

Semester evaluations, Study Board for Cross-Cultural Studies, Spring 2022

Tourism - Aalborg

The total number of respondents is 23 out of a total of 44 students, which gives a response rate of 55%. Of these 15 are 8th semester students and 8 are 10th semester students.

A majority (63%) of the respondents indicates to have spent between 30-40 or 40 hours or more on their studies, equivalent to full time or more, and 94% of the respondents assess their own work efforts during the semester to be satisfactory.

88% of the respondents state to be clearly informed of coherence between study activities in the semester. Respondents find that the academic outcome of attending the programme has been 'very big' (20%); 'big' (53%) or 'average' (27%). A few comments revolve around challenges of working on your own and focusing only on your thesis during the 10th semester, particularly in the wake of Covid-19, which these students were particularly affected by.

In relation to specific competences obtained or improved, critical thinking (87%) and the ability to define, analyse and discuss how different stakeholders are important to destination development/management (80%) were indicated as the most important, although closely followed by understanding the complexity of tourism through an interdisciplinary approach (60%).

All respondents took part in project work and 60% of them worked with others. 89% of the respondents agreed that teamwork went well, and comments on the choice to work alone had a lot to do with not knowing fellow students with the same interests or knowing them well enough due to the restrictions of Covid-19. 47% of the respondents indicated to have worked with an external collaborator during project work.

87% of the respondents indicate that they have felt well informed about practical issues.

Programme Evaluation

This evaluation was answered by 23 students, and 76% of the respondents have experienced the coherence and progression between modules/courses to be 'very clear' or 'clear'. Experiences of academic competences are overall rated extremely positively (100% 'completely agree' or 'agree'). The same goes for experiences of the ability to identify and formulate problems (100%); and regarding the ability to organize a long work process and achieve set goals on time, the percentage is 88%.

In the individual comments, students mention things like critical thinking, problem-solving skills, methods and specific tourism-related topics such as collaboration among stakeholders in a destination and the complexities of tourism development.

The university's career counselling is rated as medium or good by 88% of the respondents. Some more critical comments include pressures experienced by the heavy focus on career development and the emphasis of having student jobs during your studies.