



Study board conclusions of the semester and teaching evaluation report

Year:	2024
Campus	Copenhagen
Semester	SMC8
Coordinator:	Cumhur Erkut
Date:	October 9 th , 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

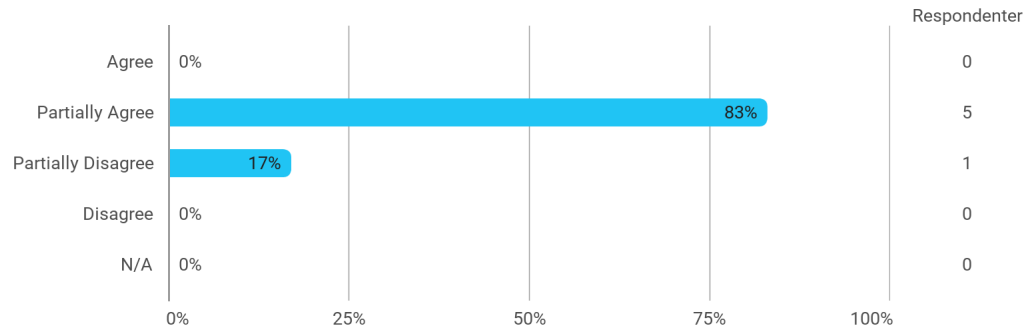
- Survey response improving but still low: 6/15. The SGM attendance is also low.
- Semester ran well
- Grade statistics are at the higher range, but fine
- There are technical and didactical challenges with the hybrid teaching, including for non-attending students
- According to the survey (low response rate) the courses do not support the project that well

Conclusion of the study board

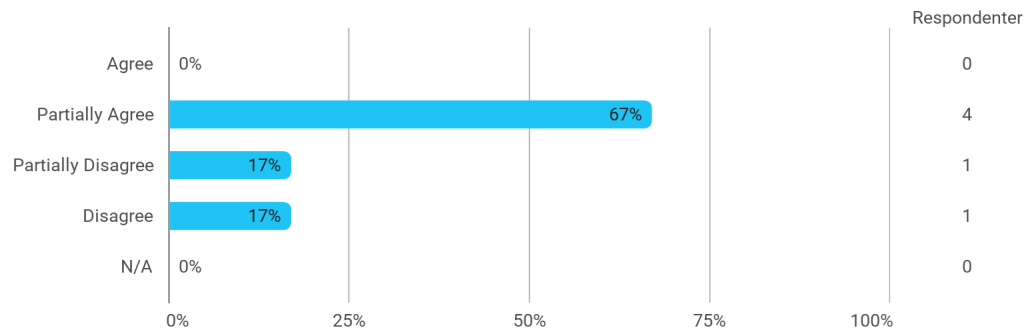
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate 6/10 (60%).
- Coordinator notices that grades are on the high side.
- Otherwise, no comments.

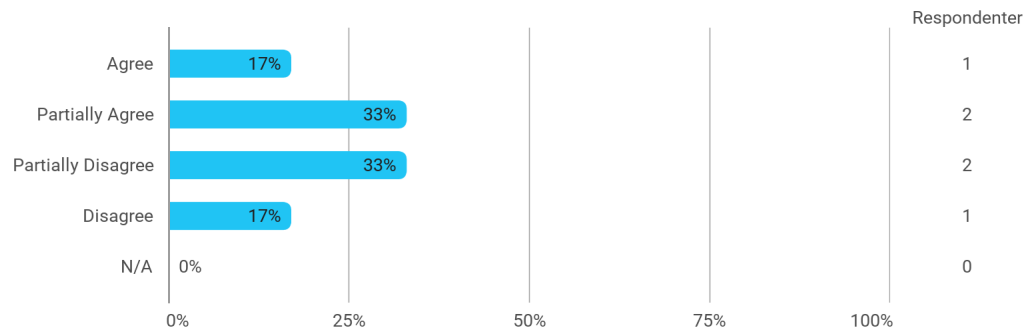
MSc02 SMC - Embodied Interaction - I have received the expected benefit from the module



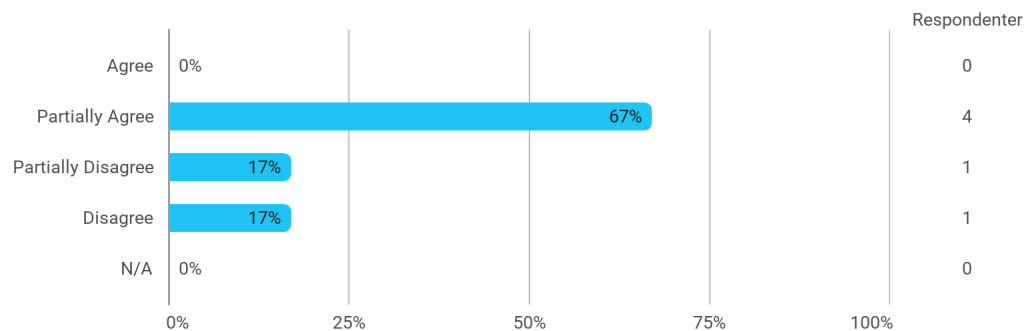
MSc02 SMC - Embodied Interaction - The literature used has supported my learning



