

Study board conclusions of the semester and teaching evaluation report	
Year:	2023
Campus	Aalborg
Semester	MED7A
Coordinator:	Hendrik Knoche
Date:	Handled at SB meeting April 3 <sup>rd</sup> , 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

#### The public conclusions and recommendations of the semester coordinator

There were problems in terms of noise from other students as the semester's group rooms were close to the kitchen. The students found it difficult to contain and reprimand the other students and sought outside help in the form of posters etc. to remind students that it's a work area.

SUS meetings should be scheduled earlier (not during project crunch time). The students appreciated the timing of the course exams (starting from 9th Jan.).

The electives could help the students more in understanding how to apply the content in their projects.

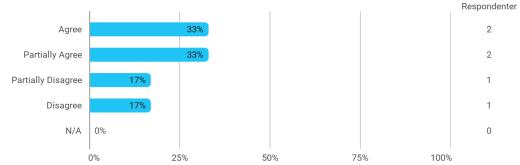
#### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

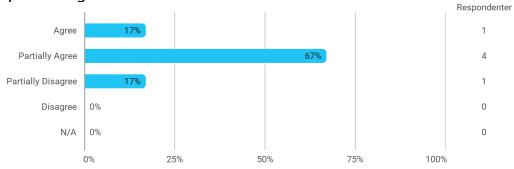
- 6 out of 12 responding
- The study board is aware of the online elective course challenges
- The graphs are not looking too good
- The same for the self-reported study time, preparation for classes etc.

### MSc01 MEDA

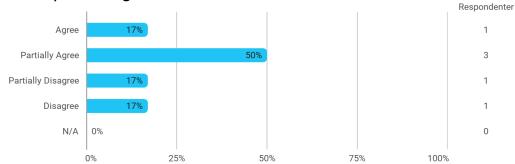
 $\mathsf{MSc01}$  <code>MEDA</code> - <code>Machine Learning</code> for <code>Media Experiences</code> - <code>I</code> have received the expected benefit from the module



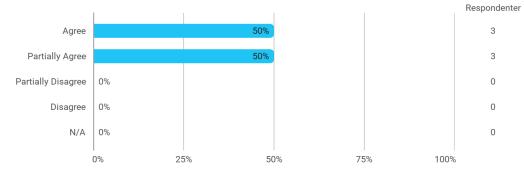
MSc01 MEDA - Machine Learning for Media Experiences - The literature used has supported my learning



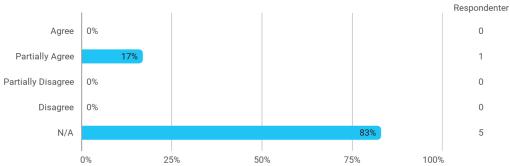
MSc01 MEDA - Machine Learning for Media Experiences - The form of teaching used has supported my learning



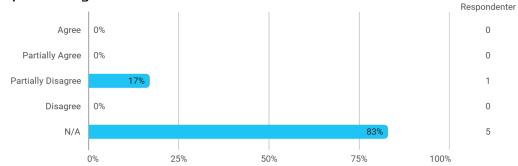
MSc01 MEDA - Machine Learning for Media Experiences - The exercises/tasks for the course have been relevant



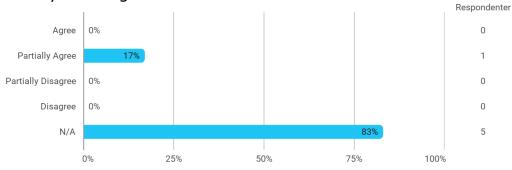
# MSc01 MEDA (elective) - Real-Time Computer Graphics - I have received the expected benefit from the module



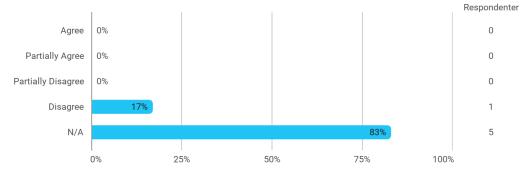
MSc01 MEDA (elective) - Real-Time Computer Graphics - The literature used has supported my learning



