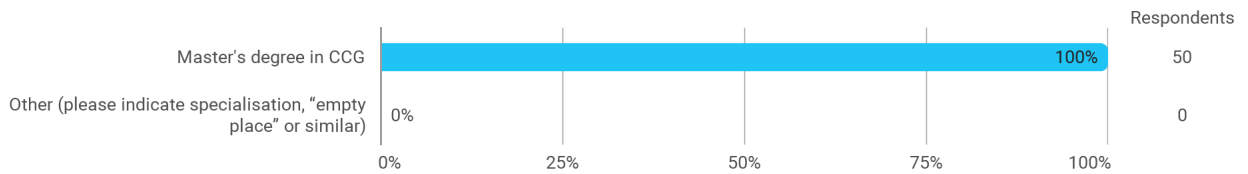


Course Evaluation CCG fall semester 2022

Which programme are you enrolled in this semester?

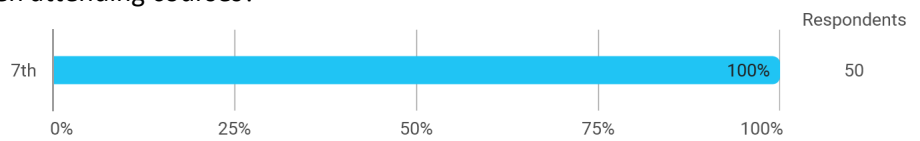


Which programme are you enrolled in this semester?

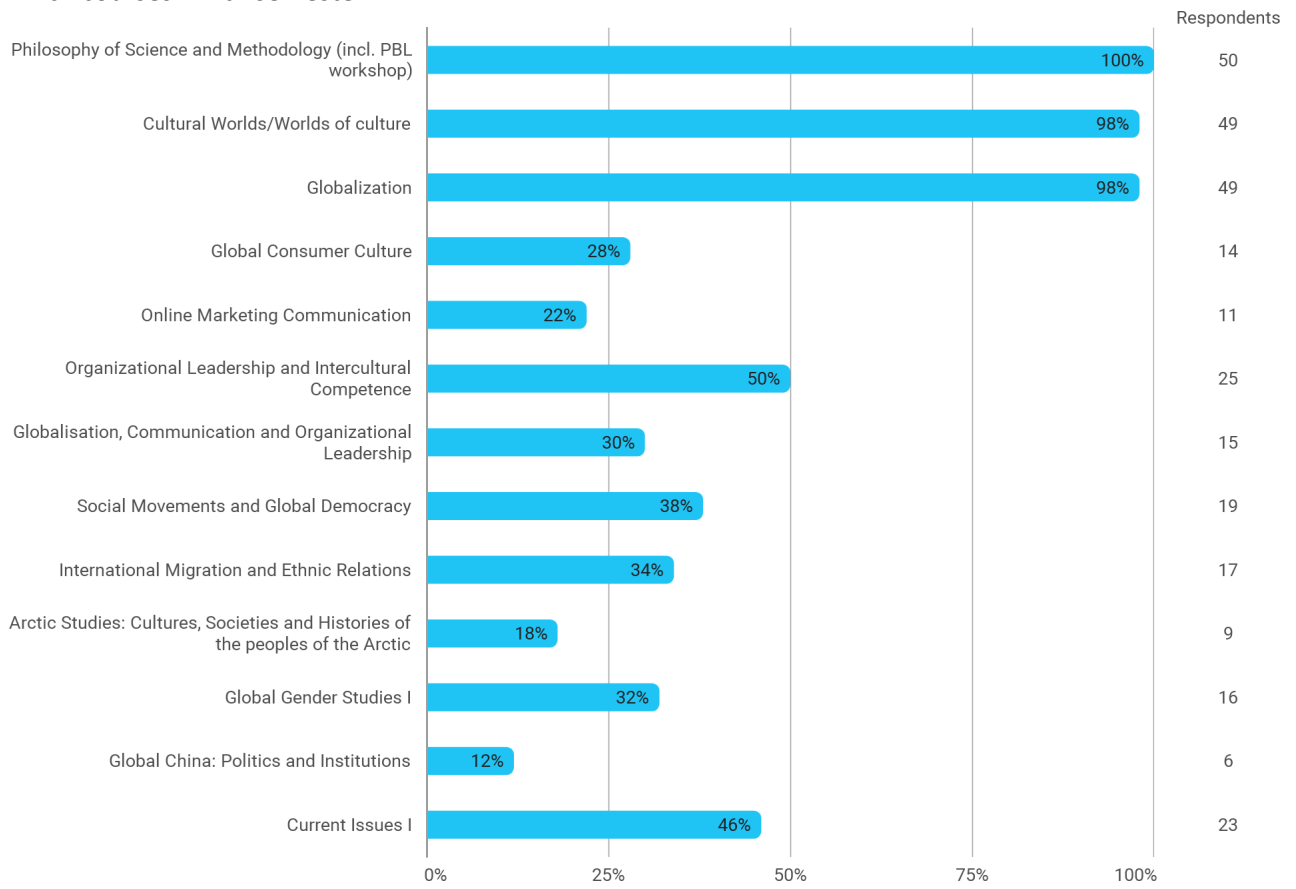
- Other (please indicate specialisation, "empty place" or similar)

- Current issues
- Culture, Communication and Globalization
- Gender studies

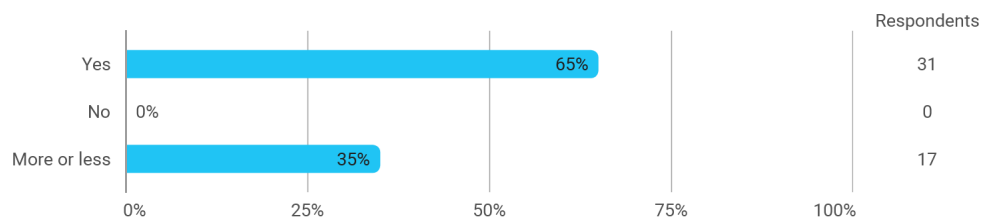
In which semester have you been attending courses?



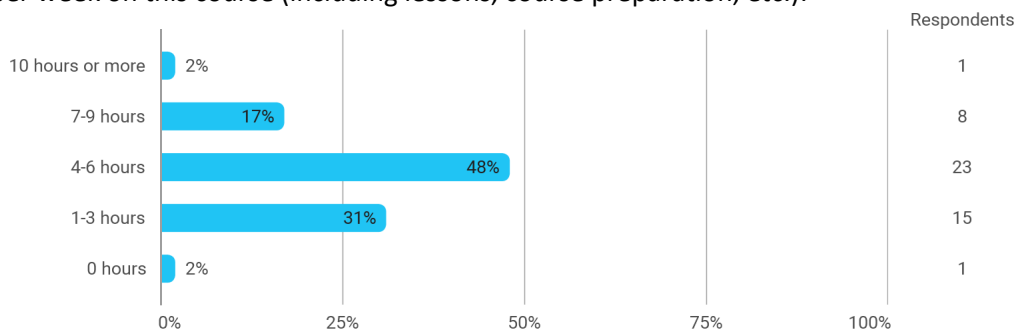
Which courses in 7th semester



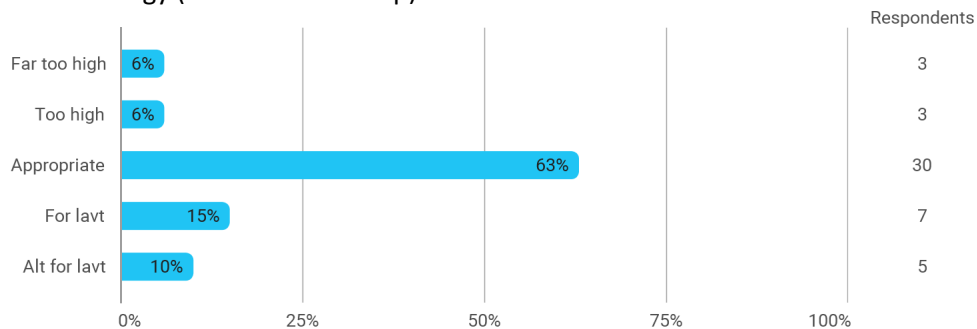
Philosophy of Science and Methodology (incl. PBL workshop): Do you know the learning objectives of the course?



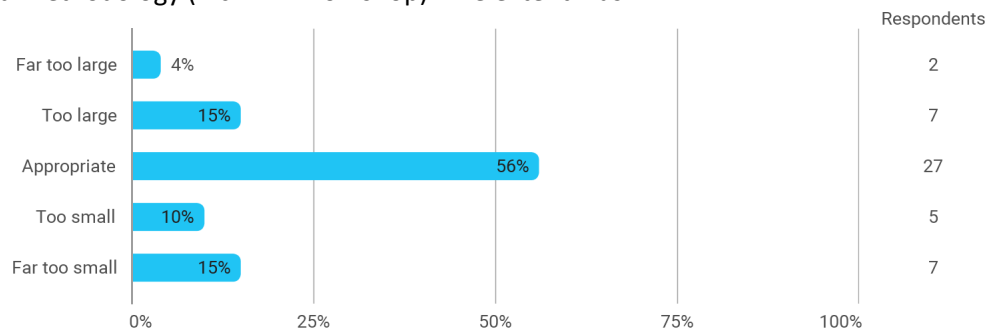
Philosophy of Science and Methodology (incl. PBL workshop): All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



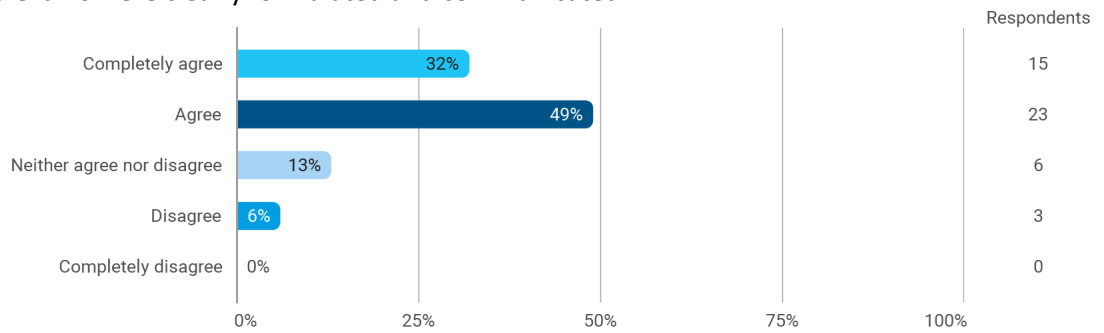
Philosophy of Science and Methodology (incl. PBL workshop): The level of the course was



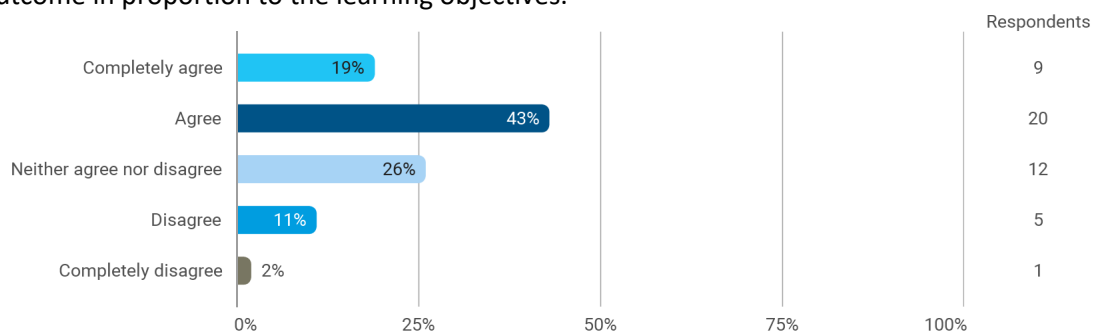
Philosophy of Science and Methodology (incl. PBL workshop): The extent was



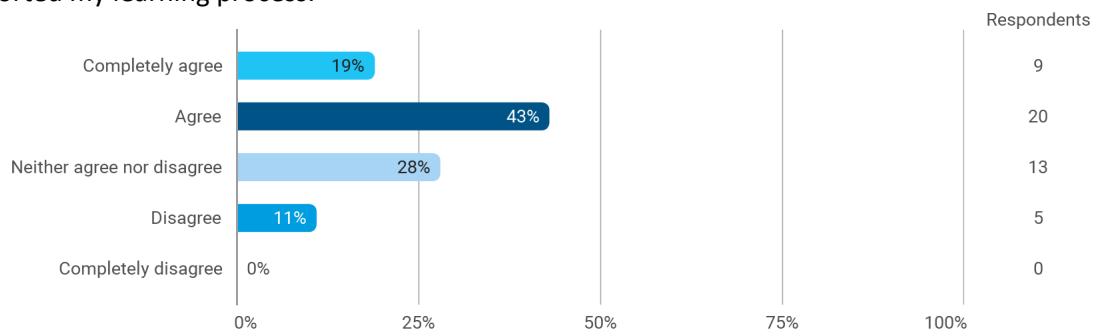
Philosophy of Science and Methodology (incl. PBL workshop) - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



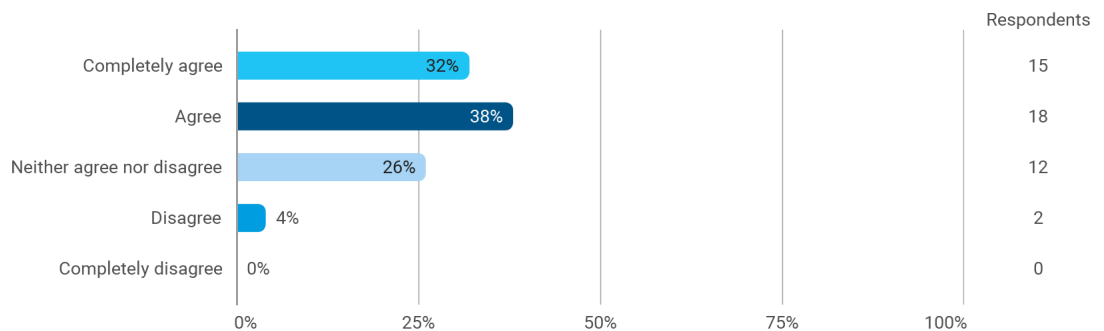
Philosophy of Science and Methodology (incl. PBL workshop) - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



Philosophy of Science and Methodology (incl. PBL workshop) - The course material (literature, assignments, cases etc.) supported my learning process.

