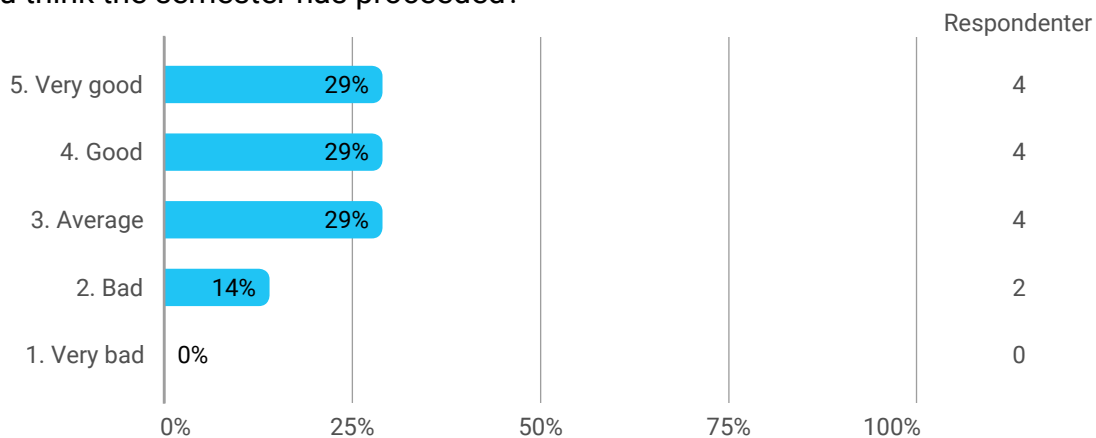
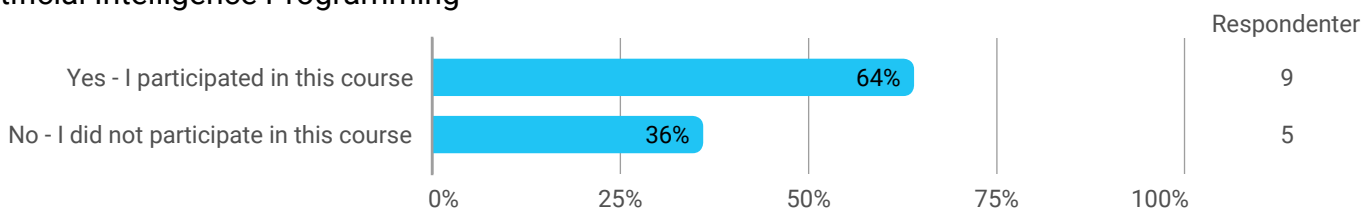


In general, how do you think the semester has proceeded?

