

Semester evaluations, Study Board for Cross-Cultural Studies (CCG and Tourism),  
Spring 2019 September 2019

## CCG

Unfortunately the response rate is not satisfactory again this year. We only received 45 responses out of a 180 possible. Of these 20 belong to 8<sup>th</sup> semester and 25 to 10<sup>th</sup> semester. However, not all of these actually responds to all comments in the survey. With this in mind the tendencies and conclusions pointed to in this report might not be valid.

It is positive to see that a majority (66%) is spending between 30-40 or 40 hours or more on their studies. It has been, and still is, a goal for the Study Board to maintain a high level of study activity. The level of work done by students corresponds to this conclusion. Some students write in the qualitative comments that they have worked beyond the expected 825 hours.

Respondents generally feel well-informed about coherence between study activities in the semester (72%). Looking at the responses on the academic outcome of attending the programme shows that for 51% it has been 'big' or 'very big', which more or less corresponds to the level the year before. Likewise does 48% answers 'average'. The high percentage finding the benefit of their studies to be average is a concern for the Study Board. The few qualitative responses provide us with little knowledge on the reasons for this unfortunately. One students write that the core courses were not relevant, whereas another students writes the opposite. The methodology courses are appreciated.

A majority of the respondents took part in group work while writing projects (62%). A large majority also states that the group work went well (61% completely agree and 28% agree). 28% conducted their project with an external collaborator.

It should also be noted that the physical conditions are commented in the qualitative responses. Again this year the need for more work spaces is mentioned specifically.

### **The 2019 Evaluation of the Programme**

This evaluation was answered only by 22 students which makes it hard to generalize. However, the numbers we do have are positive. 82% of the respondents experience the coherence and progression between modules/courses to be very clear or clear. Experiences of academic competences are also rated positively (72 % completely agree or agree), and experiences of the ability to identify and formulate problems; to approach and work with problems (81%). It is perhaps a concern that the rate given for the experience to organize long work projects and achieve goals all have large majorities is down to 61% completely agreeing or agreeing. In the individual comments students

mention intercultural competences, analytical skills, and abilities to engage in group work as some of the main competences. The university's career counselling is given mixed comments and students in general (assessing from the qualitative comments) that there is room for improvement here. This is really surprising given the fact that we have been doing a collaboration with AAU Career and the Jobcenter the past year. We are currently discussing our employability initiatives so we will mark this as a point of concern.