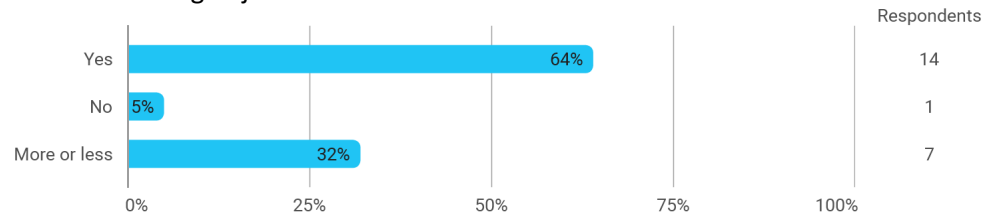


Philosophy of Science and Methodology (incl. PBL workshop) - The presentation of the material supported my learning

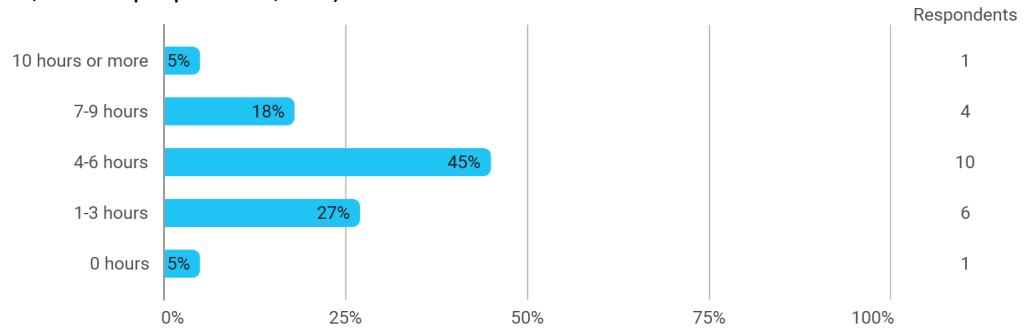


Philosophy of Science and Methodology (incl. PBL workshop)

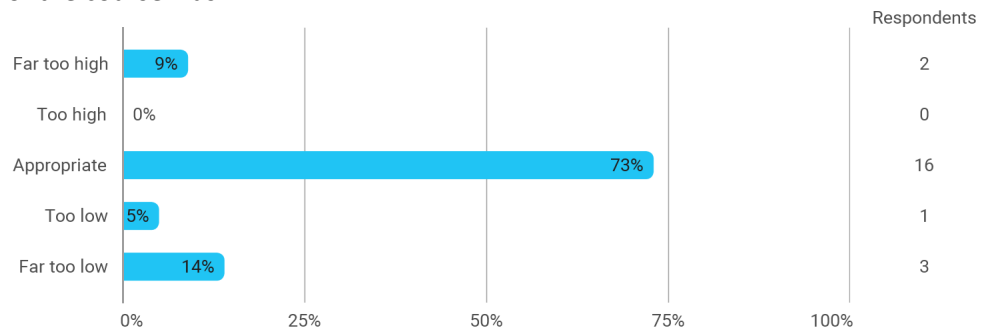
Current Issues I: Do you know the learning objectives of the course?



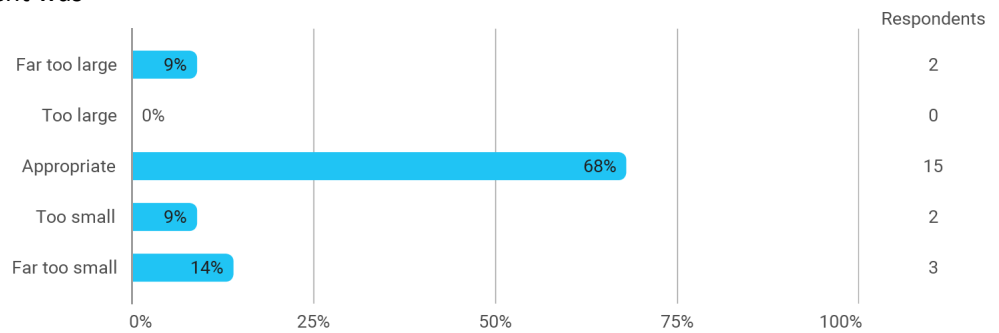
Current Issues I: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



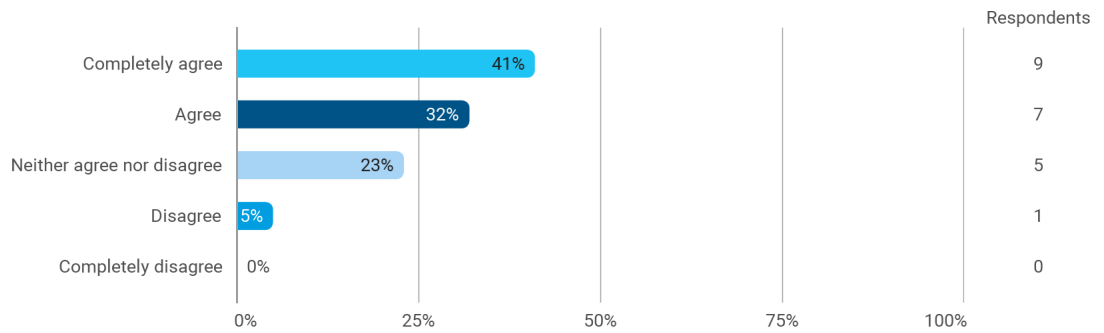
Current Issues I: The level of the course was



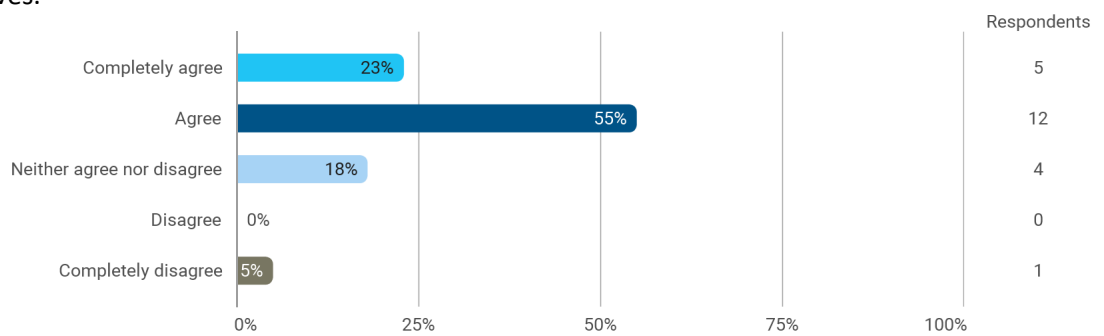
Current Issues I: The extent was



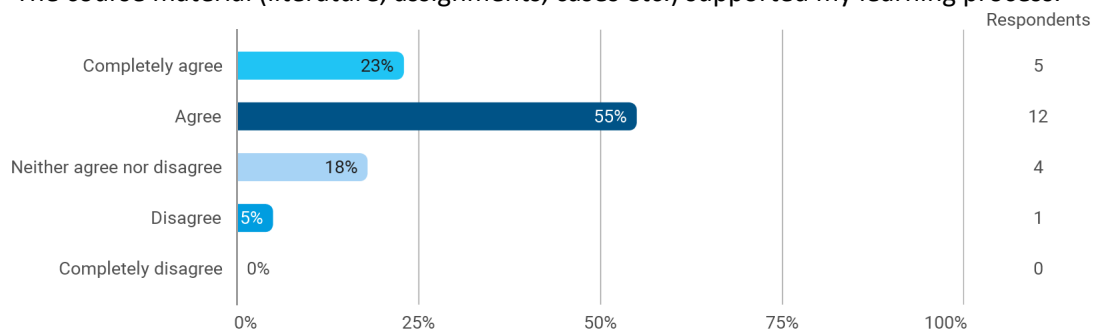
Current Issues I - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



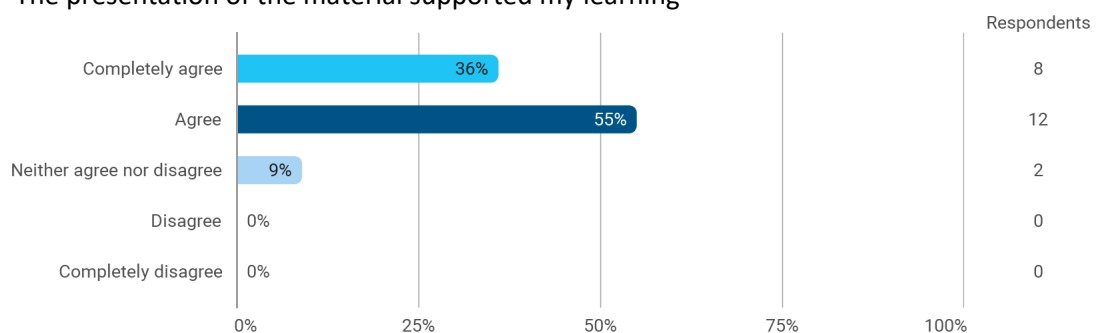
Current Issues I - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



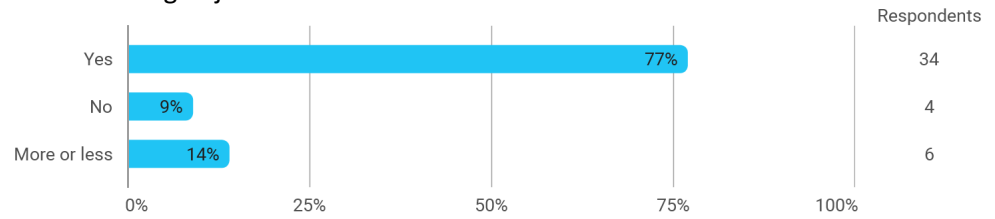
Current Issues I - The course material (literature, assignments, cases etc.) supported my learning process.



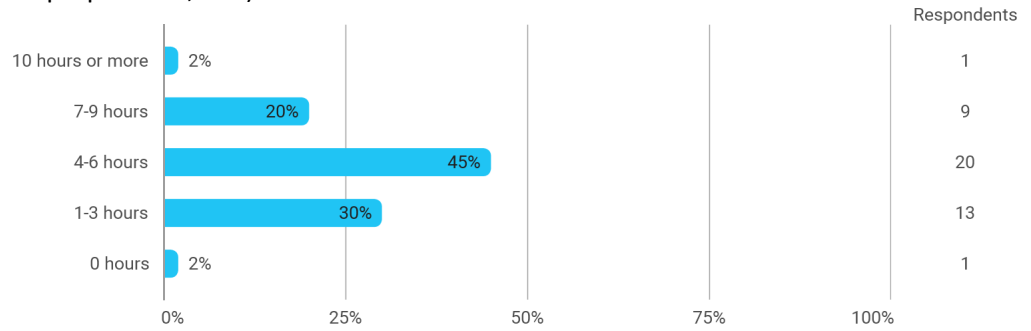
Current Issues I - The presentation of the material supported my learning



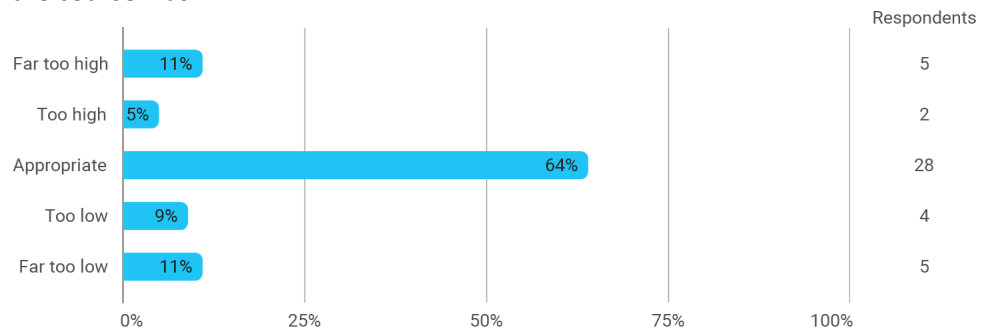
Globalization: Do you know the learning objectives of the course?



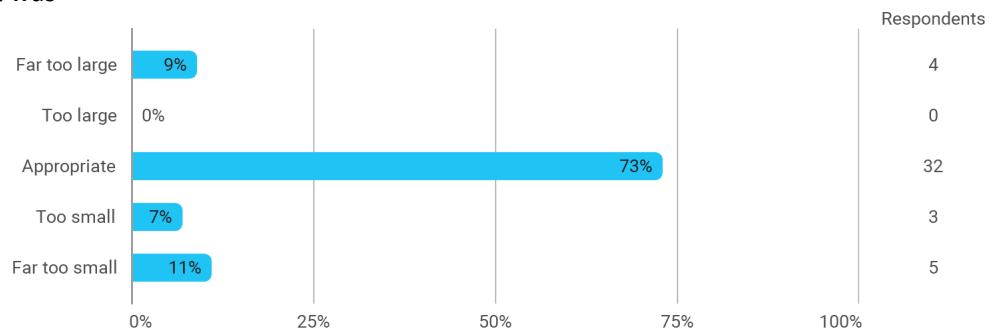
Globalization: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



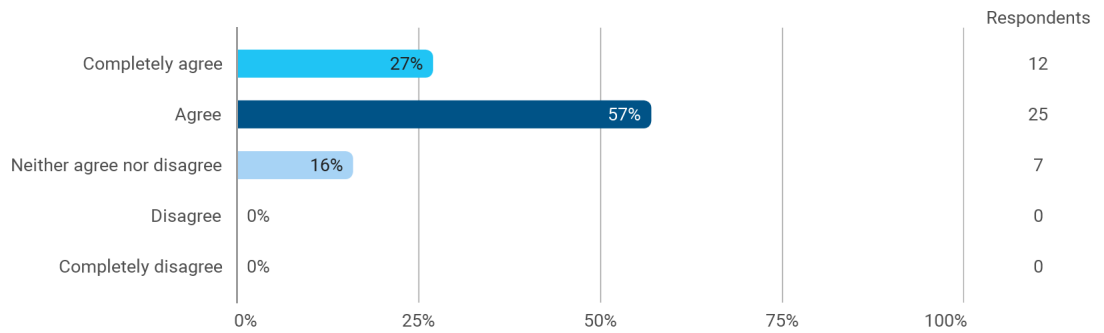
Globalization: The level of the course was



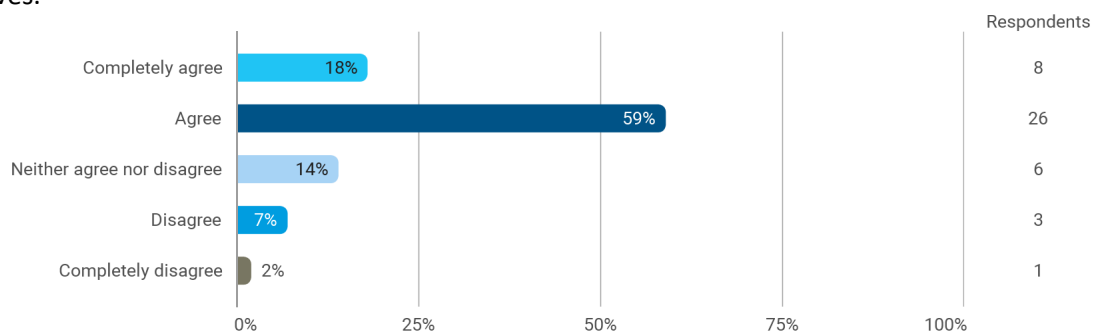
Globalization: The extent was



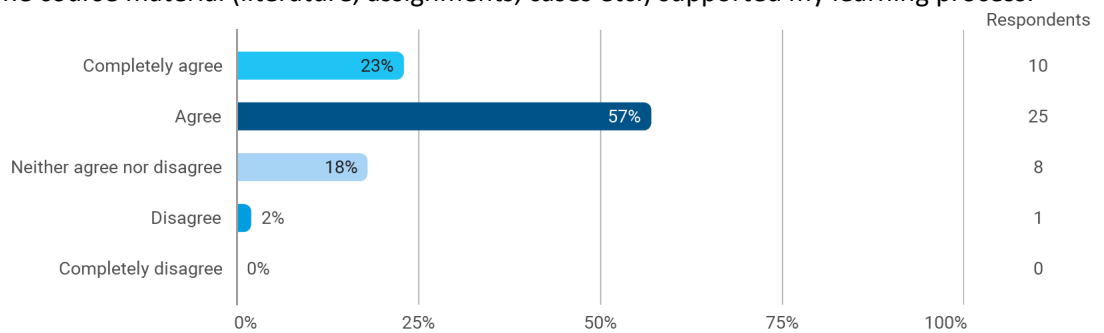
Globalization - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



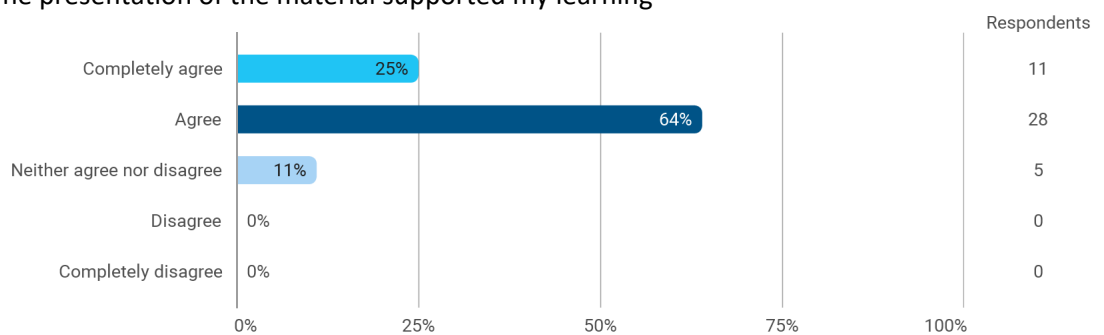
Globalization - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



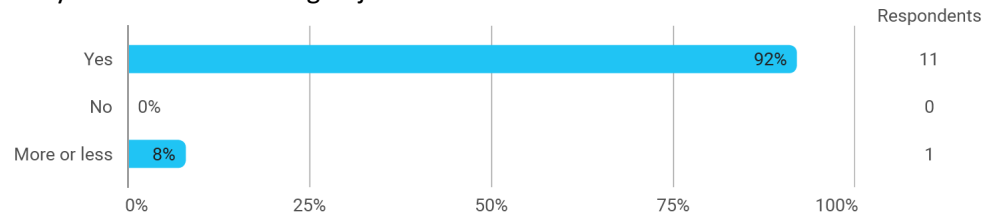
Globalization - The course material (literature, assignments, cases etc.) supported my learning process.



