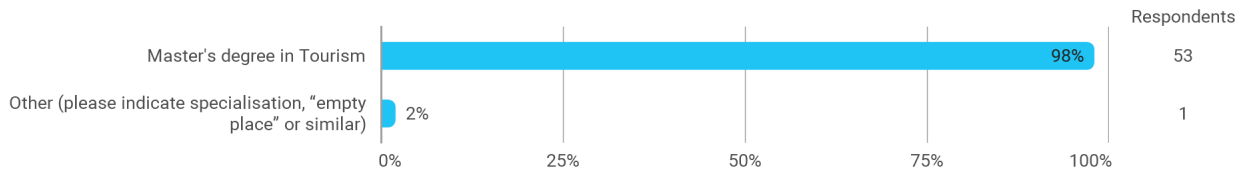


Course evaluation Tourism Copenhagen fall 2022

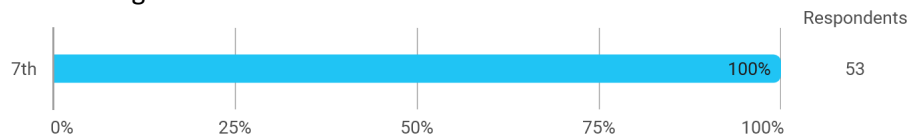
Which programme are you enrolled in this semester?



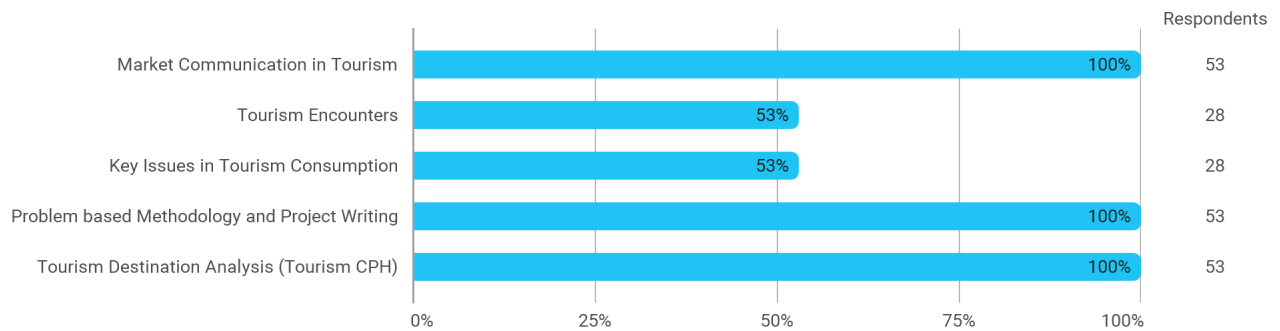
- Other (please indicate specialisation, "empty place" or similar)

- Tourism
- 7th semester
- Tourism
- Tourism encounter

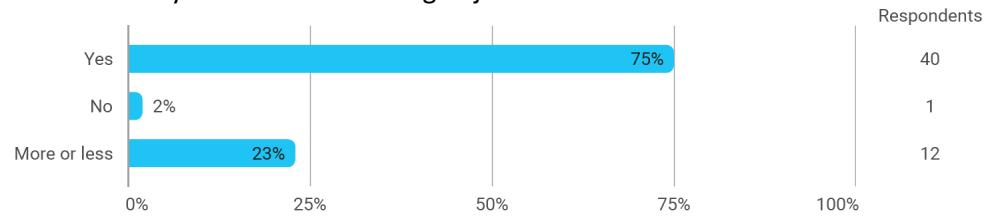
In which semester have you been attending courses?



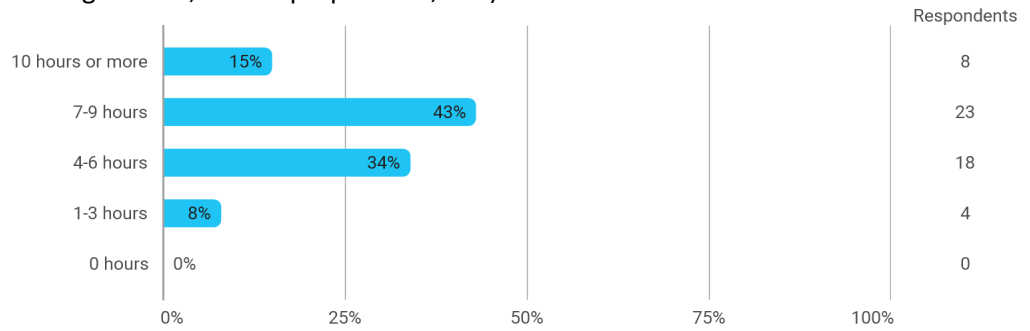
Which of the following courses have you been attending?



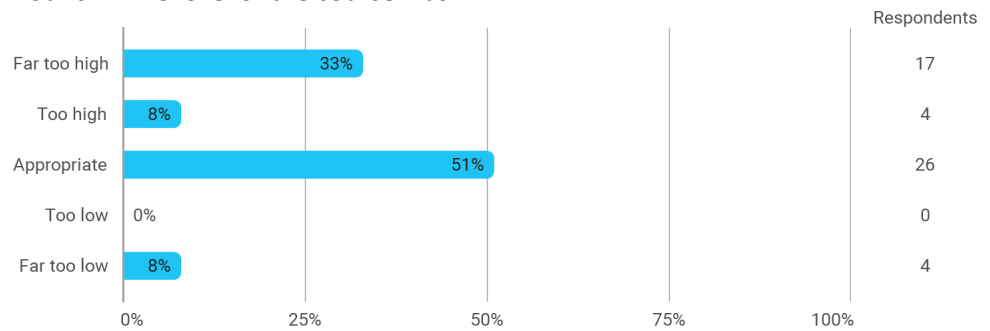
Market Communication in Tourism: Do you know the learning objectives of the course



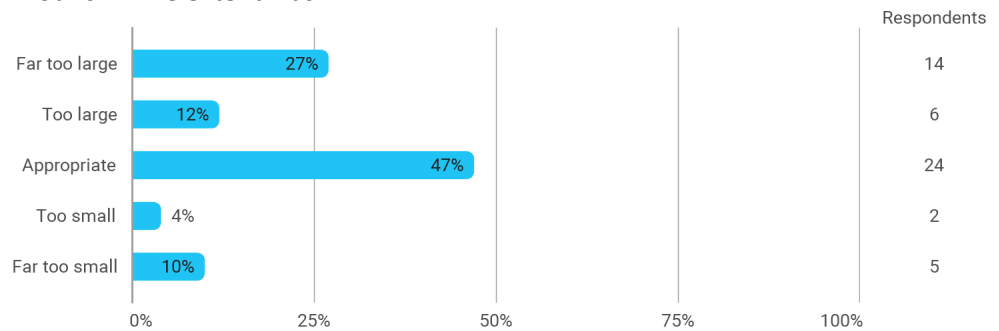
Market Communication in Tourism: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.)



