The total number of respondents is 23 out of a total of 48 students, which gives a response rate of 48%. Of these 12 are 7th semester students and 11 are 9th semester students.

The indicated time spend on studies by the respondents were 67% stating to spend 30 or more hours on study activities, and 33% spending less than 30 hours, which is a bit lower than usual and less than the expected average. Nonetheless, 81% of respondents thought that their work effort was satisfactory.

Respondents generally state to be well-informed of coherence between study activities in the semester (72%) and find that the academic outcome of attending the programme has been ‘big’ or ‘very big’ (91% combined) or ‘average’ (9%). No respondents indicate the benefit as small or very small.

The physical environment was rated satisfactory regarding class rooms and air quality by 45%, but most factors were indicated mainly as don’t know, possibly due to OVID_19 restrictions keeping students away from campus, as noted in the comments.

82% of the respondents took part in project work and 56% of them worked with others. 40% agreed that team work went well, while 20% neither agree/disagree, and 40% disagree. It needs to be mentioned that these percentages count for very few students (20% equals 1 student here), which means that generalizations cannot be made. It is also difficult to estimate from individual answers whether or not the more negative responses come from a particular group or several groups, but it is always the aim to facilitate group work as best as possible. Comments indicated that many issues regarding team work had to do with getting accustomed to working in groups while being new to the programme and getting to know other students during lock-down and restrictions.

33% of the respondents indicated to have worked with an external collaborator during project work, which seems reasonable considering the circumstances of COVID-19.

Among the students doing internships 67% assess the outcome as very big and big and 33% find it to be average.

82% of the respondents indicate that they have felt well informed about practical issues. Comments seem to focus on information in Moodle.

Regarding a general evaluation of the study community, 45% of the respondents reply that they find it satisfactory and 27% unsatisfactory. 27% indicate ‘don’t know’ which is a relatively high percentage, but which may relate to the fact that students have been more isolated at home than
normally, making it difficult to comprehend a study community. 63% state that they thrive in the programme, which must be considered relatively high considering the circumstances, although we continuously aim to improve.