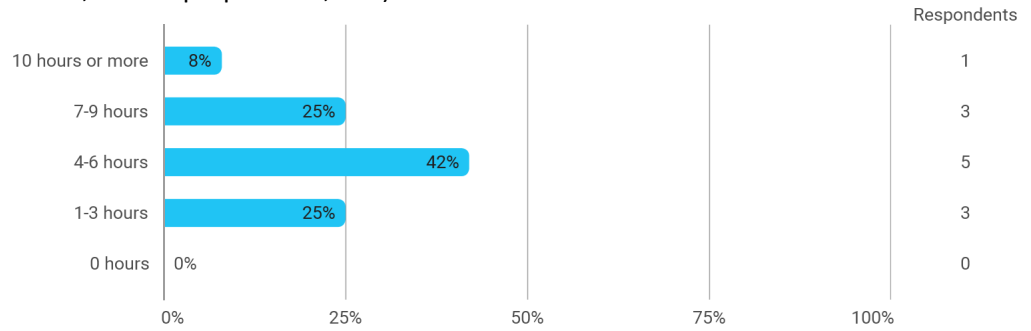
Globalization - The presentation of the material supported my learning



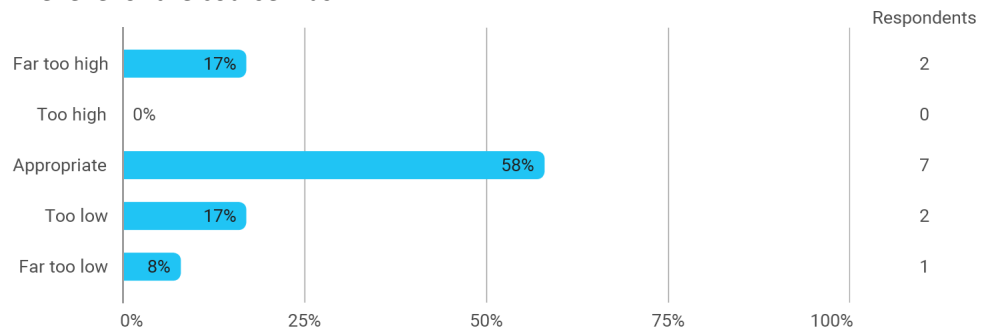
Global Consumer Culture: Do you know the learning objectives of the course?



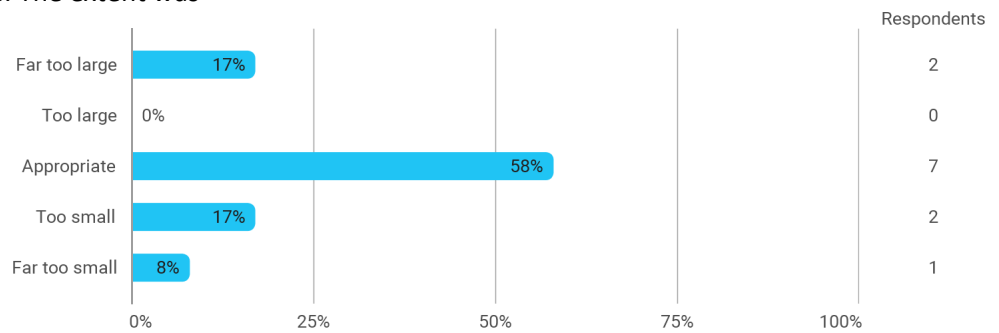
Global Consumer Culture: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



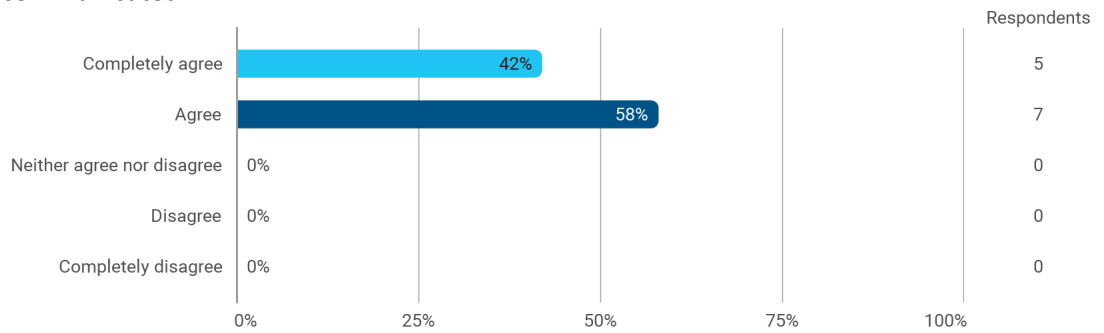
Global Consumer Culture: The level of the course was



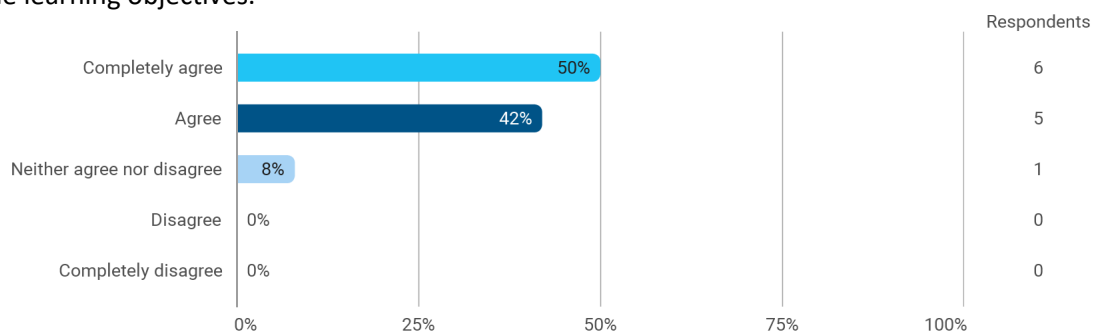
Global Consumer Culture: The extent was



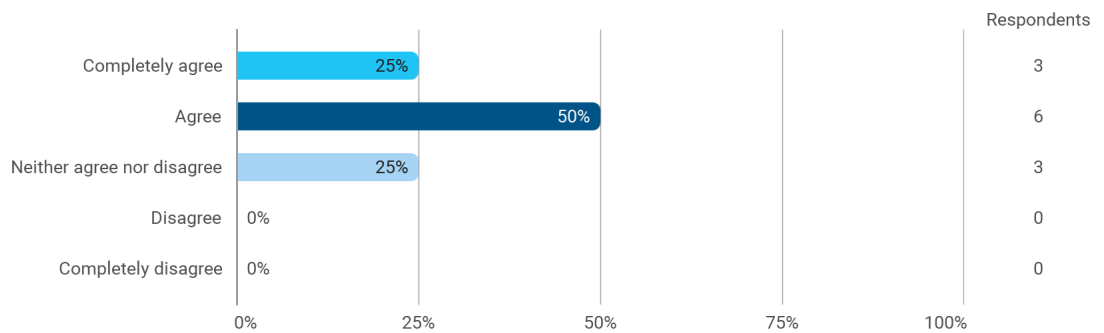
Global Consumer Culture - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



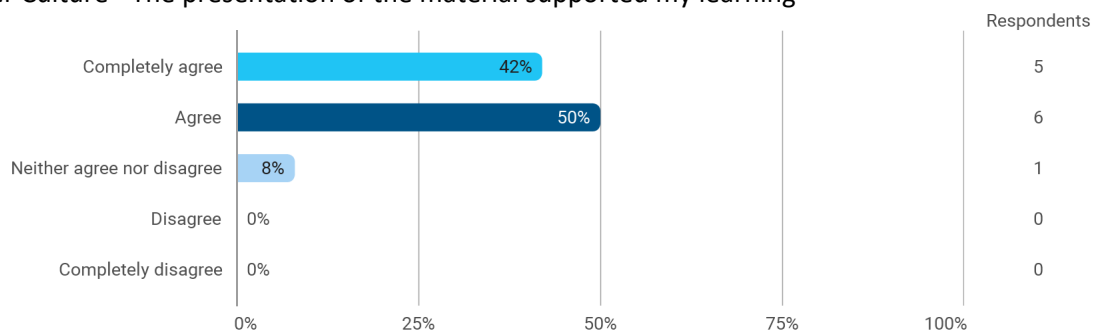
Global Consumer Culture - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



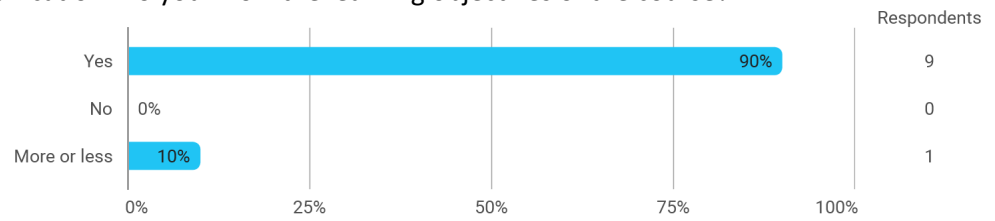
Global Consumer Culture - The course material (literature, assignments, cases etc.) supported my learning process.



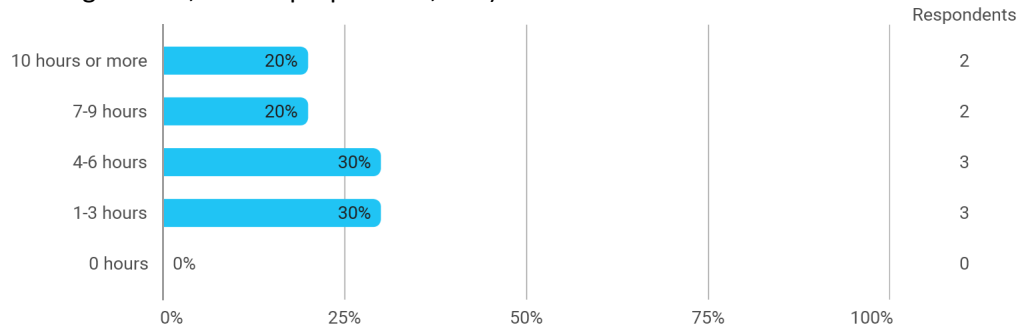
Global Consumer Culture - The presentation of the material supported my learning



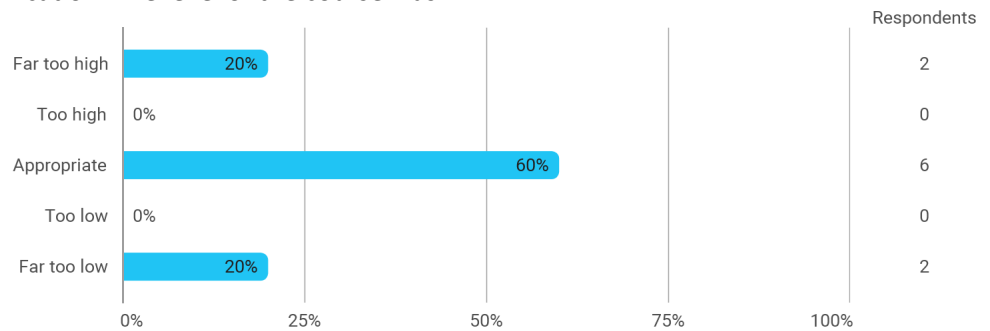
Online Marketing Communication: Do you know the learning objectives of the course?



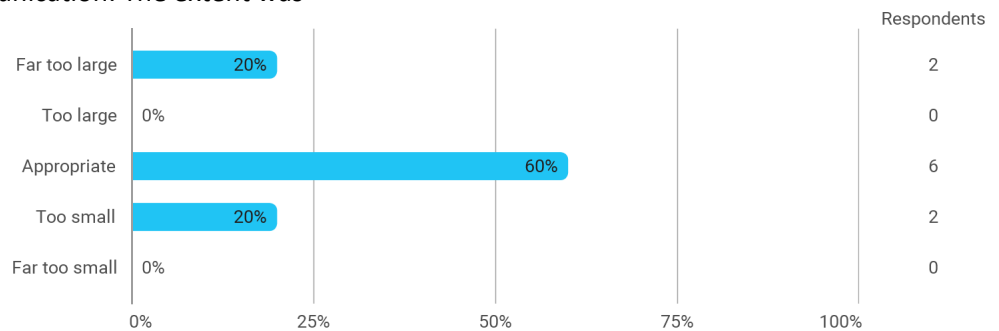
Online Marketing Communication: If things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



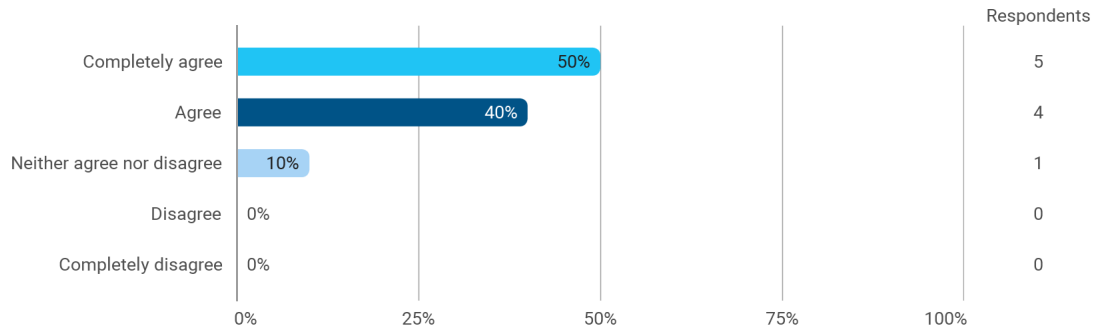
Online Marketing Communication: The level of the course was



