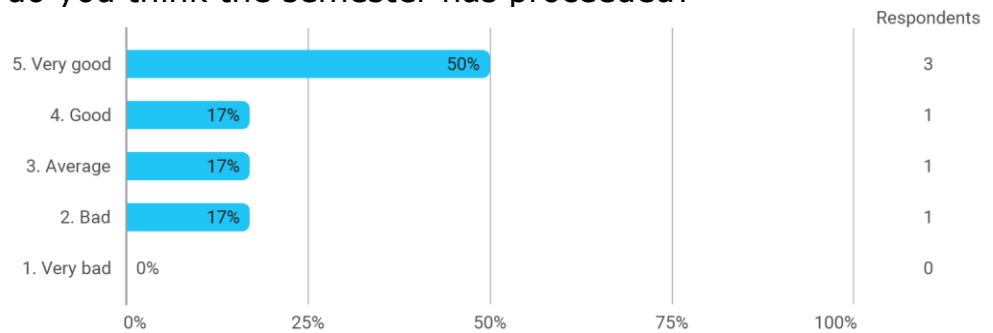




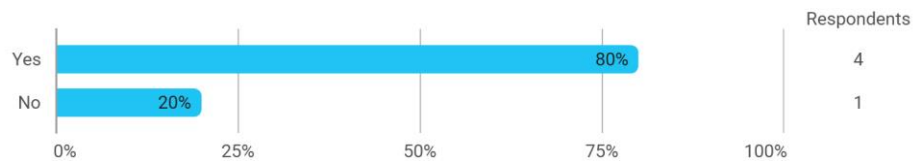
AALBORG UNIVERSITET

Measurement: Study programme evaluation E20
Semester: VGIS9

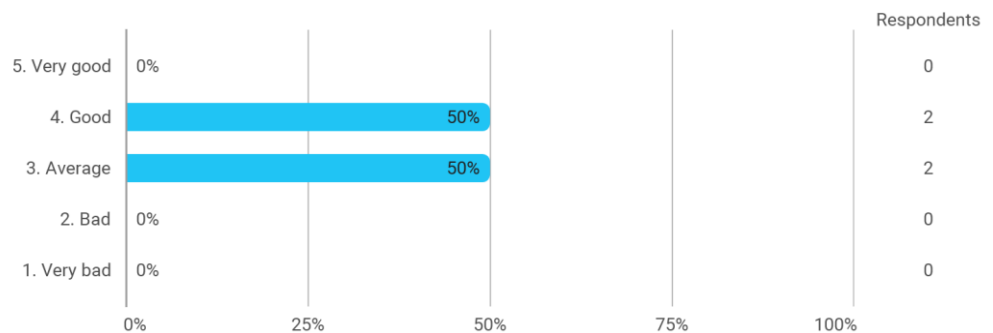
1. In general, how do you think the semester has proceeded?



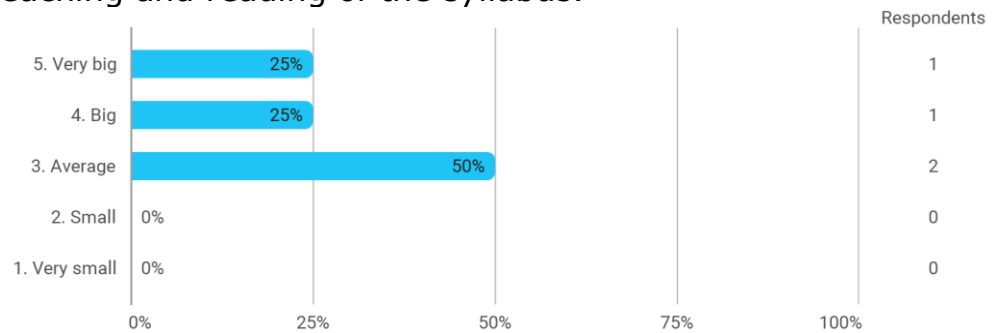
Research in Vision, Graphics and Interactive Systems