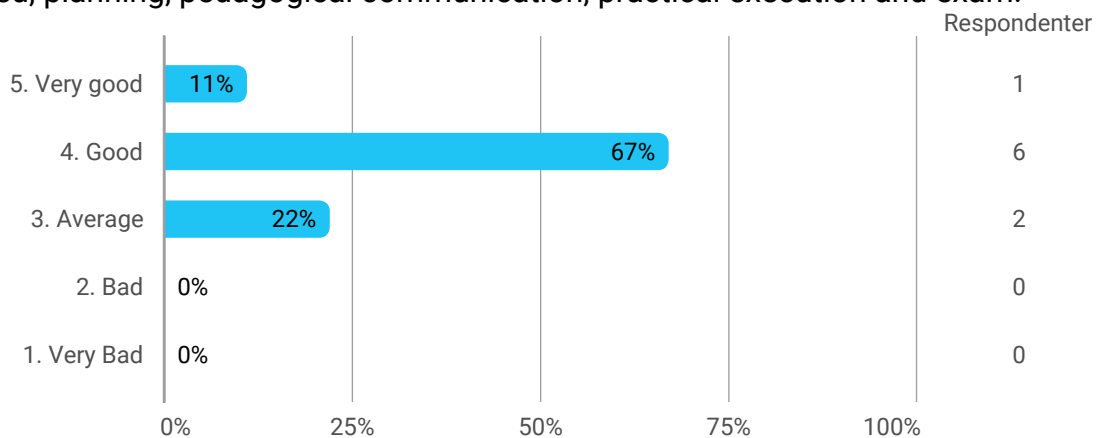


Artificial Intelligence Programming



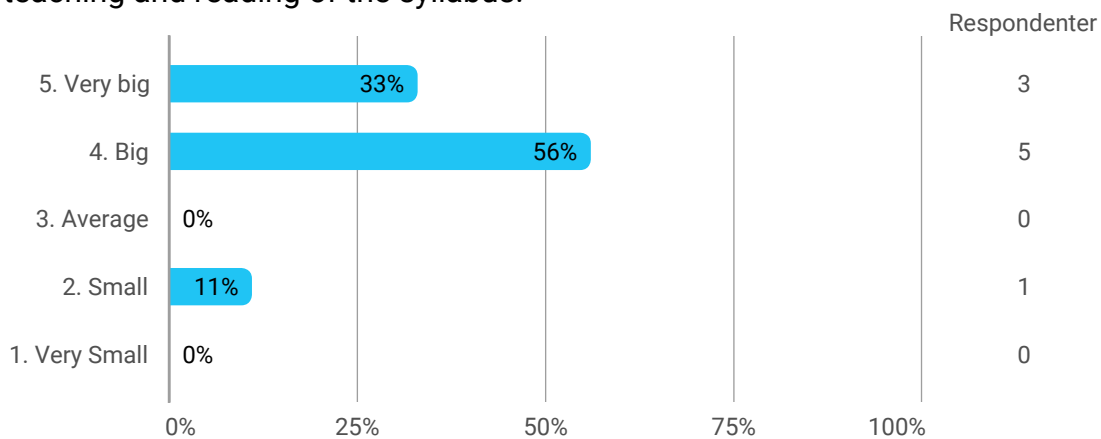
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