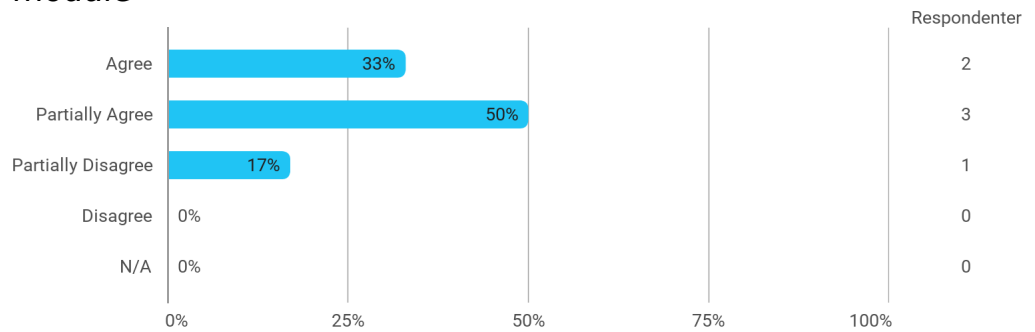
MSc02 SMC - Embodied Interaction - The form of teaching used has supported my learning



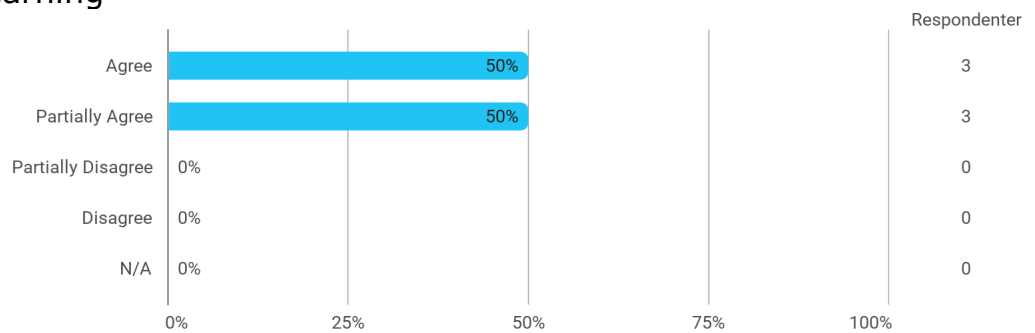
MSc02 SMC - Embodied Interaction - The exercises/tasks for the course have been relevant



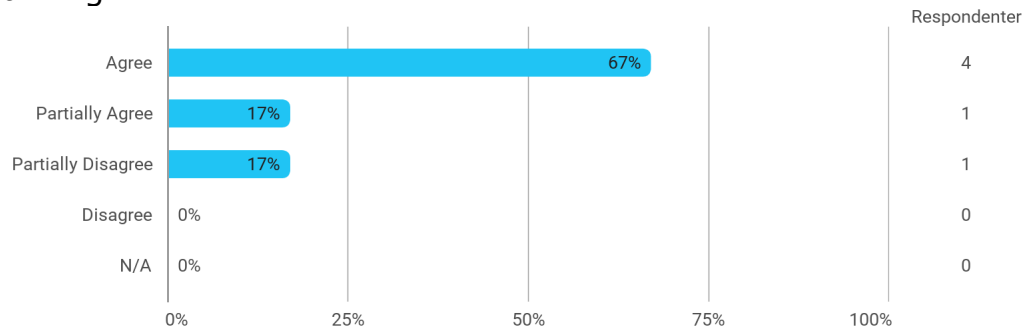
MSc02 SMC - Sound and Music Signal Analysis - I have received the expected benefit from the module



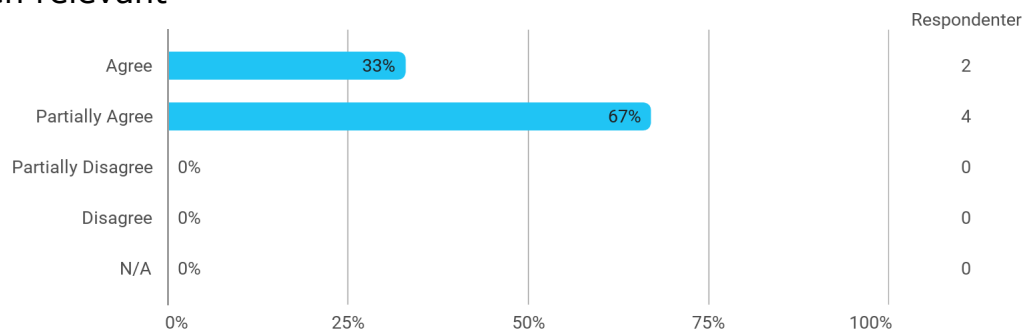
MSc02 SMC - Sound and Music Signal Analysis - The literature used has supported my learning