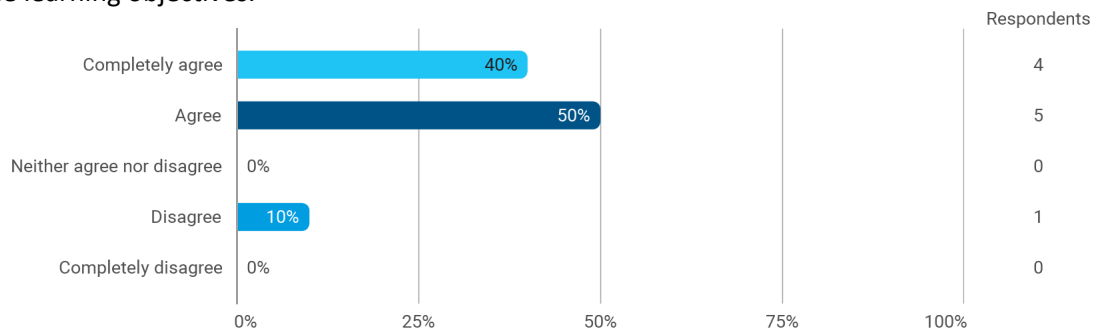
Online Marketing Communication: The extent was



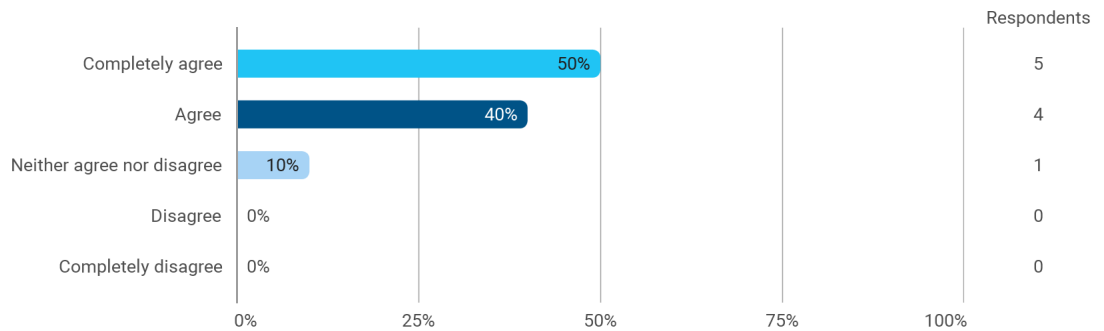
Online Marketing Communication - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



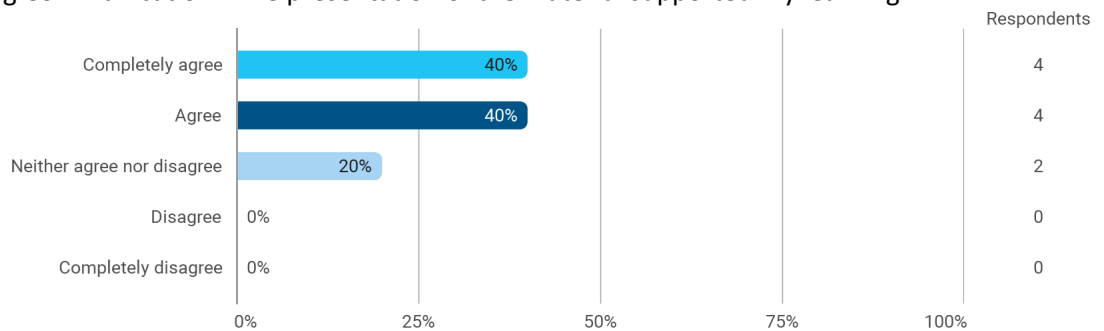
Online Marketing Communication - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



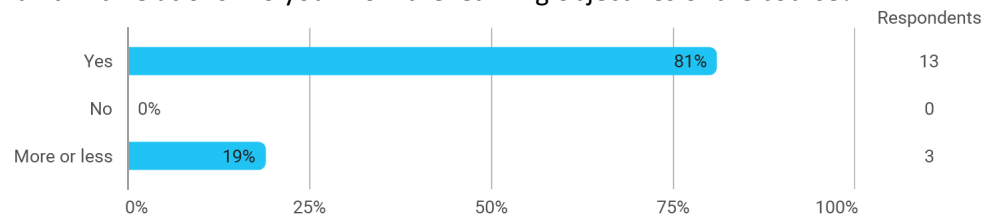
Online Marketing Communication - The course material (literature, assignments, cases etc.) supported my learning process.



Online Marketing Communication - The presentation of the material supported my learning

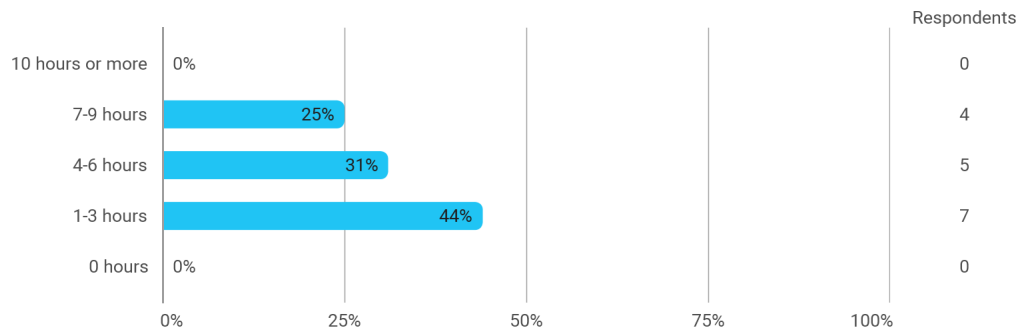


International Migration and Ethnic Relations: Do you know the learning objectives of the course?

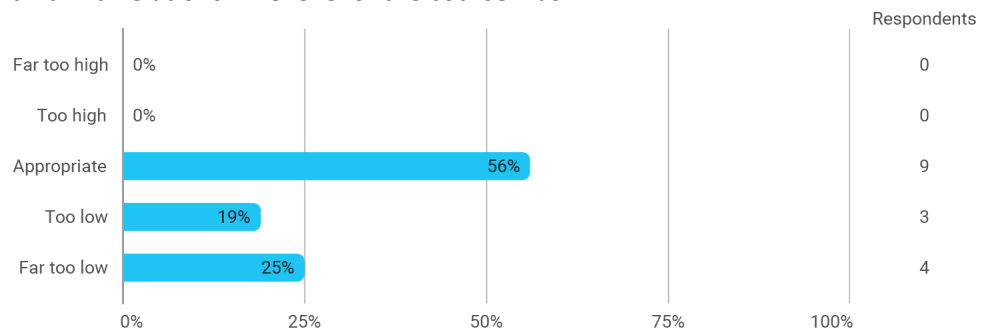


International Migration and Ethnic Relations: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

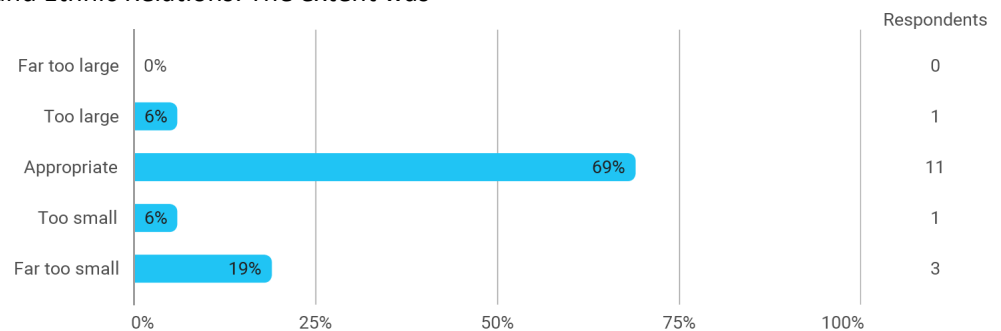
International Migration and Ethnic Relations



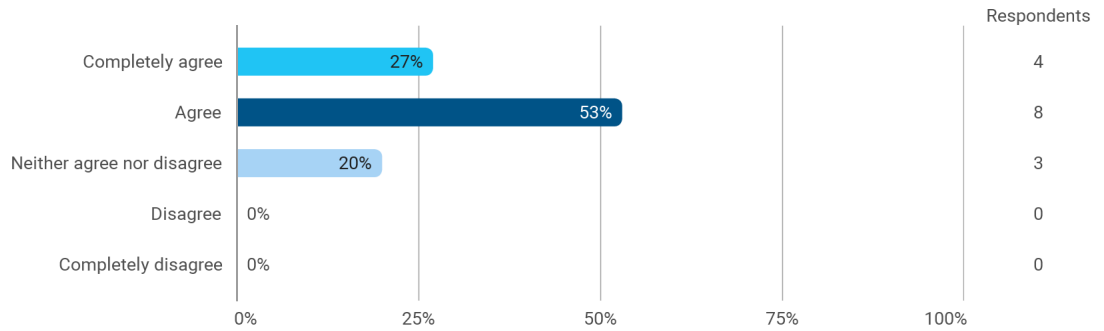
International Migration and Ethnic Relations: The level of the course was



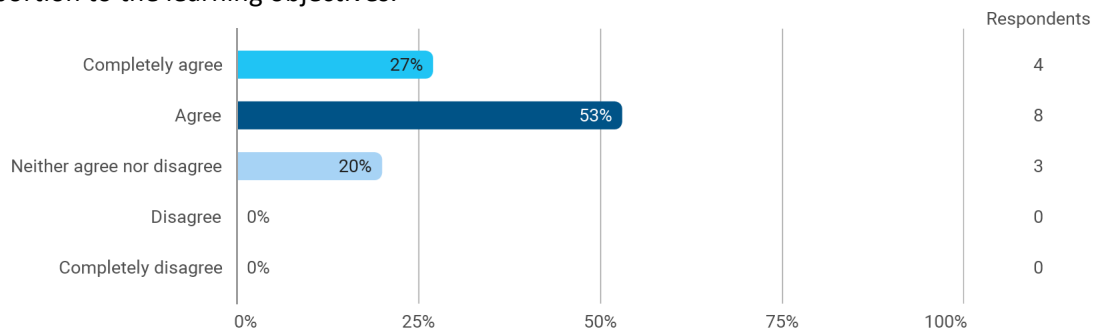
International Migration and Ethnic Relations: The extent was



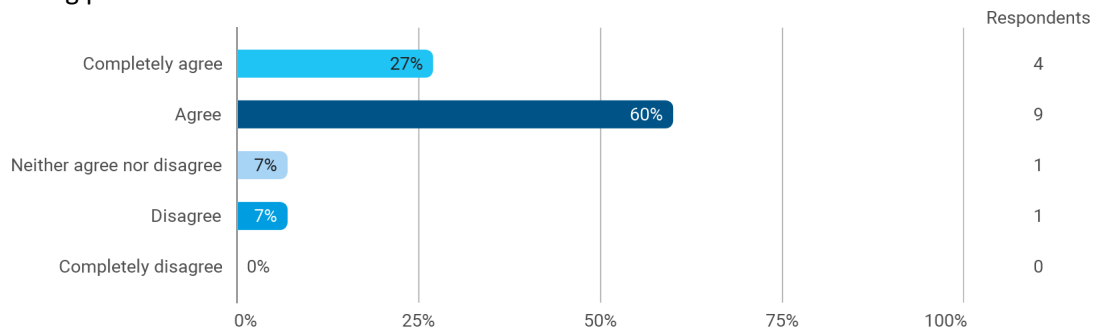
International Migration and Ethnic Relations - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



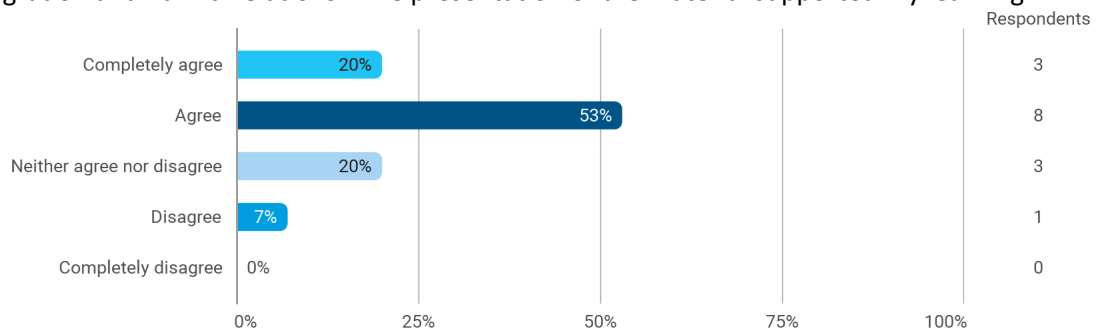
International Migration and Ethnic Relations - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



International Migration and Ethnic Relations - The course material (literature, assignments, cases etc.) supported my learning process.

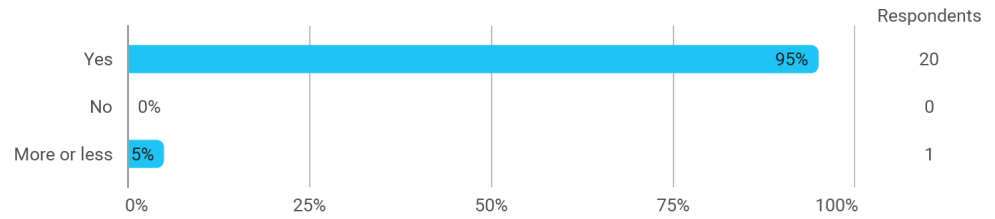


International Migration and Ethnic Relations - The presentation of the material supported my learning

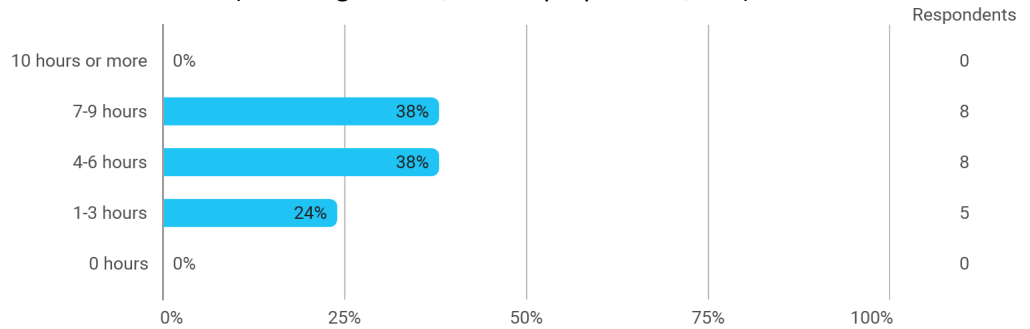


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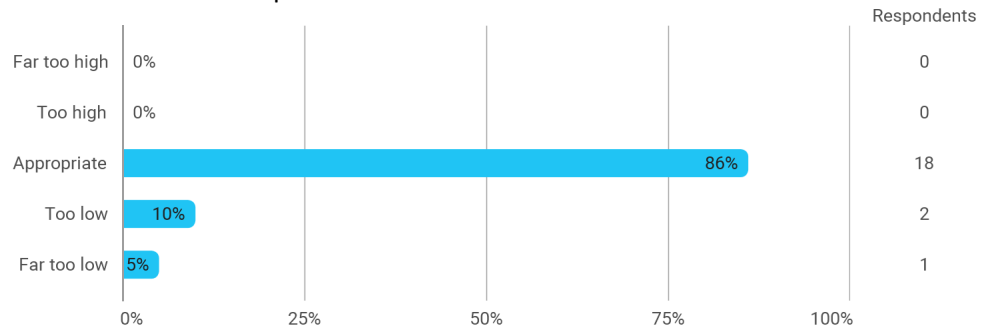
Organizational Leadership and Intercultural Competence: Do you know the learning objectives of the course?



