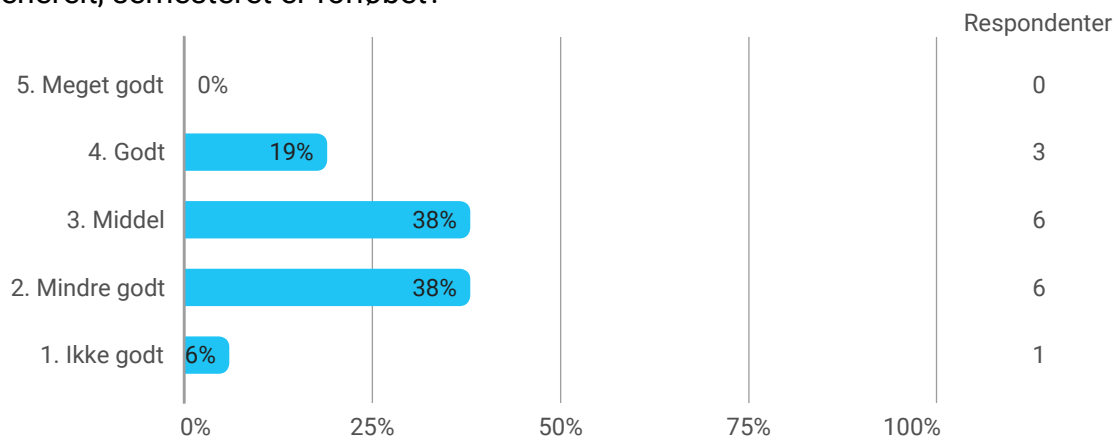
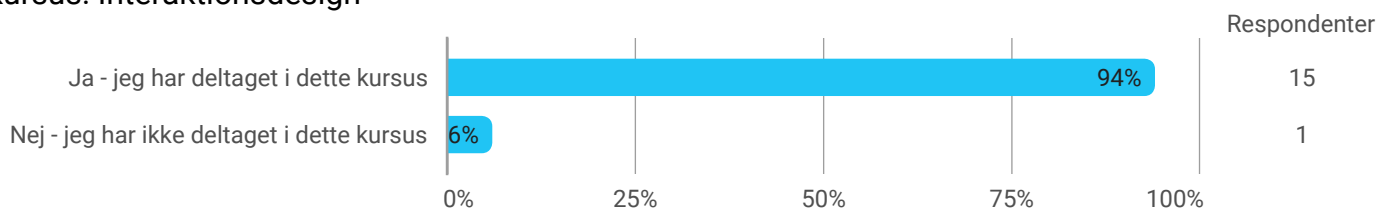