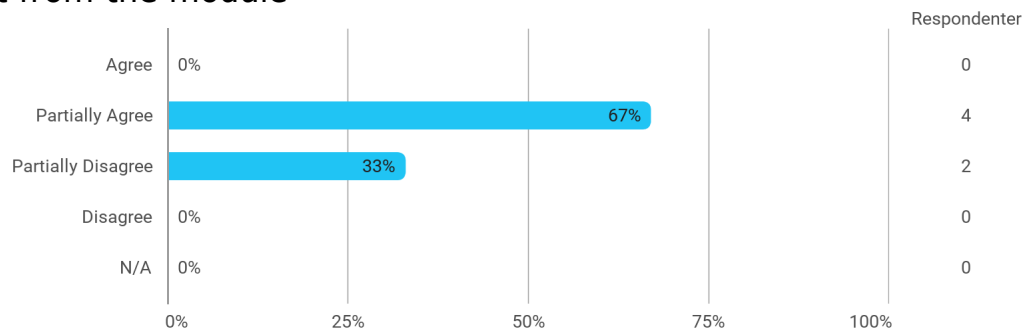
MSc02 SMC - Sound and Music Signal Analysis - The form of teaching used has supported my learning



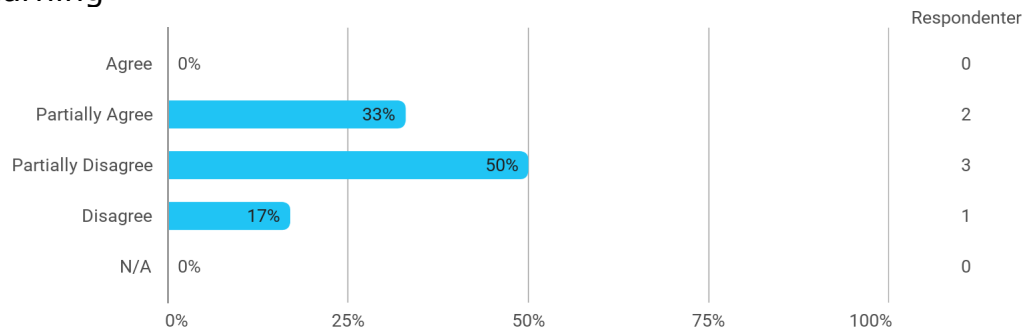
MSc02 SMC - Sound and Music Signal Analysis - The exercises/tasks for the course have been relevant



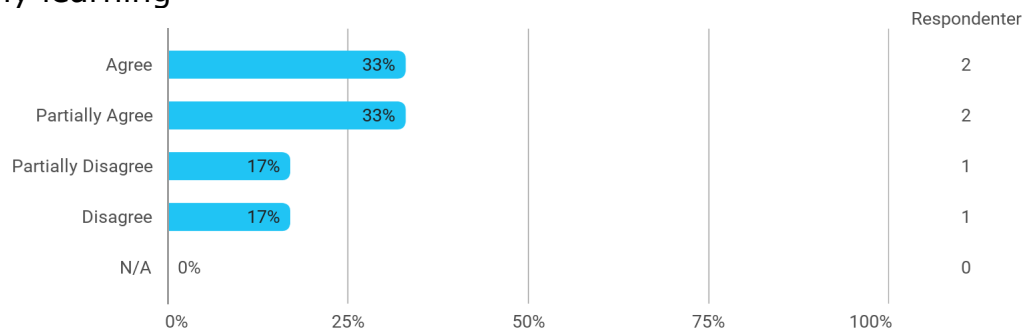
MSc02 SMC - Physical Models for Sound Synthesis - I have received the expected benefit from the module



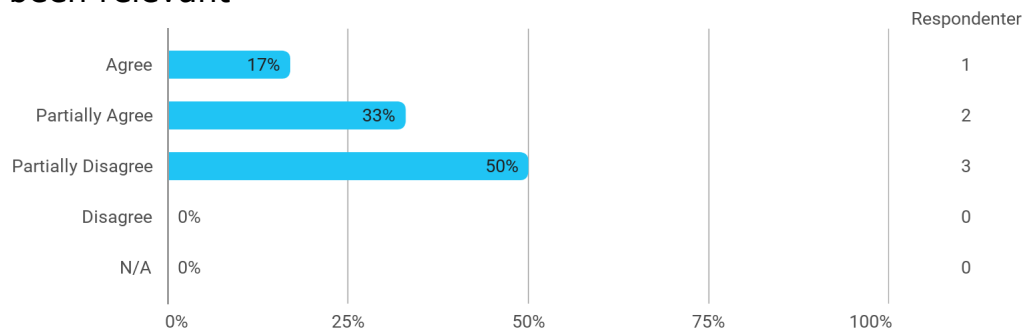
MSc02 SMC - Physical Models for Sound Synthesis - The literature used has supported my learning



