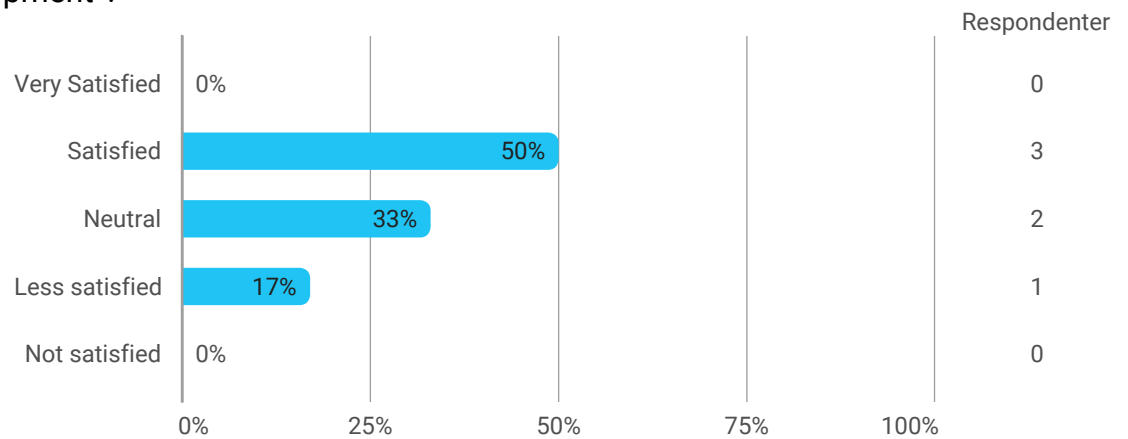
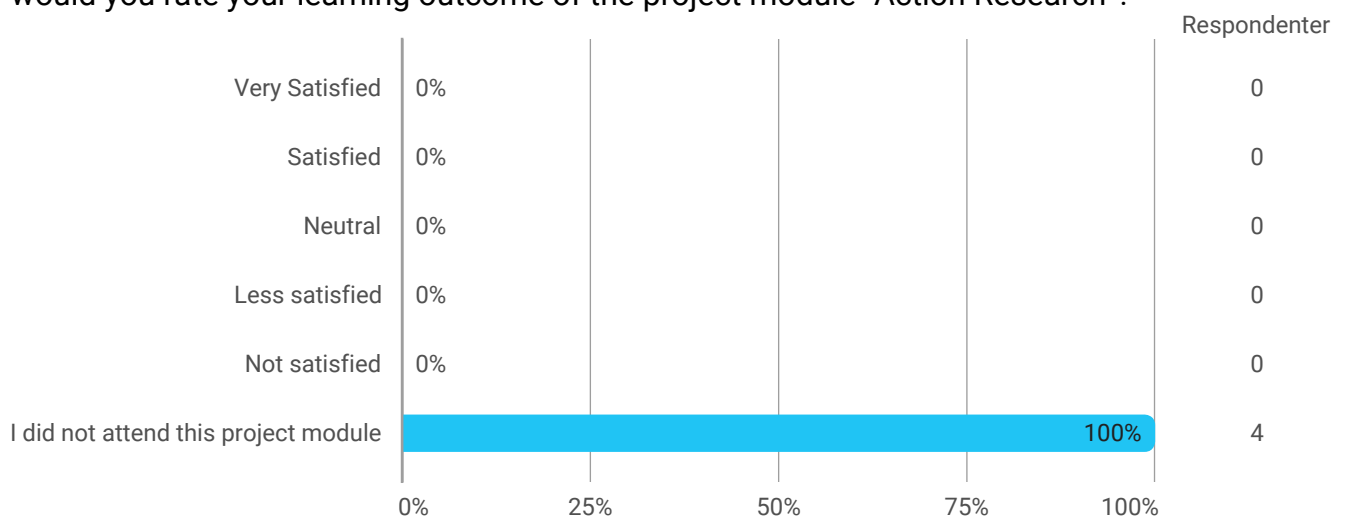


