

Course evaluation - CCG

50 out of 67 students have completed evaluations, which adds up to a remarkable 74% of the student body – the highest evaluations submission percent in the past 5 years.

Having said that, it should be noted, that the students seem to be experiencing a number of technical issues with the evaluation form, such as malfunction in the mobile version and code-mixing in the formulation of the questions. The students also note that the form is too long. In addition, the students suggested adding an option of stating one's BA degree and "Neither too High or too Low" option in the assessment of the course level.

33 of the students who submitted evaluations are following AS, GGS and Global China specializations.

Profile course attendance seems to be distributed relatively equally across the profiles, with the slightly higher attendance of the OL courses in comparison to the other two profiles. According to the evaluations, 98-100% of the students followed the three core-courses offered during the semester.

The students' evaluations indicate that they feel sufficiently well-informed about the learning objectives of courses and that level of courses and the extent of support through course material is appropriate.

The evaluations show that most of the students spend 4-6 hours to prepare for the majority of courses, with the OL profile courses positioned slightly higher in terms of preparation (38-58% of students using 7-9 hours to prepare for the courses) and IPMM courses – slightly lower (44-47% using 1-3 hours).

Teaching format: The students comment on our enthusiasm and engagement, diversity of teaching activities and materials/examples used in class, they also appreciate critical group and classroom discussions.

Some critical comments were made, however, with regard to the perceived general level of the CCG programme. More specifically, some students noted that from their point of view the content of the courses seem to be repetitive of the content of their BA studies in LISE and SIS (AAU) programmes and the level of the CCG courses does not exceed or is lower than of, what they view as, the analogue courses at LISE and SIS.

Philosophy of Science and Methodology (incl. PBL workshop)

The students stress extensive learning outcome with regards to organizing PBL-based research and the knowledge related to the central ontological, epistemological and methodological stances. The students also recommend focusing more on the applied aspect of the course.

Current Issues I

The students' evaluations indicate that they have gained some extensive insights into the topic covered by the course. They comment, however, on a slightly too descriptive/informative, rather than applied, orientation of the course.

Globalization

The evaluations demonstrate that the students appreciate the wide extent and heterogeneity of the theoretical approaches to and conceptualizations of globalization and global studies addressed by the course as well as the use of multiple instructors in the course teaching. The students appreciate the class

and group discussions. Some students noted however, that they wished the course went more in-depth with some of the addressed topics.

Global Consumer Culture

The students stress the importance and the diversity of the topics and issues addressed by the course. They evaluations are very positive about the instructor's teaching style and teaching methods used in class.

Online Marketing Communication

The evaluations indicate that the students appreciate both the teaching style and the course material.

International Migration and Ethnic Relations

The students commented on the large learning outcome and the in-depth knowledge acquired in relation to the issues addressed by the course. However, some students commented on a slightly repetitive character of the course sessions and that they would wish for the course to cover more facets of the global issue in focus.

Organizational Leadership and Intercultural Competence

The students highly appreciate the teaching style and methods used in the course. They comment on the engagement of the instructor and on the exceptionally teaching approach.

Globalisation, Communication and Organizational Leadership

The evaluations indicate that students appreciate the importance of the topics addressed in the course and find their presentation very interesting.

Social Movements and Global Democracy

The evaluations stress the participant and engaging approach to classroom teaching and good collaboration between the course teachers.

Cultural Worlds/Worlds of culture

The evaluations demonstrate that the students value the diversity of approaches to culture and cultural studies addressed by the course and the novelty of conceptualizations of culture discussed in class. They describe the course content and coursework as inclusive, interactive and reflective.

Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic

The students describe the course as highly interesting, stressing large learning outcome and the diversity of the addressed issues. They appreciate the instructors' teaching style and engagement as well as the extracurricular activities offered in connection with the course.

Other specializations

The evaluations emphasize the interesting and important character of the course material and activities offered by the specializations as well as the engaging and inspiring approach to teaching.

Project evaluation - CCG

33 students have submitted project supervision evaluations, majority of them being 7th semester's students (30). 32 evaluations indicate that the supervisors have been very accessible for supervision meetings and have supported the methodological, theoretical and process-related aspects of the students' project work. The remaining 1 evaluation stating otherwise mention the late start of project work and supervision which could be attributed to the less successful supervision experience. The commenting section of the evaluations demonstrate that the students highly appreciate the guidance they received through supervision, emphasising supervisor's engagement and clear recommendations.