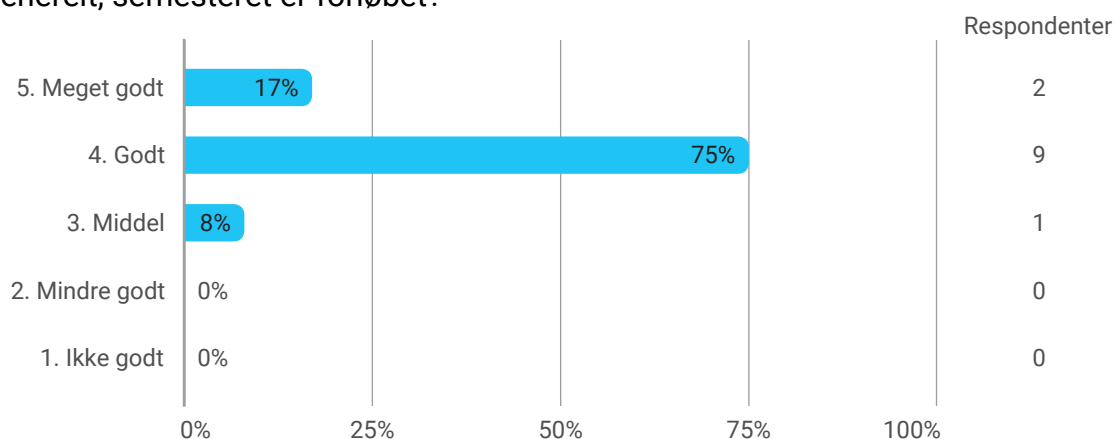
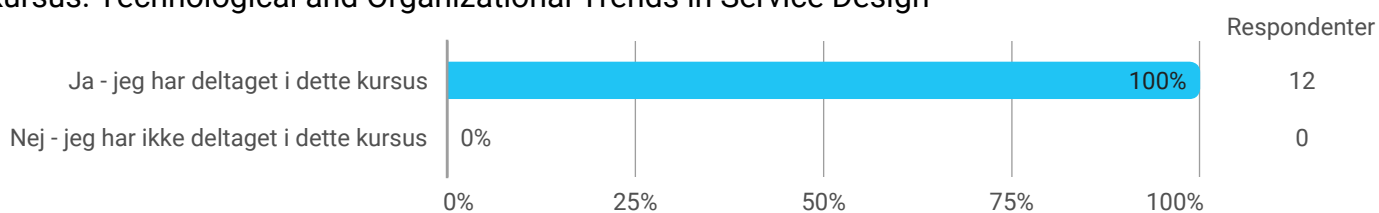