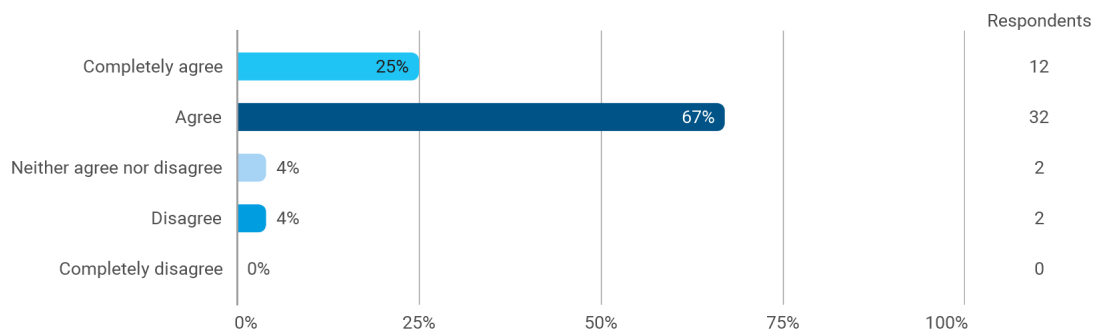
Market Communication in Tourism: The level of the course was



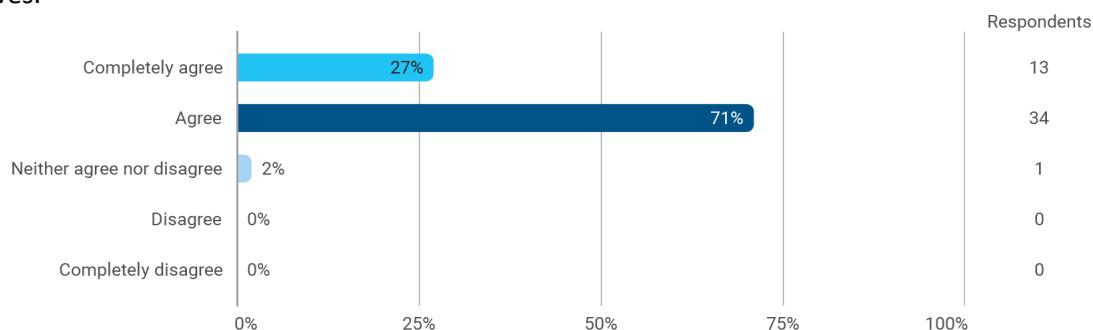
Market Communication in Tourism: The extent was



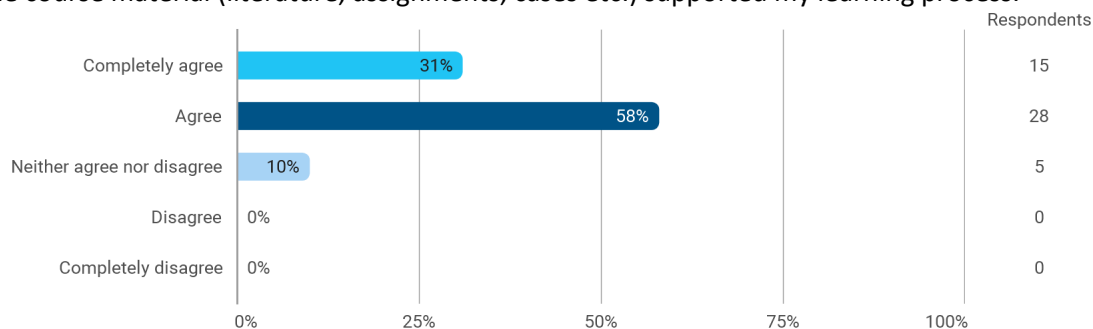
Market Communication in Tourism: To which extent do you agree or disagree with the following statements: - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



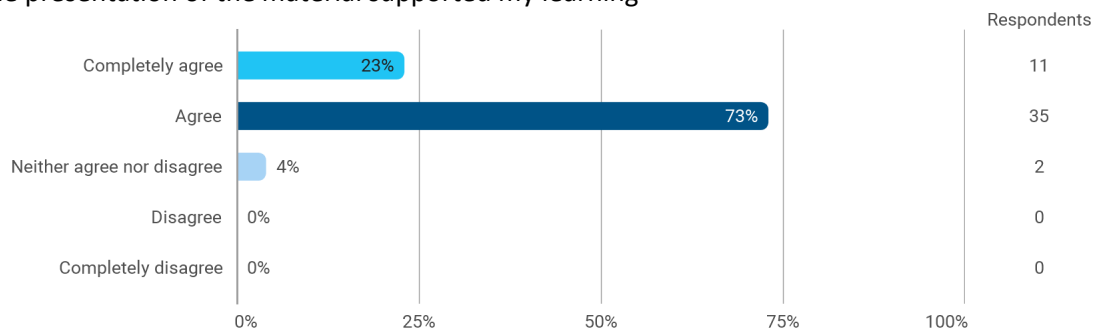
Market Communication in Tourism: To which extent do you agree or disagree with the following statements: - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



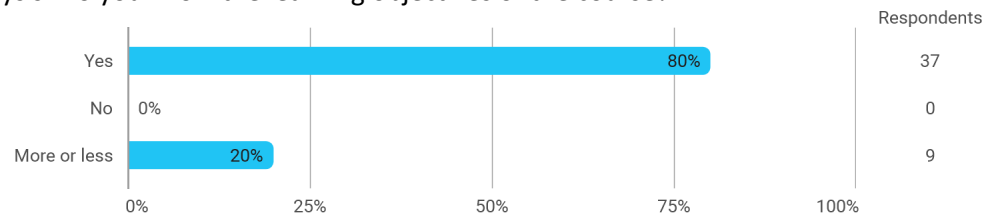
Market Communication in Tourism: To which extent do you agree or disagree with the following statements: - The course material (literature, assignments, cases etc.) supported my learning process.



