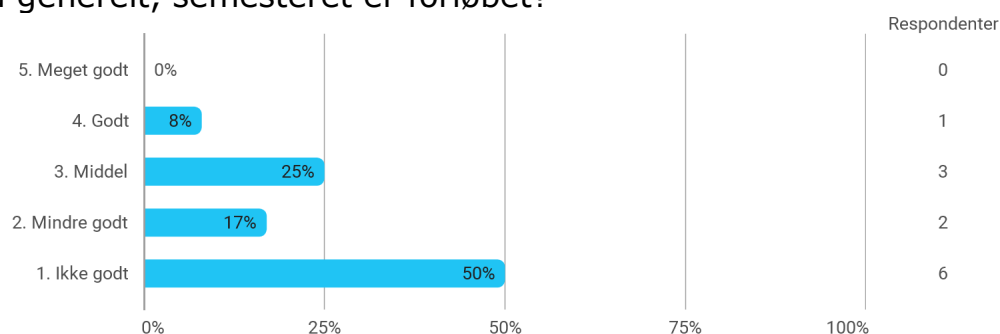
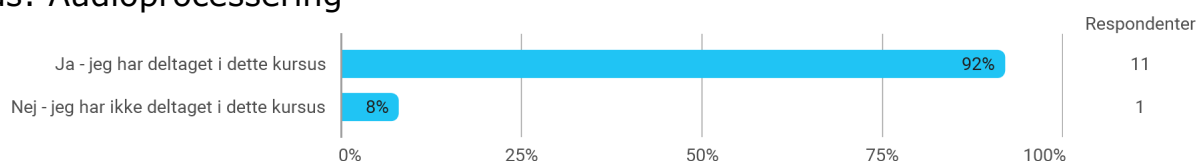


Hvordan synes du generelt, semesteret er forløbet?

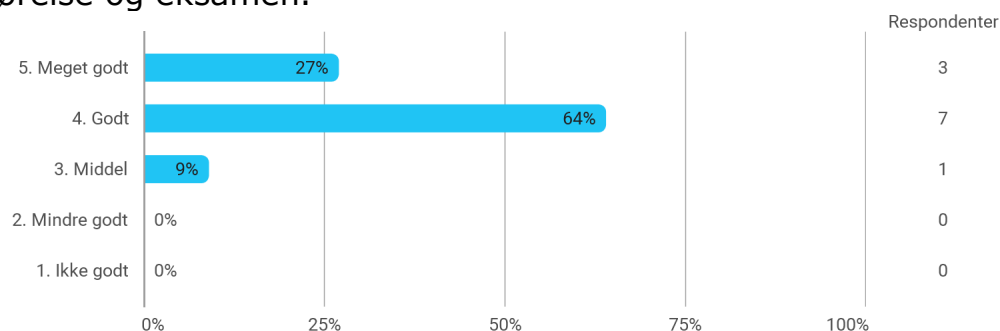


Kursus: Audioprocessering



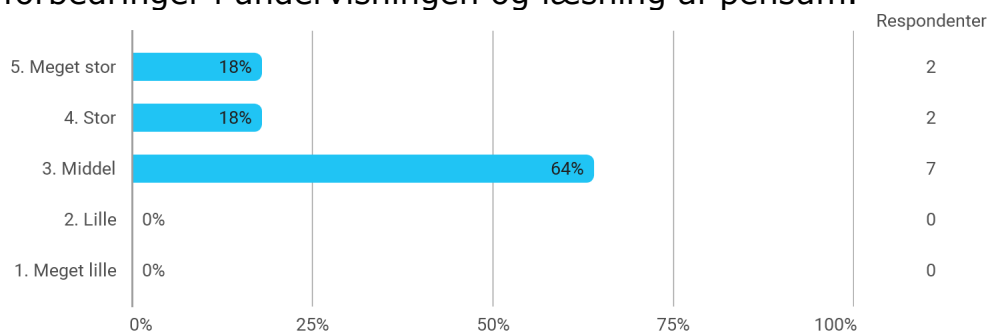
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