## Hvordan synes du generelt, semesteret er forløbet?

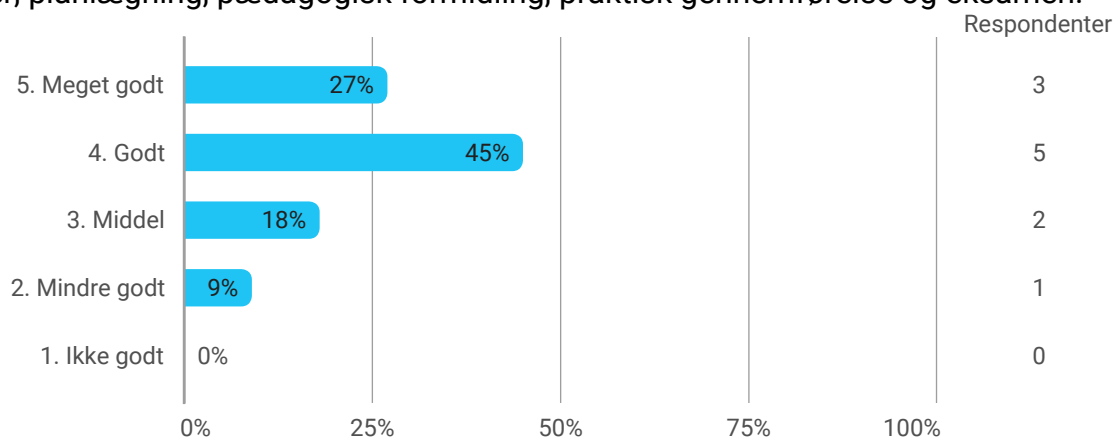


## Kursus: Technological and Organizational Trends in Service Design



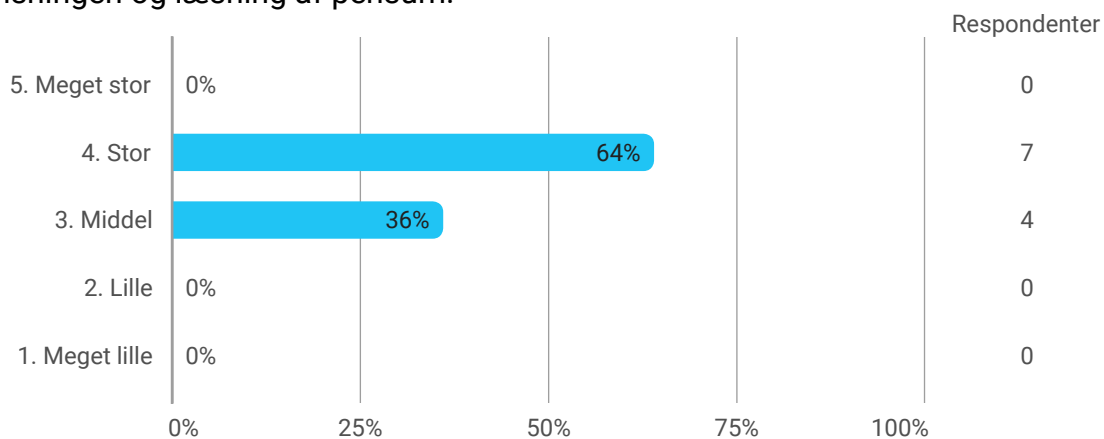
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

