Semester evaluations, Study Board for Cross-Cultural Studies, Fall 2020

Tourism - Copenhagen

52 students (response rate of 56%) filled out the questionnaire. 27 from 7th semester and 22 from 9th.

The indicated time spend on studies by the respondents were 55% stating to spend 30 or more hours on study activities, and 46% between 20-30 hours, which is a bit lower than usual and less than the expected average. Nonetheless, 84% of respondents thought that their work effort was satisfactory.

Respondents generally state to be well-informed of coherence between study activities in the semester (63%) and find that the academic outcome of attending the programme has been ‘big’ or ‘very big’ (55% combined) or ‘average’ (25%). 21% of the respondents indicate the benefit as small, and no students as very small. The comments are relatively positive, but some improvements may be needed.

The physical environment seems generally to be rated as satisfactory on most factors (between 70-74%), but some comments revolve around bad air quality when classes are taking place in the basement.

All respondents except one took part in project work and all of them worked with others. 73% agreed that team work went well, while 17% neither agree/disagree, and 9% disagree. It is difficult to estimate from individual answers whether or not the more negative responses come from a particular group or several groups, but it is always the aim to facilitate group work as best as possible. Comments indicated that many issues regarding team work had to do with getting accustomed to working in groups while being new to the programme.

57% of the respondents indicated to have worked with an external collaborator during project work, which is very positive considering the circumstances of COVID-19.

Among the students doing internships 77% assess the outcome as very big and big. 11% find it to be average, and 11% find it poor.

73% of the respondents indicate that they have felt well informed about practical issues. Comments seem to focus on one particular event, given by one student.

Regarding a general evaluation of the study community, 74% of the respondents reply that they find it satisfactory and 4% unsatisfactory. 22% indicate ‘don’t know’ which is a relatively high percentage, but which may relate to the fact that students have been more isolated at home than normally, making it difficult to comprehend a study community. 78% state that they thrive in the
programme, which must be considered relatively high considering the circumstances, although we continuously aim to improve.