global Politics: Do you know the learning objectives of the course?

Yes: 80%  
No: 0%  
More or less: 20%

The United States and Global Politics: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 0%  
- 7-9 hours: 20%  
- 4-6 hours: 20%  
- 1-3 hours: 60%  
- 0 hours: 0%

The United States and Global Politics: The level of the course was

- Far too high: 0%  
- Too high: 0%  
- Appropriate: 60%  
- Too low: 0%  
- Far too low: 40%

The United States and Global Politics: The extent was

- Far too large: 0%  
- Too large: 0%  
- Appropriate: 100%  
- Too small: 0%  
- Far too small: 0%
Social Movements and Global Democracy: Do you know the learning objectives of the course?

- Yes: 71% (5 respondents)
- No: 0% (0 respondents)
- More or less: 29% (2 respondents)

Social Movements and Global Democracy: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 0% (0 respondents)
- 7-9 hours: 0% (0 respondents)
- 4-6 hours: 43% (3 respondents)
- 1-3 hours: 57% (4 respondents)
- 0 hours: 0% (0 respondents)

Social Movements and Global Democracy: The level of the course was

- Far too high: 0% (0 respondents)
- Too high: 0% (0 respondents)
- Appropriate: 100% (7 respondents)
- Too low: 0% (0 respondents)
- Far too low: 0% (0 respondents)

Social Movements and Global Democracy: The extent was

- Far too large: 0% (0 respondents)
- Too large: 14% (1 respondent)
- Appropriate: 86% (6 respondents)
- Too small: 0% (0 respondents)
- Far too small: 0% (0 respondents)
Key Concepts I: Do you know the learning objectives of the course?

- Yes: 50% (2 respondents)
- No: 0%
- More or less: 50% (2 respondents)

Key Concepts I: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 0% (0 respondents)
- 7-9 hours: 75% (3 respondents)
- 4-6 hours: 25% (1 respondent)
- 1-3 hours: 0% (0 respondents)
- 0 hours: 0% (0 respondents)

Key Concepts I: The level of the course was

- Far too high: 0% (0 respondents)
- Too high: 0% (0 respondents)
- Appropriate: 100% (4 respondents)
- Too low: 0% (0 respondents)
- Far too low: 0% (0 respondents)

Key Concepts I: The extent was

- Far too large: 0% (0 respondents)
- Too large: 0% (0 respondents)
- Appropriate: 100% (4 respondents)
- Too small: 0% (0 respondents)
- Far too small: 0% (0 respondents)
Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic: Do you know the learning objectives of the course?

Yes: 100% (1 respondent)
No: 0%
More or less: 0%

Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

7-9 hours: 100% (1 respondent)
4-6 hours: 0%
1-3 hours: 0%
0 hours: 0%

Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic: Do you know the learning objectives of the course?

Yes: 100% (1 respondent)
No: 0%
More or less: 0%

Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

7-9 hours: 100% (1 respondent)
4-6 hours: 0%
1-3 hours: 0%
0 hours: 0%
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic:
The level of the course was

- Far too high: 0%
- Too high: 0%
- Appropriate: 0%
- For Iavg: 100%
- Alt for Iavg: 0%

Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic:
The extent was

- Far too large: 0%
- Too large: 0%
- Appropriate: 0%
- Too small: 100%
- Far too small: 0%

Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - Learning objectives and standards of assignments and exams were clear...

Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - All things considered, the course gave me a good learning outcome...

Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - The course material (literature, assignments, cases etc.) supported...

Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - The presentation of the material supported my learning

All responses: 100%
Global Gender Studies I: Do you know the learning objectives of the course?

- Yes: 75% (6 respondents)
- No: 0%
- More or less: 25% (2 respondents)

Global Gender Studies I: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 13% (1 respondent)
- 7-9 hours: 38% (3 respondents)
- 4-6 hours: 25% (2 respondents)
- 1-3 hours: 25% (2 respondents)
- 0 hours: 0%

Global Gender Studies I: The level of the course was:

- Far too high: 0%
- Too high: 13% (1 respondent)
- Appropriate: 75% (6 respondents)
- For low: 13% (1 respondent)
- Alt for low: 0%

Global Gender Studies I: The extent was:

- Far too large: 0%
- Too large: 25% (2 respondents)
- Appropriate: 75% (6 respondents)
- Too small: 0%
- Far too small: 0%
Chinese Area Studies: Do you know the learning objectives of the course?