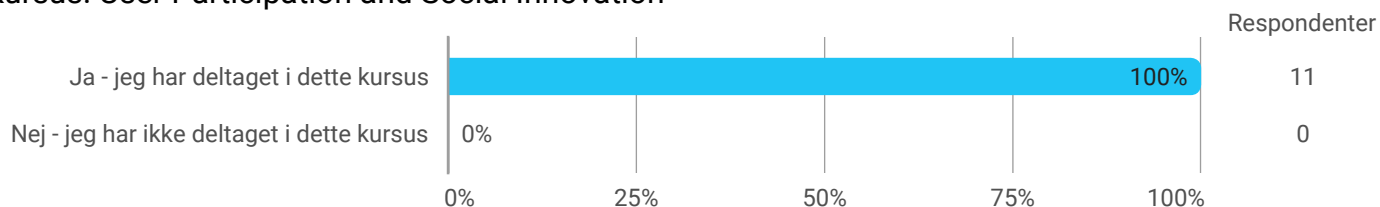


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

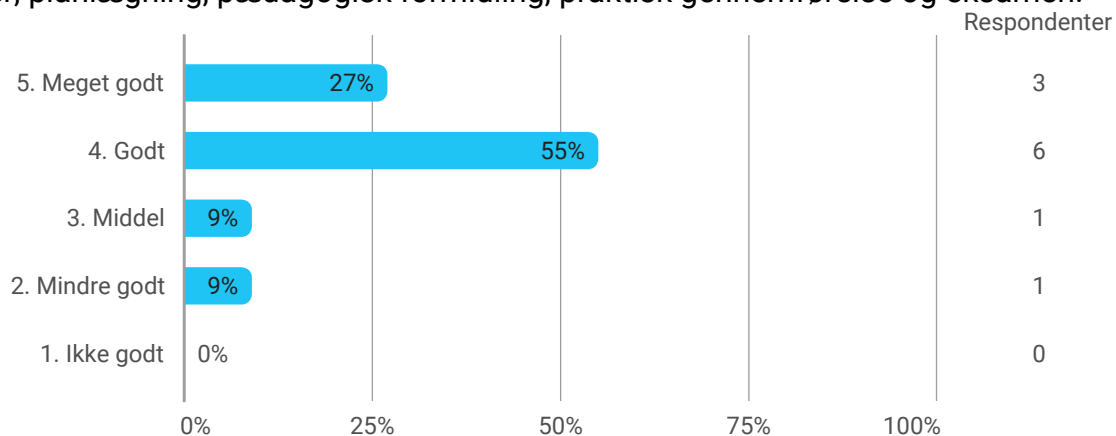


## Kursus: User Participation and Social Innovation



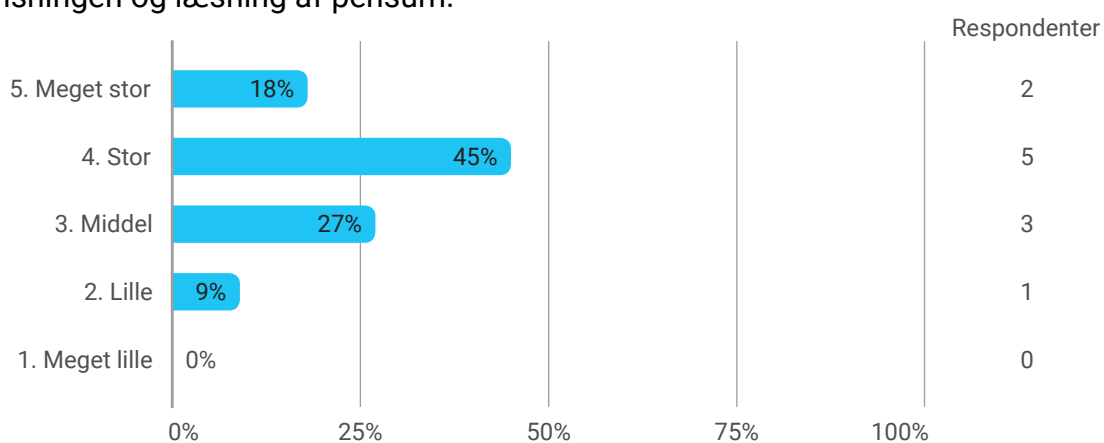
### Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

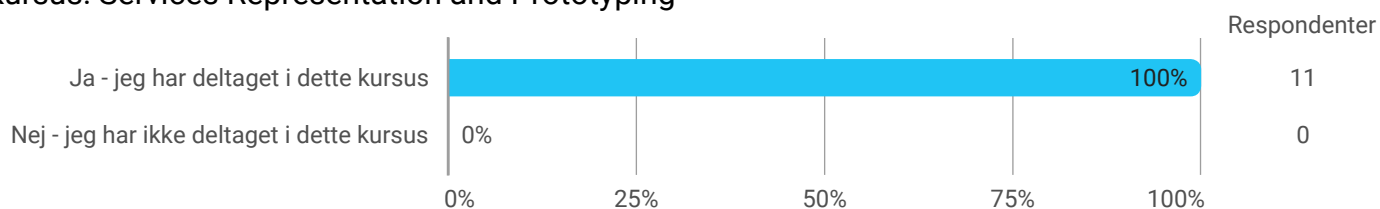


### Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

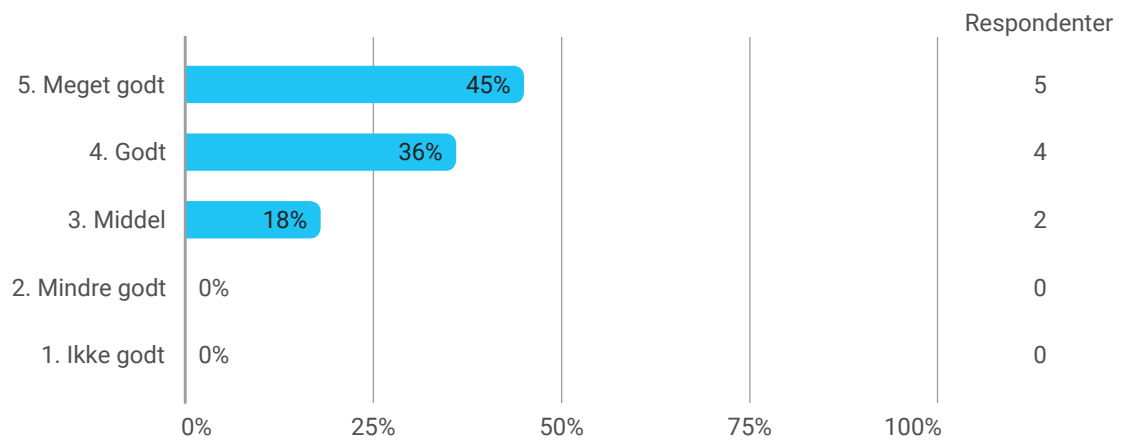


## Kursus: Services Representation and Prototyping



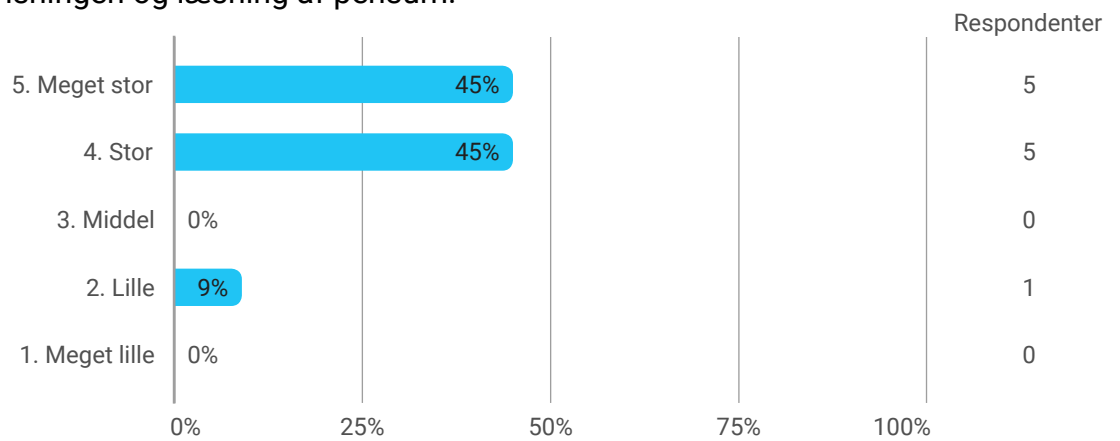
### Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

