Course evaluations. CCG spring 2019

65 students submitted evaluations (77%), and attendance is proportional with the estimated size of each stream course as well as core courses and electives. This means that for parts of this evaluation, only very few respondents make up the basis for percentages provided.

When it comes to learning objectives of each course, the respondents generally express familiarity. In terms of level and extent of the courses, these are overall considered appropriate. In terms of clarity in communication of learning objectives, the vast majority of respondents rate this positively. Also in terms of positive learning outcomes from courses, choice of materials in courses, and presentation of materials in class, the vast majority rate all courses positively.

Communication is global contexts. Comments revolve around the broadness of the course, where it is noted that it may be too broad for in depth understanding of globalization. Positive comments were given to the structure and set-up of classes (interaction, activities etc.), as well as the teacher's presentation of materials.

Media Consumption, Culture Globalization and Ethnic Relations. Comments are for the most part split between all the insights gained, liking the teacher and his way of presenting and confusion due to methods of presenting, heavy focus on particular aspects, and lack of student participation. This of course comes down to individual student preferences.

Optional - Academic Written Communication. Comments on the course revolve around the usefulness of it and getting answers to long-standing questions regarding academic writing. The teacher received lots of positive comments.

Cultural branding and Experience Economy. Many positive comments praising the lecturers, although a few critical comments related to the structure in some sessions.

Global Consumer Culture. Comments are generally positive, and the lecturers are mainly complimented for their well-structured presentations and examples.

Leadership and communication in the digital organization. Positive comments were given to the chosen examples and presentation of material in class. Less positive comments were given about the amount of readings, which was considered to be too extensive.

Facilitation of Collaboration Models. Comments revolved around the use of literature reviews every week, which was considered positive by some, because it is a useful skill, and too repetitive by others.

Nation and nationalisms. Comments are generally positive, but more interaction in class is suggested together with cutting down the number of teachers.

Global Politics and Human Rights. Comments were mainly positive about the content of the course and wishes for more sessions. A few critical comments about the introduction of Human Rights were expressed.

Key Concepts in International Migration and Ethnic Relation II. Generally positive comments about the teachers and their style of presentation and interaction.

Migration and Mechanisms of Inclusion and Exclusion. As there were only two respondents, there were also very few comments, but all were positive.

Applied Methods – all streams. Apart from positive comments about the teachers and examples used, there are some mentioning of repetition from earlier semesters, which is a balance always discussed among the teachers in the programme and adjusted whenever possible.

Elective – The Artic in the Age of Globalization. Some criticism was directed towards the content requiring prior knowledge within the field.

Overall, the majority of respondents (9 out of the 13 courses mentioned below) state to have spent 1-3 hours in total on courses, which is somewhat lower than usual. At the same time, there are quite a few comments suggesting more homework between classes, which indicates reconsiderations of what type of preparations should be encouraged in the future. This is something that the teachers involved will take into consideration. Likewise, the programme is undergoing organizational and structural changes, which will affect the programme structure and content, and thereby many of the qualitative comments will be given attention in the process.

Project supervision:
Haven't received anything yet!