## Hvordan synes du generelt, semesteret er forløbet?

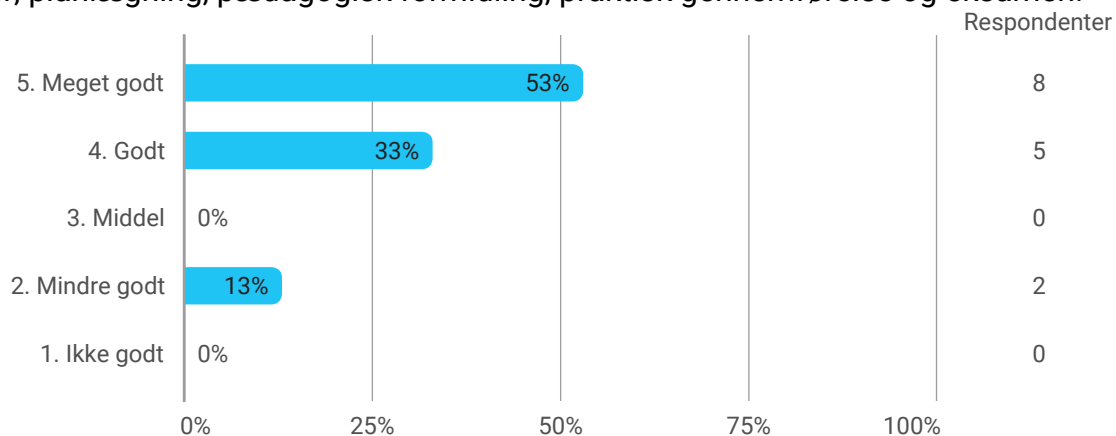


## Kursus: Interaktionsdesign



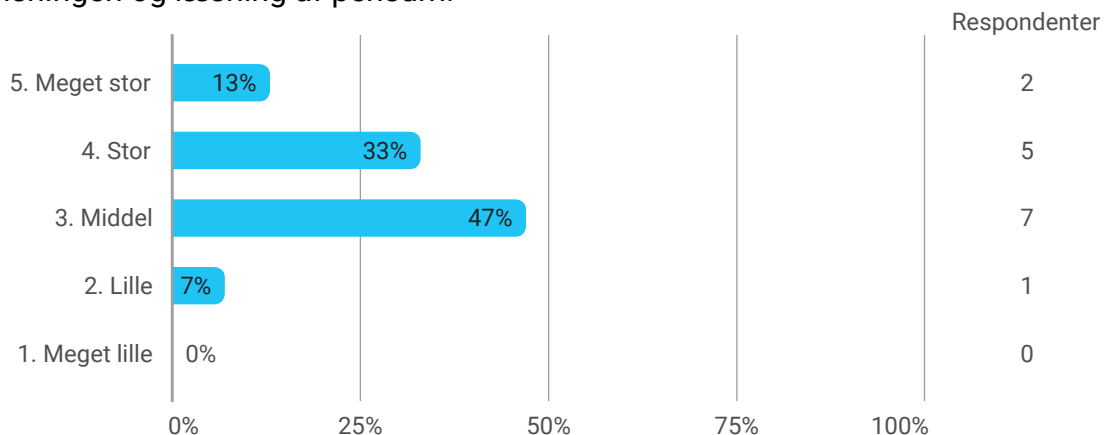
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