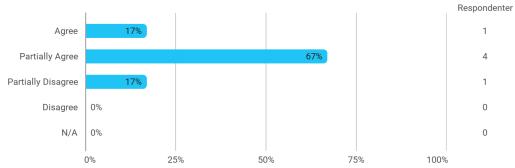
MSc01 MEDA (elective) - Real-Time Computer Graphics - The form of teaching used has supported my learning



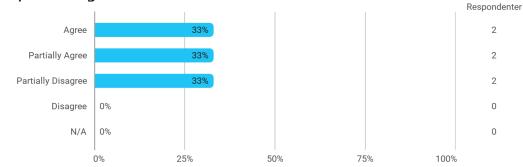
MSc01 MEDA (elective) - Real-Time Computer Graphics - The exercises/tasks for the course have been relevant



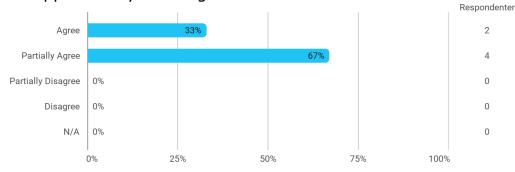
# MSc01 MEDA (elective) - Mobile and Wearable Computing - I have received the expected benefit from the module



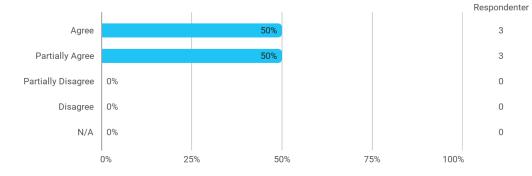
MSc01 MEDA (elective) - Mobile and Wearable Computing - The literature used has supported my learning



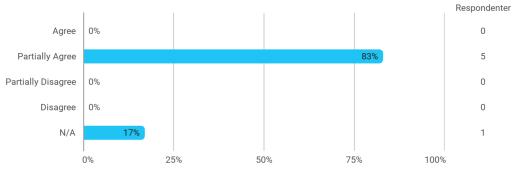
### MSc01 MEDA (elective) - Mobile and Wearable Computing - The form of teaching used has supported my learning



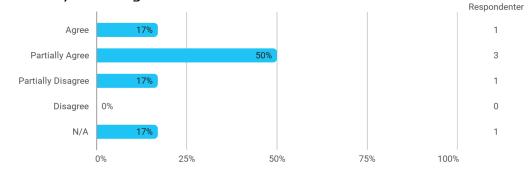
MSc01 MEDA (elective) - Mobile and Wearable Computing - The exercises/tasks for the course have been relevant



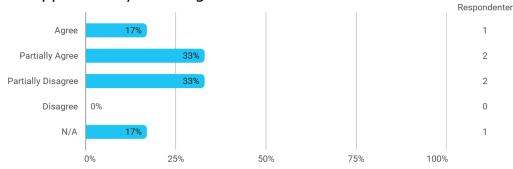
## MSc01 MEDA (elective) - Narratives in Interactive Systems - I have received the expected benefit from the module

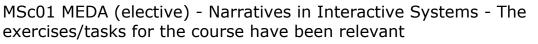


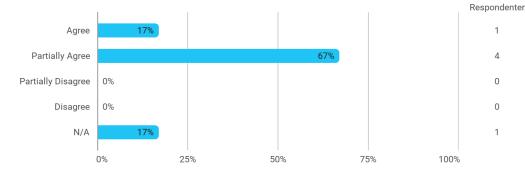
MSc01 MEDA (elective) - Narratives in Interactive Systems - The literature used has supported my learning



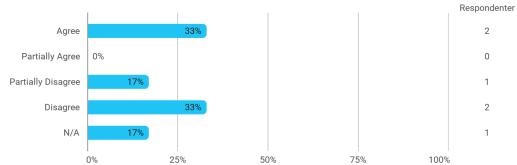
MSc01 MEDA (elective) - Narratives in Interactive Systems - The form of teaching used has supported my learning