## Learning outcome of the teaching

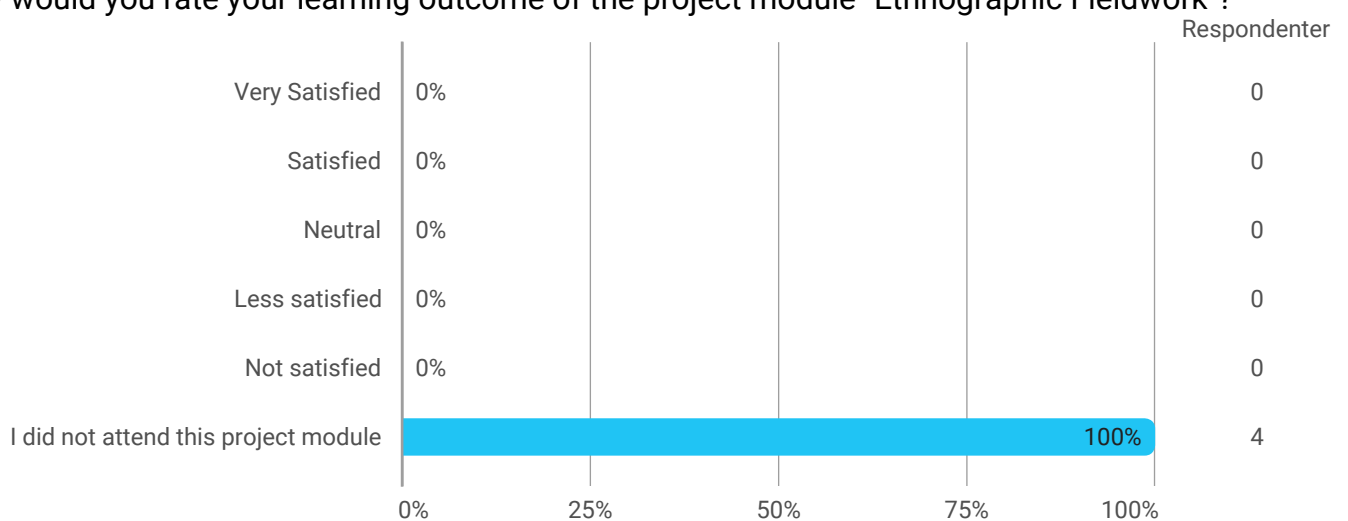
How would you rate your learning outcome of the course module "Reflexive Project Design and Competence Development"?



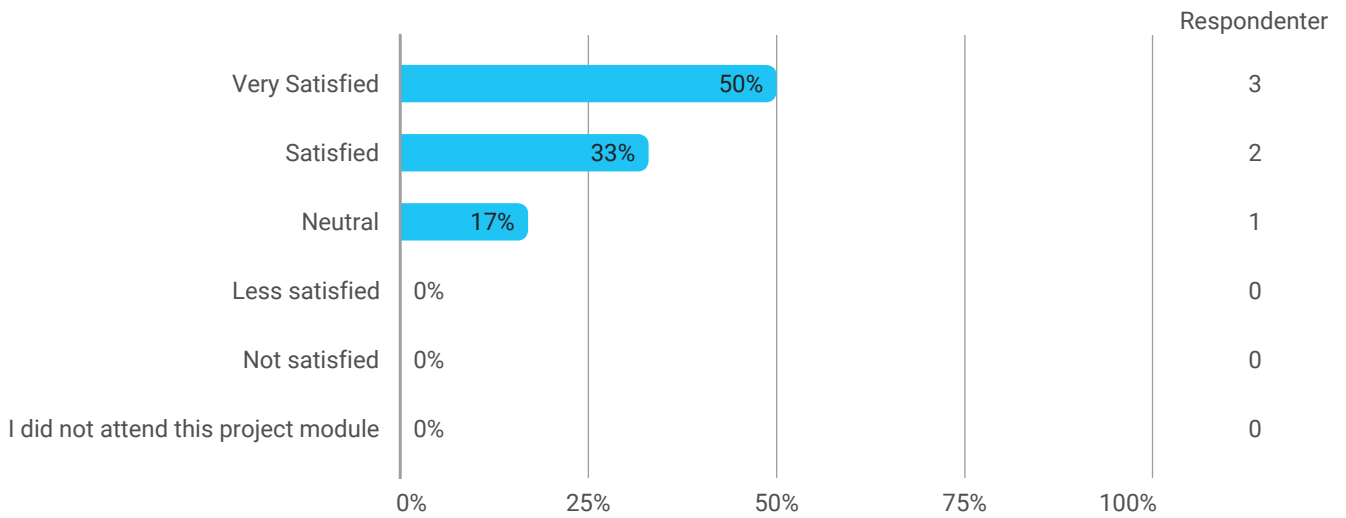
How would you rate your learning outcome of the project module "Action Research"?