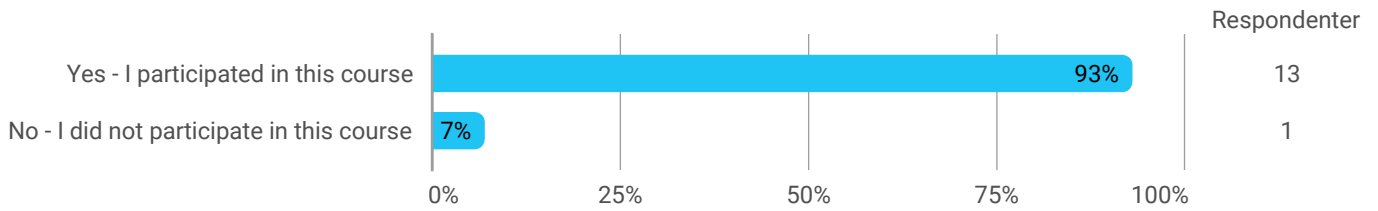


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

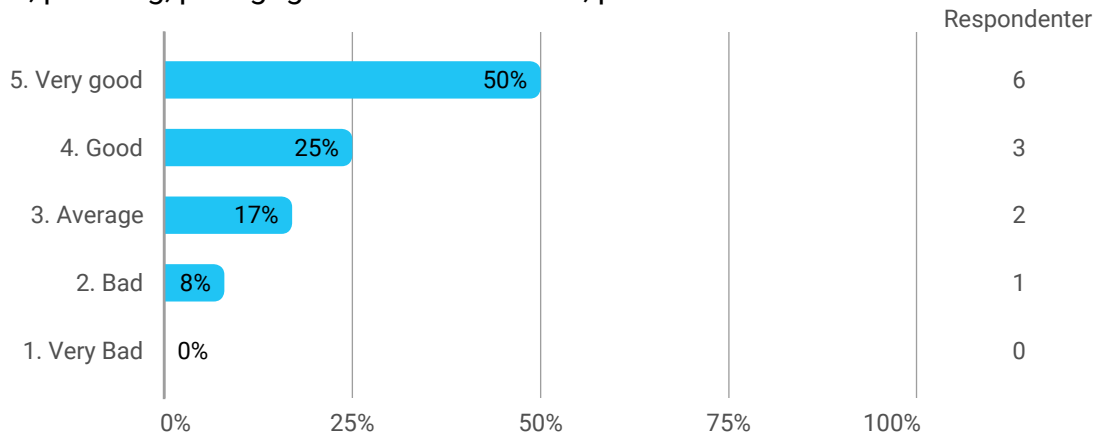


Ethnographically Informed Design



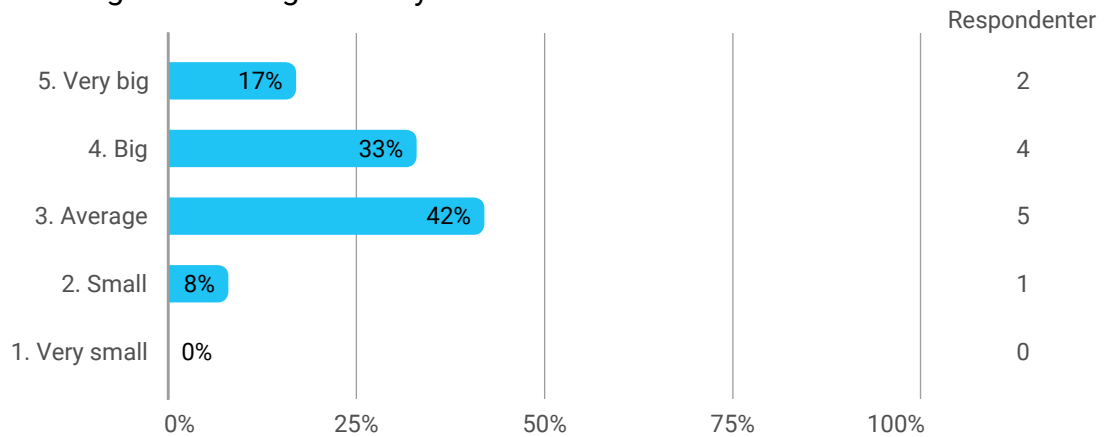
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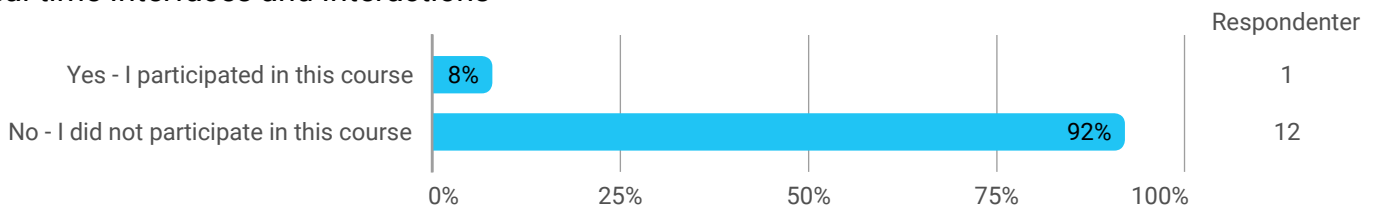


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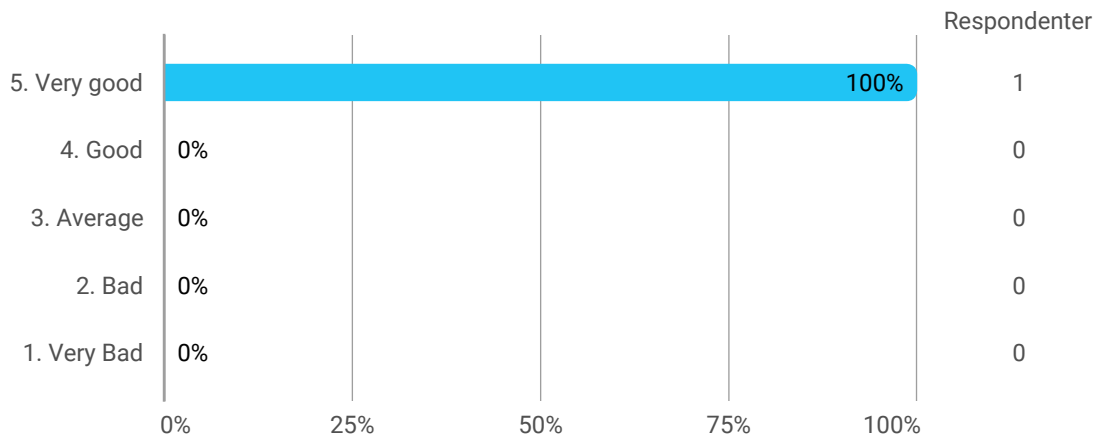


