



Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Aalborg
Semester	MED4A
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

All in all, the semester went well and the encountered issues were only minor. The students generally liked the three courses and found them to be very useful for their semester projects. To summarise, the main points extracted from the semester group meetings and semester evaluation were:

- Compared to previous semesters, the math level is higher, but the students are motivated to learn it, but could use a bit more help with it.
- The audio processing lectures should be packed more compactly in the beginning of the semester.
- The project proposals should be revisited and made more problem oriented than technology oriented.
- Group area is very noisy and students from other semesters/educations are stealing tables, boards, trash bins, etc.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 37/54. This is a very high response rate for a spring semester; most likely the result of the MED5A coordinator organizing survey response during MED5 semester introduction
- Overall the semester appears to have run successfully
- Neither grade statistics nor survey feedback indicate anything needing special attention, other than the coordinator's observation that the scheduling of the Audio Processing course is important in order to provide students with foundations for actually tackling the project in the beginning of the semester