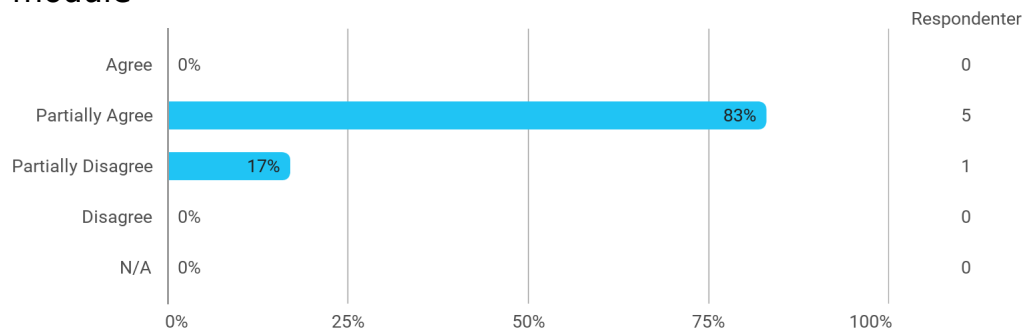
MSc02 SMC - Physical Models for Sound Synthesis - The form of teaching used has supported my learning



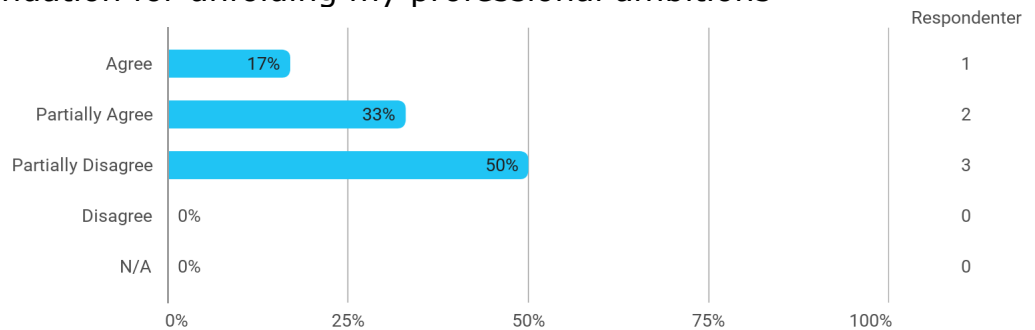
MSc02 SMC - Physical Models for Sound Synthesis - The exercises/tasks for the course have been relevant



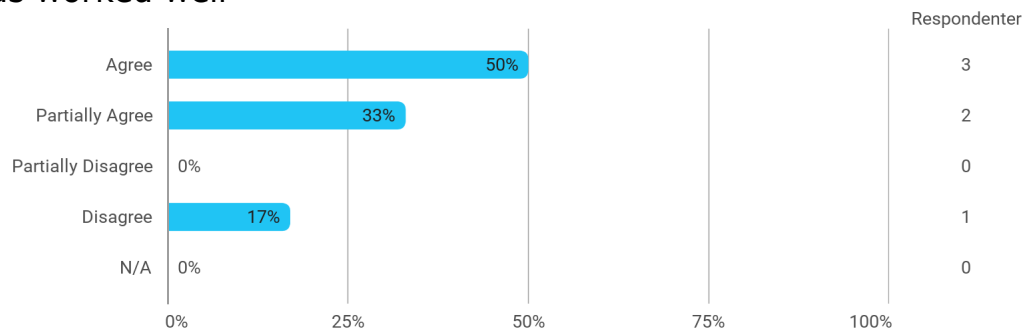
MSc02 SMC (project) - Sonic Interaction Design - I have received the expected benefit from the module



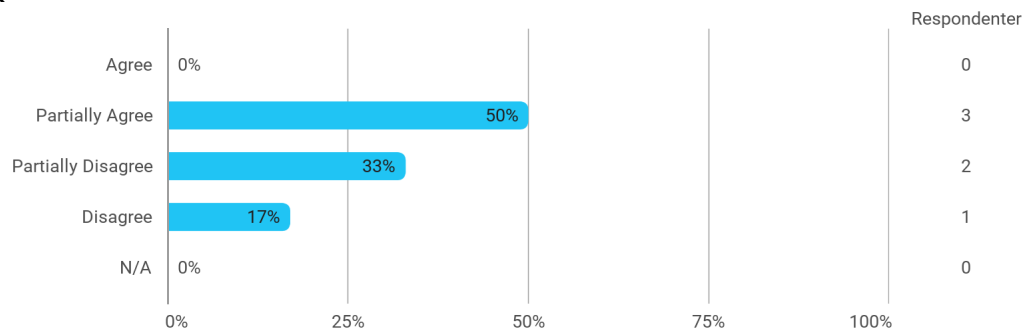
MSc02 SMC (project) - Sonic Interaction Design - The chosen problem has been a good foundation for unfolding my professional ambitions