### Real-time Interfaces and Interactions



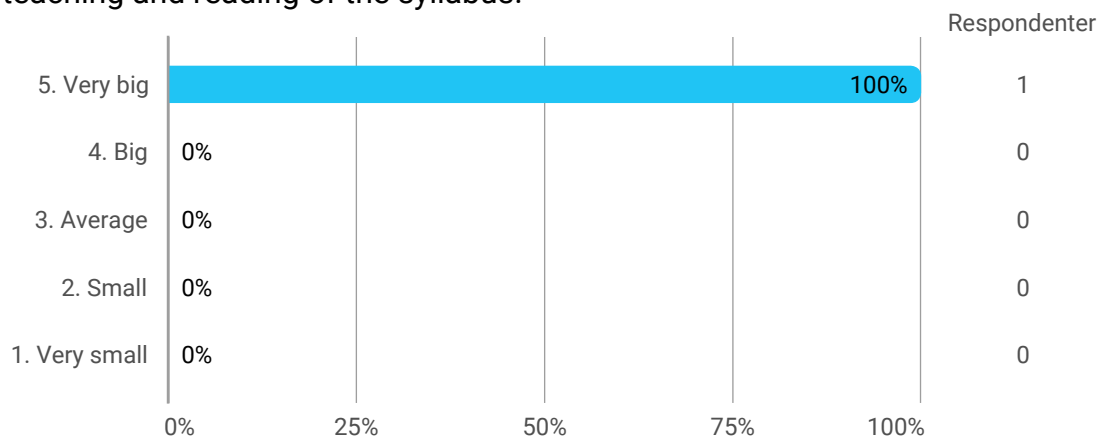
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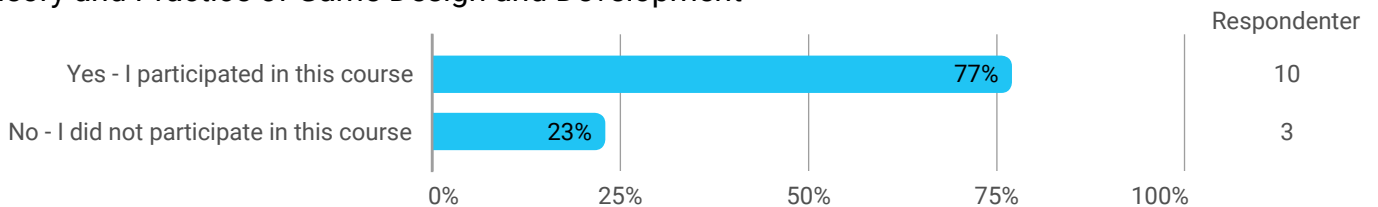


How do you assess your own effort in the course?

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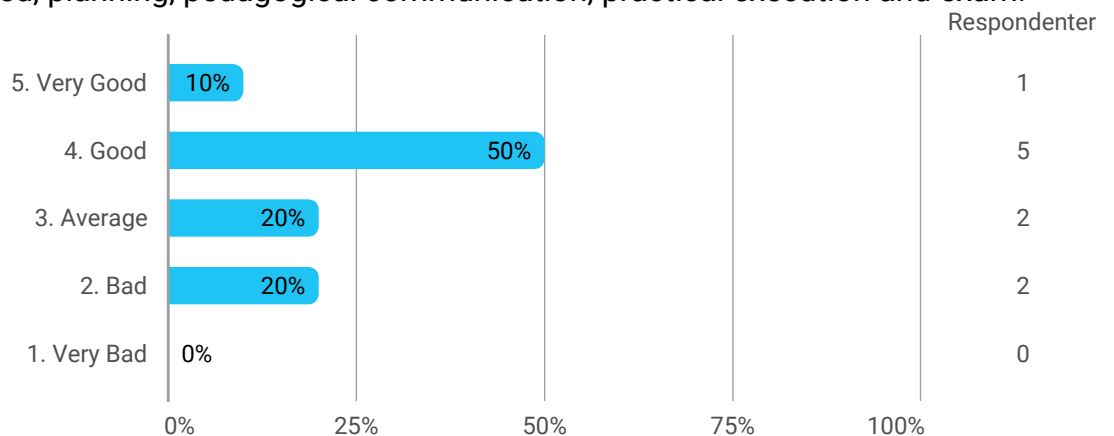


Theory and Practice of Game Design and Development



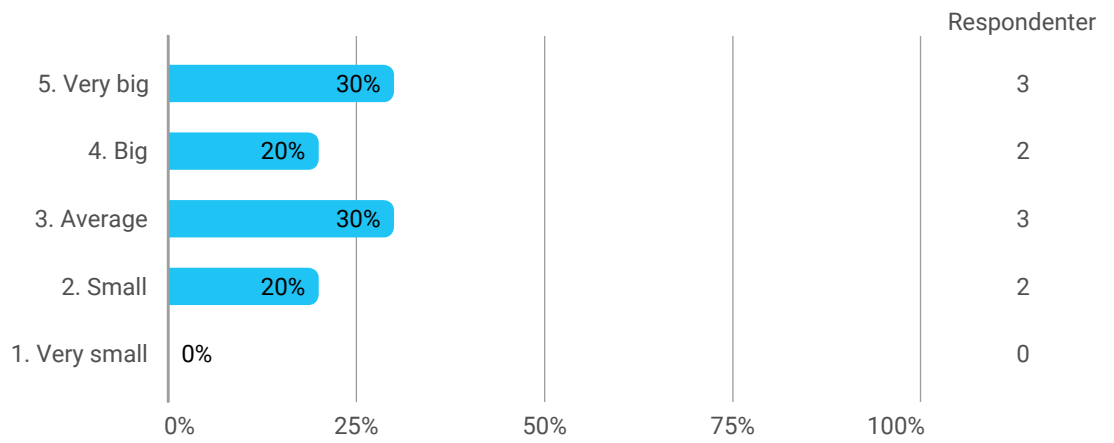
How do you assess the course as a whole?