How would you rate your learning outcome of the project module "Ethnographic Fieldwork"?

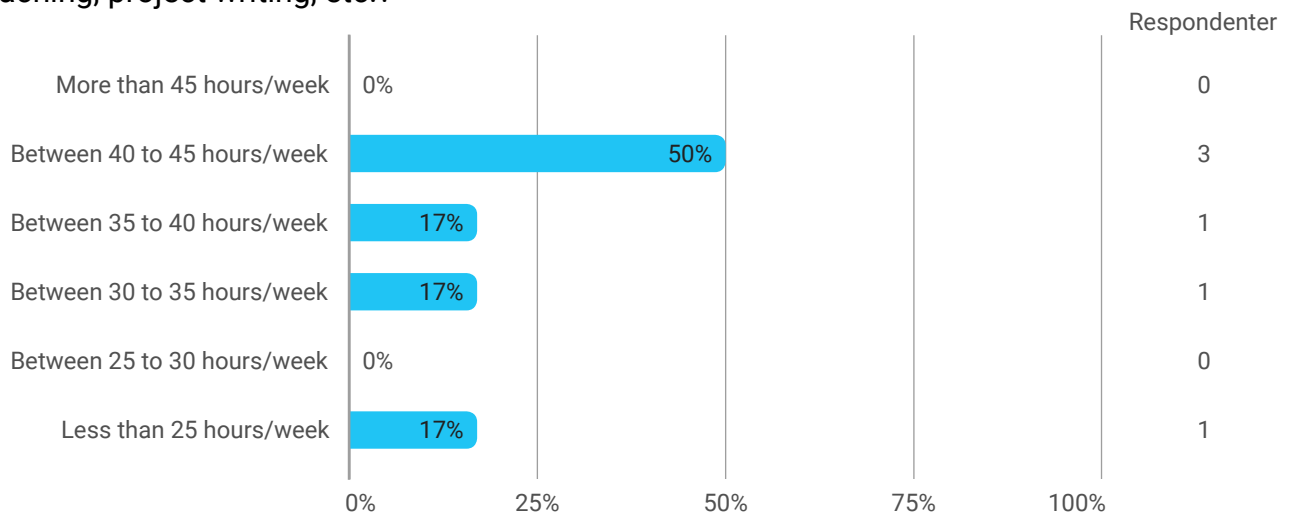


How would you rate your learning outcome of the project module "Project-Oriented Study in an External Organisation"?



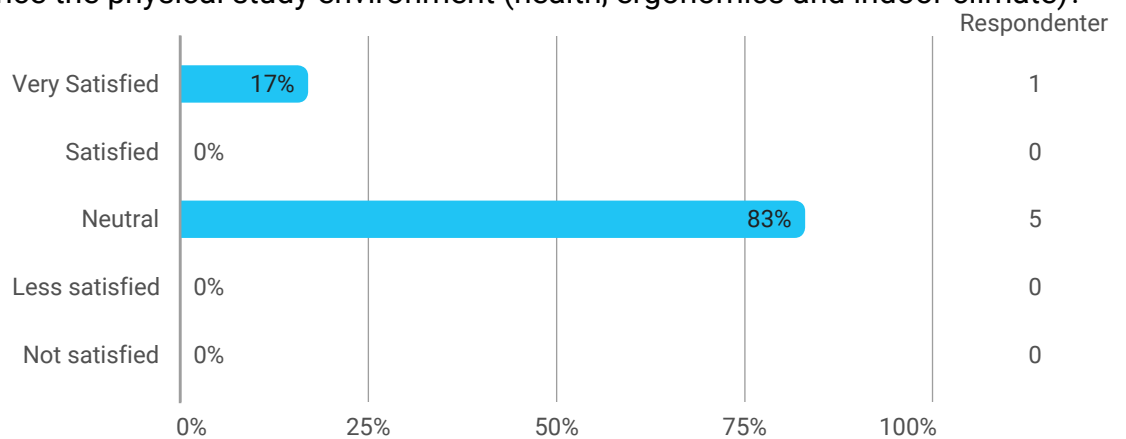
### Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