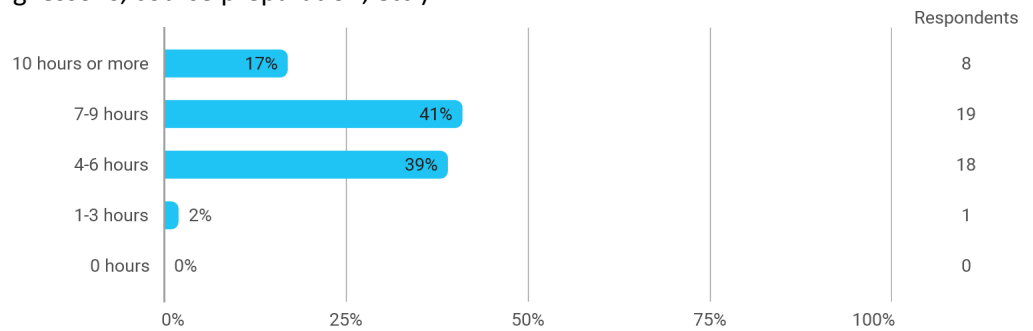
Market Communication in Tourism: To which extent do you agree or disagree with the following statements: - The presentation of the material supported my learning



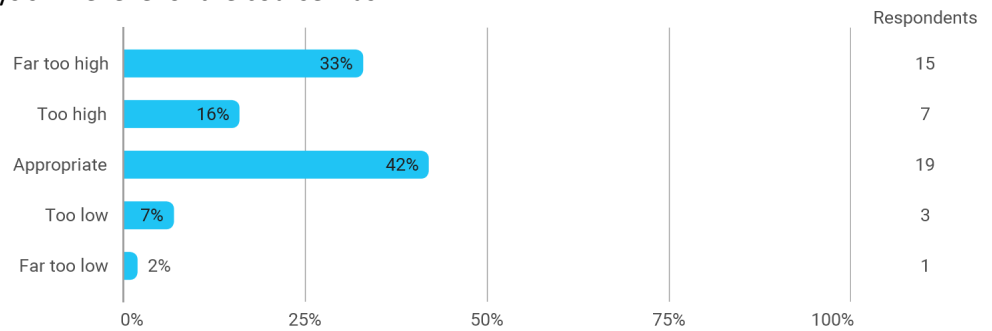
Tourism Destination Analysis: Do you know the learning objectives of the course?



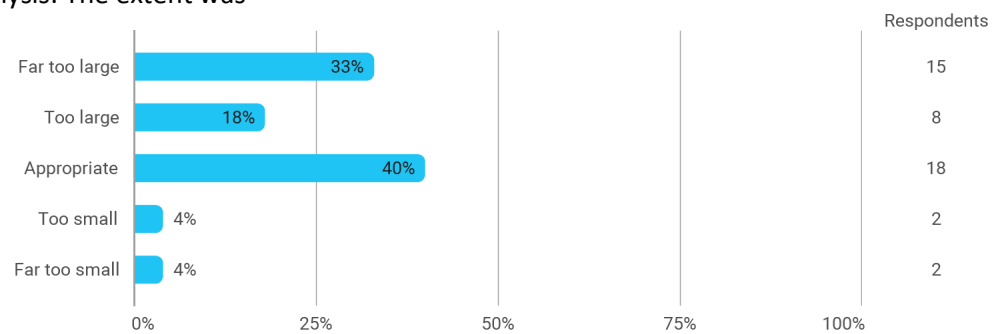
Tourism Destination Analysis: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.)



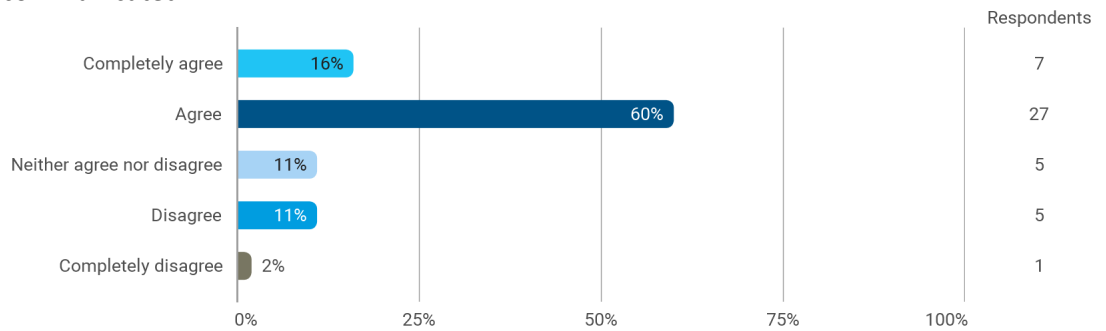
Tourism Destination Analysis: The level of the course was



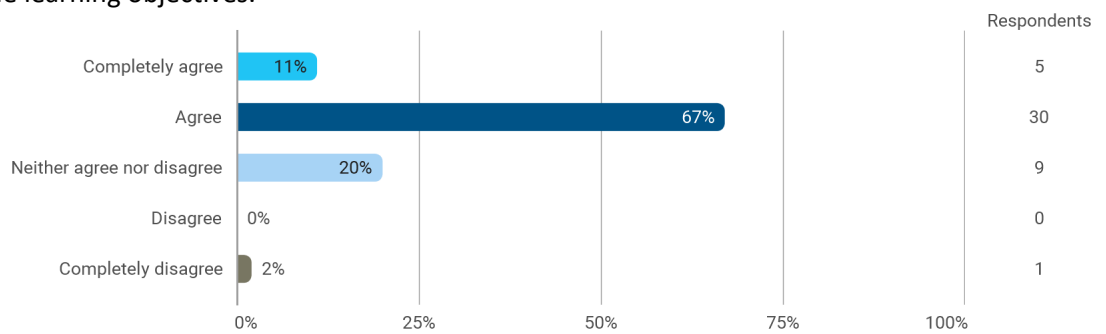
Tourism Destination Analysis: The extent was