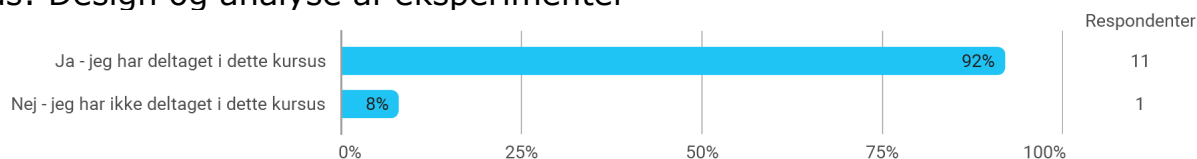


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

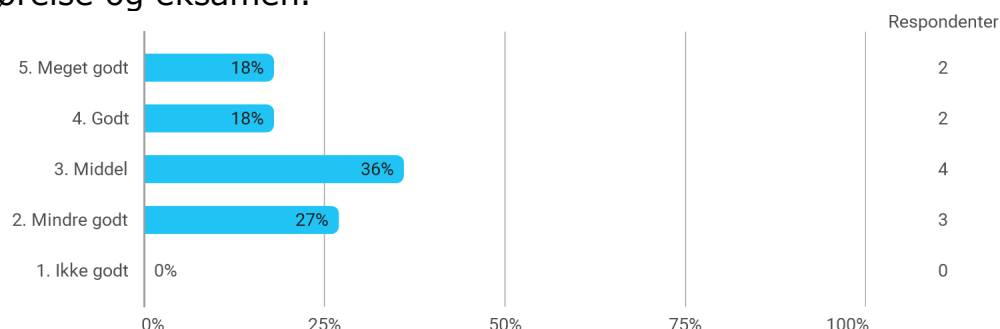


Kursus: Design og analyse af eksperimenter



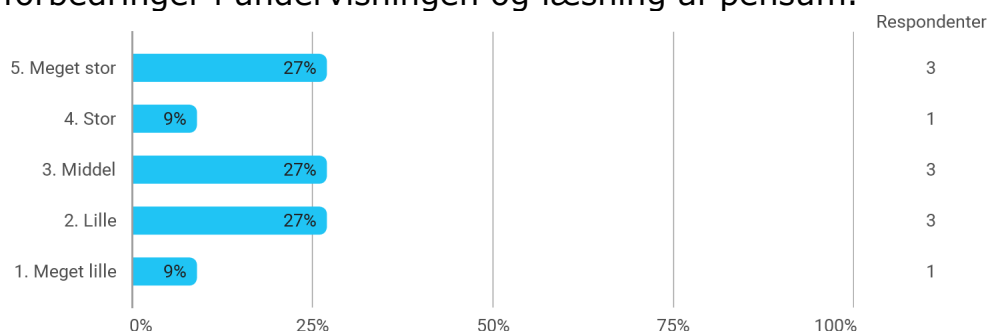
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