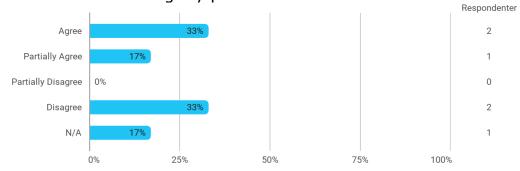




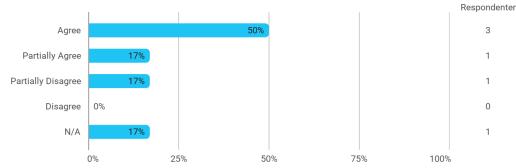
# MSc01 MEDA (project) - Adaptive Media Systemsgn - I have received the expected benefit from the module



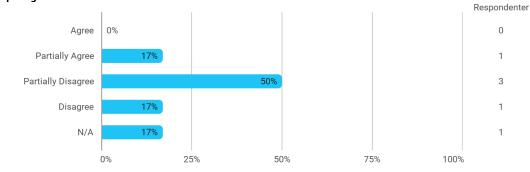
MSc01 MEDA (project) - Adaptive Media Systemsgn - The chosen problem has been a good foundation for unfolding my professional ambitions



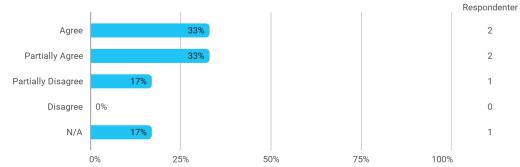
MSc01 MEDA (project) - Adaptive Media Systemsgn - The cooperation in the project group has worked well



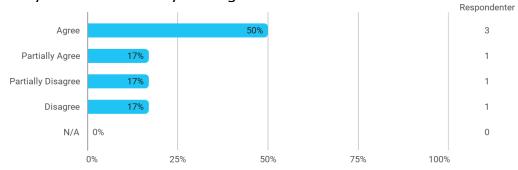
# MSc01 MEDA (project) - Adaptive Media Systemsgn - The courses have supported the project work



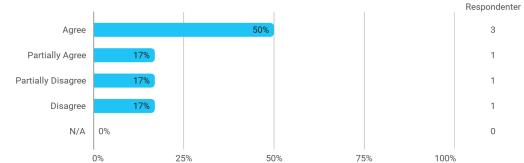
# $\mathsf{MSc01}$ MEDA (project) - Adaptive Media Systemsgn - I received the expected supervision



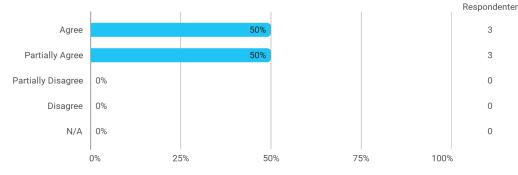
### I have developed myself academically during the semester



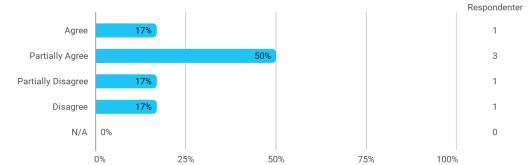
The following activities have developed me academically during the semester: - Project work



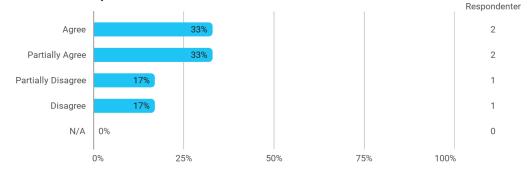
The following activities have developed me academically during the semester: - Academic discussions with fellow students



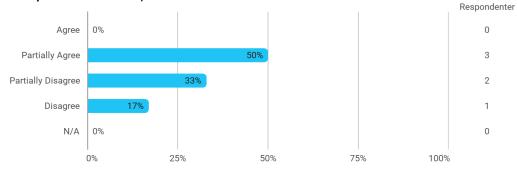
# The following activities have developed me academically during the semester: - Academic discussions with teachers