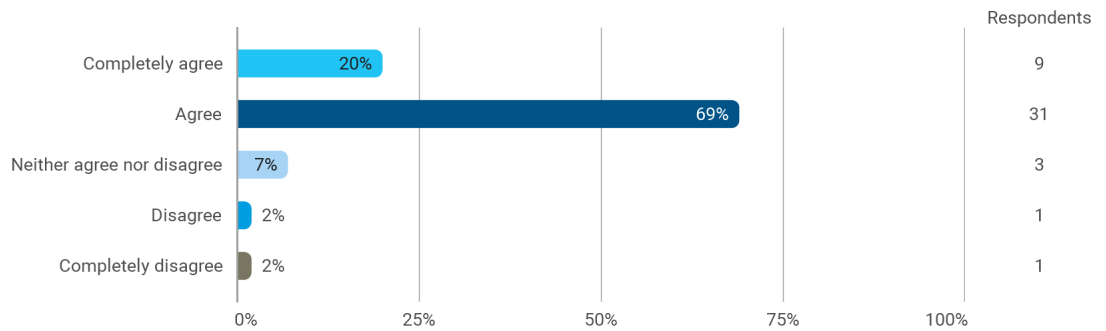
Tourism Destination Analysis - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



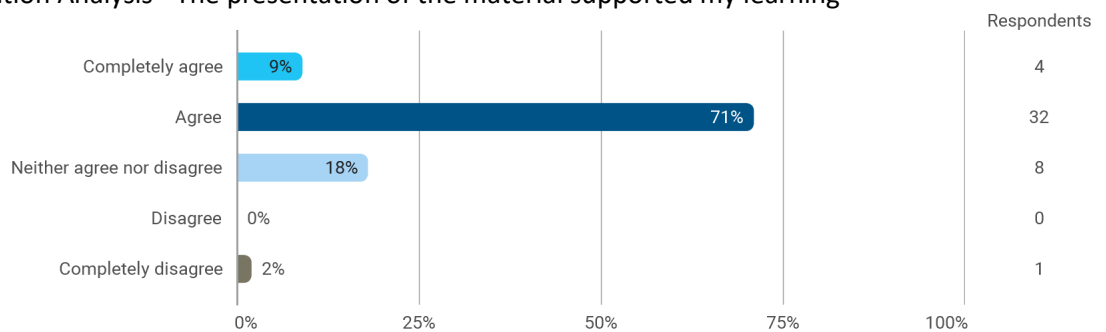
Tourism Destination Analysis - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



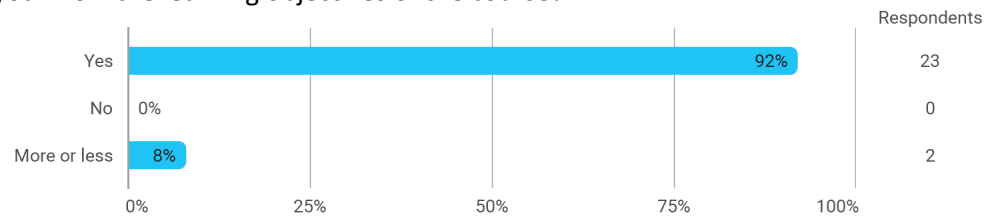
Tourism Destination Analysis - The course material (literature, assignments, cases etc.) supported my learning process.



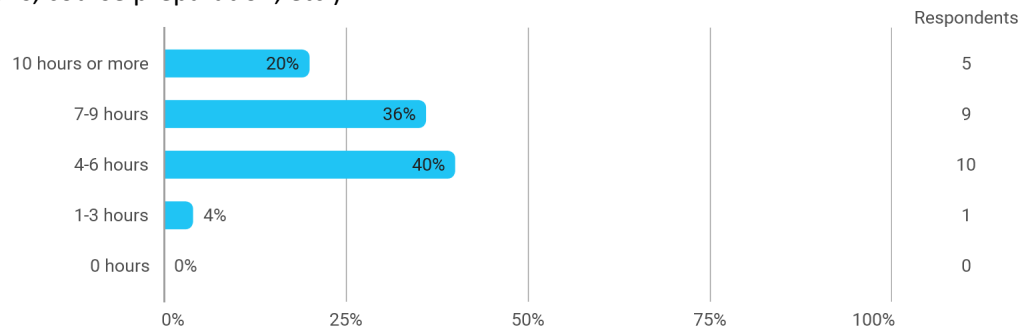
Tourism Destination Analysis - The presentation of the material supported my learning



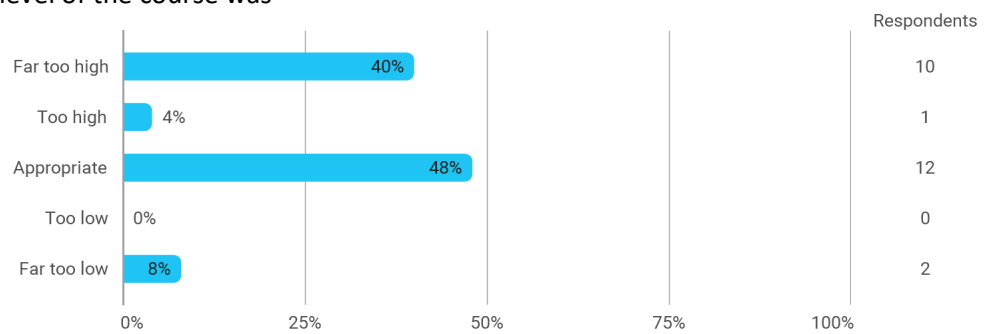
Tourism Encounters: Do you know the learning objectives of the course?