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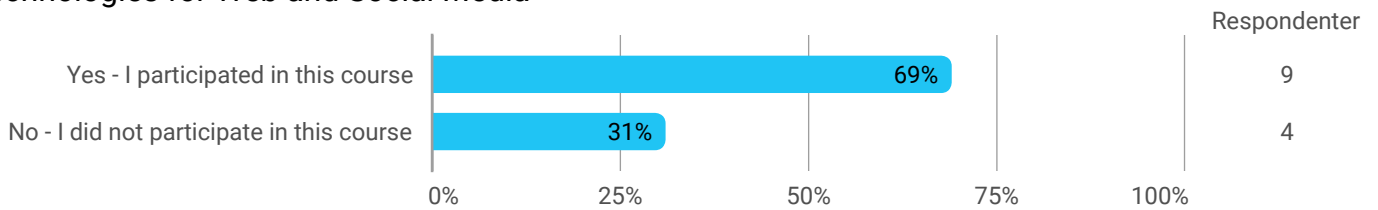


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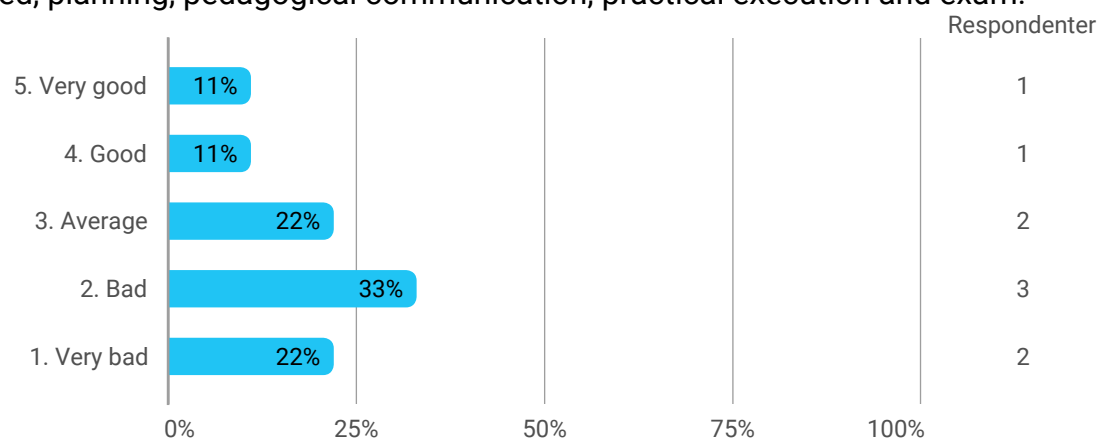


### Technologies for Web and Social Media



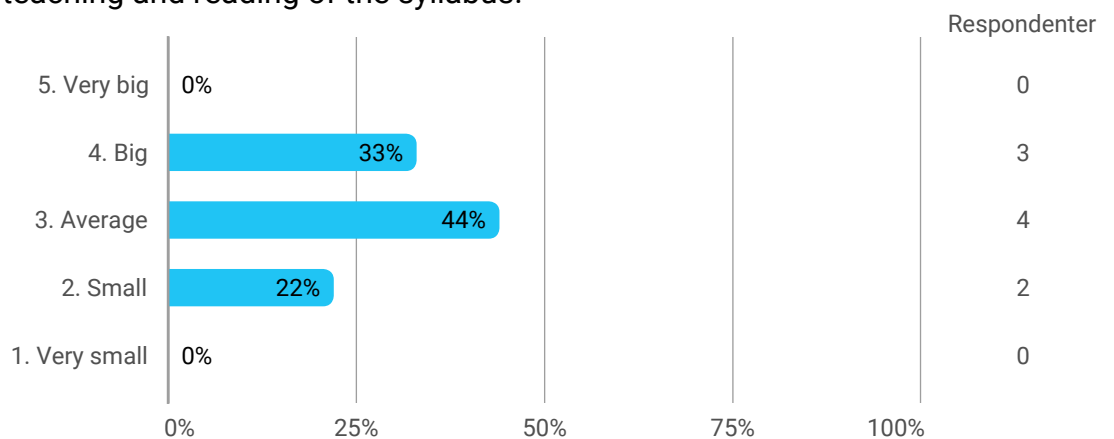
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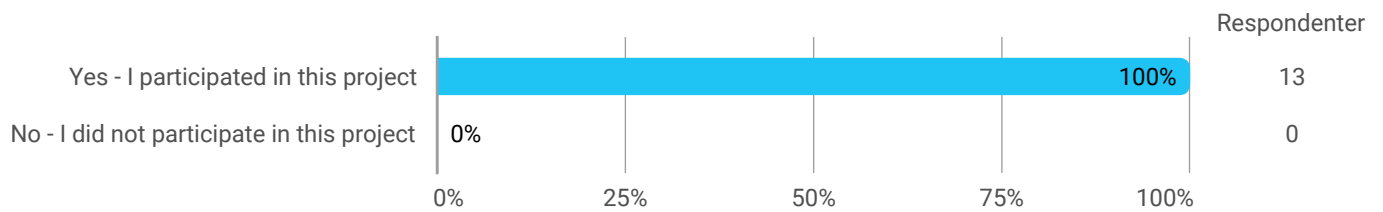