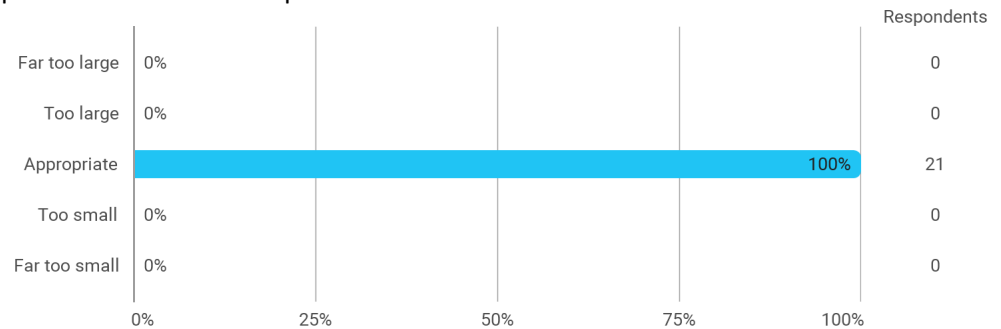
Organizational Leadership and Intercultural Competence: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



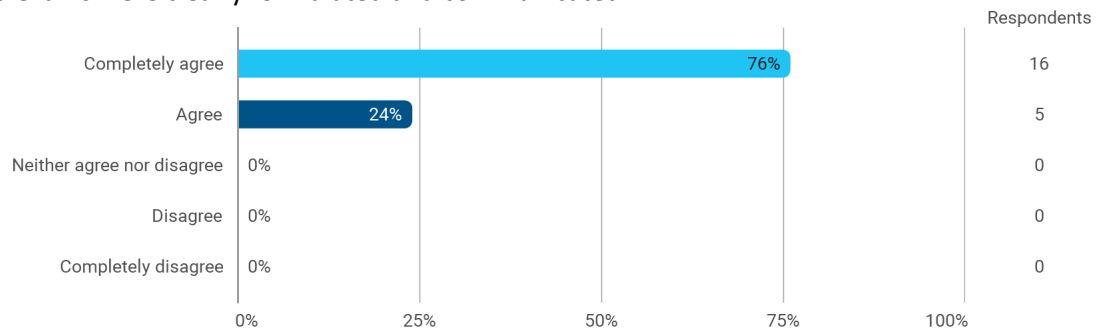
Organizational Leadership and Intercultural Competence: The level of the course was



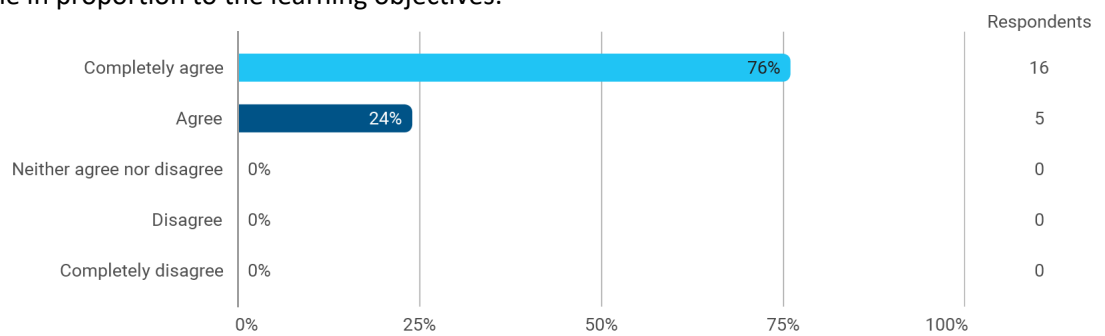
Organizational Leadership and Intercultural Competence: The extent was



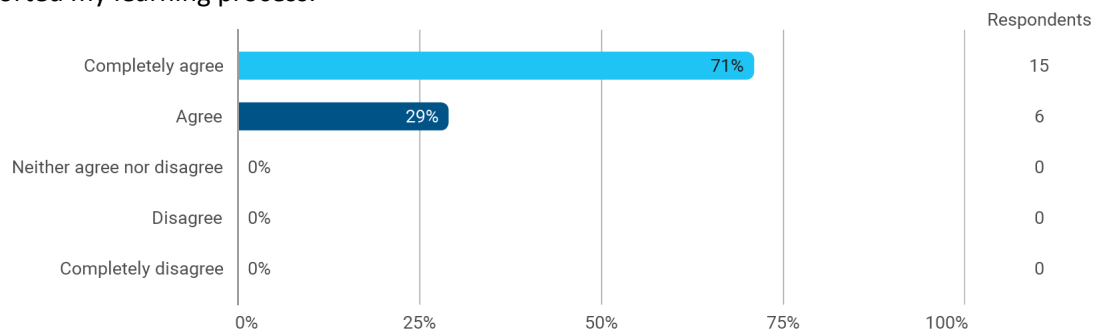
Organizational Leadership and Intercultural Competence - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



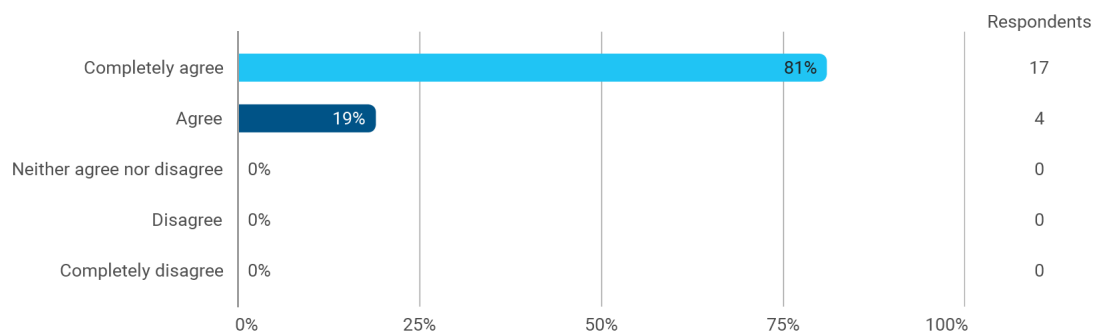
Organizational Leadership and Intercultural Competence - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



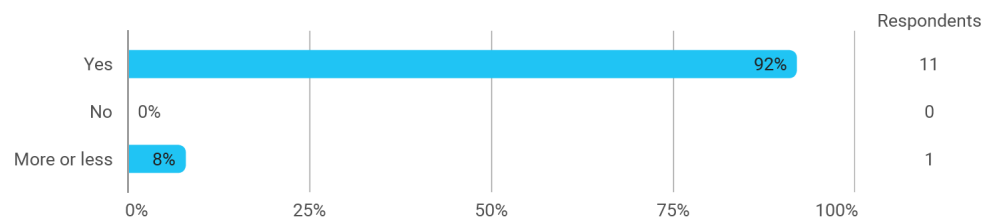
Organizational Leadership and Intercultural Competence - The course material (literature, assignments, cases etc.) supported my learning process.



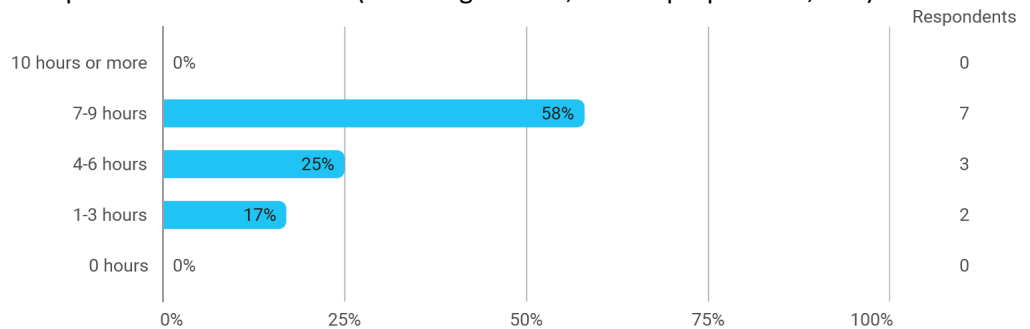
Organizational Leadership and Intercultural Competence - The presentation of the material supported my learning



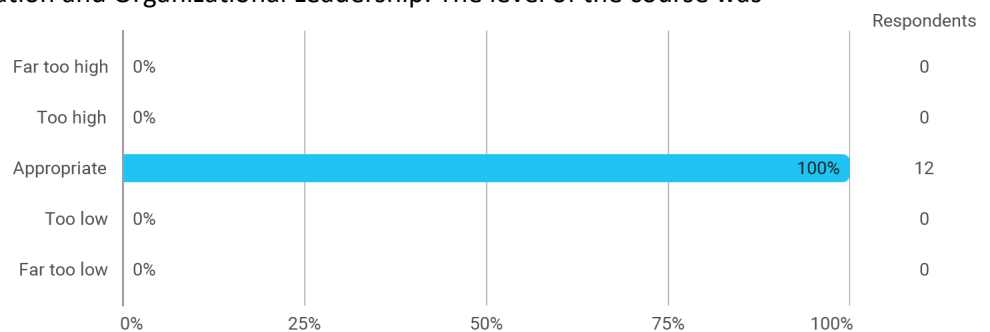
Globalisation, Communication and Organizational Leadership: Do you know the learning objectives of the course?



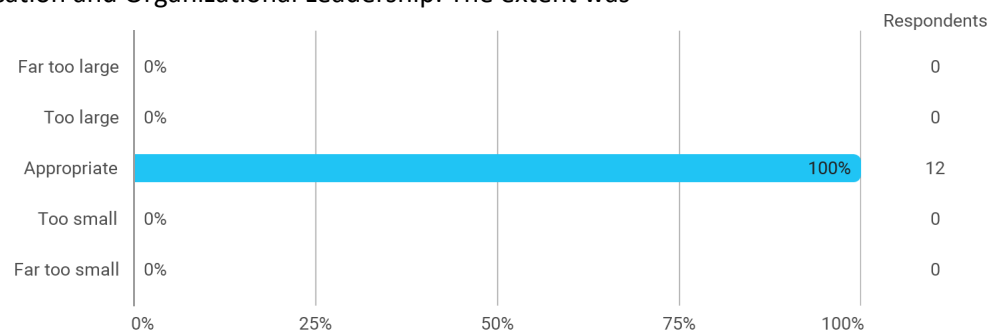
Globalisation, Communication and Organizational Leadership: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



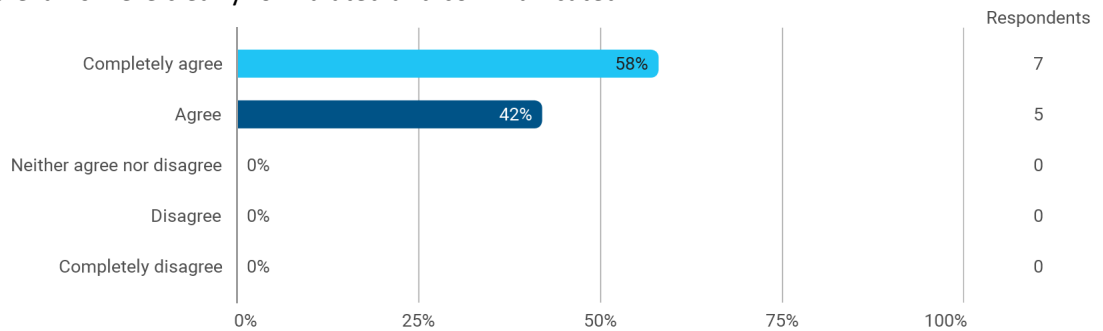
Globalisation, Communication and Organizational Leadership: The level of the course was



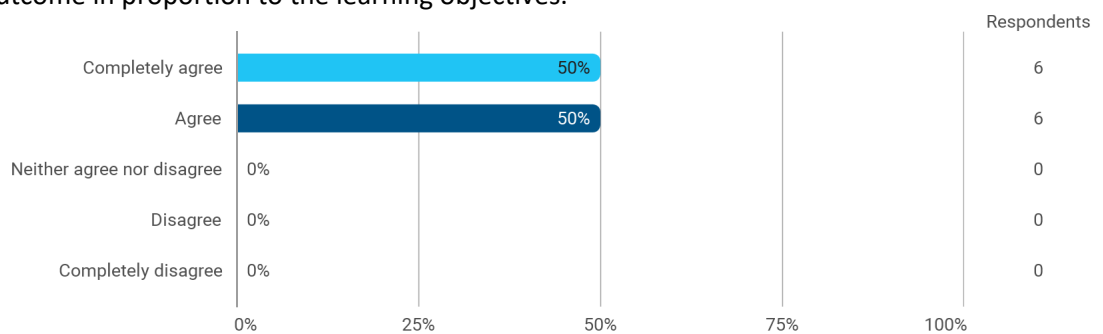
Globalisation, Communication and Organizational Leadership: The extent was



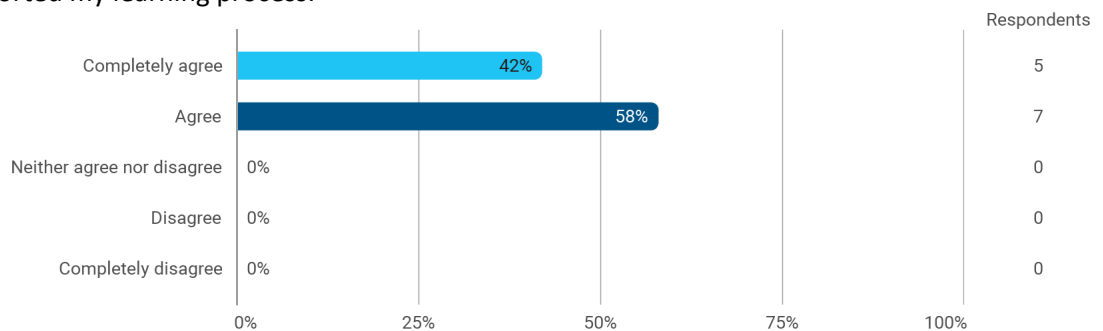
Globalisation, Communication and Organizational Leadership - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



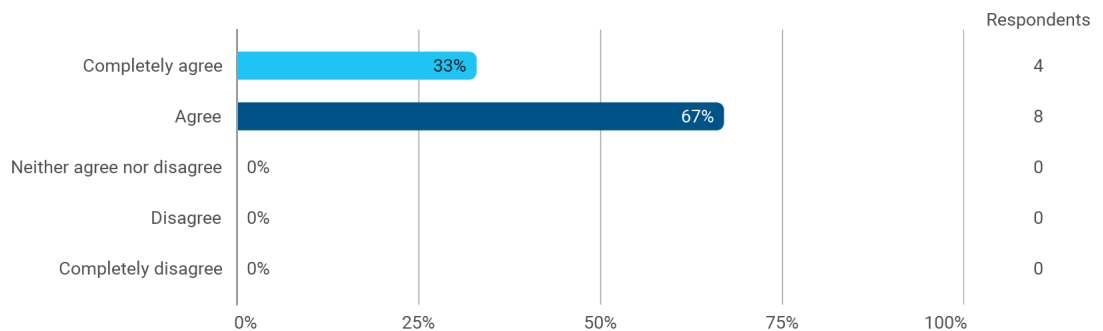
Globalisation, Communication and Organizational Leadership - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



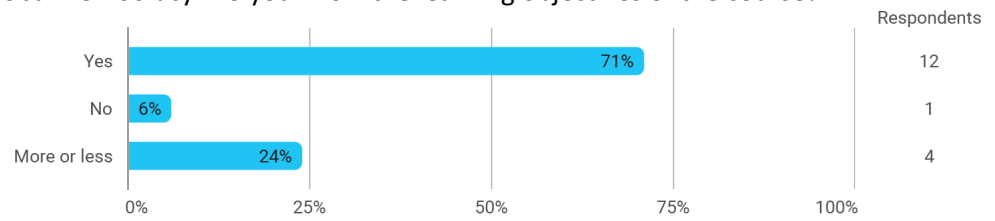
Globalisation, Communication and Organizational Leadership - The course material (literature, assignments, cases etc.) supported my learning process.