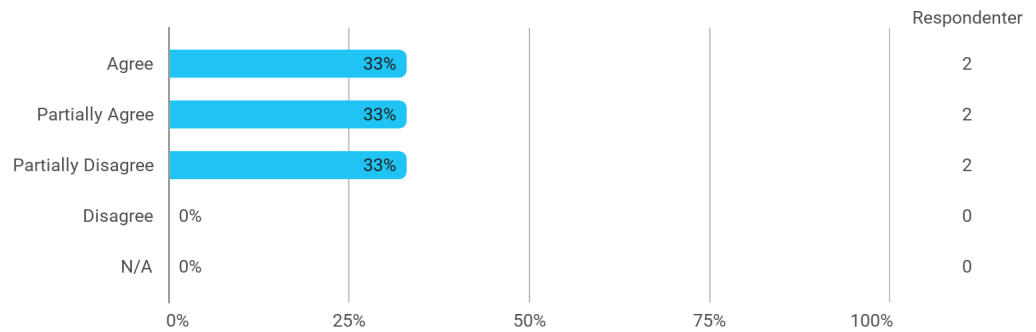
MSc02 SMC (project) - Sonic Interaction Design - The cooperation in the project group has worked well



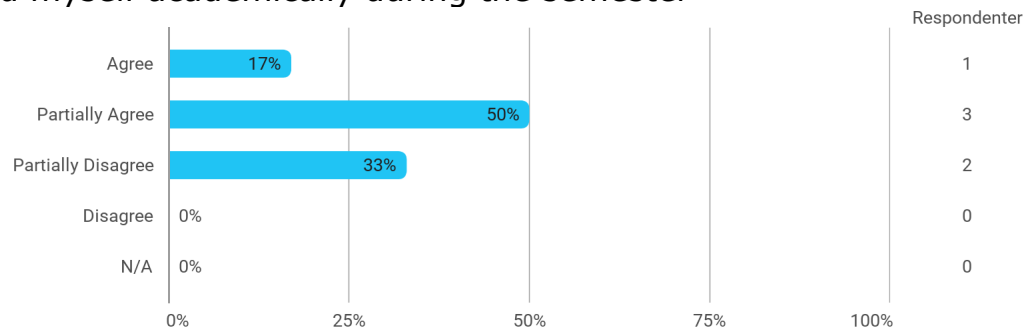
MSc02 SMC (project) - Sonic Interaction Design - The courses have supported the project work



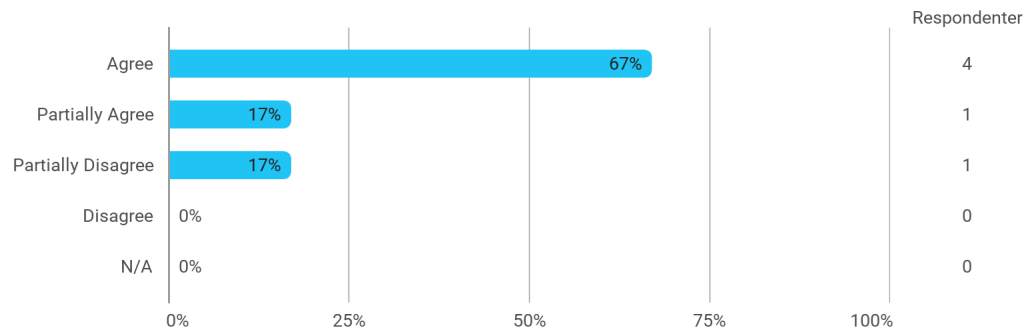
MSc02 SMC (project) - Sonic Interaction Design - I received the expected supervision



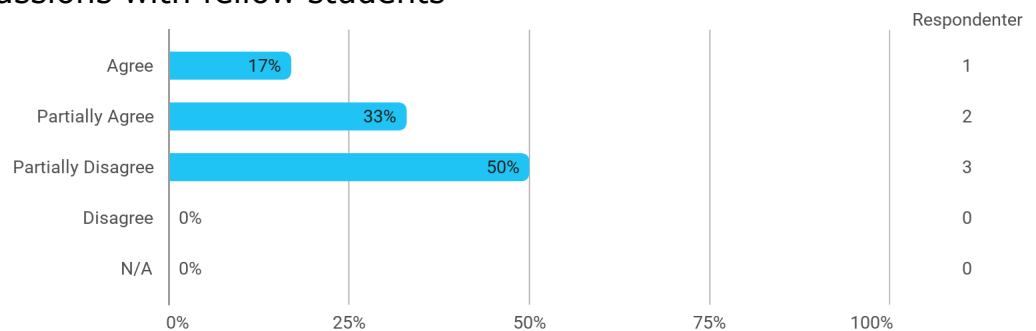
I have developed myself academically during the semester



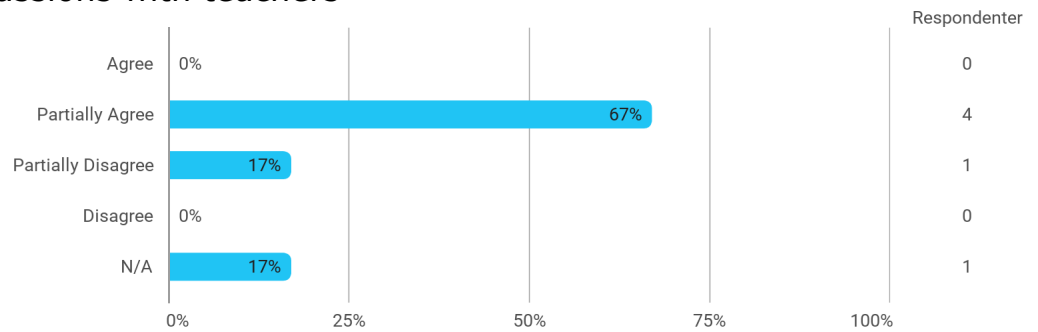
The following activities have developed me academically during the semester:
- Project work



