



Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Copenhagen
Semester	SSD9
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The biggest issue to tackle is how to increase the response rate of the students in the survey. A more active participation in the survey would provide more data to the semester coordinator, the teachers and the Study Board. This is an item that surely requires further attention. In addition, it is important to try to more closely monitor how the semester is proceeding – for example, by getting more regularly in touch with students. For the "Strategy and business in services" course, more granular information on the final assignments should be provided.

Some attention should also be put in improving the physical study environment (possibly with additional rooms for students and better overall lighting conditions).

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 3/29 – obviously this is critically low, rendering the survey results useless. Please attempt to make sure that responding to survey is made an element in the semester startup in the following semester (SSD10)