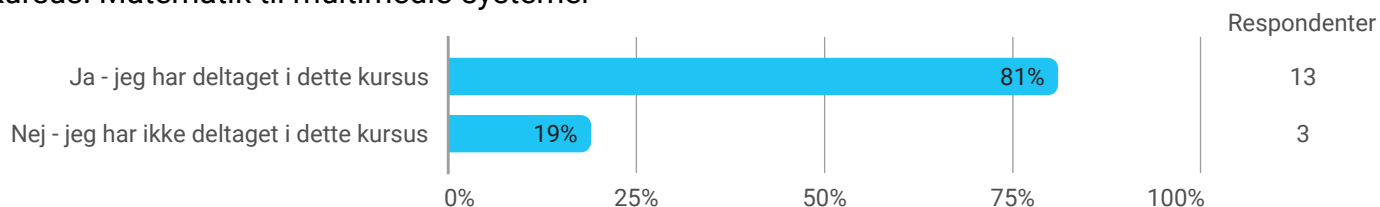


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

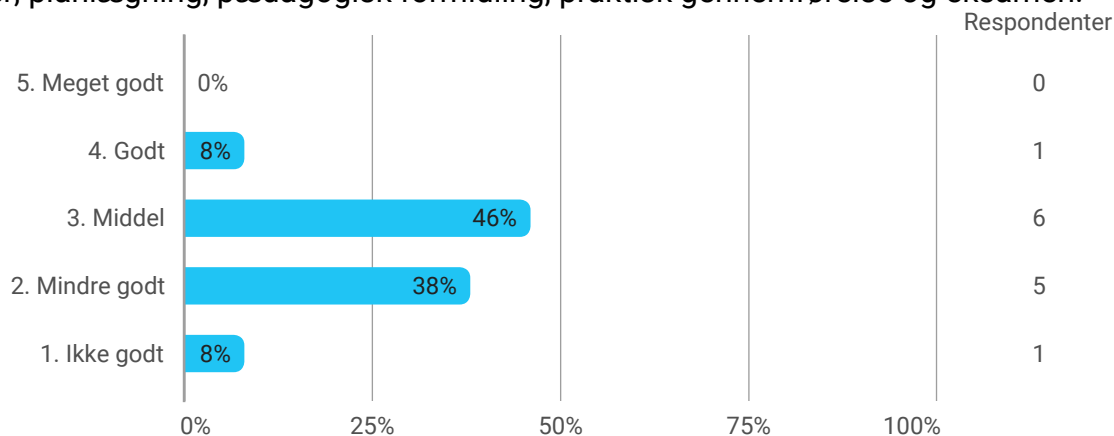


## Kursus: Matematik til multimedie-systemer



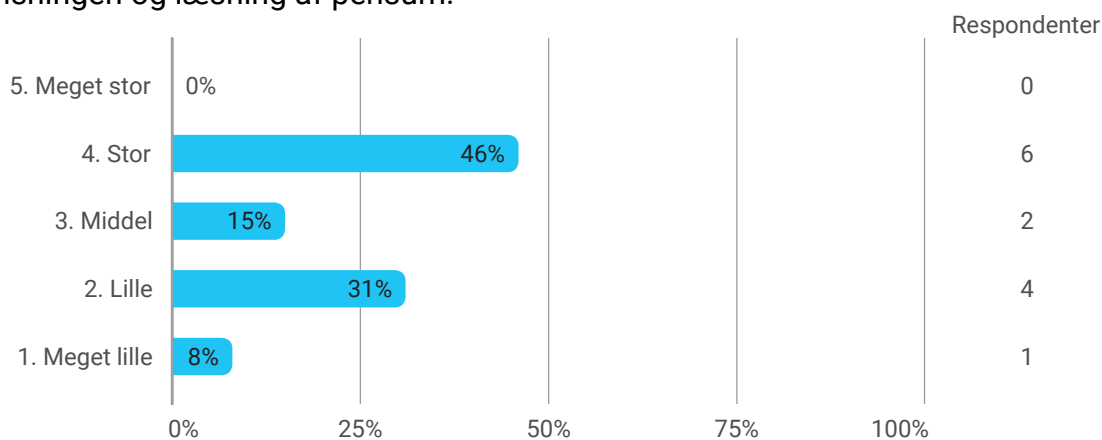
### Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

