

Course evaluations. CCG Fall 2019

57 students equivalent to 63% submitted evaluations, and attendance is roughly proportional with the size of each stream course as well as core courses and electives. Regarding the level, extent, learning objectives, course materials, communication and outcome, the general rating is satisfactory across all courses.

Philosophy of Science and Methodology. The majority of respondents (33%) state to have spent 7-9 hours per week on this course, and 31% state to have spent 4-6 hours, and 29% state to have spent 10 hours or more. Comments mainly address issues concerning different teaching styles, which however seems to be a matter of preference among the students, and the abstract, scientific level of this course, which seemed to cause some frustrations among students. It is a continuous focal point to communicate this to students in the most comprehensible way, and in other comments it seemed that this also was comprehensible to some students, although frustrations were also evident – some mostly suggesting challenges, which is not considered a problem. There were also a lot of positive comments on all the things learnt/realized during the course.

PBL/Project Writing. The majority of respondents (75%) state to have spent 4-6 or 1-3 hours per week on this course. Comments mostly revolve around whether or not there is something to gain for students that have done PBL before, combined with comments from students not having done PBL before not getting as much information as they would have liked. This is a constant point of attention in this course, because it is meant to establish common ground for CCG students. It is also a point where students and teachers' perceptions differ quite significantly in terms of what they all need. This will also be addressed further when a new curriculum is introduced in Sept. 2020.

Globalization. The majority of respondents state to have spent 4-6 hours (38%) on this course. Comments on the broadness of the course are dominant, e.g. in terms of the diversity of topics of each lecture and consequently finding out what to take from the course. A lot of positive comments praise particular lectures (different ones in different comments), so it is probably safe to say that this is a matter of personal preferences among the respondents and the fact that CCG can open up for many different discussions, e.g. within a broad heading like this.

Cultural Worlds/Worlds of culture. The majority of respondents state to have spent 1-3 hours (43%) on this course. Comments on the course revolve around overlaps to other courses and respondents state very different opinions about both strengths and weaknesses of the course. This is also something that will be addressed further in the work with the new curriculum as of Sept. 2020.

Academic Oral Communication. The majority of respondents (47%) state to have spent 4-6 hours per week on this course. With very few exceptions – mostly on topics not being addressed enough or a different way to do group/individual work - positive comments were given on the structure and contents of the course, and there was much praise of the teacher.

Understanding Consumption and Culture in Globalized Societies. The majority of respondents (35%) state to have spent 4-6 hours per week on this course. Comments are very positive, but very few are given, and without much detail.

Online Marketing. The majority of respondents (66%) state to have spent 1-3 or 4-6 hours per week on this course. Very few but mostly positive comments about the course.

Migration, connections, transformations and reactions. The majority of respondents state to have spent 7-9 hours (50%) per week on this course. There were very few comments to this course, but mostly positive about particular topics of interests among the respondents.

Key Concepts in Migration I. The majority of respondents (75%) state to have spent 7-9 hours per week on this course. There were only a few comments to this course, both critical and praising of the contents provided in the course.

Social Movements and Global Democracy. The majority of the respondents (57%) state to have spent 1-3 hours per week on this course. There were only few respondents and comments to this course, both critical and praising of teaching styles.

Organizational Leadership and Intercultural Competence. The majority of respondents (47%) state to have spent 4-6 hours per week on this course. There were very few comments to this course, but generally they were positive and there was a lot of praise of the teacher.

Organizational culture and communication. The majority of respondents (58%) state to have spent 1-3 or 4-6 hours per week on this course. Comments were few but very positive, with a lot of praise of the teacher, and it was also commented that the two O&L courses suited each other well.

The United States and Global Politics. The majority of respondents (60%) state to have spent 1-3 hours per week on this course. Very few comments, but involved criticism of the teaching style and organization, although several points learned were also stated.

Arctic Studies: Cultures, Societies and Histories of the Peoples of Arctic. Only one respondent on this course, which makes it irrelevant to conclude anything on this basis on a more general level. However, both criticism (of the structure and content) and praise (of particular lectures and activities) were stated.

Project supervision:

No evaluations received at this point