

Study Board for Cross-Cultural Studies

Tourism Copenhagen

Semester Evaluations – Spring 2020

41 out of 123 students have at least partly filled in the evaluation form, which gives a response rate of only 33%. It is therefore impossible to make any valid generalisations. The majority (29 students) were in 8th semester and 11 were in 10th semester.

According to those who answered the question on hours spent on their studies per week, 58% spent 30-40 or more than 40 hours per week. 27% spent 20-30 hours and 15% spent fewer than 20 hours. Nonetheless 84% of respondents thought that their work effort was satisfactory. These results are slightly worse than last year and improving study activity is therefore a priority.

A large majority of respondents feel well informed about the study activities and the coherence between the study activities in the semester and this is a pleasing increase from last year. In relation to the overall benefit of the semester the majority find it to be big or very big (52%) but 44% find it to be average. The comments indicate that the covid-19 pandemic had a negative impact on students' learning and the perceived benefits of this semester. In relation to the most important competencies gained from the semester, critical thinking that challenges established ideas and creates creative solutions was clearly the most popular answer, with 80% choosing this option.

60% of respondents wrote a semester project in a group and the vast majority also agreed (57%) or completely agreed (36%) that this went well.

The physical study environment is evaluated very positively, with 72% agreeing or completely agreeing that student workspaces are available and the same proportion agreeing or completely agreeing that the university offers good social facilities and spaces for socialising and breaks. However a relatively low proportion felt that there was a great sense of community in the degree programme (34%).

In relation to the covid-19 pandemic and shift to online teaching, most comments relate to supervision using Skype or Teams and the majority were positive about this.

2020 Programme Evaluations

Only 11 students completed the programme evaluation. The vast majority experienced clear or very clear coherence and progression between the modules with only one student saying this was less clear. The majority also agree or completely agree that the PBL method had developed their academic competencies, ability to identify and formulate problems and organise long work processes and achieve goals. Specific competences and skills mentioned

in the comments include academic writing, group work and critical thinking. There were mixed responses regarding the University's career and business counselling with three rating it as good, two as medium and three as 'don't know'. The small number of responses make it hard to say anything substantive regarding this.