



Semesterkoordinators evalueringsrapport for 1. semester Master in Sports technology
<p>Årstal: 2022 Semesterkoordinator/dato for udarbejdelse af rapport: Afshin Samani/28.02.2022 Antal afholdte semestergruppemøder på semestret: 2 Bilag vedhæftet: nej</p>
<p>Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)</p> <p>The most major complaint from the students has been regarding the specified lecture room in Frb Vej 7G 5-110, which has been a small room especially for practical lectures where the students needed to do some assignments and instructors had to help them solve their problems. Also the teachers throughout the semester complained about this and in some cases, the lecture room was changed with the help of secretaries.</p> <p>There are some more minor complaints about digital teaching and difficulty to keep focus. Anyhow the university has the policy of 20% digital teaching.</p> <p>Quite a number of students (ca. 60%) evaluated the number of study hours spent in this semester less than 35 hours per week which is surprising compared to the feedback received from students of the previous semester complaining about the heavy content of the semester with four courses and a project.</p> <p>There are few complaints about introduction to the education and social programs. This is quite surprising as the semester start meeting gives a nice overview over the entire education and examples of job prospect from former graduated students. The students' attention (the newcomers) were also drawn to the concept of PBL and relevant references for further reading were introduced. The students were also offered a funding to plan a social event and their representative was personally informed. Additionally, the students as a group were notified about this possibility.</p>
<p>Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)</p> <p>The students were in general content with the presented projects. There was though a case of group splitting and one of the students in case ended up quitting the education. However, no major complaint is seen in the evaluation report.</p> <p>Some wished to be able to access to the lab out of the official hours and during the weekends. My concern is that there may be some issues with insurance coverage if the students run their activities out of the official hours.</p> <p>There is one complaint about a minor lack of information about the project process, but this has been reported by one student only.</p>
<p>Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)</p> <p>The course evaluations are in general quite positive. The negative evaluation in all cases are less than 25% except one case addressed below.</p> <p>Applied technology: The student evaluations are generally positive, however, there were few complaints about the exam. In one case, one of the students complained about the material not reflected in the exam and another one asks for further information about the exam. In my understanding, this roots from the fact that the exam was conducted in written form for the first time and obviously in written form exam, one cannot include a question from every single topic of the course as it makes too long. Anyhow, the exam information was provided to the students already at the beginning of the semester and a few examples of potential questions were given.</p> <p>Movement analysis: The majority of the participants were happy with the course. As mentioned above a single complaint about the exam but the complaint is not corroborated and simply ask for further information.</p> <p>Modelling of human function: The student evaluations are mainly positive and indicate no pressing need for changes. The single complaint about the exam info appears here too (I assume for a single student giving this note for all of the courses). There is one more complaint about overlap between this course and movement analysis, which in eyes of the teachers is an essential overlap because of the topics being intertwined and the success in one requires quite a deal of knowledge in the other course.</p> <p>Digital processing of biomechanical signals:</p>

The student evaluations are generally positive, however, there are the following points to be addressed:

The students ask for a more of an introduction to MATLAB. This is despite the fact that the first part of the course is focused on programming in MATLAB. This complaint is understandable as it is their first time being exposed to a programming task (albeit very straightforward), therefore, the students were warned about their need to practice on the topic further than the hours they spent with the teachers. Even though MATLAB has been used in this course quite a lot but the students attention were drawn to the fact that this is not a course on MATLAB. They were introduced to some valid online sources for further practice.

Some students complained about the difficulty of the exam questions. This is despite the fact that the questions were inspired from the exercises that they were assigned to and the solutions of all the exercises had been thoroughly discussed with them in the student-teacher seminar. Additionally, each question contained a hint note to facilitate the process for them. One can get the impression that this comment is mostly rooted from the fact that the topic of this course may have been newer to the students compared to the other courses.

Action points/planlagte tiltag

The education will be closed next year so this section is irrelevant but in case we were planning for the next semester.

Asking the students to follow some free online material provided by mathworks and ask them to submit their certificate as a requirement for this course.

Evt. andre kommentarer