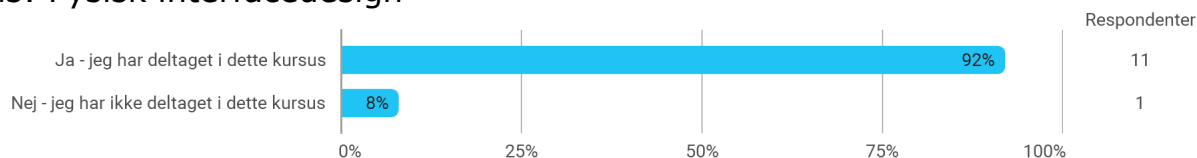


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

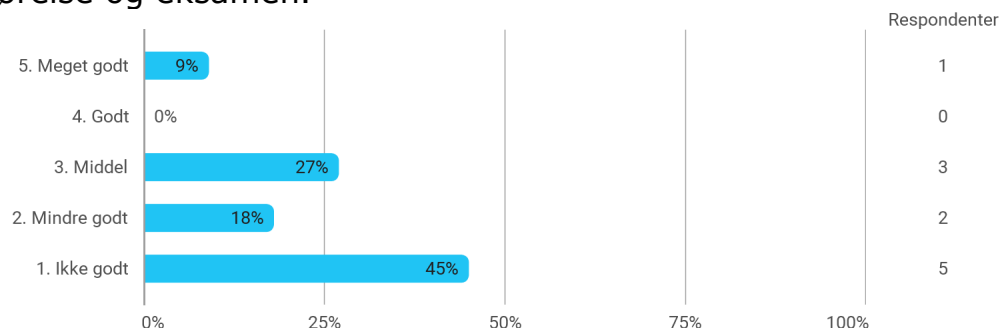


Kursus: Fysisk interfacedesign



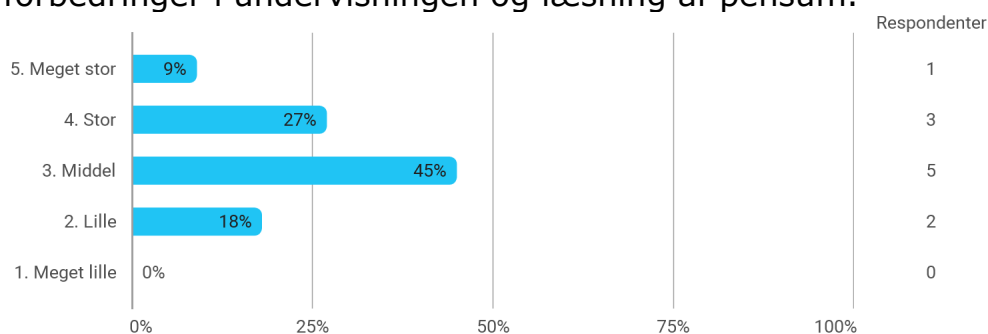
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

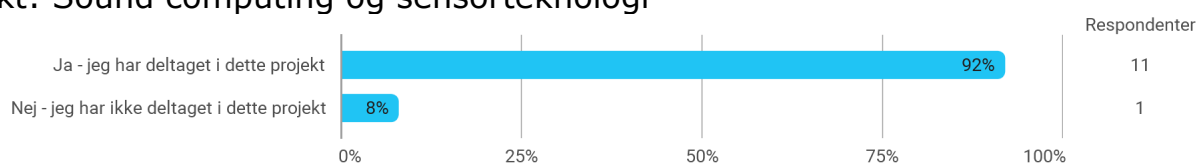


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

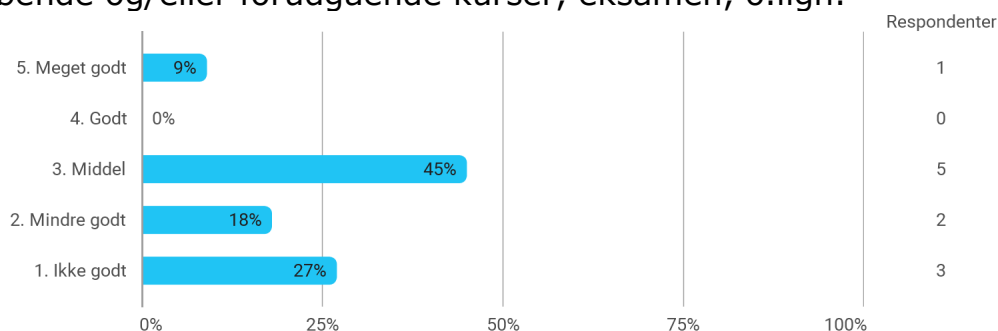


Projekt: Sound computing og sensorteknologi



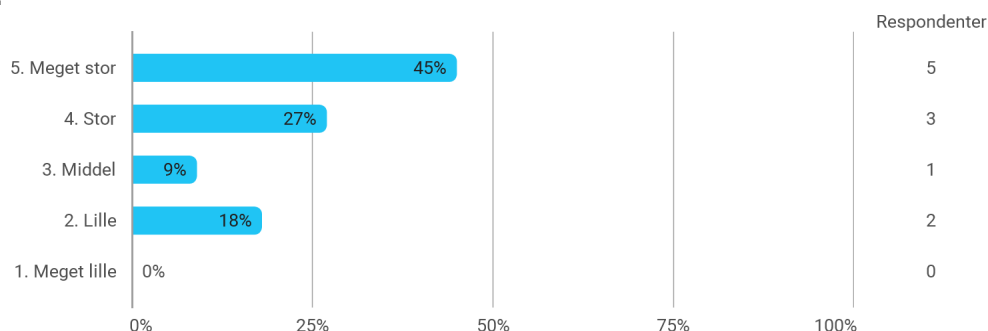
Hvordan vurderer du projektførløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