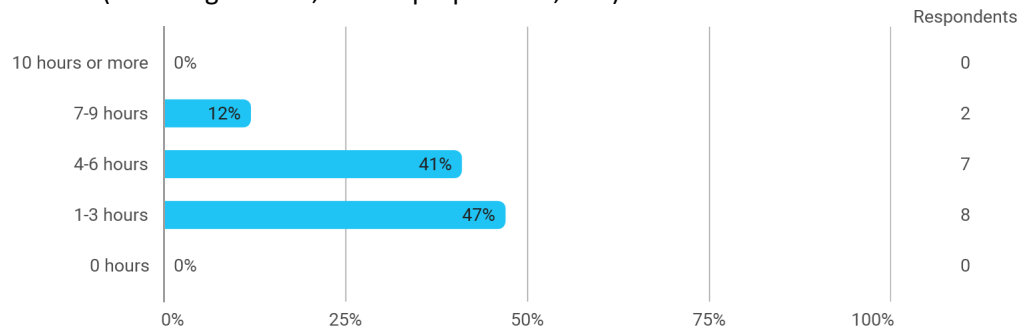
Globalisation, Communication and Organizational Leadership - The presentation of the material supported my learning



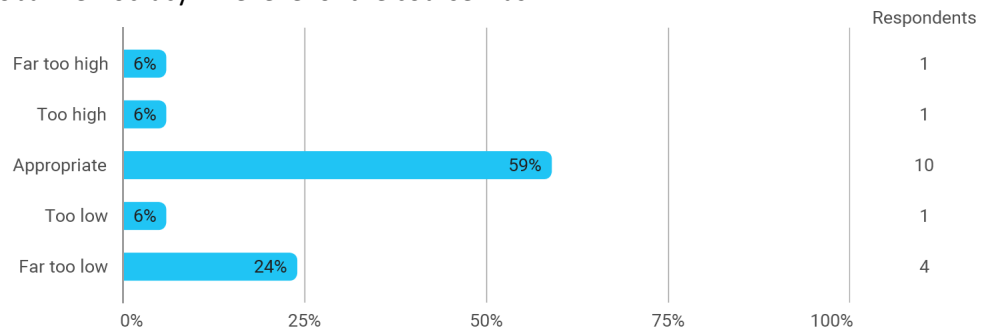
Social Movements and Global Democracy: Do you know the learning objectives of the course?



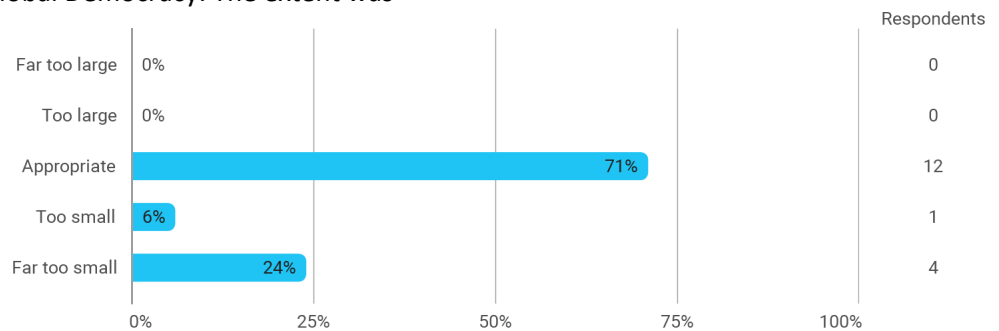
Social Movements and Global Democracy: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



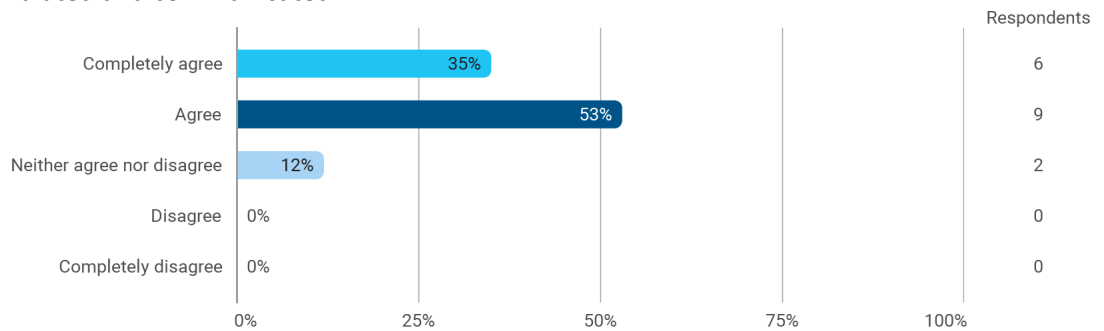
Social Movements and Global Democracy: The level of the course was



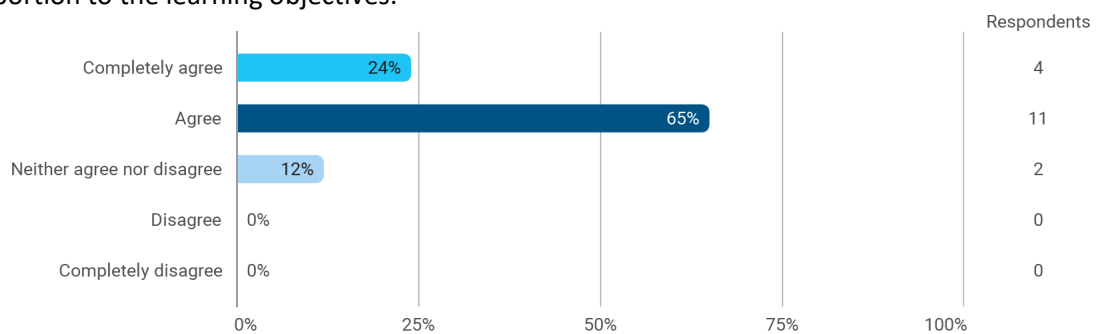
Social Movements and Global Democracy: The extent was



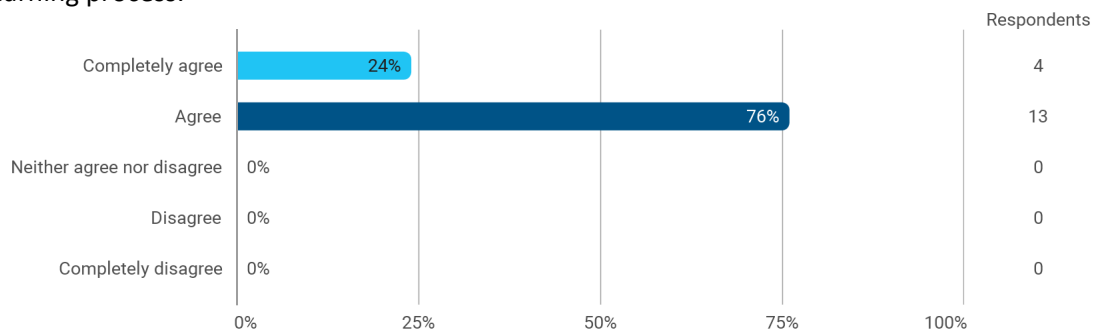
Social Movements and Global Democracy - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



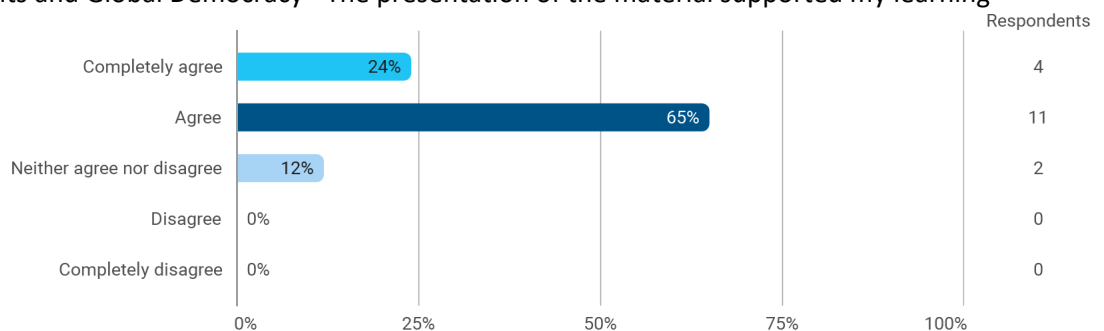
Social Movements and Global Democracy - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



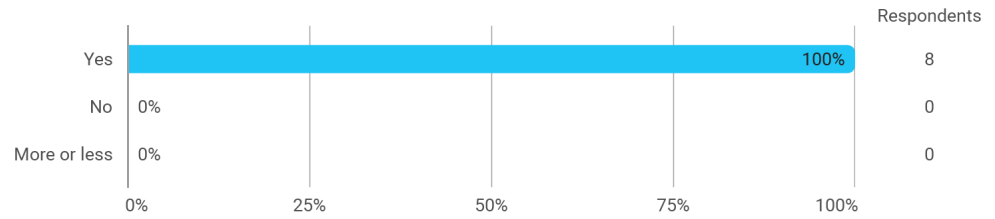
Social Movements and Global Democracy - The course material (literature, assignments, cases etc.) supported my learning process.



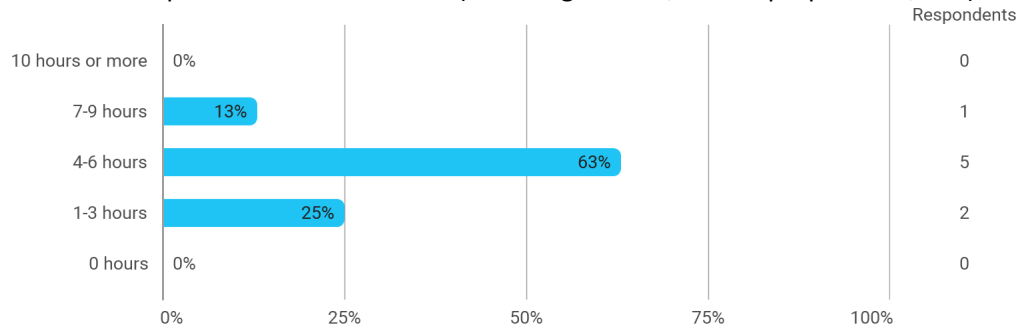
Social Movements and Global Democracy - The presentation of the material supported my learning



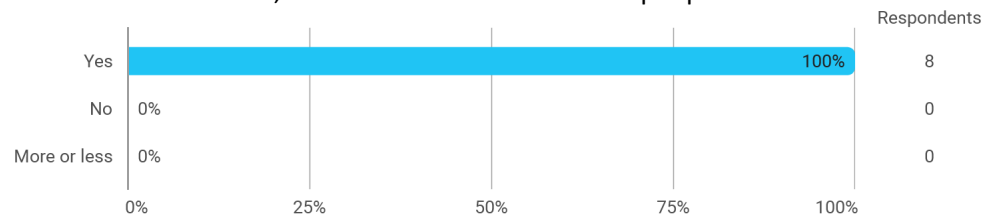
Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic: Do you know the learning objectives of the course?



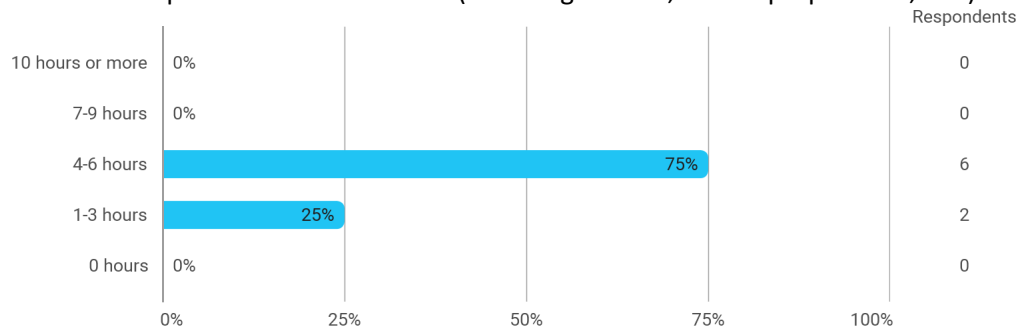
Arctic Studies: Cultures, Societies and Histories of the Peoples of Arctic: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



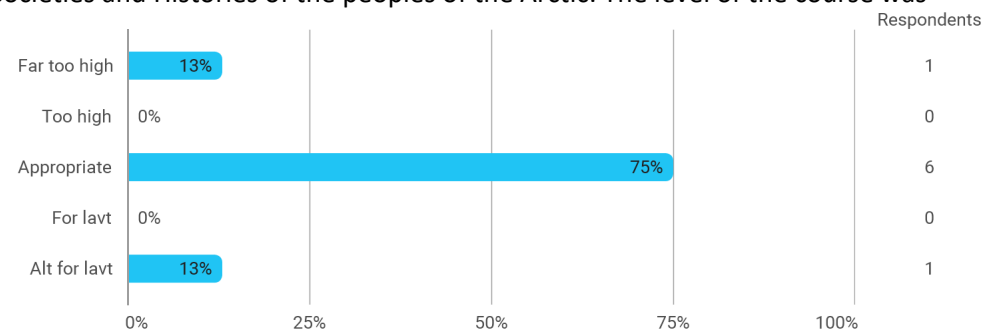
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic: Do you know the learning objectives of the course?



