

43 students submitted evaluations (50%). This is lower response rate than the previous semesters, but considering the online teaching format due to Corona restrictions, the response rate is acceptable. 19% of the students who submitted evaluations are following one of the four specializations. Based on the indicated profile course participation, the respondents distribution between the three offered profile is close to equal (26%-33% of students attending each profile course). The students' evaluations indicate that they feel informed about the learning objectives of courses (71%-100% across the courses) and that level of courses and the extent of support through course material is appropriate. The evaluations show that most of the students spend 4-6 hours to prepare for the majority of courses with the exception of "Applied Methods" course where students' responses on this point are distributed fairly equally between 4-6 hours, 7-9 hours and 10 and more hours as well as "Intercultural Communication" course where the responses are distributed app. equally between 1-3 hours, 4-6 hours, 7-9 hours on course preparation.

Communication in Global Contexts

The students evaluations demonstrate that they appreciate the variety of issues related to globalization addressed through the course as well as the concrete examples that make these issues and their academic examinations visible. At the same time, the students comment on the limited character of interaction and activities during the online classes.

Intercultural Communication

In the evaluations, the students emphasize the enthusiastic and creative teaching approach, engaging and critical classroom discussions and activities and complexity of matters and problems addressed by the course. Some students noted that although useful, the course textbook lacks some theoretical reach and variety.

Applied Methods

The evaluates indicate that the students value all the three aspects of the course – the lectures, the workshop and the portfolio – stressing the variety of the addressed methods, their relevance to project writing, the interesting character of the instruction methods used in the course and diversity of teachers and their areas of expertise. The students also noted some inconsistencies in the communication of the exam assignment and the too extensive workload associated with it.

Current Issues II

The students' evaluations stress the interesting and diverse character of the presented material and the innovative approach to understanding global politics as well as the enthusiasm of the teachers. The students also comment on a somewhat packed and loose structure of the course and of the examination.

Communicating Organizational Change

The evaluations indicate that the students appreciate the structured and clearly communicated organization of the course as well as the relevant topics and interesting discussions included in the course content.

Cultural branding and Experience Economy

The students stress the relevance of the course with regards to employability, the diversity and complexity of the addressed issues as well as the value of the group discussion activities. Some students noted that the course would benefit from the inclusion of more recent/current examples and materials.

Consumption and Cultural Theory

The students appreciated the presentation of the course material, the classroom discussions and the inclusion of the guest lecture. Some students would have appreciated a broader theoretical focus and a more current character of the used examples.

Organizational Culture and Communication

In their evaluations, the students emphasize the clear and structured organization of the course and an engaging delivery of the course material. Some students commented on the relatively limited character of the theoretical reach and the selected cases.

Nations, Nationalisms & Populism

The students stress the novelty of the presented perspectives, the link between the theoretical and applied foci of the course, the interactive character of the classes. Some students noted on the challenges connected to working on the exam question.

International Politics and International Institutions

The students appreciated the interactive character of the used teaching methods, the novelty and of the presented issues as well as their significance and variety. The students also noted that the academic level of the course content might be too high to the learning objectives of the course.

Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic

The evaluations indicate that the students value the variety of instructors, their approaches to teaching and areas of expertise as well as the broad overview and relevance of the addressed issues.

Other specializations

NA due to the limited responses