

## **CCG course evaluations fall 2021**

47 students submitted evaluations (50%). This is more or less consistent with the submission rate on the previous semesters. 3 students follow one of the area specializations. Based on the indicated profile course participation, the respondents distribution between the three offered profiles is as follows: 34-39% CMC, 20-23% IPMM, 23-39%, OL. This appears to differ from the previous two semesters, where the distribution across profiles was more equal. The students' evaluations indicate that they feel informed about the learning objectives of courses (58%-100% across the courses) and that level of courses and the extent of support through course material is appropriate. The evaluations show that most of the students spend 4-6 hours to prepare for most of courses.

### **Philosophy of Science and Methodology (incl. PBL workshop)**

The students stress extensive learning outcome with regards to organizing PBL-based research and the knowledge related to the central ontological, epistemological and methodological stances. The students also recommend focusing more on the applied aspect of the course.

### **Current Issues I**

The students' evaluations indicate that they have gained some extensive insights into the topic covered by the course. They also stress and importance of making a clearer link between globalization and 'local' regional issues and problems.

### **Globalization**

The evaluations demonstrate that the students appreciate the wide extent and heterogeneity of the theoretical approaches to and conceptualizations of globalization and global studies addressed by the course as well as the use of multiple instructors in the course teaching. The students appreciate the class and group discussions.

### **Global Consumer Culture**

The evaluations indicate that the students appreciate both the teaching style and the course material.

### **Online Marketing Communication**

The students stress the diversity of the topics and issues addressed by the course. They evaluations are positive about the instructor's teaching style and teaching methods used in class.

### **International Migration and Ethnic Relations**

The students commented on the large learning outcome and the in-depth knowledge acquired in relation to the issues addressed by the course.

### **Organizational Leadership and Intercultural Competence**

The students highly appreciate the teaching style and methods used in the course. The comment on the engagement of the instructor and on the coherence and progression in course content.

### **Sustainable Organization and Leadership**

The evaluations indicate that students appreciate the importance of the topics addressed in the course and find their presentation very interesting. They evaluation indicate that the more case examples could be useful.

### **Social Movements and Global Democracy**

The evaluations stress the participant and engaging approach to classroom teaching. The evaluations indicate that more focus on the theoretical aspects of the course content could be useful.

### **Worlds of culture**

The evaluations demonstrate that the students value the diversity of approaches to culture and cultural studies addressed by the course and the novelty of conceptualizations of culture discussed in class.

### **Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic**

NA due to the limited responses

### **Other specializations**

NA due to the limited responses

### **Project evaluations**

30 project evaluations have been submitted. While the response rate is relatively low, the submitted evaluations indicate that students deem rather high the supervisors' availability, support in relation to the central aspects of project writing and group work.