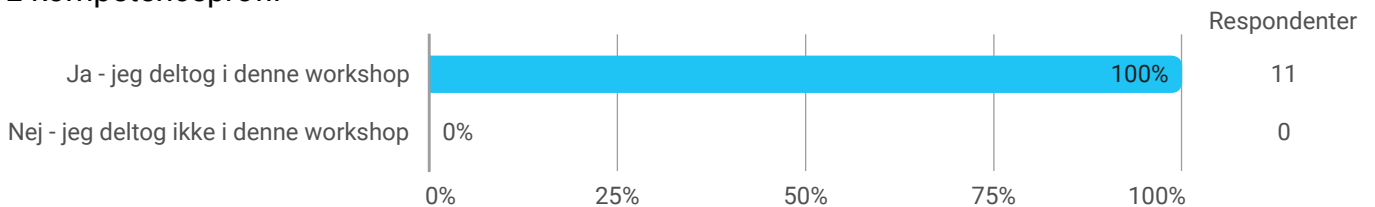


### Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

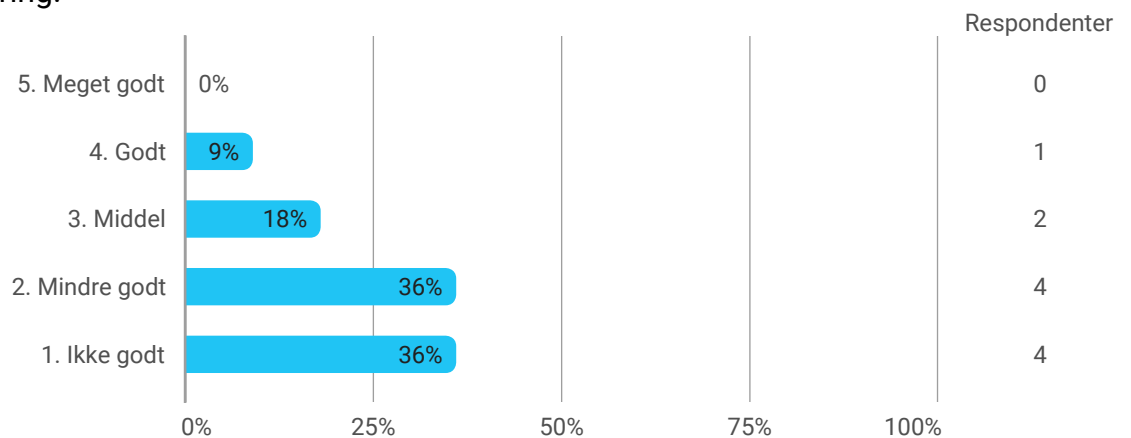


### PBL-kompetenceprofil



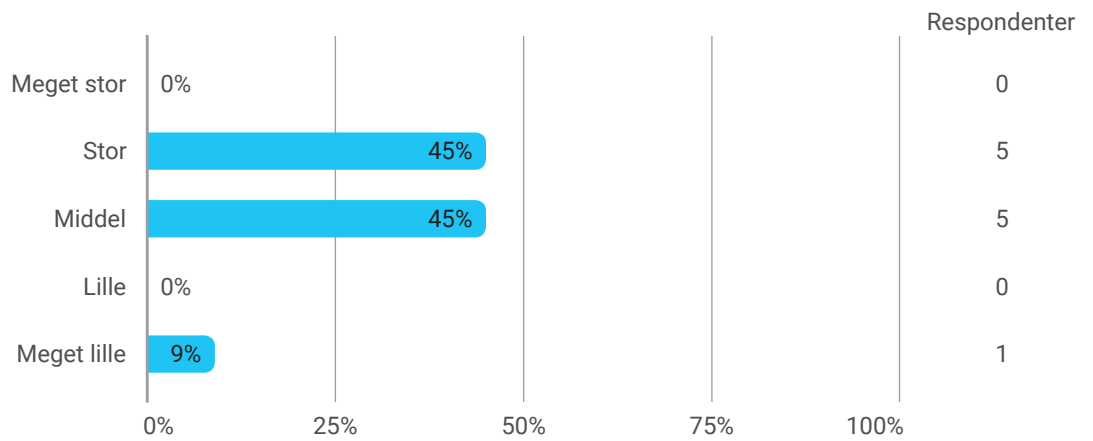
### Hvordan vurderer du workshopen som helhed?