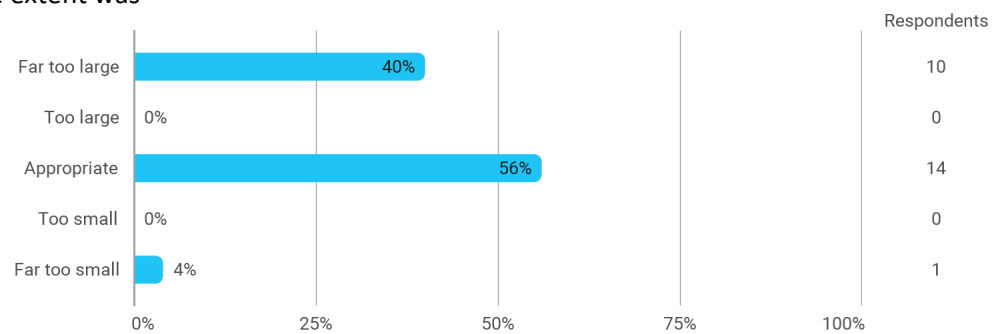
Tourism Encounters: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.)



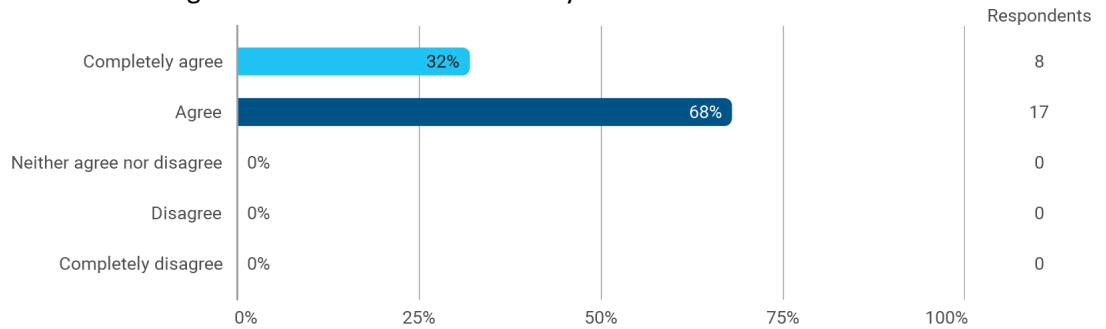
Tourism Encounters: The level of the course was



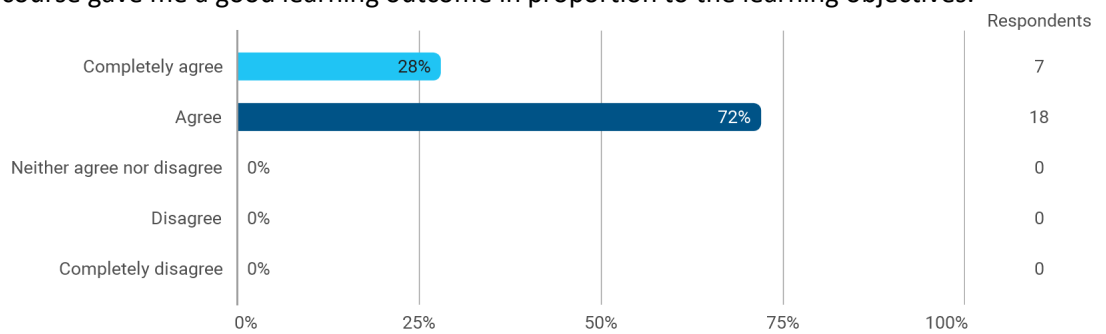
Tourism Encounters: The extent was



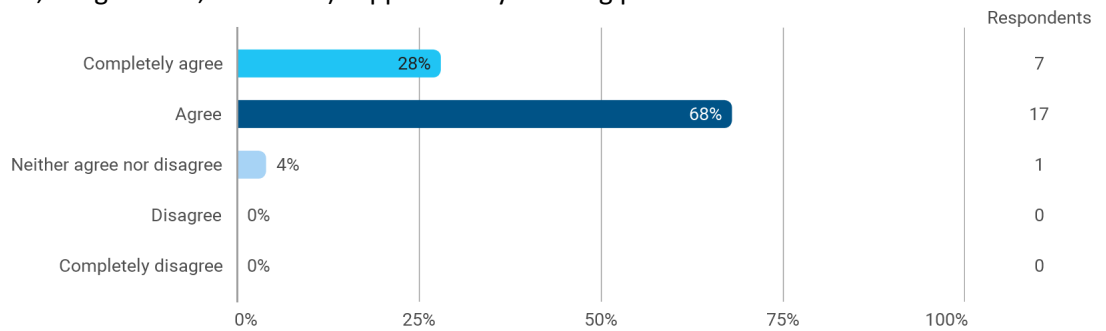
Tourism Encounters: To which extent do you agree or disagree with the following statements: - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



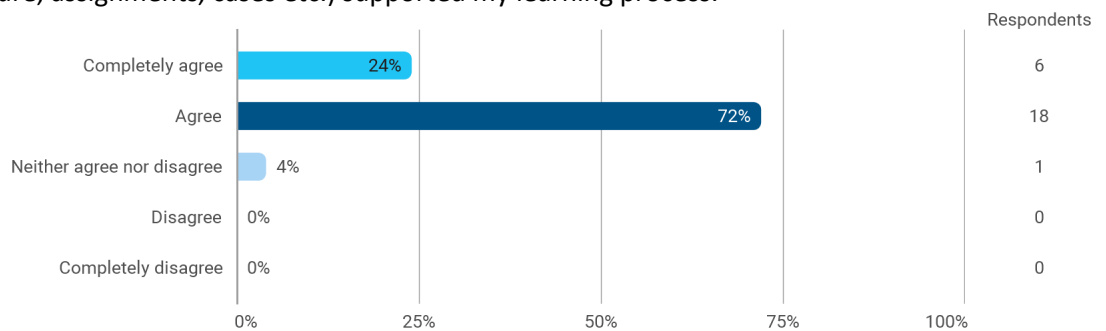
Tourism Encounters: To which extent do you agree or disagree with the following statements: - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



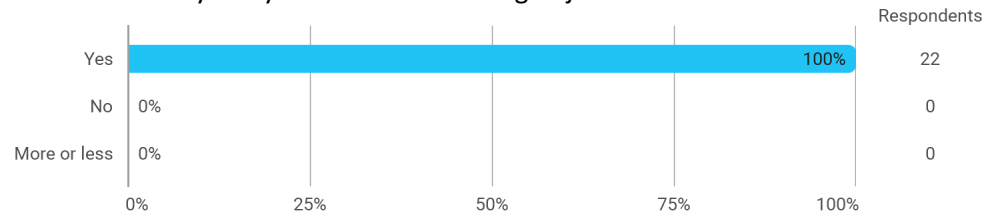
Tourism Encounters: To which extent do you agree or disagree with the following statements: - The course material (literature, assignments, cases etc.) supported my learning process.