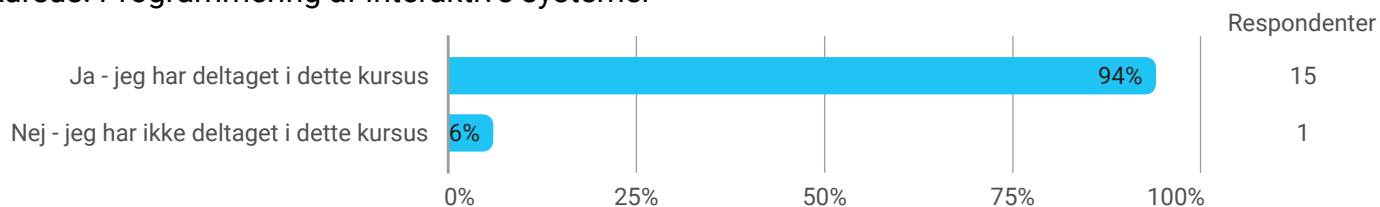


### Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

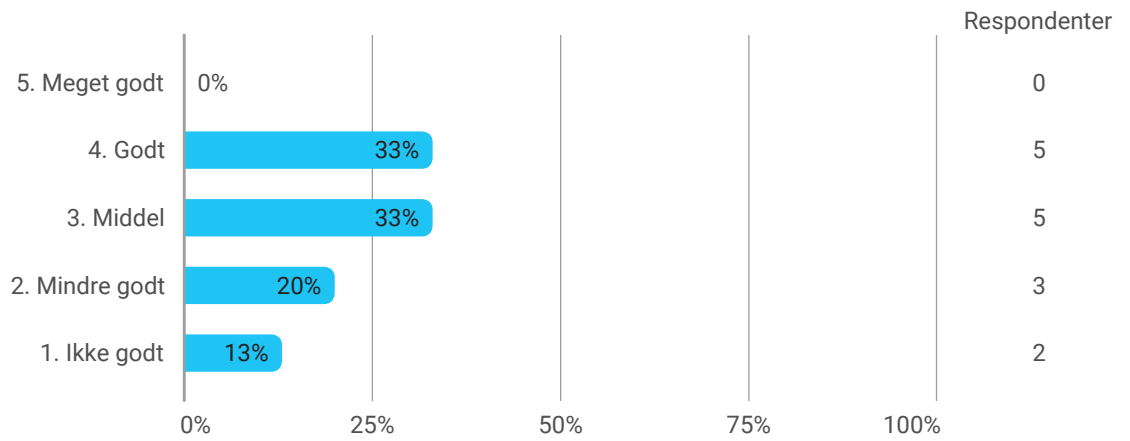


## Kursus: Programmering af interaktive systemer



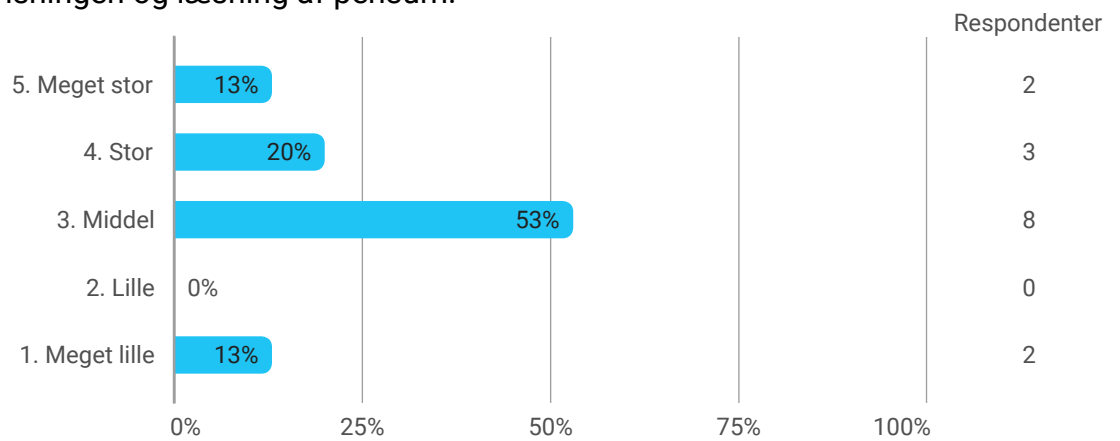
### Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