- Du kan inkludere ting som sammenhæng mellem undervisnings- og læringsmål, pensum, programmet anvendte undervisningsformer, planlægning, pædagogisk kommunikation, praktisk udførelse og evaluering.

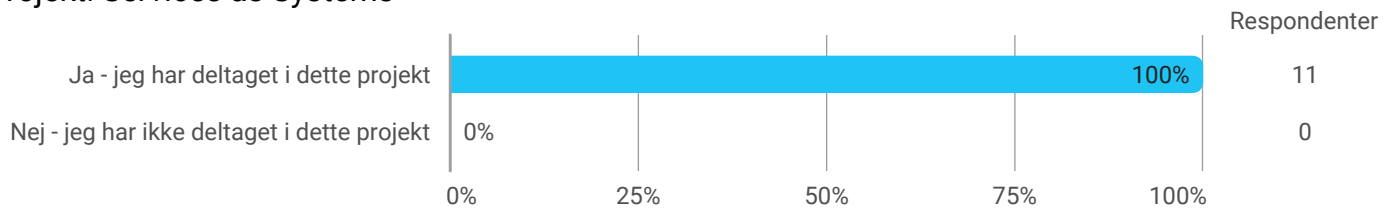


### Hvordan vurderer du din egen indsats i workshopen?

- Du kan inkludere ting som forberedelse, aktiv deltagelse i undervisningssessionerne, forslag til forbedringer af undervisningen og læsning af pensum.

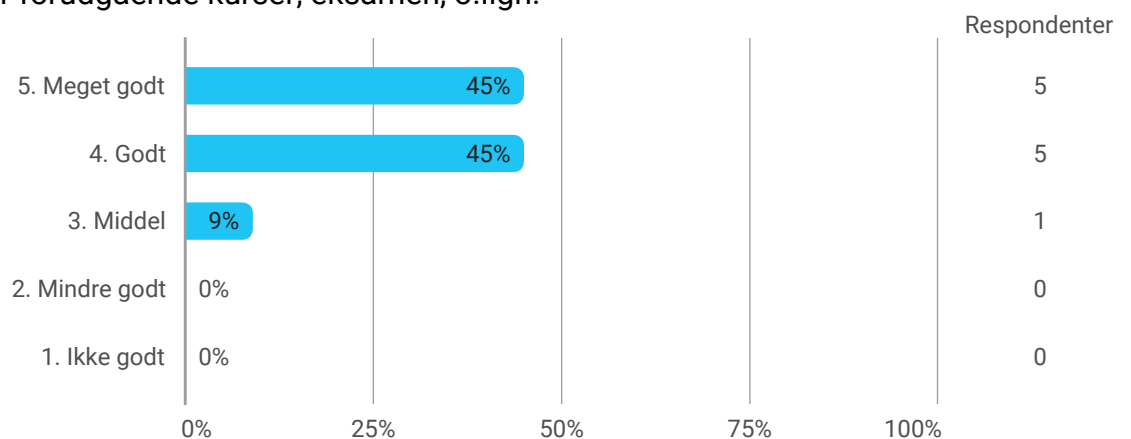


### Projekt: Services as Systems



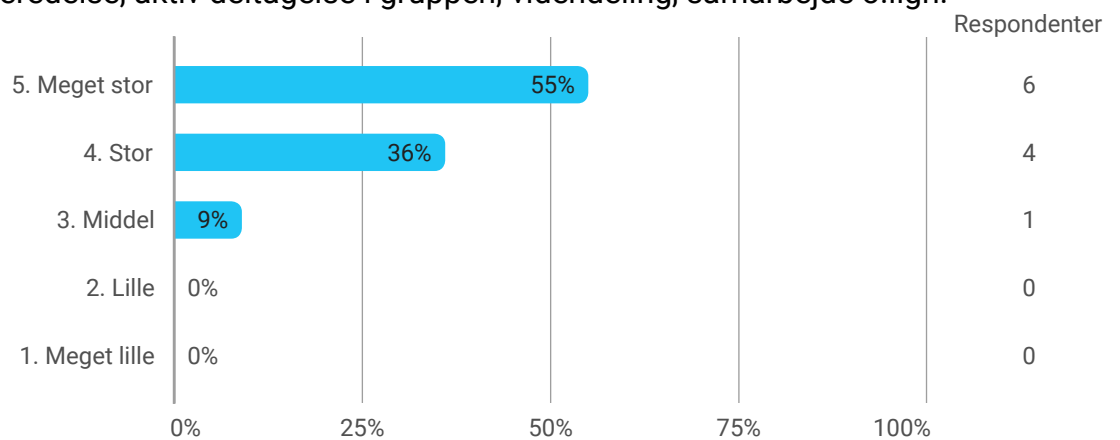
### Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