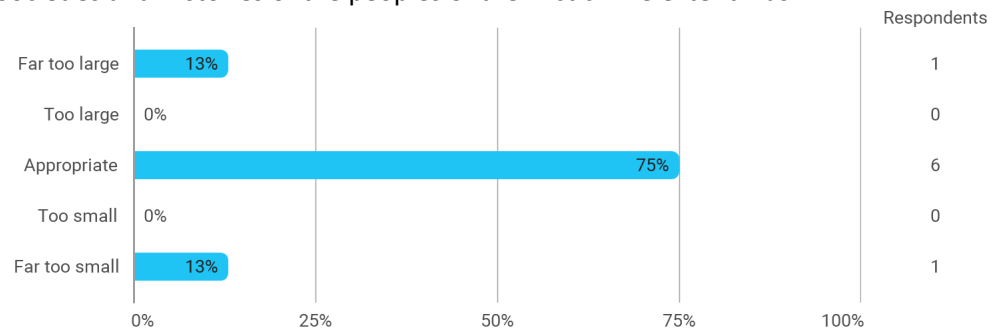
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



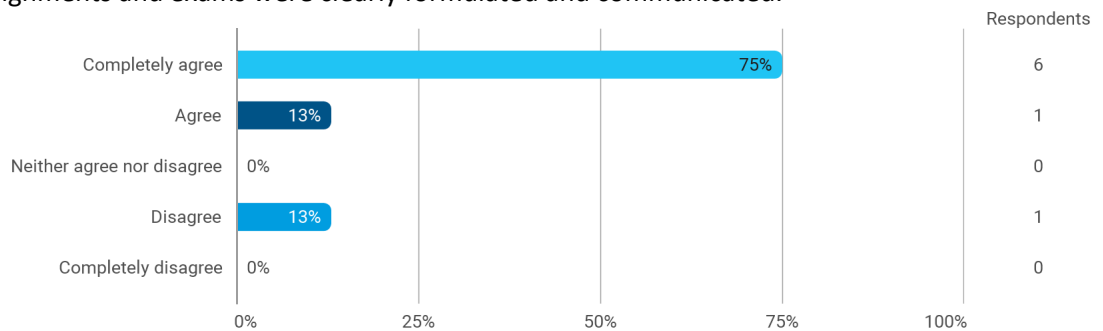
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic: The level of the course was



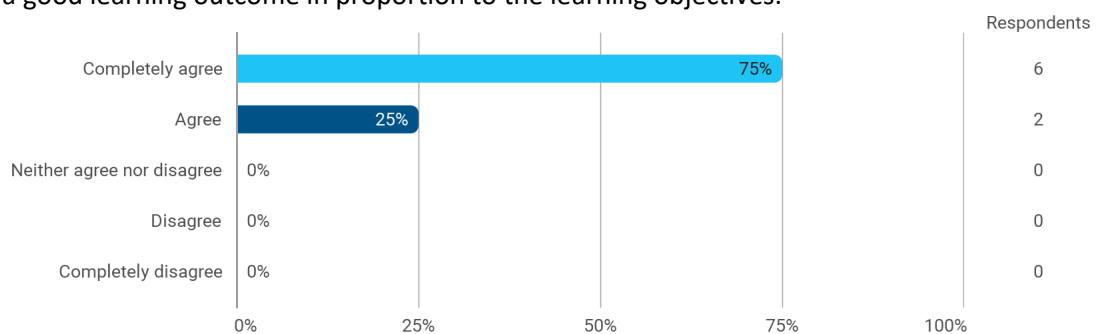
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic: The extent was



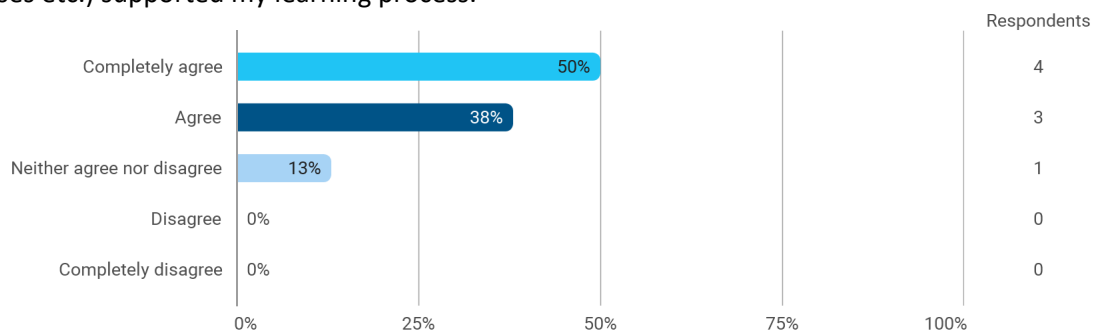
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



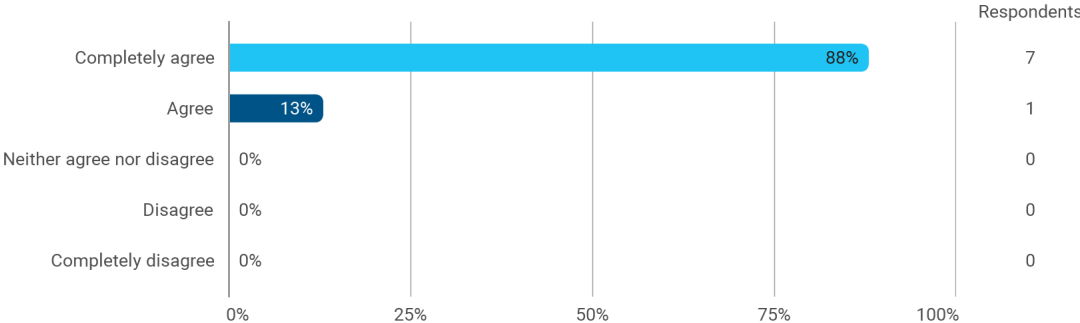
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



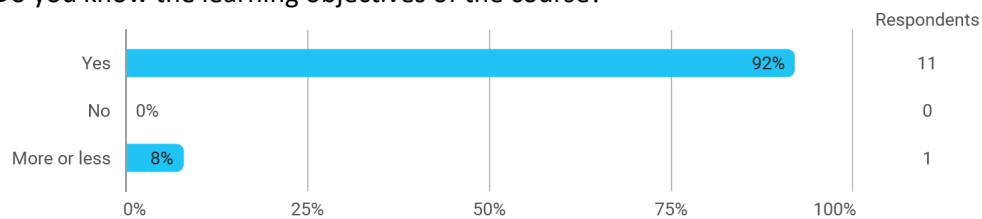
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - The course material (literature, assignments, cases etc.) supported my learning process.



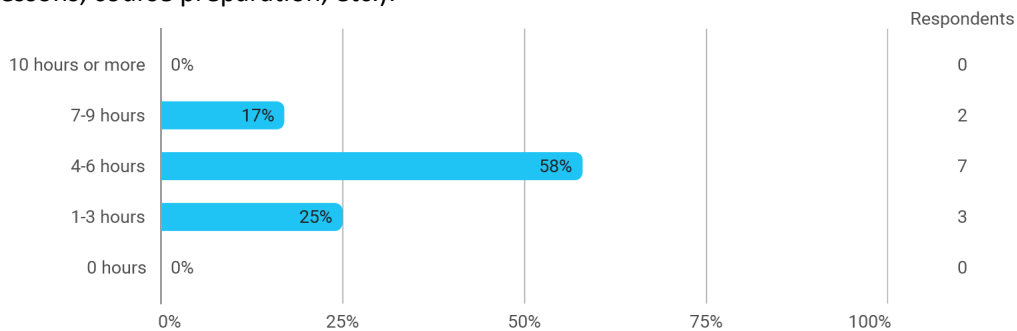
Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic - The presentation of the material supported my learning



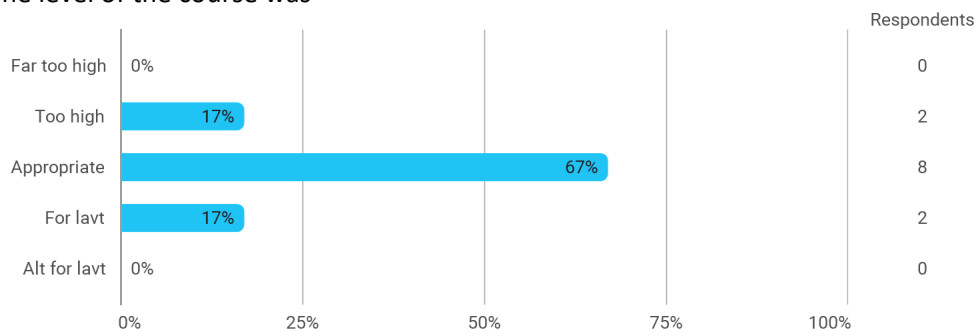
Global Gender Studies I: Do you know the learning objectives of the course?



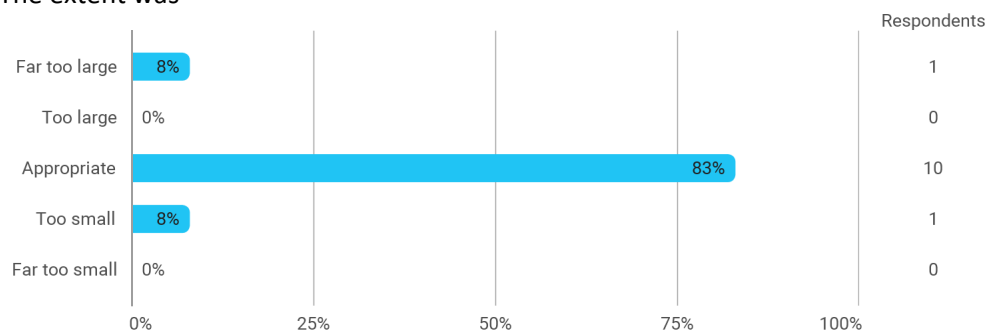
Global Gender Studies I: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



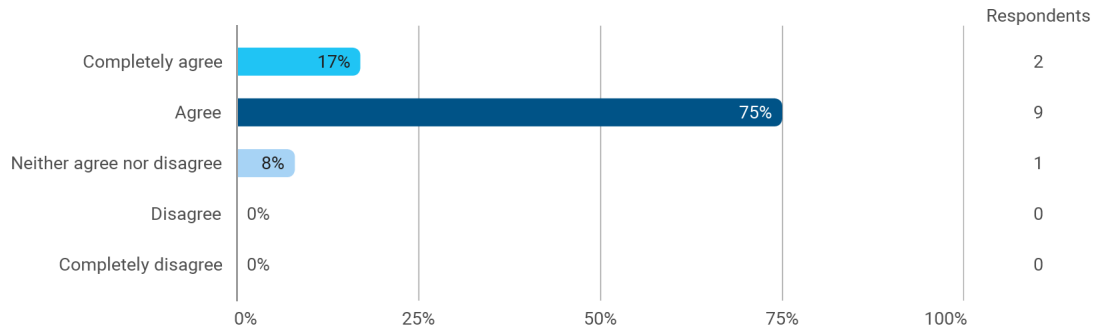
Global Gender Studies I: The level of the course was



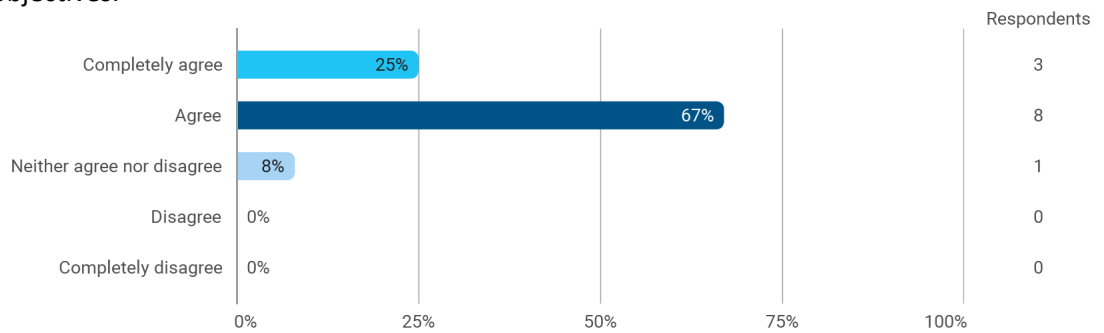
Global Gender Studies I: The extent was



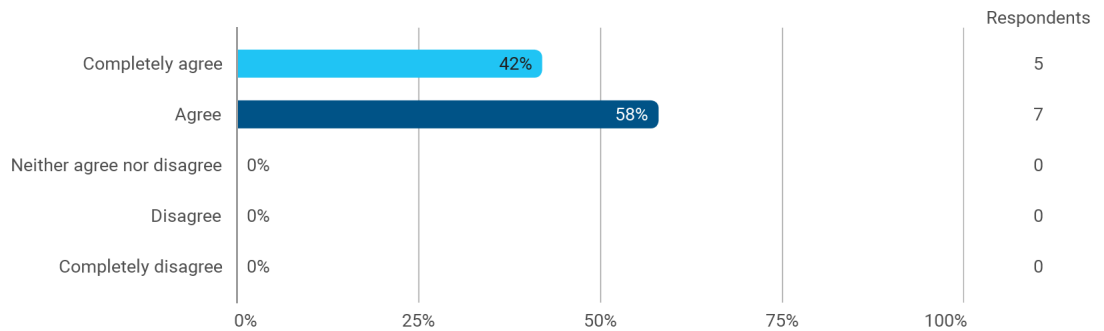
Global Gender Studies I - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



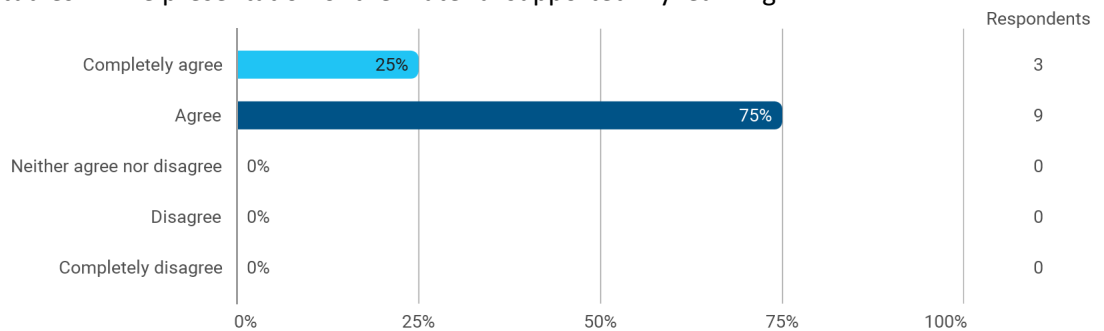
Global Gender Studies I - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



Global Gender Studies I - The course material (literature, assignments, cases etc.) supported my learning process.

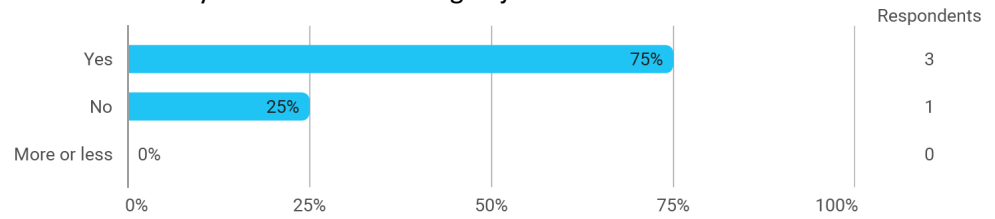


Global Gender Studies I - The presentation of the material supported my learning

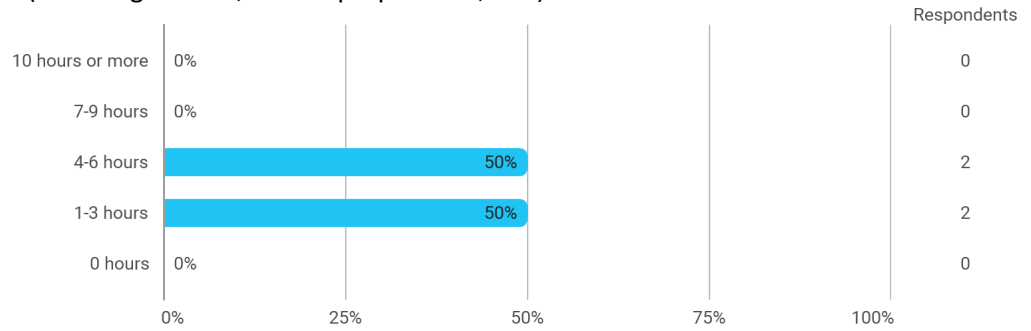


Global Gender Studies I

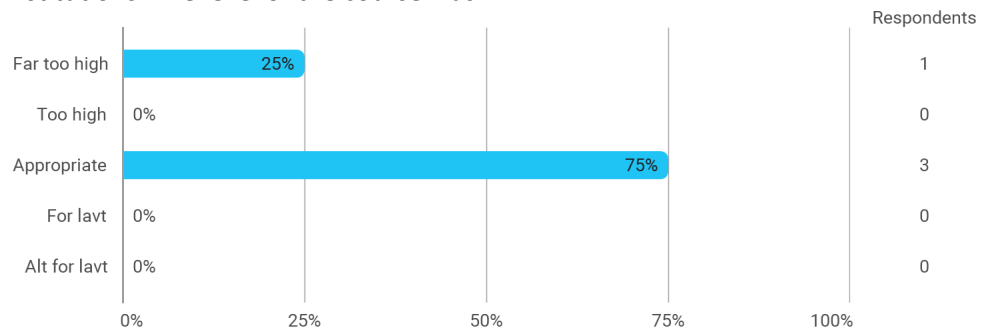
Global China: Politics and Institutions: Do you know the learning objectives of the course?