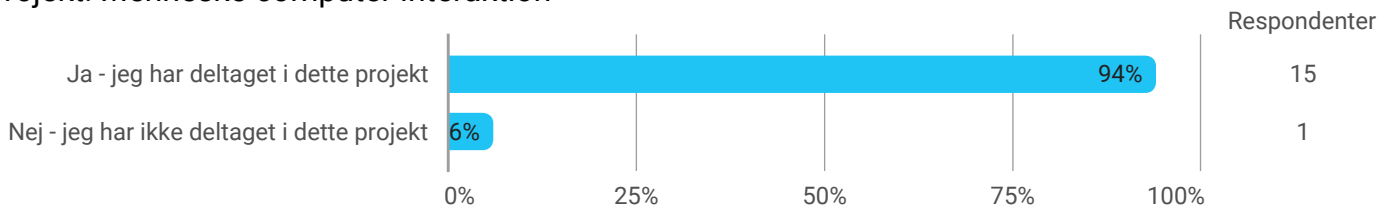


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

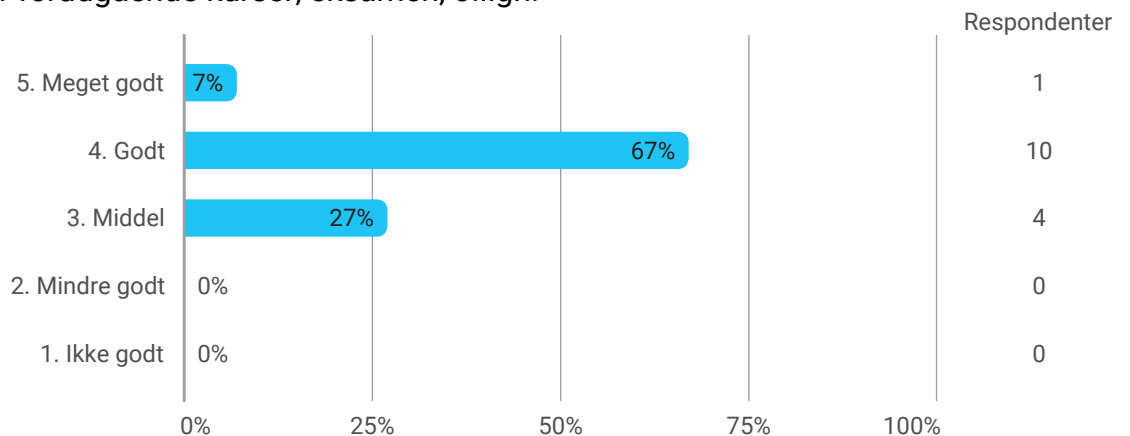


Projekt: Menneske-computer interaktion



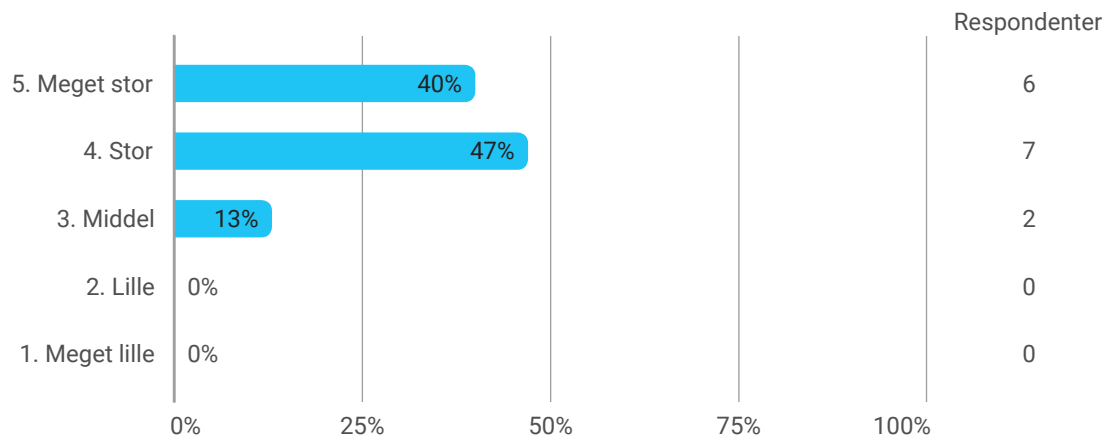
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