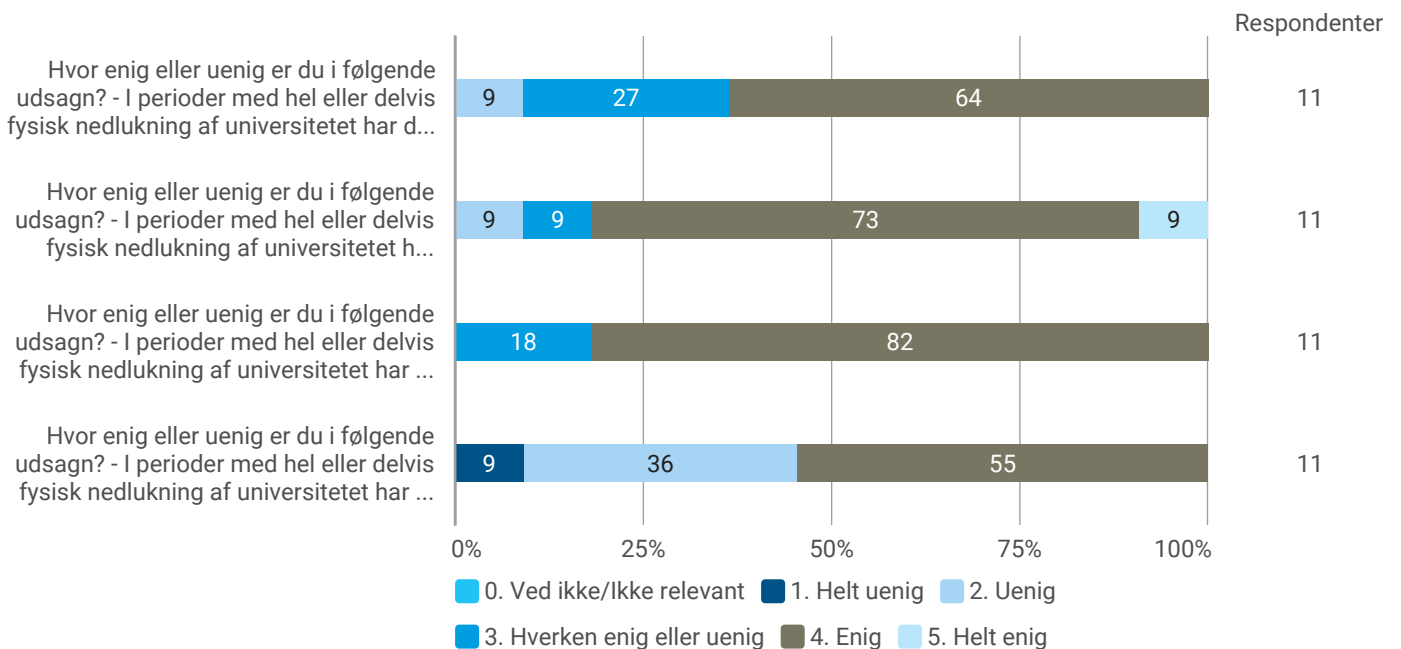
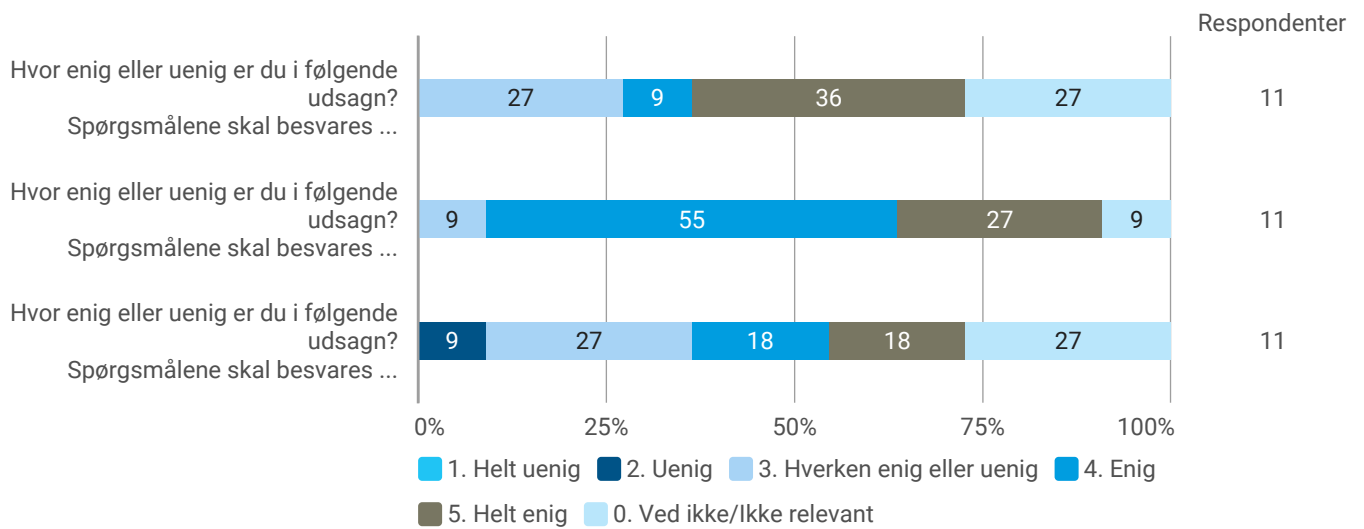
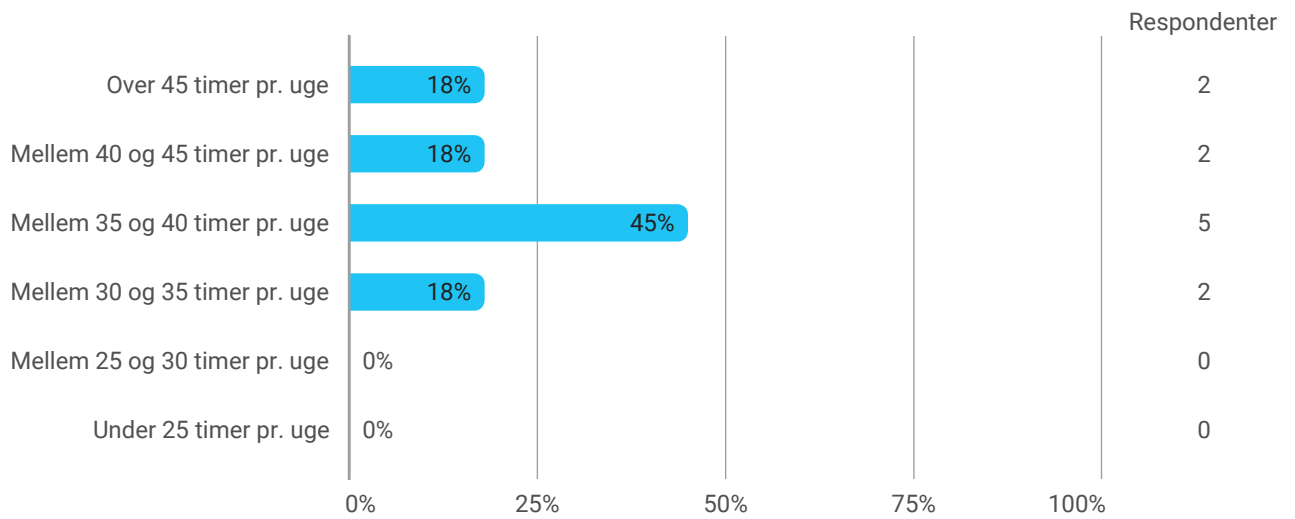
### Hvordan vurderer du din egen indsats i projektforløbet?

