

## Study board conclusions of the semester and teaching evaluation report

Year: 2019 Campus Aalborg Semester SMC8

Coordinator: Cumhur Erkut Date: 06.11.2019

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

## The public conclusions and recommendations of the semester coordinator

SMC8 is a challenging semester, because of electives, specializations, long report and A/V production requirements. Teaching evaluation feedback was not very useful in this semester, due low participation. But SGMs captured important issues Below is a list of items that could be improved next year on SMC8, together with those who could be in charge. - Schedule and provide information about the of electives, specializations, and internships in workshop format (semester coordinator). - Solve the specific problem of eighth semester feedback. Also motivate the students to pass their courses and projects by their first attempt (semester coordinators and the study board).

## Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 3/13. This is appallingly low. Please note that it is the responsibility of the coordinator for the subsequent semester to ensure that students take the survey regarding the previous semester
- The coordinator writes that it is a challenging semester and gives "long report" as one the
  reasons for this. MSN would like to point out that there is not length requirement whatsoever for
  a project report
- MSN would like to coordinator of the next version of the semester to look into how students' performance in the courses Real-Time Interaction and Performance and Sound and Music Signal Analysis can be influenced, so fewer will not qualify for the exam ("ej bedømt" grade). Close to 50% of student population does not participate in the ordinary exam