Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Copenhagen
Semester	MED2C
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Based on the minutes from the semester group meetings and the responses to the SICT questionnaire, it would appear that the semester, the project, and the courses ran quite well. A few limitations are worth highlighting. At times, the students found the inconsistent formatting of the different Moodle pages frustrating. Thus, it would be advisable for all lecturers and semester coordinators to adhere to a single template (e.g., the use of subpages makes the main pages considerably easier to navigate). Even though it the students (and the MED2 team) were very unhappy that Iver was let go, the transition to a new lecturer went well. However, it should be stressed that the students raised concerns about how this changed the schedule. Specifically, it entailed that some lectures were given on consecutive days, presumably because the lecturer was travelling from Aalborg. This left the students with little time for working on (and getting help with) exercises. If possible, it would be preferable to preserve Iver's original structure (two lectures each week with one day in between), as this and previous generations of students have praised this approach.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 17/58. This is an appalling response rate. Please note that it is the responsibility of the coordinator for the subsequent semester to ensure that students take the survey regarding the previous semester
- Based on the grade statistics for Programming for Interaction is seems the Copenhagen semester has performed much better in this course than the Aalborg semester. One explanation could be that the exams between campuses are no longer harmonized. MSN will keep monitoring this.