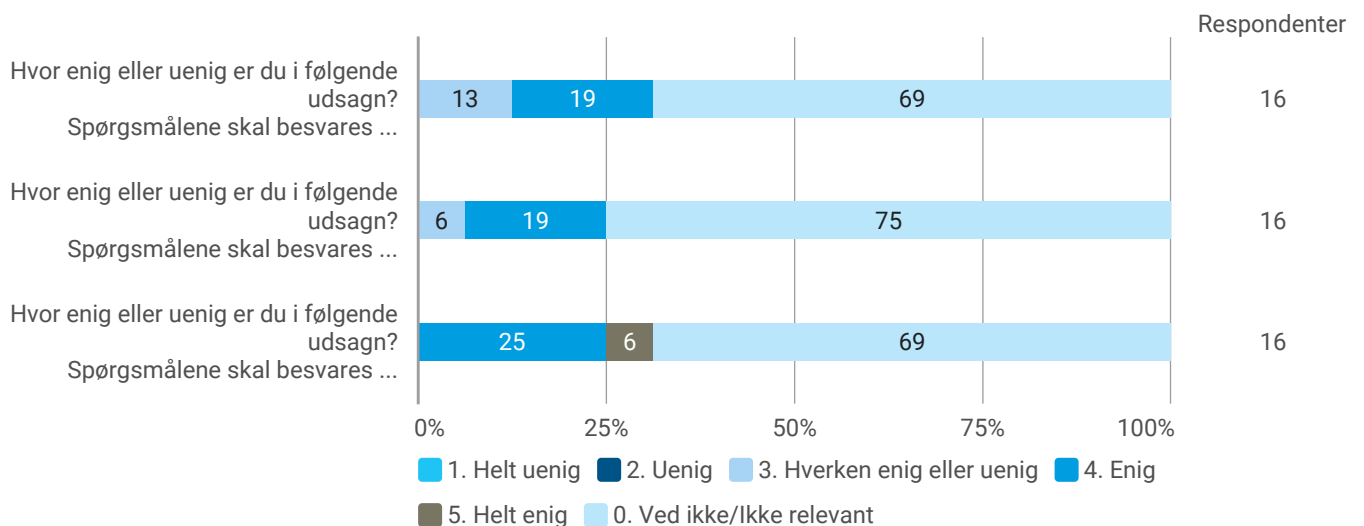
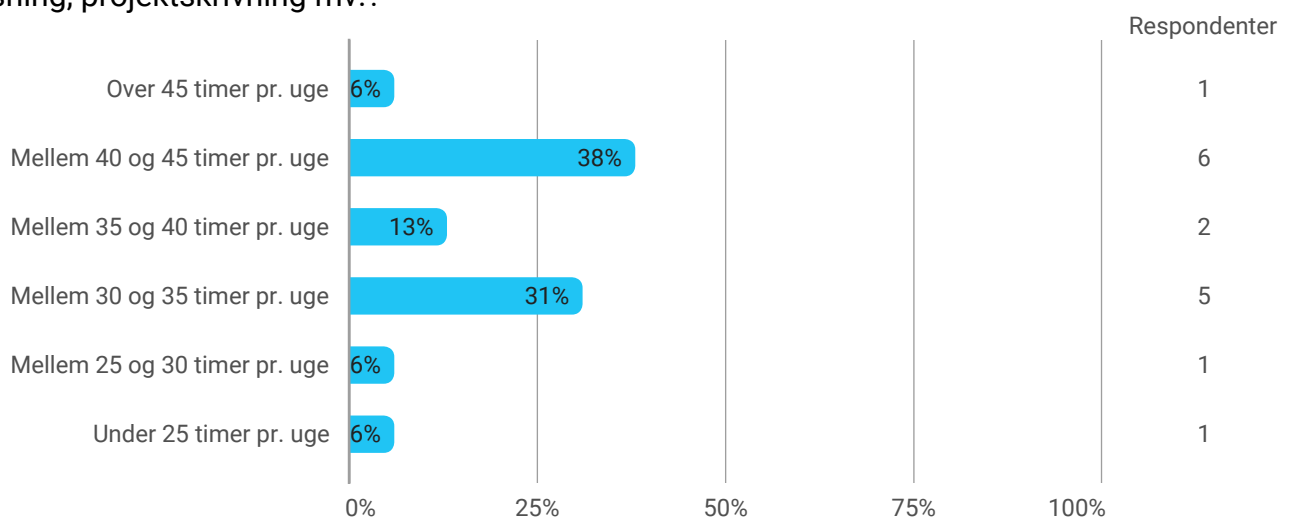
Hvordan vurderer du din egen indsats i projektforløbet?