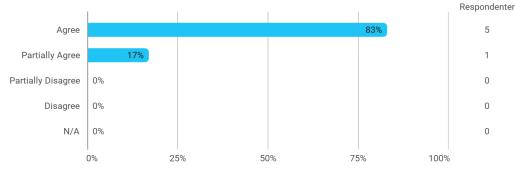
The following activities have developed me academically during the semester: - Practical exercises and experiments

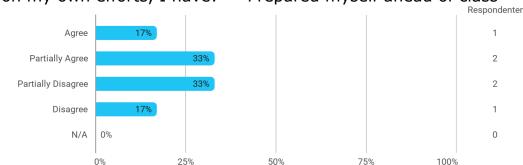


#### When I reflect on my own efforts, I have: - Been active in lectures



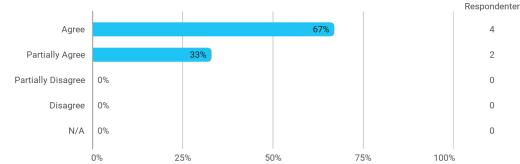
When I reflect on my own efforts, I have: - Participated actively in the project group work



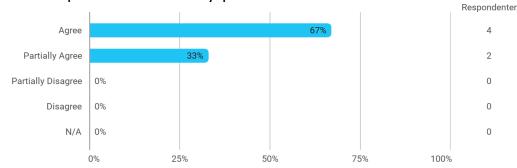


When I reflect on my own efforts, I have: - Prepared myself ahead of class

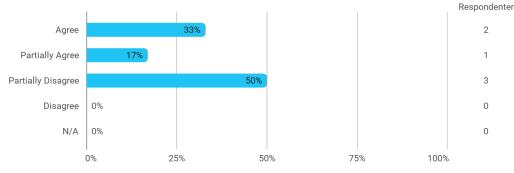
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



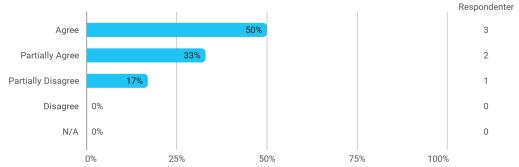
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



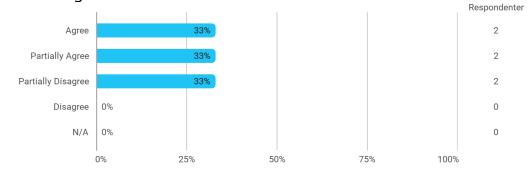
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



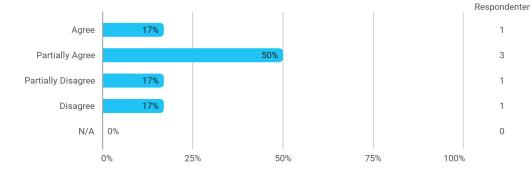
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



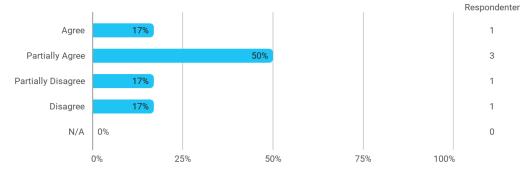
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



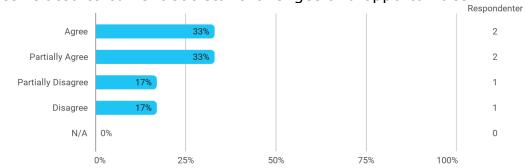
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



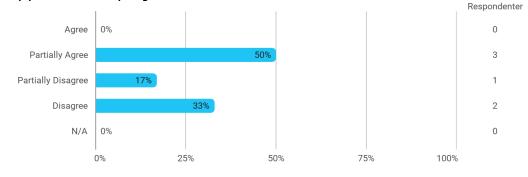
The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work



#### Samlet status