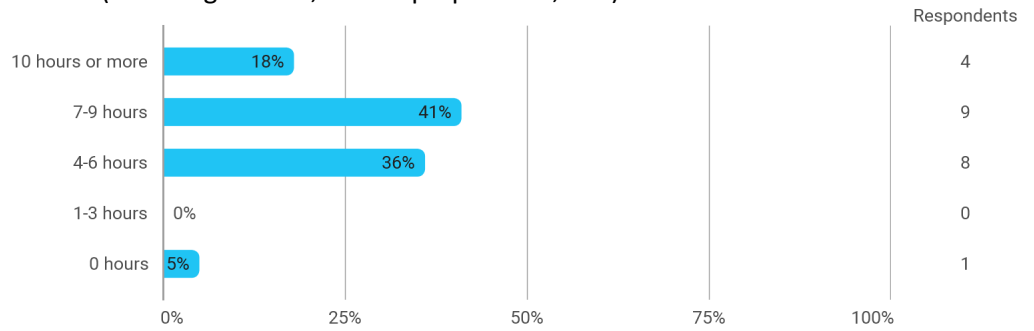
Tourism Encounters: To which extent do you agree or disagree with the following statements: - The course material (literature, assignments, cases etc.) supported my learning process.



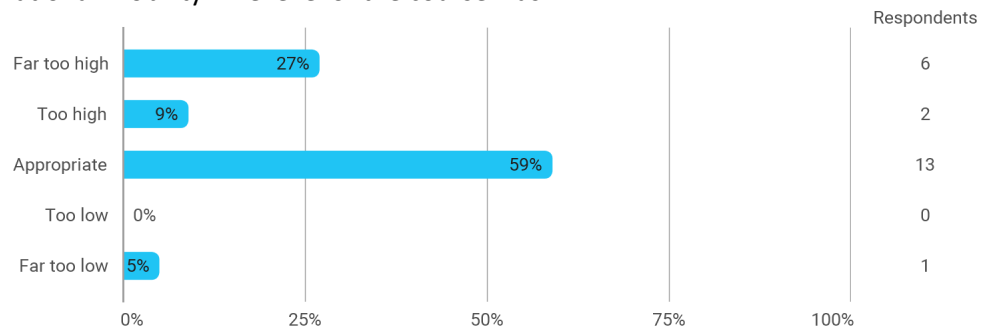
Global Tourism and Transnational Mobility: Do you know the learning objectives of the course?



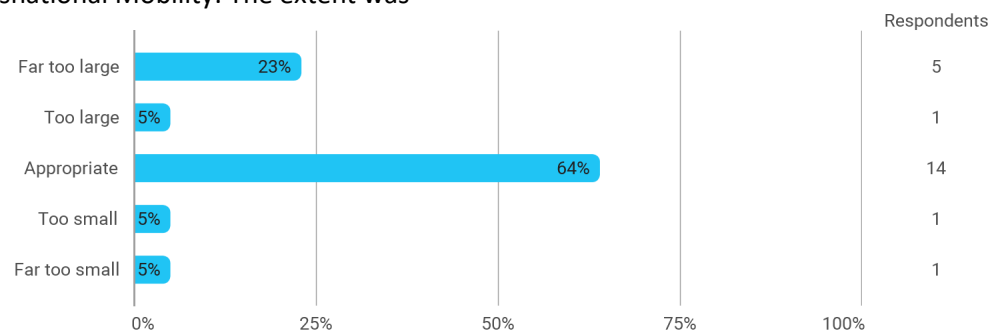
Global Tourism and Transnational Mobility: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



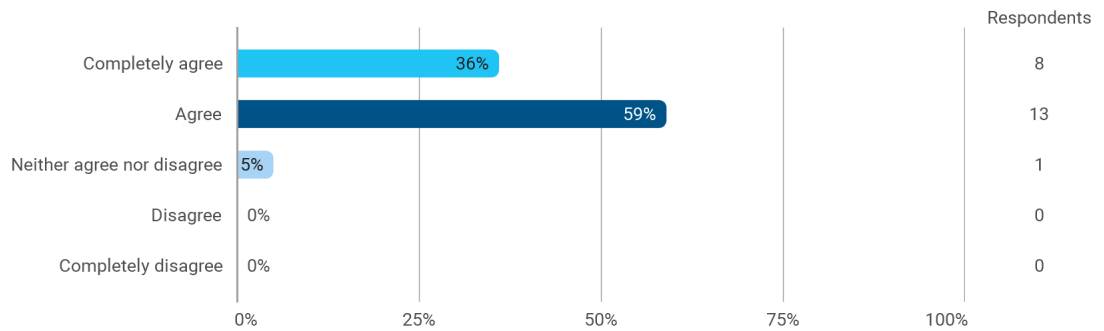
Global Tourism and Transnational Mobility: The level of the course was



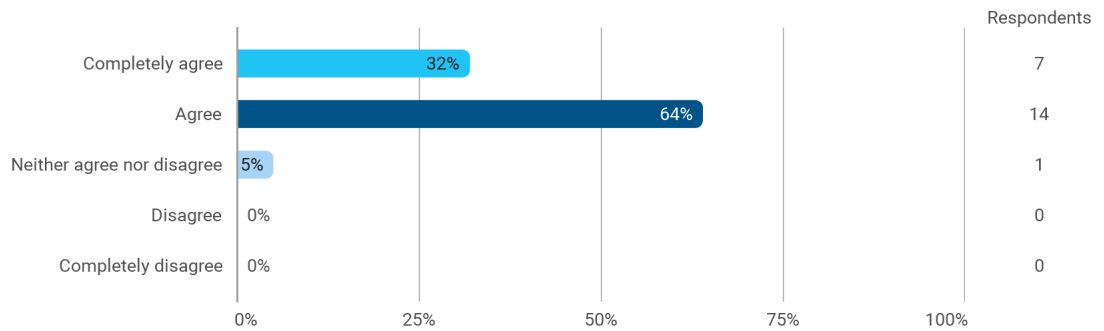
Global Tourism and Transnational Mobility: The extent was