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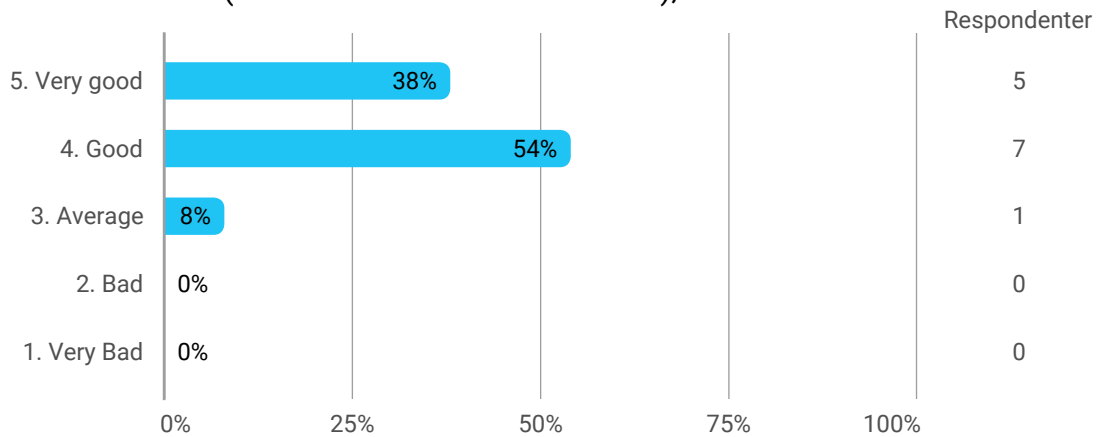


### Bachelor project (Interactive Systems Design)



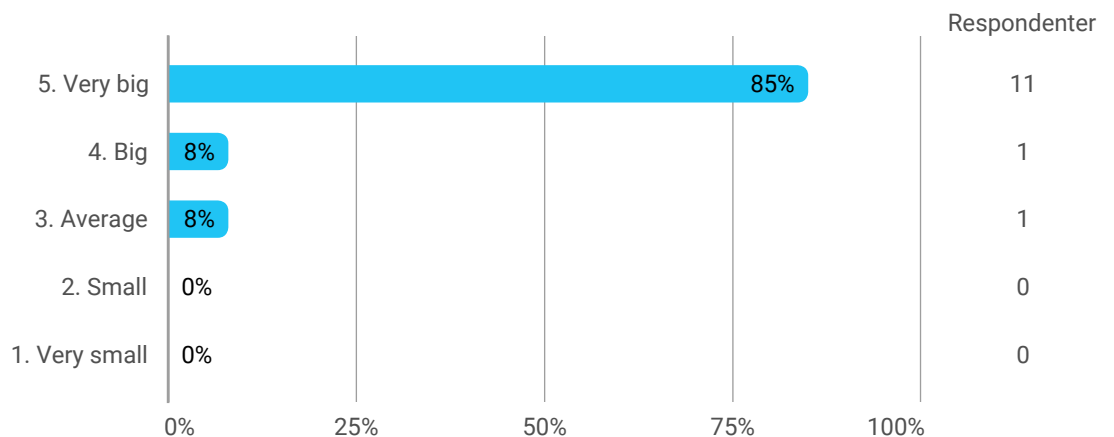
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



