



Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Copenhagen
Semester	MED1
Coordinator:	Jon Ram Bruun-Pedersen
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Semestret var en blandet oplevelse. Det var første år med dansk som hovedsprog; undervisningen gik fint da underviserne i de to DK fag var danskere, men det gav anledning til forvirring hos både studerende og undervisere, ift. formaliteter ved afleveringer, eksamen, mm. Projektvejledere var blandede mellem ENG og DK, og samme spørgsmål omkring formaliteter gav forvirring. Vores indtag af studerende er præget af at alle der søgte fik adgang. En bemærkelsesværdig del af de studerende udviste mangel på tilstrækkeligt engagement, hvilket kraftigt udfordrede andre studerendes studieoplevelse og motivation i gruppearbejdet. At gå fra en generation (den forrige) af studerende med højt gennemsnit, til denne med et lavt, er mærkbart og desværre ikke positivt. Det krævede en ekstra indsats fra kooinationen at samle en del studerende op, som nok ellers havde forladt studiet, pga. det manglende engagement hos deres medstuderende i gruppearbejdet.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 29/69 – please attempt to couple responding to the survey with the semester intro for the following semester (MED2)
- Overall the semester appears to have been challenged by a student population of very mixed level of motivation and academic maturity. MSN and the Department as a whole is working hard to increase the amount of applicants for the program, so as to raise the level (by hopefully having more applicants than seats)
- MSN is extremely pleased to note strong performance of the students at the Introduction to Programming course exam; generally the students evaluate the course slightly on the negative side and it appears that students have felt somewhat intimidated by the rhetoric surrounding the course exam