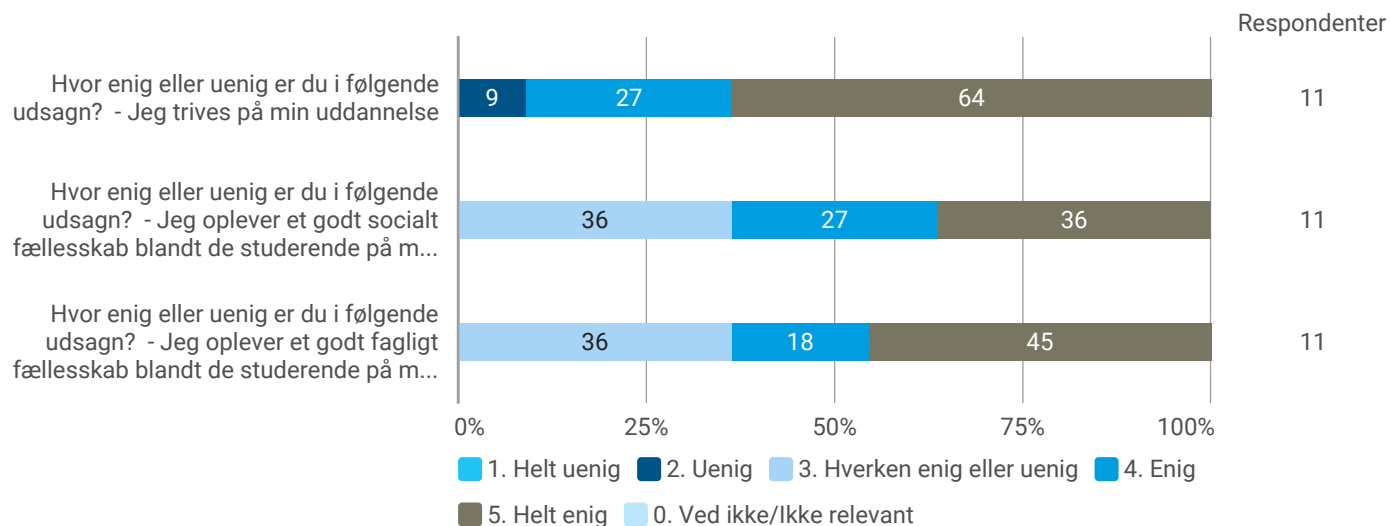
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.