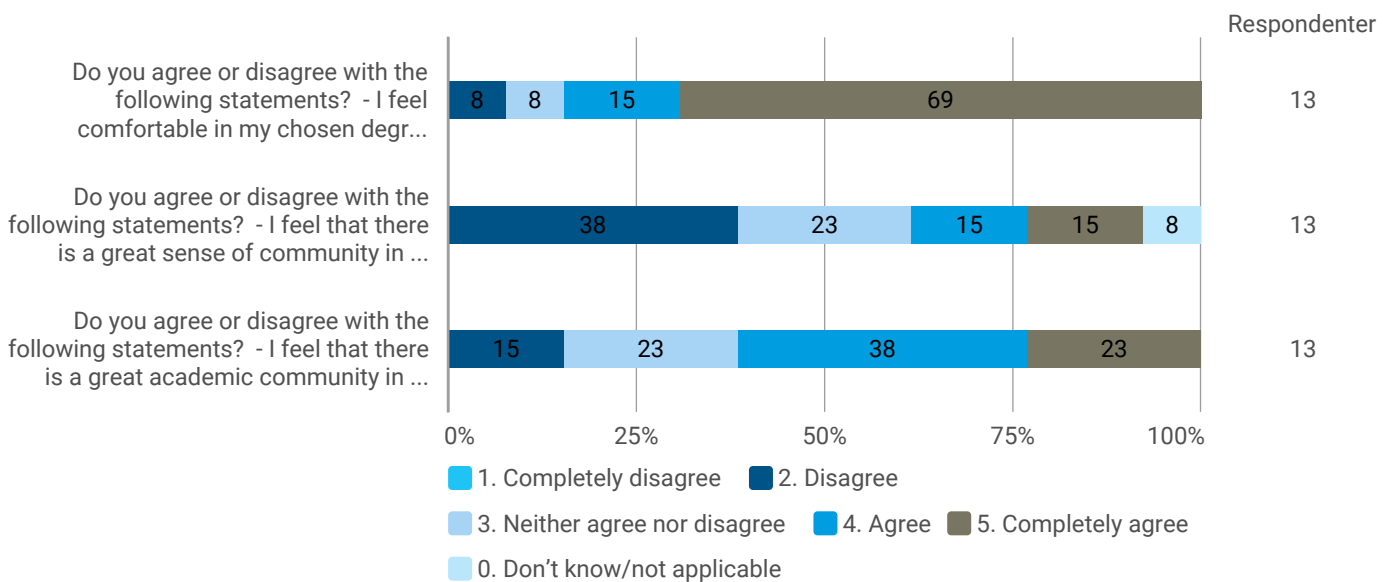
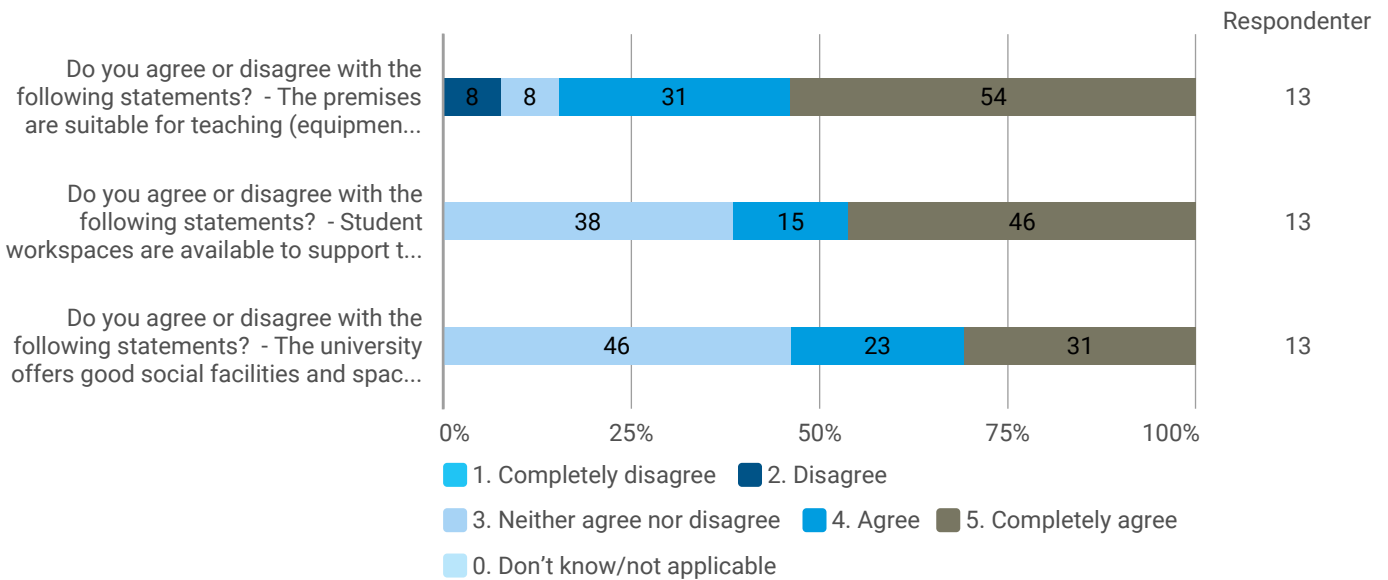
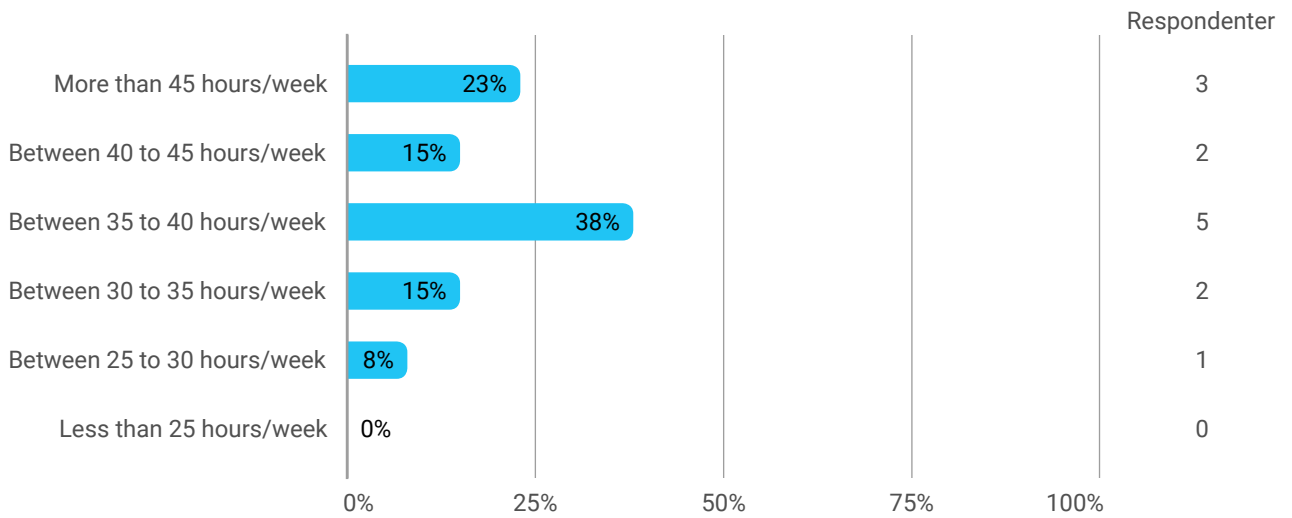
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