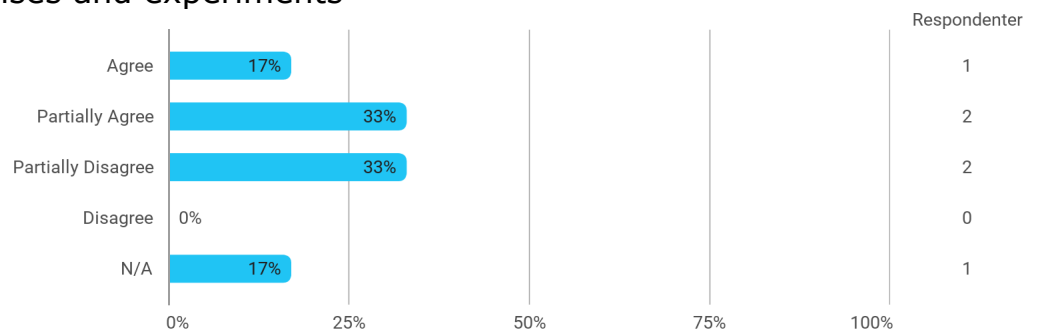
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



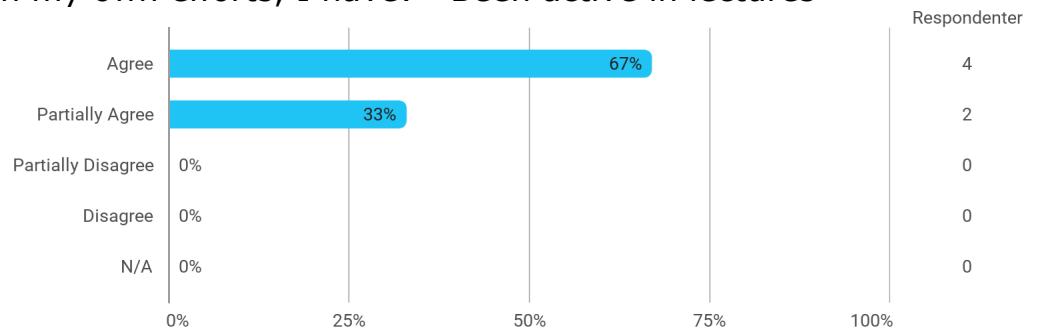
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



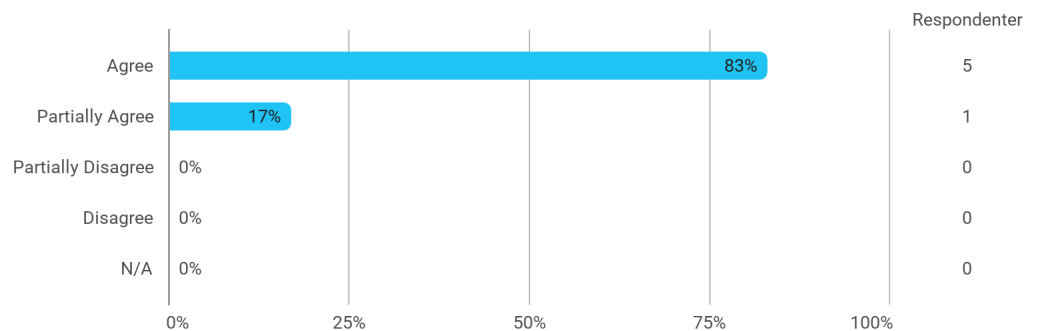
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



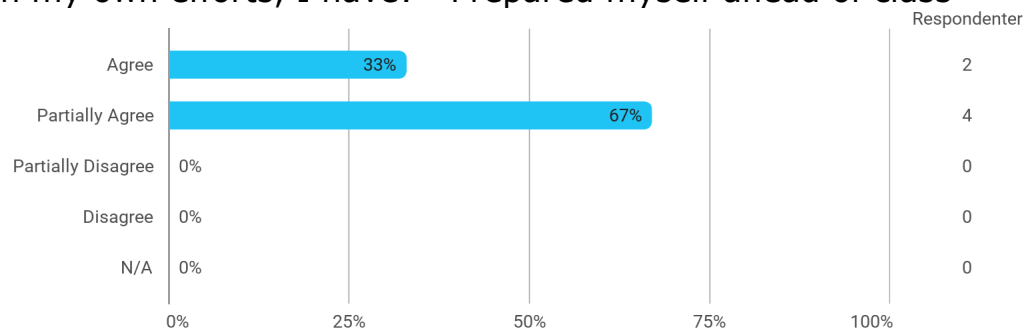
When I reflect on my own efforts, I have: - Been active in lectures



