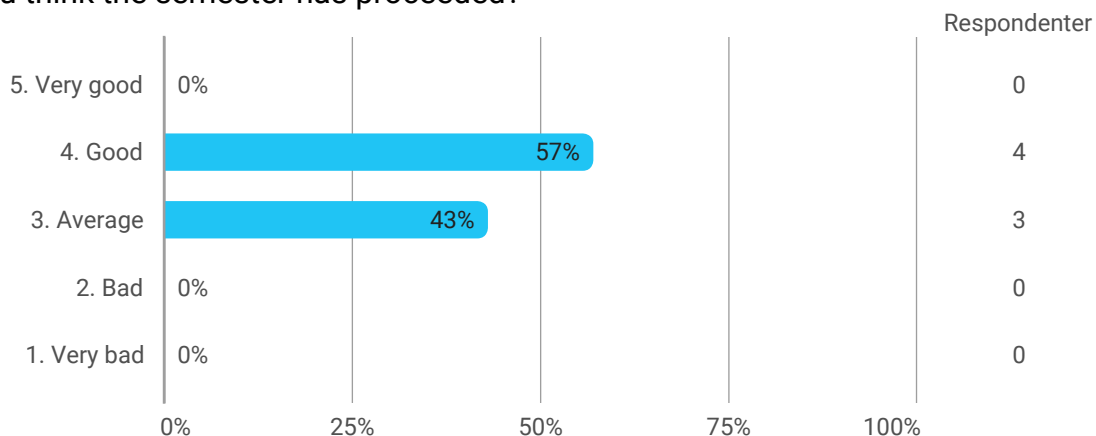
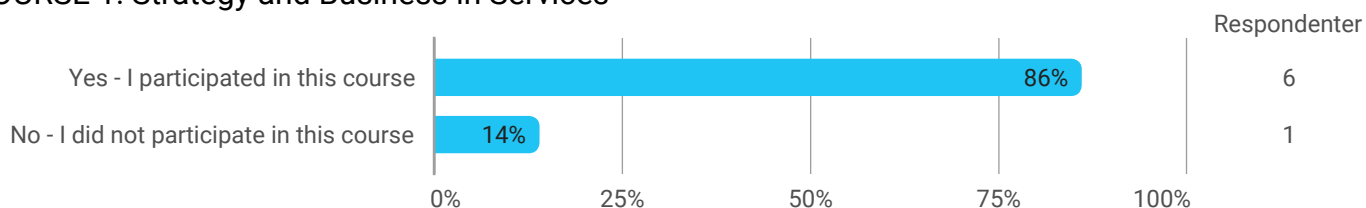


In general, how do you think the semester has proceeded?