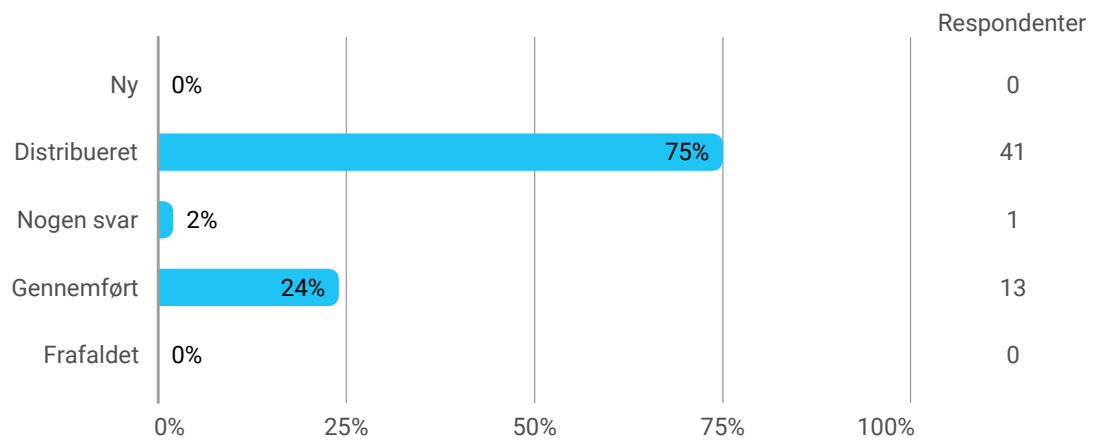


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



## Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	MED6C
Coordinator:	Thomas Bjørner
Date:	25-11-2020

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

Good progression for both course and projects, in spite of covid19.

Technologies for web and social media could easily be improved by a higher level.

In spite of additional efforts in getting increased number of participants for the semester evaluations, it was not successful. The response rate was 25%. Suggested new structural ways within both content and distribution of the evaluation.

Once again, the mark of 12 is over represented for the bachelor project. 24/50 is getting 12. Else, for the courses the mark distribution is very good.

The traffic light indicator provides no very critical issues. The yellow indication with lack social community can be explained by covid19.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 13/55. This is really low ... but comparable to Aalborg. It is challenging to get a good response rate on 6<sup>th</sup> semester
- The semester generally appears to have run well despite the COVID-19 circumstances
- 50% of the students got 12 for the project exam. That seems very unusual. The Study Board will follow up on this with the coordinator and team of supervisors