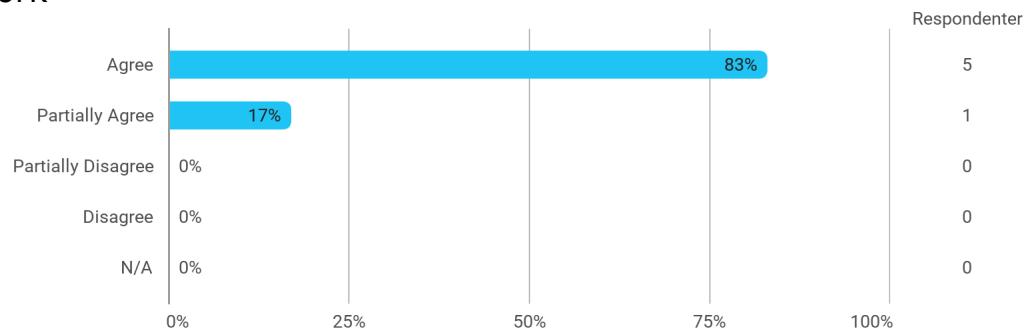
When I reflect on my own efforts, I have: - Participated actively in the project group work



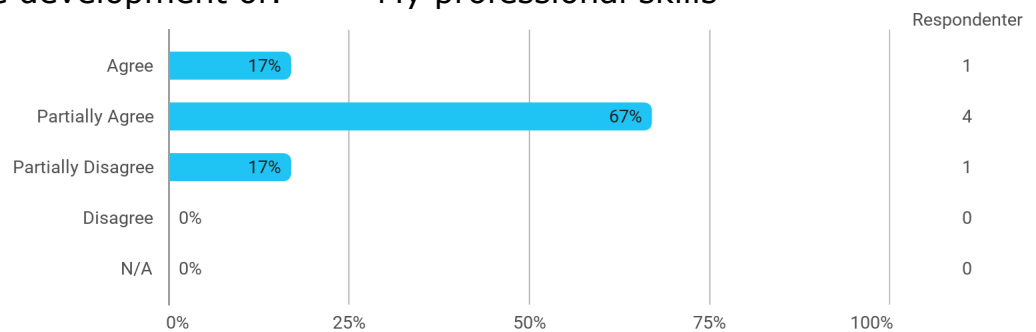
When I reflect on my own efforts, I have: - Prepared myself ahead of class



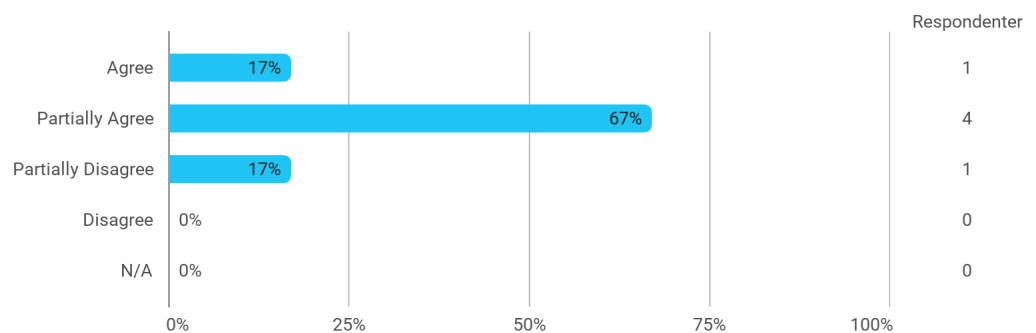
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



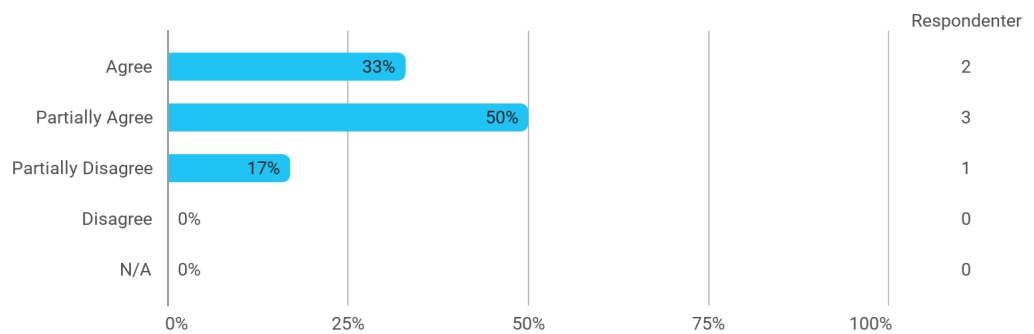
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