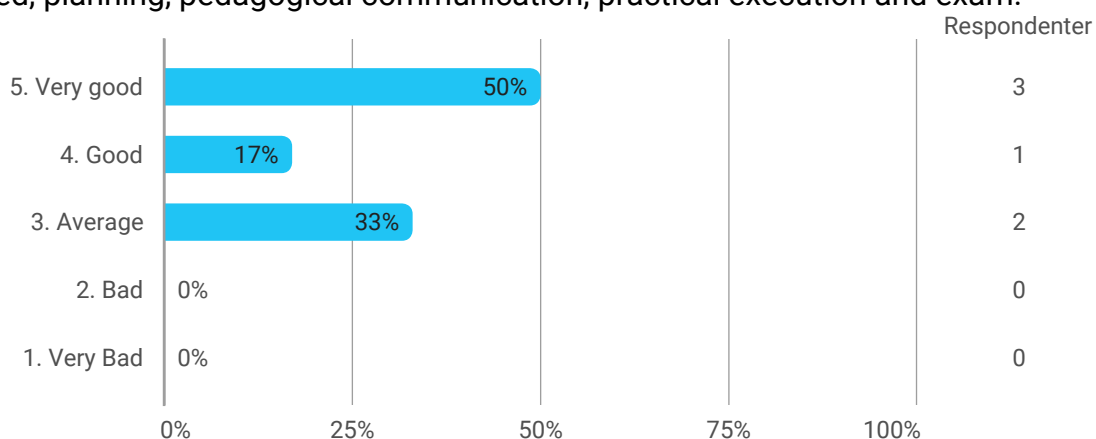


COURSE 1: Strategy and Business in Services



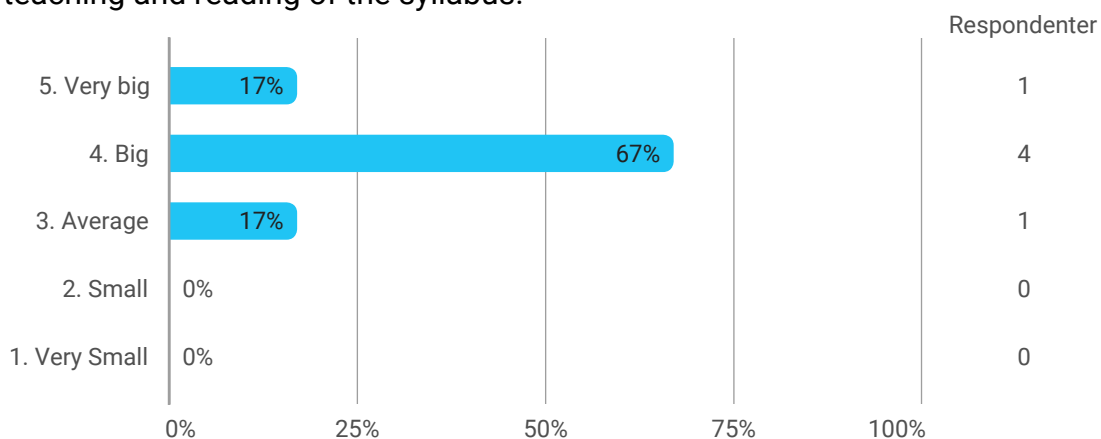
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