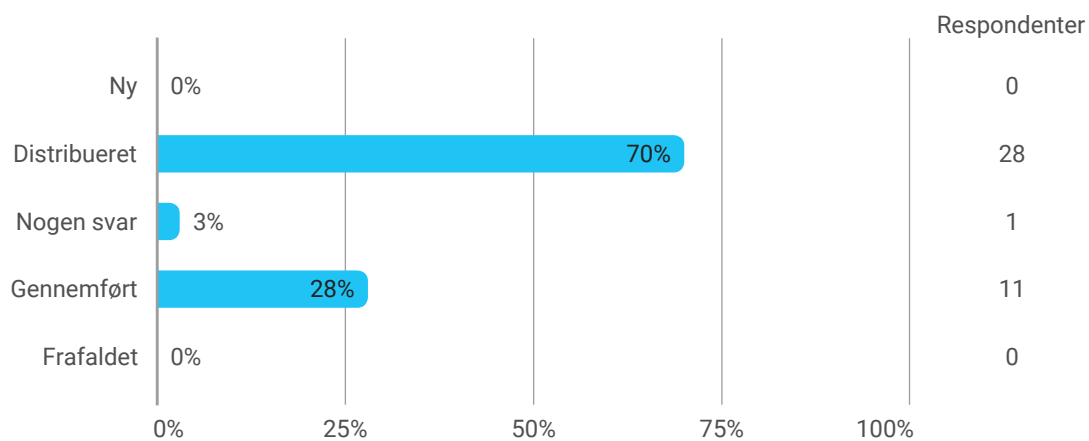
### Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?





## Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	SSD8
Coordinator:	Luca Simeone
Date:	November 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester, in general, was appreciated by the students and progressed without major disruptions, in spite of the pandemic. The semester has been characterized as well planned and well executed. The only major issue seems to be the PBL module, which received low scores and serious critique from the students. The single most important recommendation emerging from the analysis of the minutes from the semester group meetings and from the final survey is, therefore, to rethink this module, whose educational value, in the current state, is unclear. Other areas of improvements are:

- If online sessions are going to be offered in the future (rather than face-to-face), then AAU should improve the current hardware/software and invest more to improve the audio and video quality of the remote lectures.
- Exams are all connected to the semester project and it is therefore difficult to work on the assignments much in advance.
- It would be good to have a bit more variety in the format of the assignments (e.g. a poster, a video) rather than only having to write academic essays.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 11/40 replied. The response rate is too low. The coordinator of the subsequent semester needs to bring this up at semester start
- The semester was appreciated by the students and progressed without major disruptions, despite lockdown. It was characterized as well planned and well executed.
- The only major issue seems to be the PBL module, which received low scores and serious critique from the students. The module needs to be rethought with regards to the educational value which is unclear
- If online sessions in the future. AAU should improve the current hardware/software and invest more to improve the audio and video quality of the remote lectures
- Exams are all connected to the semester project, and it is therefore difficult to work on the assignments much in advance
- It would be good to have a bit more variety in the format of the assignments (e.g., a poster, a video) rather than only having to write academic essays