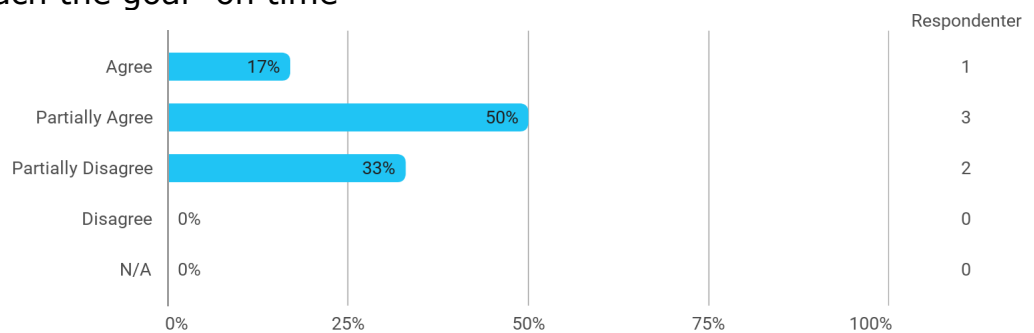
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



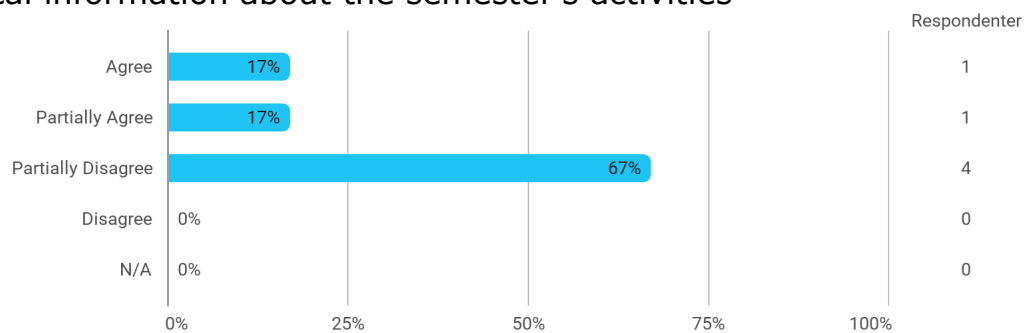
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



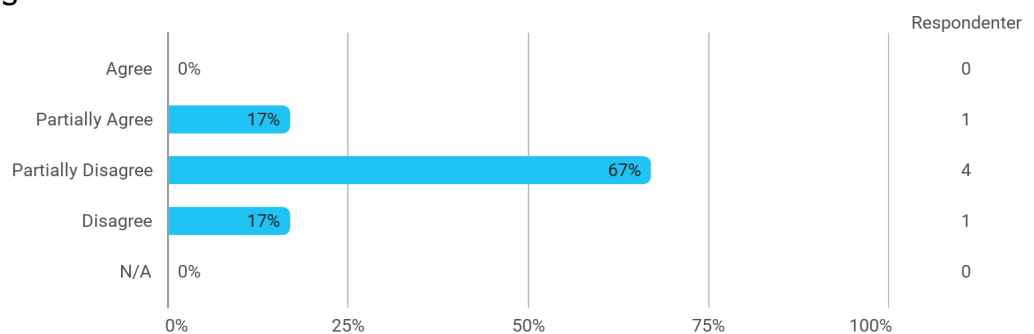
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



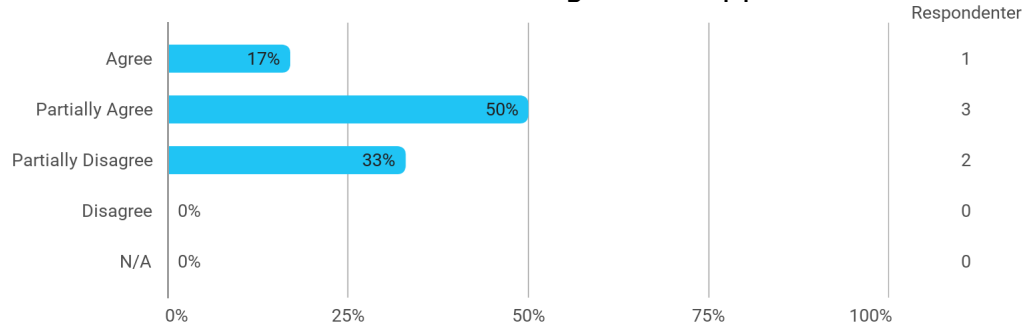
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



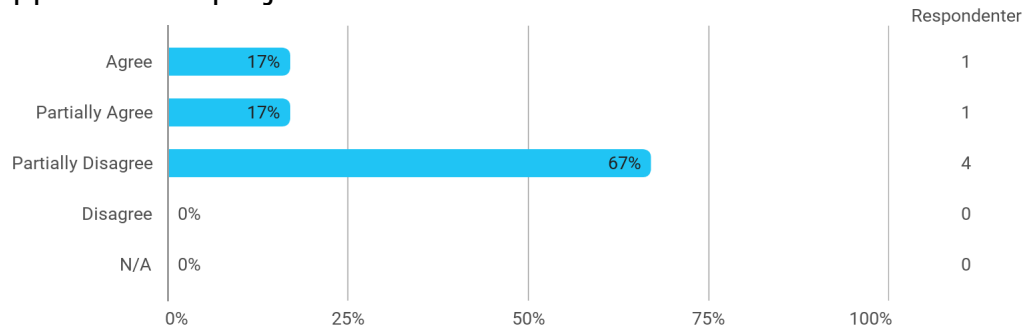
The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work



Samlet status