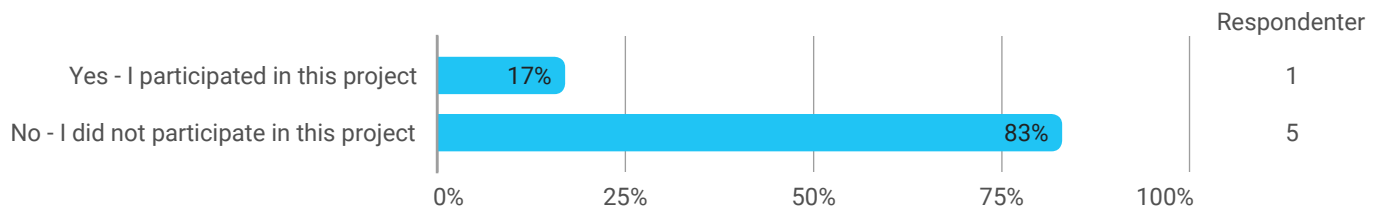


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

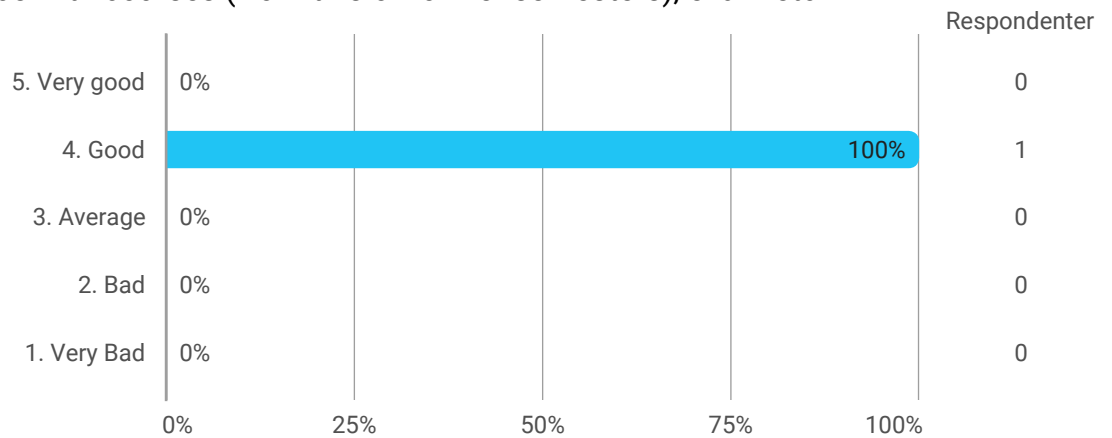


PROJECT 1: Theoretical Elaboration of a Topic or a Case



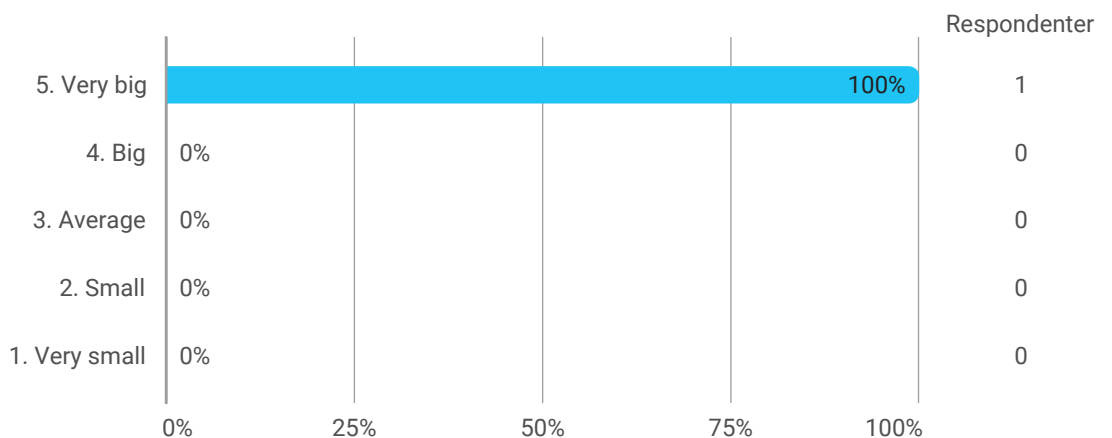
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

