

Semesterkoordinators evalueringsrapport for Idræt 2. semester bachelor
<p>Årstal: 2024</p> <p>Semesterkoordinator/dato for udarbejdelse af rapport: Sabata Gervasio, 9-10-2024</p> <p>Antal afholdte semestergruppemøder på semestret: 2</p> <p>Bilag vedhæftet: ---</p> <p>(Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsrapport skal <u>ikke</u> vedhæftes.</p>
<p>Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)</p> <p>The evaluation was completed by 62% of the students which correspond to 13 students. In addition to this, 2 students completed only part of the evaluation. All groups, but one, were represented in the first semester group meeting. All groups were represented in the second group meeting.</p> <p>46 % of the students reported working in general less than 35 or less hours per week.</p> <p>One student mention positively that the level of courses was higher on the second semester compared to the first.</p> <p>The “Understøttende undervisning” received positive feedback during the semester group meeting and is especially appreciated by “sidefag” students.</p> <p>During the second semester group meeting they mentioned they wished they could have theoretical teaching at SUND instead of Gigantium since they feel isolated, and due to the temperature and climate at Gigantium. They also wished for more time slots booked at Gigantium for the project work.</p> <p>There were no comments regarding the group formation and the students reported that the status seminar was beneficial for them.</p>
<p>Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)</p> <p>The project module received generally positive feedback. The only aspect of the project which received lower evaluation is the use of facilities as laboratories, training areas etc. where 3 students (21%) reported negative feedback and the physical areas where 2 students were unsatisfied. The student wished to be able to book more times the group rooms at SUND.</p> <p>A few students indicated in the qualitative answer some difficulties in the communication with the supervisors.</p>
<p>Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)</p> <p>“Biomekanik og svømmeaktiviteter” received generally positive feedback with only 1 student being dissatisfied with some aspect of the course. The qualitative part of the evaluation and the feedback from the semester group meeting praises the teachers for their availability and engagement. Even if some students are challenged by the mathematical part of the course, they feel they get the help they need by the teachers. Some students suggest and improvement and simplification of the slides.</p> <p>“Coaching og boldspil” also received general positive feedback. A few students report that sometimes the days with theory and practice feel too long. 23 % of the responders (3 students), was dissatisfied with the possibility of obtaining feedback. This aspect is reaffirmed in the qualitative answers where some students mention feeling insecure about their coaching competences.</p> <p>“Neurofysiologi og motorik i gymnastik og dans” also received positive feedback. 23 % of the responders (3 students), was dissatisfied with the possibility of obtaining feedback. This point is not further described in the qualitative answers however during the semester group meeting students appreciated that the theoretical teachers participated to the practical classes, asked questions and facilitated the discussion. Teachers and the presentation of the literature a was praised in the qualitative answers and in the semester group meetings. The exam form was also praised. A few students had difficulties following lectures in English and understanding the English literature.</p>
<p>Action points/planlagte tiltag</p> <p>Project module:</p> <ul style="list-style-type: none"> • Students will be reminded about the role of the supervisors and the importance of clarifying mutual expectation with the supervisor and of writing a contract. • The possibility of booking more time slots at Gigantium to perform the project will be investigated. <p>Biomekanik og svømmeaktiviteter: the structure and content of the slides will be revised to simplify the presentation of the content.</p> <p>Coaching og boldspil:</p> <ul style="list-style-type: none"> • the practical teaching will be organized differently to prioritize feedback, for instance time will be reserved to test (and get feedback on) several coaching skills in connection with lectures. • Some tools to facilitate the coaching conversations. (e.g. own drawings or printed models) will be provided. <p>“Neurofysiologi og motorik i gymnastik og dans”: will continue to use the workshop as possibility to provide the students with feedback.</p> <p>To increase the amount of hours per week that the students spend on the education, expectations between the students and teachers will continue to be clarified at the semester start and reminded during following meetings,. Moreover, there will be more focus on the activity study model.</p>