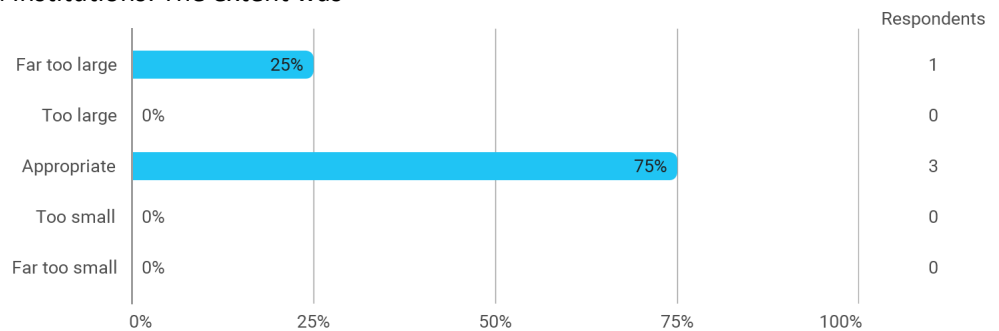
Global China: Politics and Institutions: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



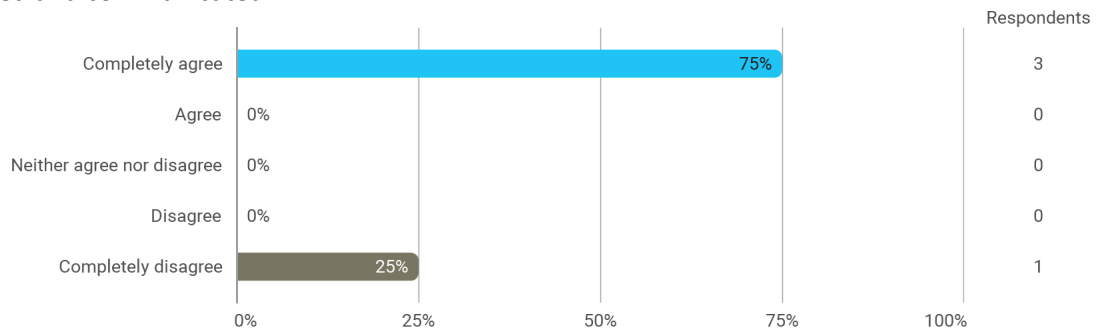
Global China: Politics and Institutions: The level of the course was



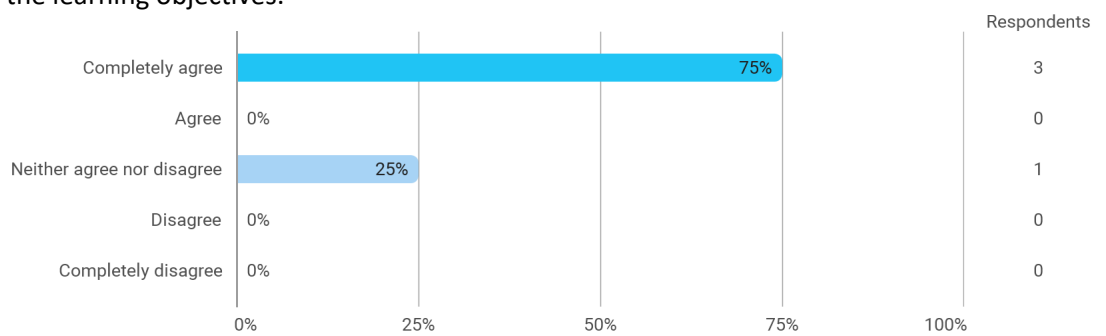
Global China: Politics and Institutions: The extent was



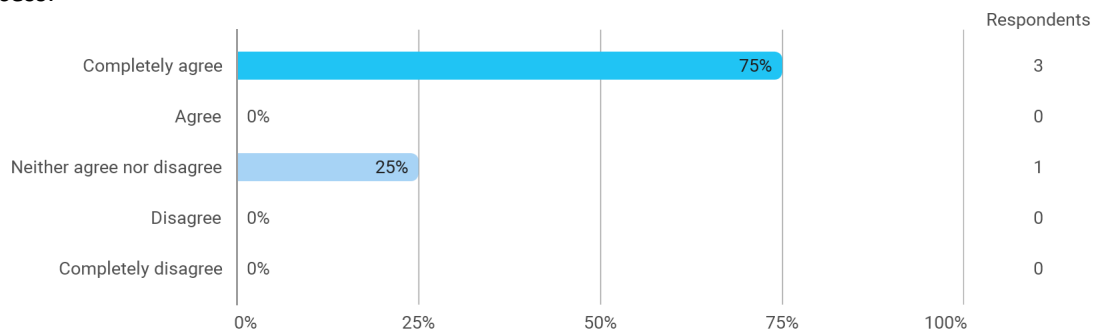
Global China: Politics and Institutions - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



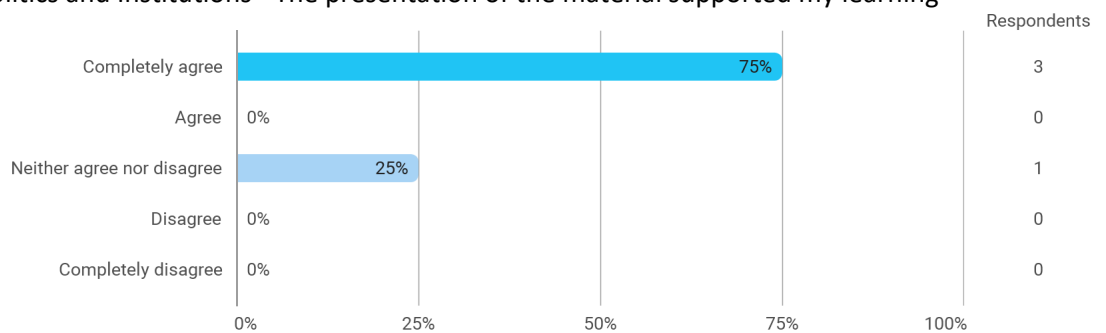
Global China: Politics and Institutions - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



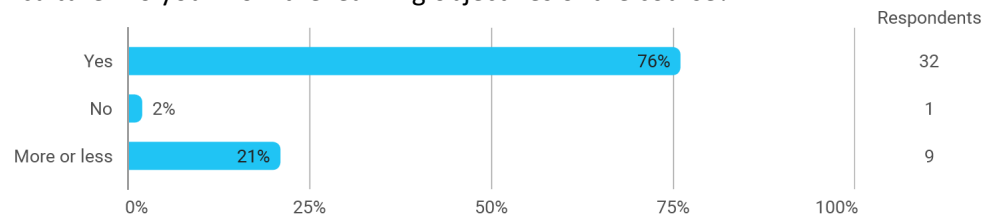
Global China: Politics and Institutions - The course material (literature, assignments, cases etc.) supported my learning process.



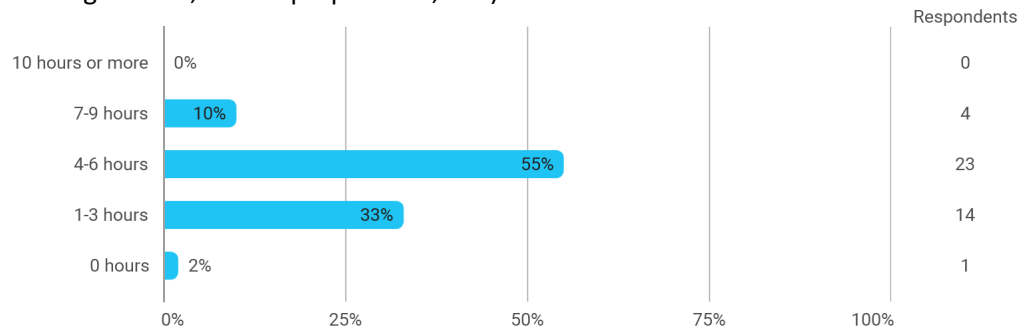
Global China: Politics and Institutions - The presentation of the material supported my learning



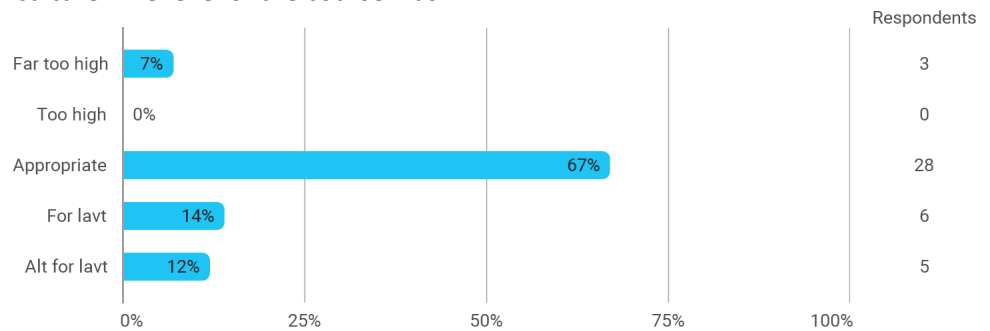
Cultural Worlds/Worlds of culture: Do you know the learning objectives of the course?



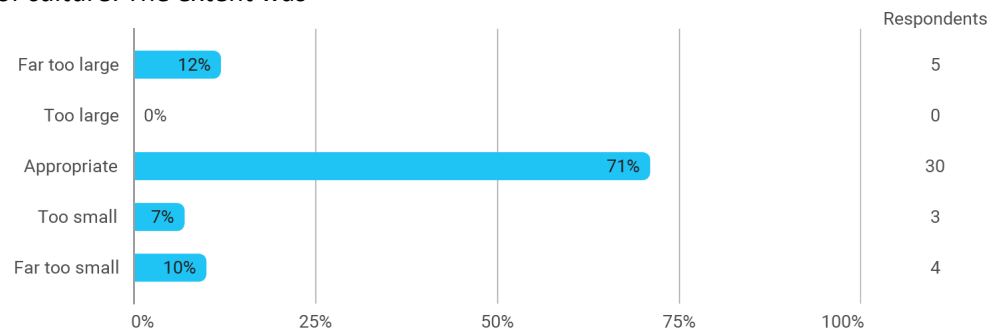
Cultural Worlds/Worlds of culture: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



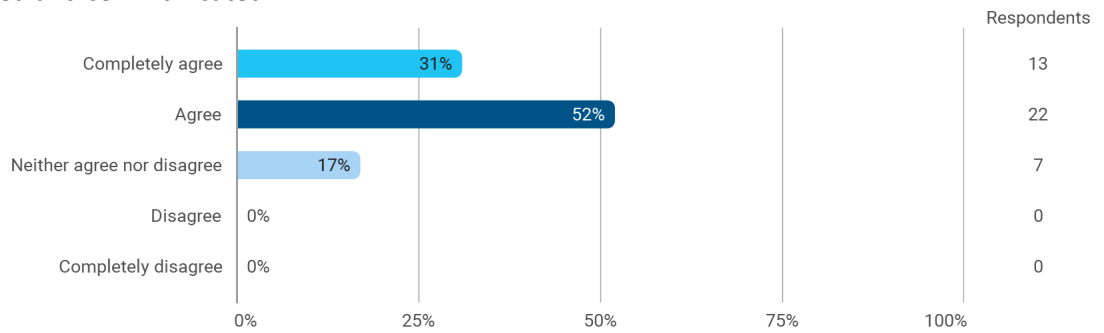
Cultural Worlds/Worlds of culture: The level of the course was



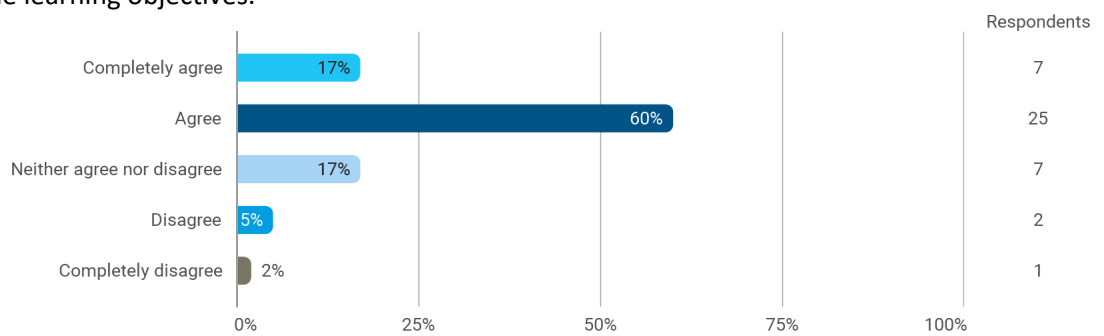
Cultural Worlds/Worlds of culture: The extent was



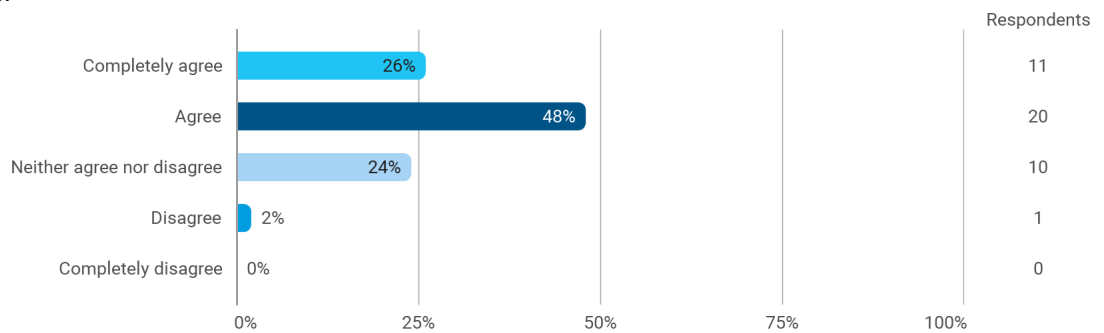
Cultural Worlds/Worlds of culture - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



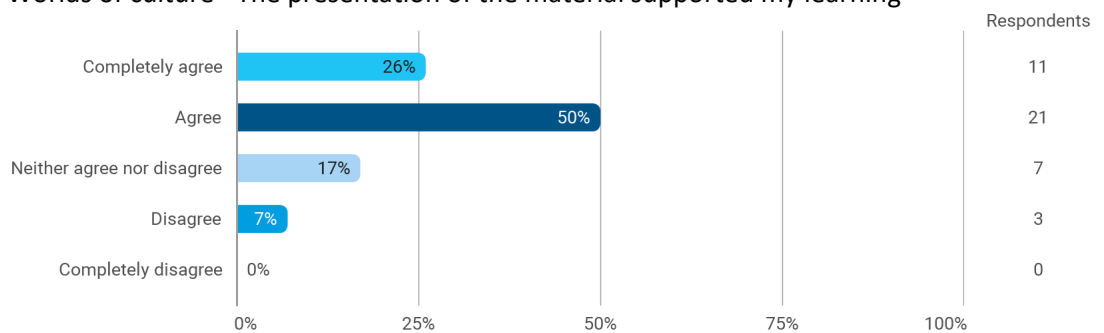
Cultural Worlds/Worlds of culture - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



Cultural Worlds/Worlds of culture - The course material (literature, assignments, cases etc.) supported my learning process.



Cultural Worlds/Worlds of culture - The presentation of the material supported my learning



Overall Status