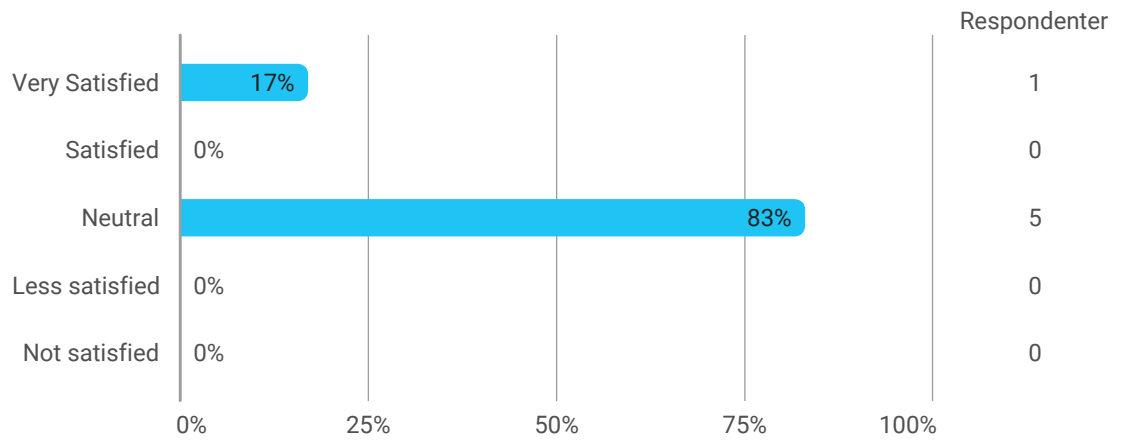


### Study environment including physical conditions and frames

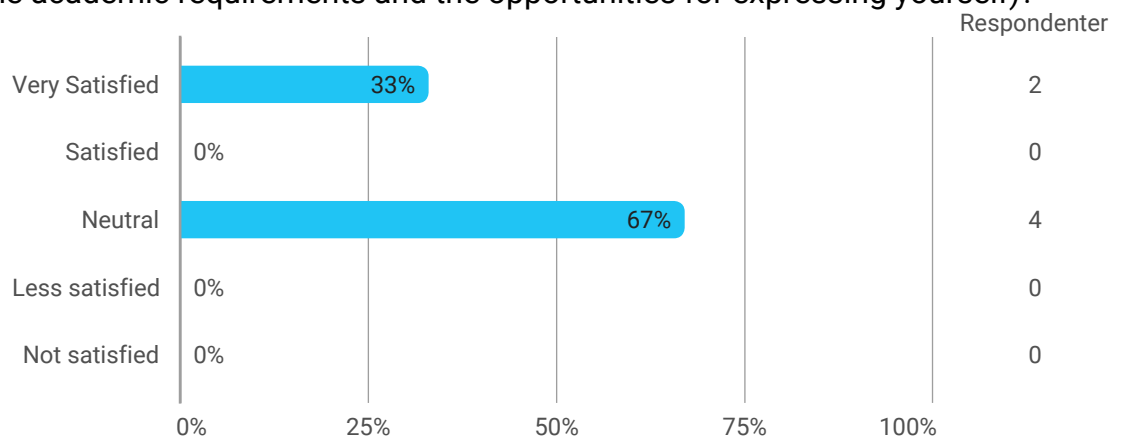
How do you experience the physical study environment (health, ergonomics and indoor climate)?



How do you experience the aesthetic study environment (rooms and spaces and the degree to which these support activities, learning and social well-being)?