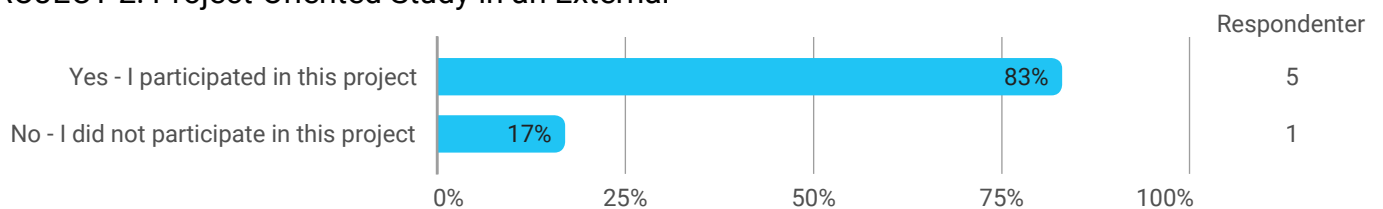


How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

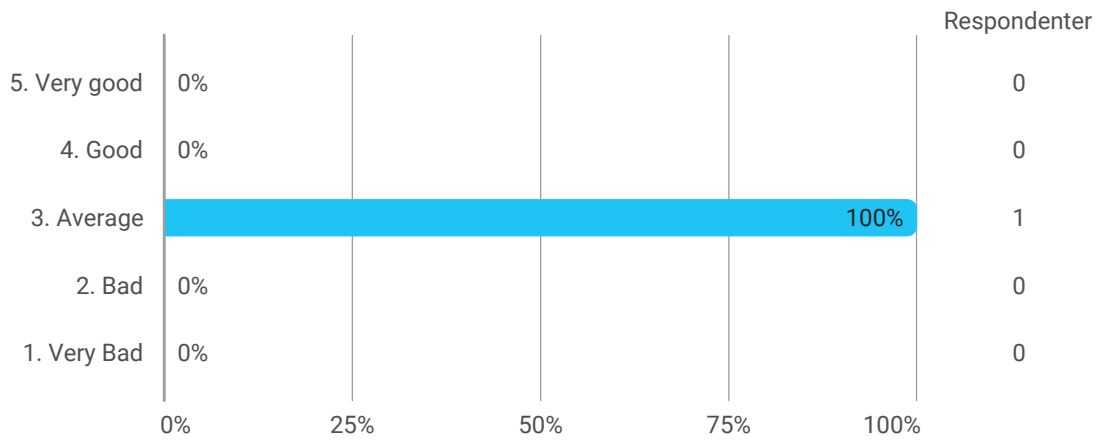


PROJECT 2: Project-Oriented Study in an External



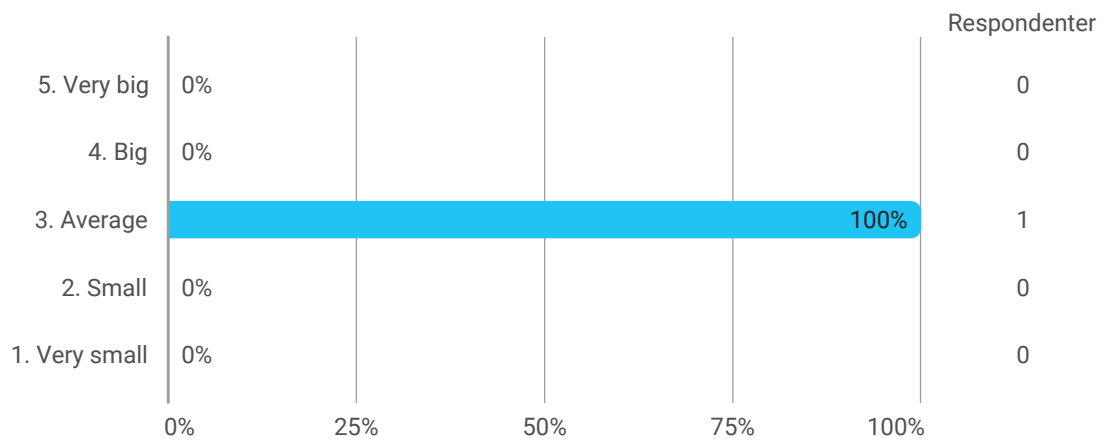
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