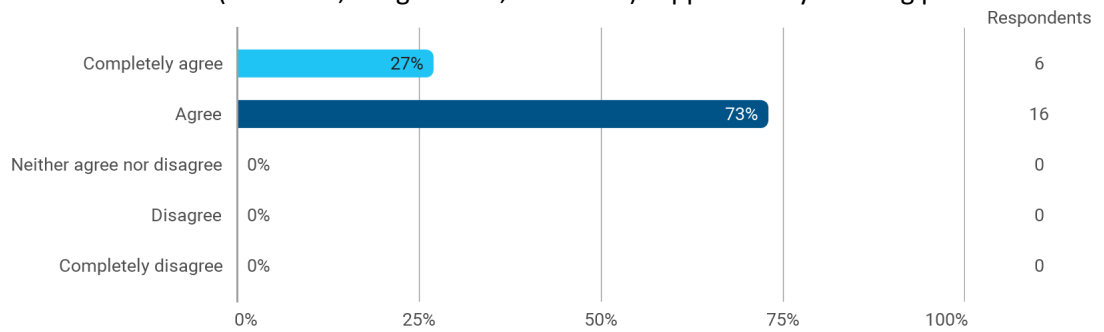
Global Tourism and Transnational Mobility: To which extent do you agree or disagree with the following statements: - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



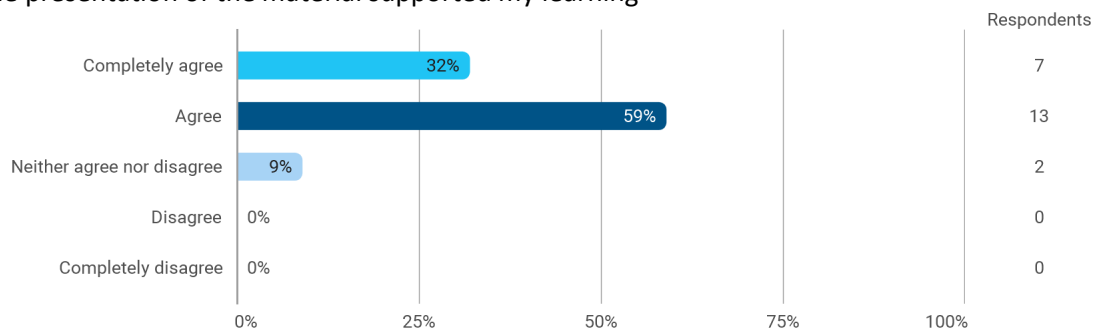
Global Tourism and Transnational Mobility: To which extent do you agree or disagree with the following statements: - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



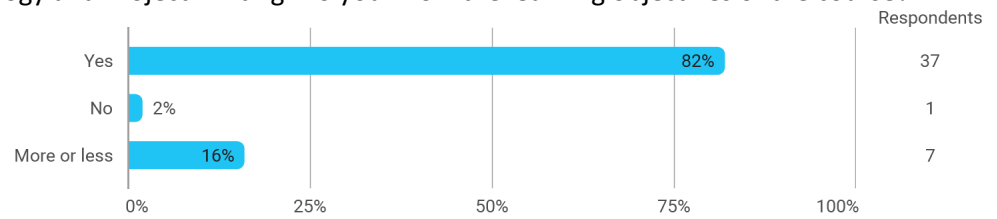
Global Tourism and Transnational Mobility: To which extent do you agree or disagree with the following statements: - The course material (literature, assignments, cases etc.) supported my learning process.



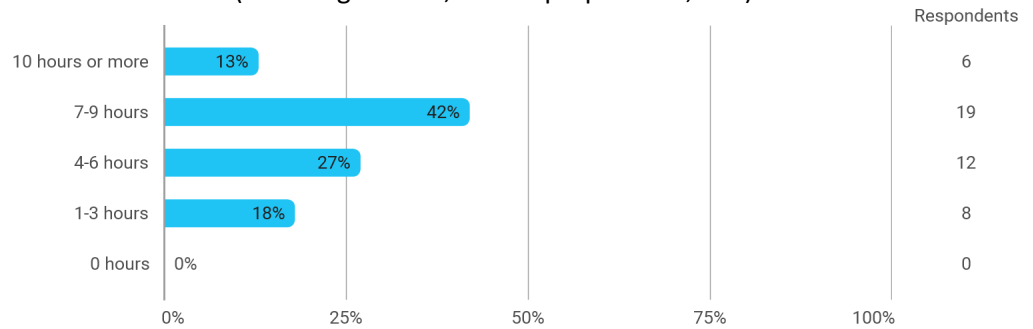
Global Tourism and Transnational Mobility: To which extent do you agree or disagree with the following statements: - The presentation of the material supported my learning



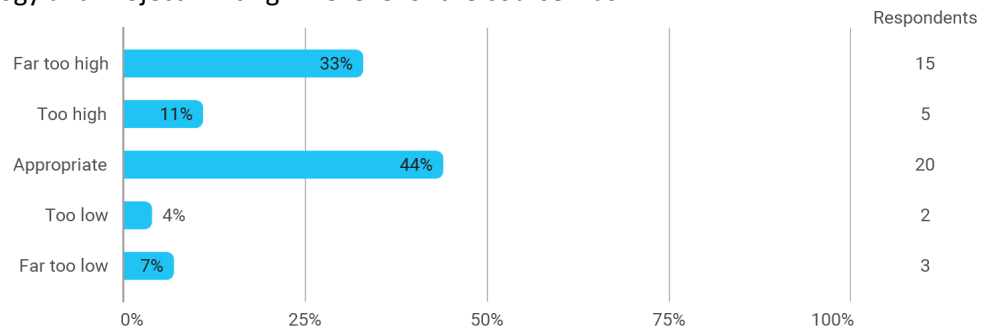
Problem based Methodology and Project Writing: Do you know the learning objectives of the course?