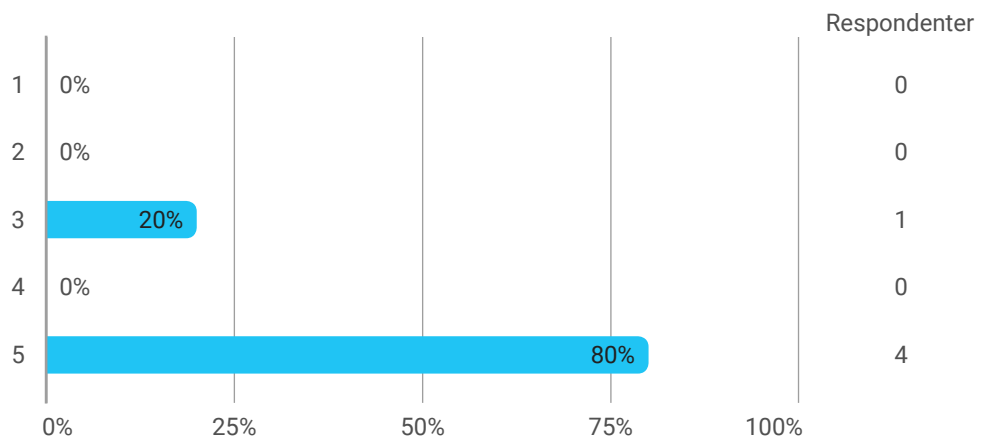


How do you experience the psychological study environment (relations to your fellow students, your teachers and the academic requirements and the opportunities for expressing yourself)?

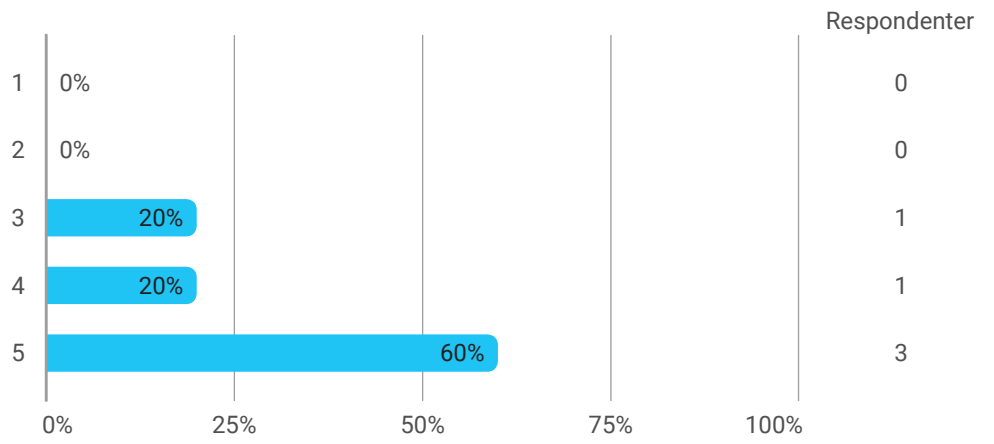


### Problem Based Learning

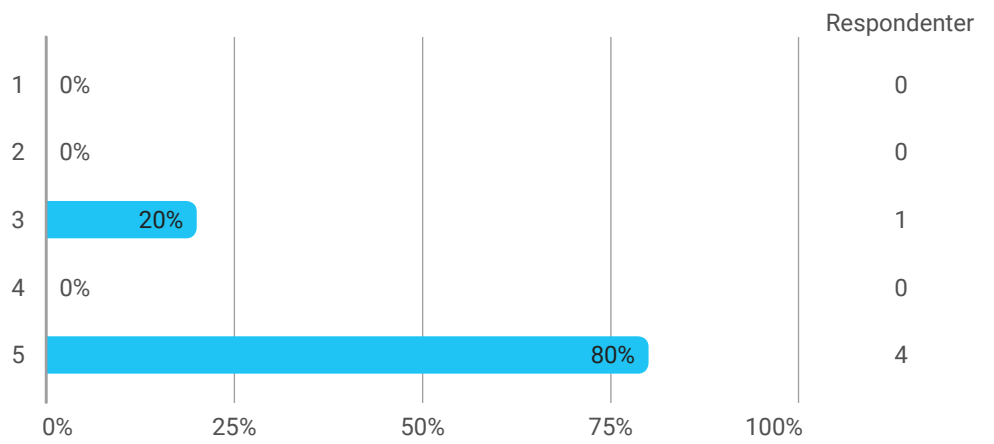
How did you experience working with projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



How did you experience working problem based projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



How did you experience working problem based projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



### Samlet status