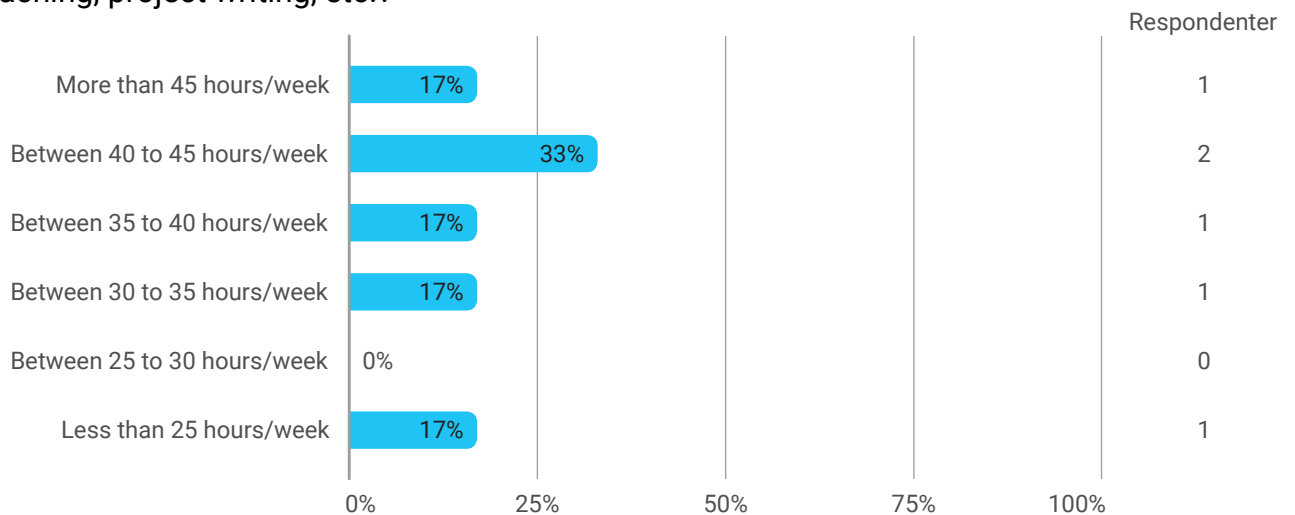
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

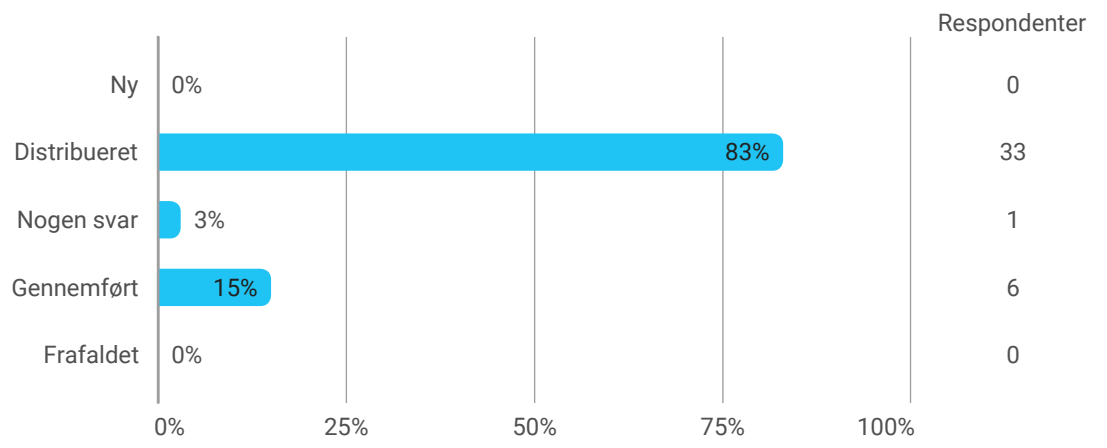


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	SSD9
Coordinator:	Luca Simeone
Date:	April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester unfolded without major issues and disruptions and, generally, the students appreciated the intense but rewarding work carried out in their SSD9. The internship is an occasion to experience service design within the context of the, at times, hectic professional environments of design agencies or organizations' design studios. Students also noted a few things that could be improved for the next edition of the semester: (1) in general, communication between students and AAU could be streamlined, perhaps using fewer communication channels (rather than Moodle, MS Teams and others); (2) the format of the internship report could be better clarified; (3) although it is good to start thinking about the thesis in SSD9, students recommend not to put too many thesis-related activities in this semester; (4) the strategy course could be split into two shorter workshops (one in September and one in December, as it was in previous years). Finally, the students mentioned that it would be nice if they could have a space at the university where they could regularly meet their colleagues.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 6 out of 40
- Students would like clearer information regarding requirements for project documentation when doing Project Oriented Studies in an External Organization (POSEO). This is an aspect the Study Board is also concerned with and working on.