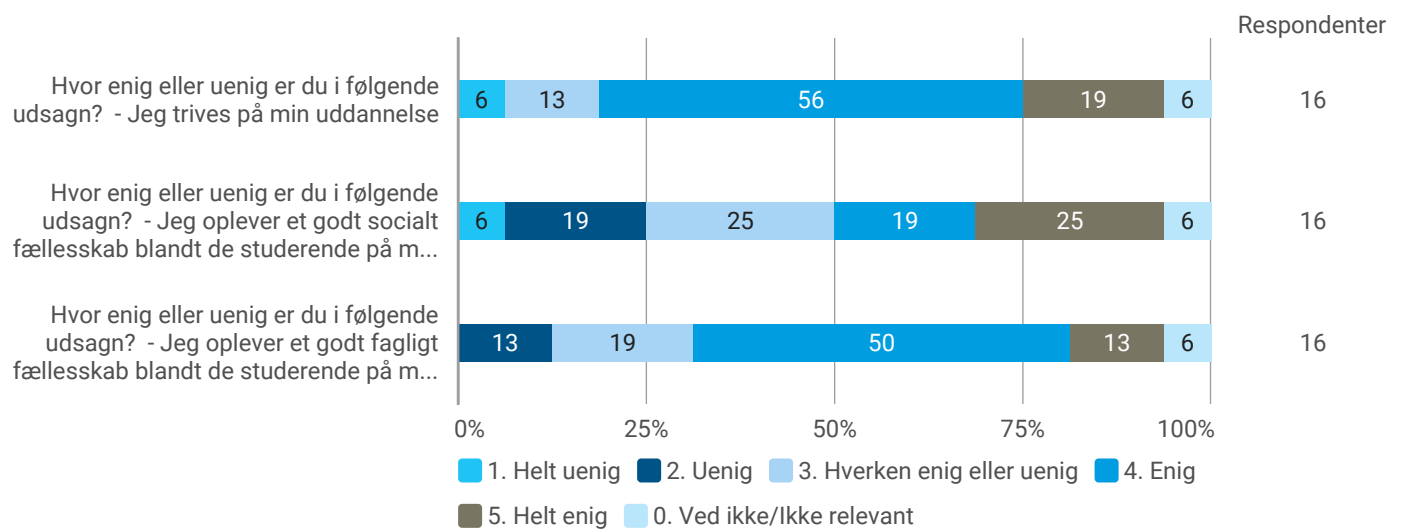
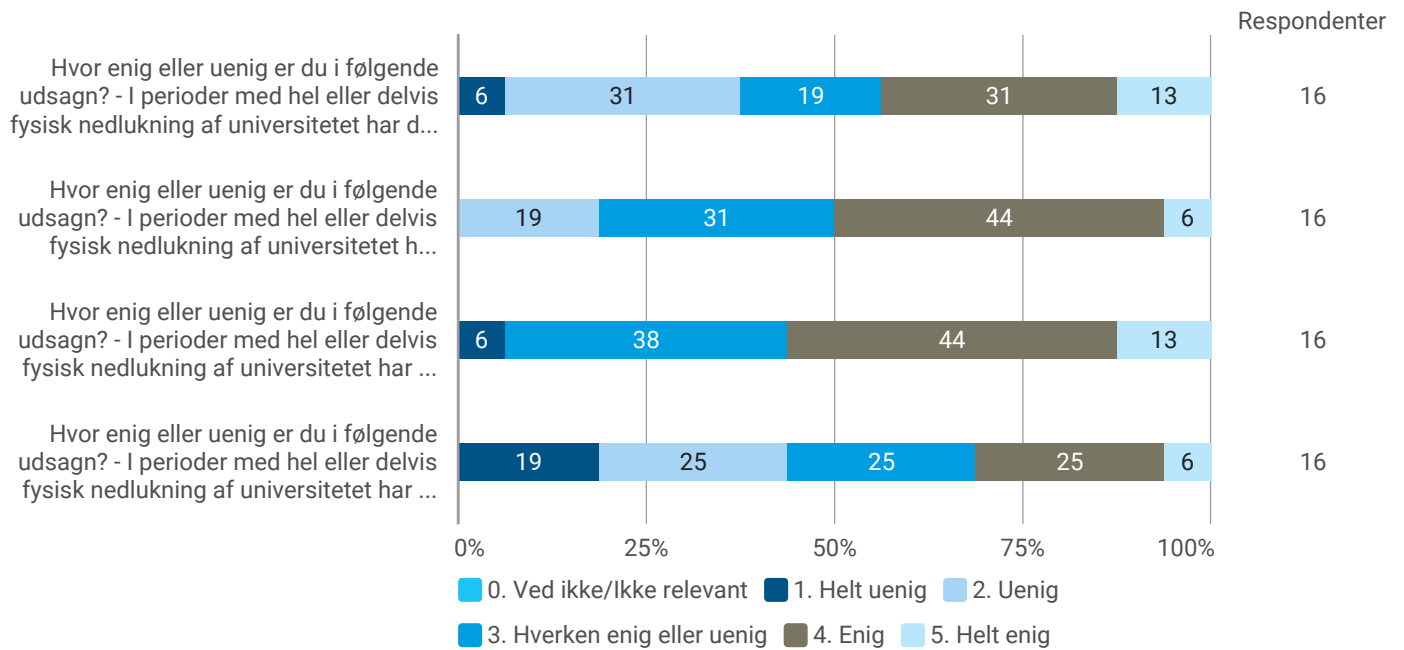
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.



