

Semester evaluations, Study Board for Cross-Cultural Fall 2021

CCG

65 students out of 132 (response rate of 49%) filled out the questionnaire. 52 from 7th semester and 48 from 9th (one not indicated). A note in that respect is that it is not possible to distinguish 7th sem. respondents from 9th sem. respondents (where they are not taking classes or involved in in-house activities), which makes conclusions somewhat vague.

42% of the 9th sem. respondents did a mobility stay and 58% did an internship in Denmark or abroad. It seems that more students have done mobility stays during the past couple of years, which could be a direct consequence of the pandemic, and this is something to pay attention to in the years to come.

A majority (48%) of the respondents indicate to have spent between 30-40 or 40 hours or more on their studies, equivalent to full time or more. A total of 53% of the respondents indicate less time spent, which seems like a relatively high percentage compared to earlier semesters. It needs to be noted though that it is not possible to separate 7th and 9th sem., which makes it difficult to see what the circumstances are, e.g. in cases where respondents are doing internships. 79% of the respondents assess their own work efforts to be satisfactory or above.

The respondents generally state to be well-informed of coherence between study activities in the semester (79%) and find that the academic outcome of attending the programme has been 'big' or 'very big' (69% combined) or 'average' (26%). One student describes the benefits as 'small' and none as 'very small', and the qualitative comments are generally positive in terms of the learning achieved.

In relation to specific competences obtained or improved, methodological competencies scored highest (68%), and teamwork is generally assessed to be beneficial. However, the qualitative comments regarding teamwork reveals some problem and challenges, which are to be expected. Fortunately, there are also reflective comments as to the learning obtained by some of the problems and challenges experienced, which is positive in terms of learning obtained through group work. On the other hand, the qualitative comments about choosing to work alone reveal that the respondents have many different viewpoints regarding why and how to engage in group work. For example, the idea that working alone is easier and therefore chosen is mentioned a few times, which calls for more communication of the purpose of and expectations to group work and why this is an important part of the learning obtained at the CCG programme.

37% of the respondents indicated to have worked with an external collaborator during project work. Again, this is one of the places that it is difficult to assess what this actually means, since both 9th sem. internship students as well as other students doing ordinary project writing and study activities are impossible to separate, which means that it becomes difficult to conclude

anything. It is however positive that more respondents than previous years have collaborated with external partners in one way or the other.

79% of the respondents indicate that they have felt well informed about practical issues. This is a higher score than the past couple of semesters, which is potentially a positive outcome of the fact that we are physically back at campus and therefore may have more direct contact and communication with the students. This is not to say that there aren't any negative criticisms, but a lot of it is familiar in the sense that for example the complex nature of the programme and Moodle as a platform are raised as problematic. It is however, something we constantly try to address within the possibilities that we have to change these things.

The physical environment was overall assessed to be satisfactory, with a few negative comments about bad air quality. In addition, a few comments were made about not being at campus due to Covid-19, which means that it is difficult to know exactly what is referred to.

The facilities for socializing were generally assessed positively, but there are a few negative comments about the canteen opening hours, which do not align with the hours of the students.

Overall, 74% indicate a satisfactory study community and 79% state to be thriving in the programme, and comments address the positive attitudes of students and professors, which is very positive everything considered. However, a few students state not to be thriving, which is of course something that we always need to pay some attention to.