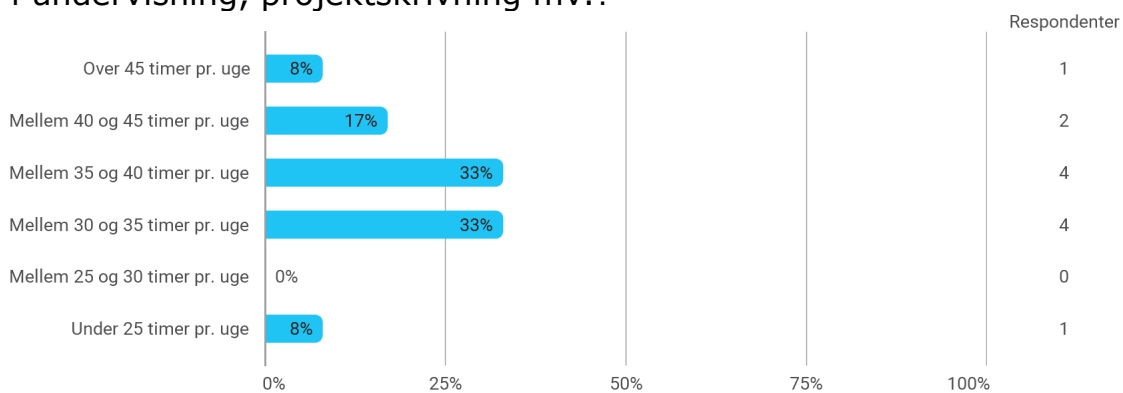
Hvordan vurderer du din egen indsats i projektførløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

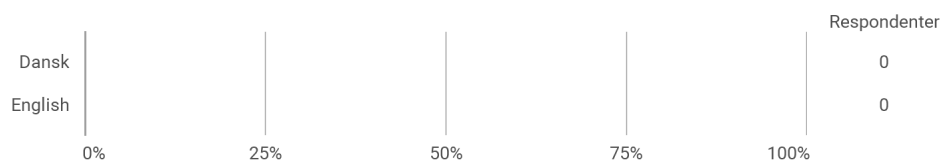


Aktivitetsniveau og motivation

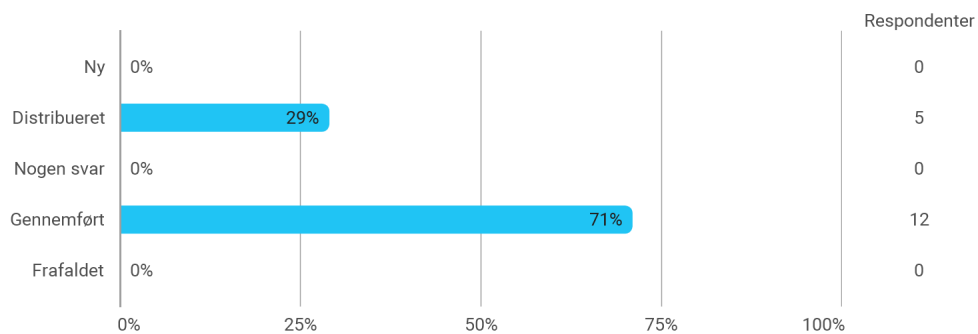
Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



Sprog



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2022
Campus	Aalborg
Semester	MED4A
Coordinator:	Jesper Rindom Jensen
Date:	September 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester was negatively affected by primarily two aspects. First and foremost, a new supervision scheme with a supervisor team and joint supervision meetings were implemented on the semester instead of the traditional scheme with one supervisor per student group and ad hoc meetings. While some positive observations of the scheme were done by the supervisors, it was highly disliked by the students, who missed more time for discussing their individual projects, and the possibility of having ad hoc meeting when necessary. Secondly, one of the courses (Fysisk interface design) was implemented partly online. While this has worked in the past, it was disliked by the students in this year's implementation of the course. There are therefore some important action points, that should be considered before the next MED4A semester:

- Based on the semester evaluation, it should be carefully considered if it sensible and possible to improve and continue with the joint supervision scheme, or if it is better to revert to the traditional supervision scheme (semester coordinator)
- Online courses should be better supported by practical activities (e.g., flipped class room) (course responsible, FID)
- There should be a teaching assistant on courses where it is crucial that the students get help with practical aspects (e.g., electronics, programming) such as physical interface design (course responsible).



Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 12/17
- MSN is going to actively push for a modernization of the survey to achieve much higher response rates
- MSN is concerned with the low self-reported weekly workload
- MSN is pleased to note that the group forming process was given some constraints (at least 1 new member); group forming is a focus area for the Medialogy studies going forward
- MSN encourages the semester team to give joint supervision another go next year, - obviously in an updated form. The idea definitely has potential
- The semester will according to a new study plan in spring 2023