Yes 100% 3
No 0% 0
More or less 0% 0

Chinese Area Studies
: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

10 hours or more 33% 1
7-9 hours 67% 2
4-6 hours 0% 0
1-3 hours 0% 0
0 hours 0% 0

Chinese Area Studies
: The level of the course was

Far too high 0% 0
Too high 33% 1
Appropriate 67% 2
For later 0% 0
Alt for later 0% 0
Chinese Area Studies: The extent was

- Far too large: 0%
- Too large: 33%
- Appropriate: 67%
- Too small: 0%
- Far too small: 0%

Respondents:
- 0
- 1
- 2
- 0
- 0

---

Chinese Area Studies - Learning objectives and standards of assignments and exams were clearly formulated and communicated.

- Completely agree: 3
- Agree: 67
- Neither agree nor disagree: 33
- Disagree: 0
- Completely disagree: 0

Respondents: 3

---

Chinese Area Studies - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

- Completely agree: 3
- Agree: 67
- Neither agree nor disagree: 33
- Disagree: 0
- Completely disagree: 0

Respondents: 3

---

Chinese Area Studies - The course material (literature, assignments, cases etc.) supported my learning process.

- Completely agree: 3
- Agree: 67
- Neither agree nor disagree: 33
- Disagree: 0
- Completely disagree: 0

Respondents: 3

---

Chinese Area Studies - The presentation of the material supported my learning.

- Completely agree: 3
- Agree: 33
- Neither agree nor disagree: 33
- Disagree: 0
- Completely disagree: 0

Respondents: 3
Latin American History and Development: Do you know the learning objectives of the course?

Latin American History and Development: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours or more</td>
<td>20%</td>
<td>1</td>
</tr>
<tr>
<td>7-9 hours</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>4-6 hours</td>
<td>60%</td>
<td>3</td>
</tr>
<tr>
<td>1-3 hours</td>
<td>20%</td>
<td>1</td>
</tr>
<tr>
<td>0 hours</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Latin American History and Development: The level of the course was

<table>
<thead>
<tr>
<th>Level</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too high</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too high</td>
<td>40%</td>
<td>2</td>
</tr>
<tr>
<td>Appropriate</td>
<td>60%</td>
<td>3</td>
</tr>
<tr>
<td>For lavt</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Alt for lavt</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Latin American History and Development: The extent was

<table>
<thead>
<tr>
<th>Extent</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too large</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too large</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Appropriate</td>
<td>80%</td>
<td>4</td>
</tr>
<tr>
<td>Too small</td>
<td>20%</td>
<td>1</td>
</tr>
<tr>
<td>Far too small</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>
Worlds of culture: Do you know the learning objectives of the course?

Yes: 57%  
No: 11%  
More or less: 32%

Respondents: 21  

Worlds of culture: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

10 hours or more: 5%  
7-9 hours: 22%  
4-6 hours: 27%  
1-3 hours: 45%  
0 hours: 3%

Respondents: 2  

Worlds of culture: The level of the course was

Far too high: 0%  
Too high: 11%  
Appropriate: 78%  
For low: 19%  
Alt for low: 0%

Respondents: 0  

Worlds of culture: The extent was

Far too large: 0%  
Too large: 11%  
Appropriate: 86%  
Too small: 3%  
Far too small: 0%

Respondents: 0
Overall Status

Cultural Worlds/Worlds of culture - Learning objectives and standards of assignments and exams were clearly formulated and communicated.

Cultural Worlds/Worlds of culture - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

Cultural Worlds/Worlds of culture - The course material (literature, assignments, cases etc.) supported my learning process.

Cultural Worlds/Worlds of culture - The presentation of the material supported my learning.

Overall Status

New 0%
Distributed 37%
Partially Complete 19%
Complete 44%
Rejected 0%