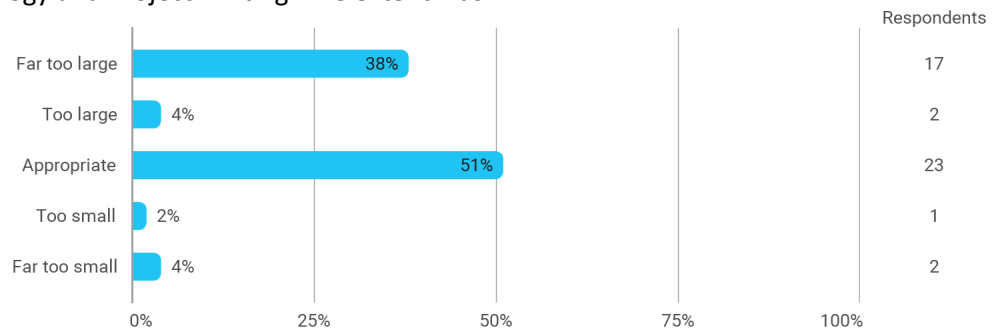
Problem Based Methodology and Project Writing: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



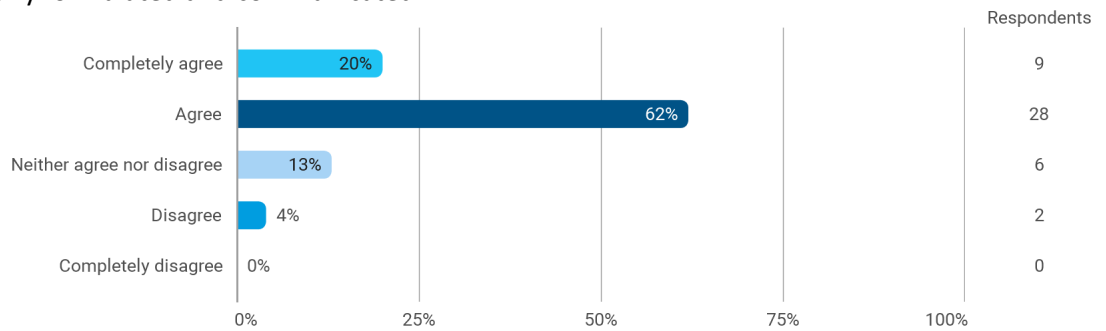
Problem based Methodology and Project Writing: The level of the course was



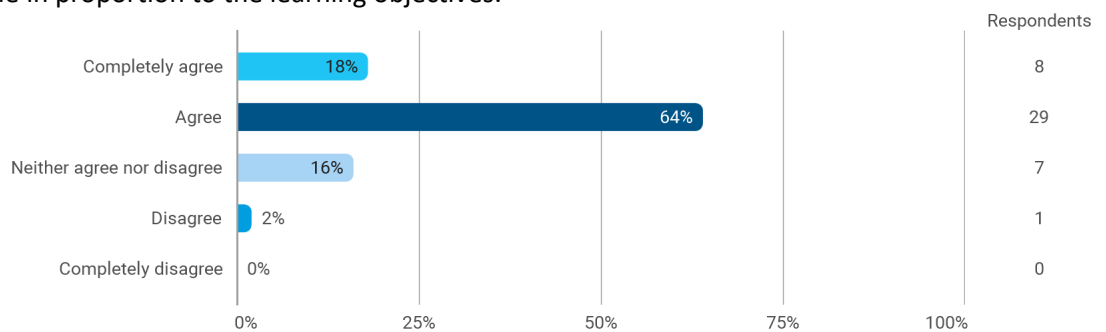
Problem based Methodology and Project Writing: The extent was



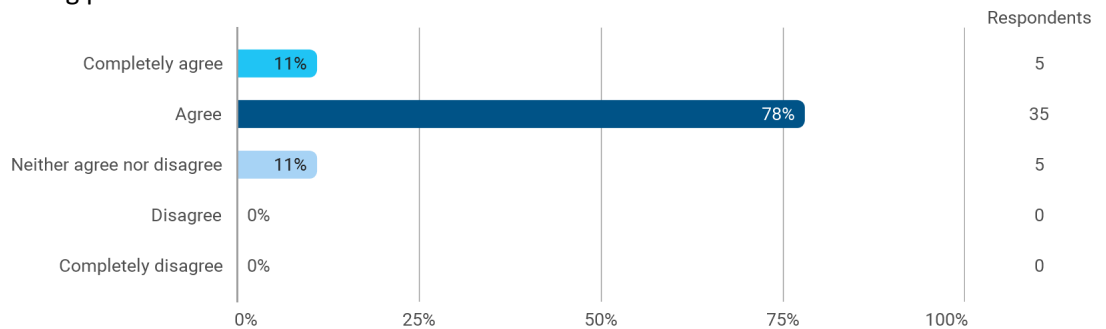
Problem based Methodology and Project Writing - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



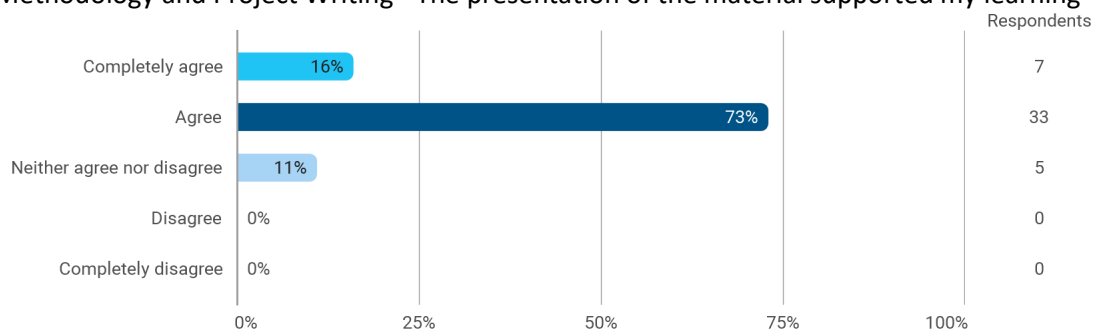
Problem based Methodology and Project Writing - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



Problem based Methodology and Project Writing - The course material (literature, assignments, cases etc.) supported my learning process.



Problem based Methodology and Project Writing - The presentation of the material supported my learning



Overall Status