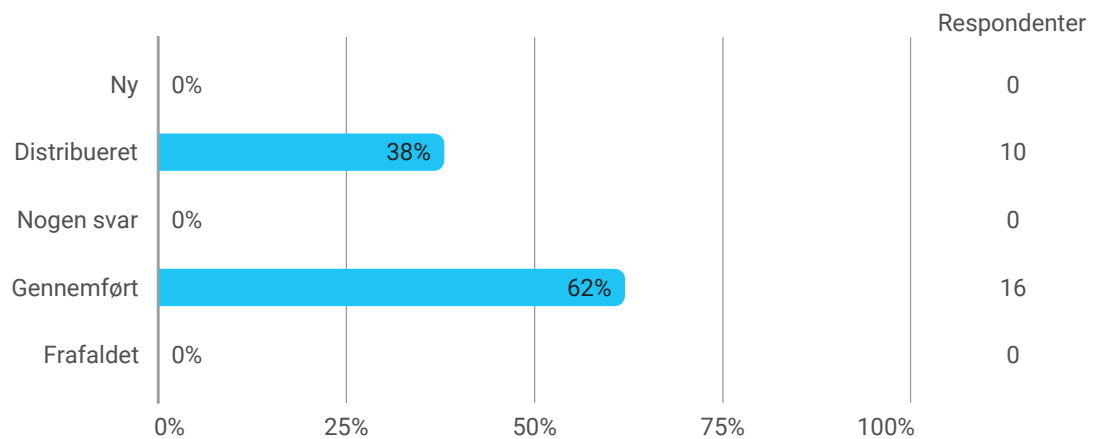
## Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?





### Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Aalborg
Semester	MED2A
Coordinator:	Hendrik Knoche
Date:	November 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The interaction design course is very well delivered, applied to the project and should continue either as a course or be integrated into the project.

The students requested more programming assignments in the programming course, which could be considered in the future (**course coordinator**). In general the step from the introduction to programming course to this course appears too large – something to be addressed in the new study plan (**study board**). Despite the large number of smaller lectures many students felt too challenged. The math course needs better embedding into the project units to give the students more chance to apply the learned concepts.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 16/26. This is okay for a spring semester
- The semester appears to have run well despite the COVID-19 circumstances
- Some of the aspects in this report will be handled in the new study plan
- The Interaction design course was well delivered, and it should either continue or be integrated in the project
- The Mathematics for Multi-Media Applications course appears to have been a bit too hard. In the future the math course will be in the 3<sup>rd</sup> semester
- The Programming for Interaction course was not implemented as well as we have seen before