

Semester evaluations, Study Board for Cross-Cultural Fall 2022

CCG

62 students out of 137 (response rate of 45%) filled out the questionnaire. 34 from 7th semester and 28 from 9th. A note in that respect is that it is not possible to distinguish 7th sem. respondents from 9th sem. respondents (where they are not taking classes or involved in in-house activities), which makes conclusions somewhat vague.

Seven of the respondents did a university transfer and 22 did an internship in Denmark or abroad, which means that there are more responses than 9th semester respondents. This means that these statistics cannot be considered fully reliable.

A majority (69%) of the respondents indicate to have spent between 30-40 or 40 hours or more on their studies, equivalent to full time or more. A total of 28% of the respondents indicate less time spent, which is a lower percentage than earlier years, which is a positive development. It needs to be noted though that it is not possible to separate 7th and 9th sem., which makes it difficult to see what the circumstances are, e.g. in cases where respondents are doing internships. 85% of the respondents assess their own work efforts to be satisfactory or above. There are qualitative comments about work load, which seems a bit off in terms of ECTS calculations. This is already communicated on several occasions (semester introductions and descriptions), but could obviously be emphasized.

The respondents generally state to be well-informed of coherence between study activities in the semester (76%) and find that the academic outcome of attending the programme has been 'big' or 'very big' (62% combined) or 'average' (26%). 12% of the respondents describe the benefits as 'small' and none as 'very small', and the qualitative comments are generally positive in terms of the learning achieved.

In relation to specific competences obtained or improved, methodological competencies scored highest (67%), and theoretical and practical competencies for working in a cross-cultural context' scored second highest (57%). Teamwork is generally assessed to be beneficial, and there were several positive comments about it.

Five of the respondents indicated to have worked with an external collaborator during project work. This is one of the places where it is difficult to assess what this actually means, since both 9th sem. internship students as well as other students doing ordinary project writing and study activities are impossible to separate. This means that it becomes difficult to conclude on these numbers. It is however positive that students are collaborating externally, and 10 out of 24 respondents indicate to have done an internship abroad, and all respondents indicate to have an average, big or very big outcome of the internship.

75% of the respondents indicate that they have felt well informed about practical issues. The physical environment was overall assessed to be satisfactory, with a few negative comments about bad the size of the class rooms, class rooms being cold, and the lack of spaces for group work. The facilities for socializing were generally assessed positively, although there were a few comments about the food in the cafeteria and options for social events on campus in Aalborg East.

Overall, 76% indicate a satisfactory study community and 76% state to be thriving in the programme.