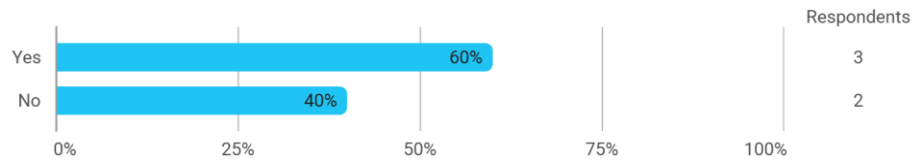
2. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



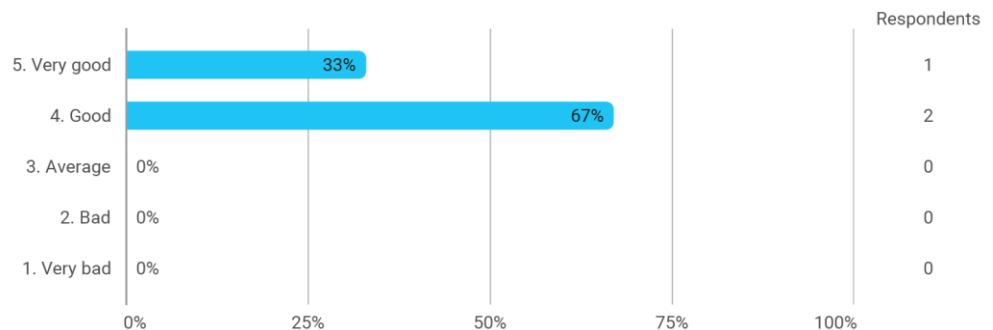
3. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



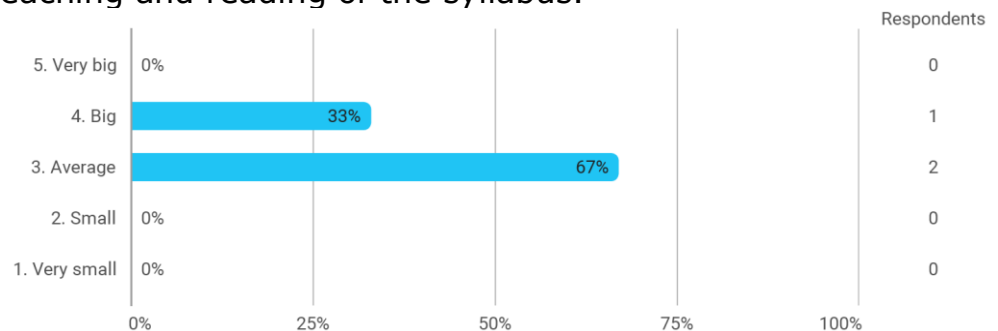
Platforms and Methods for Multi Modal Systems



4. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

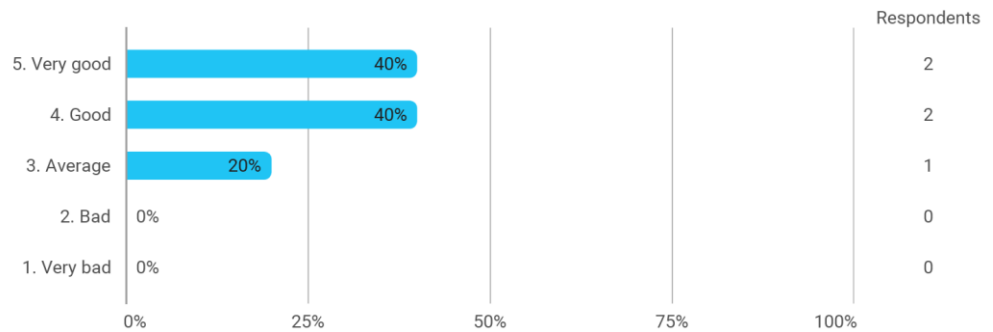


5. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

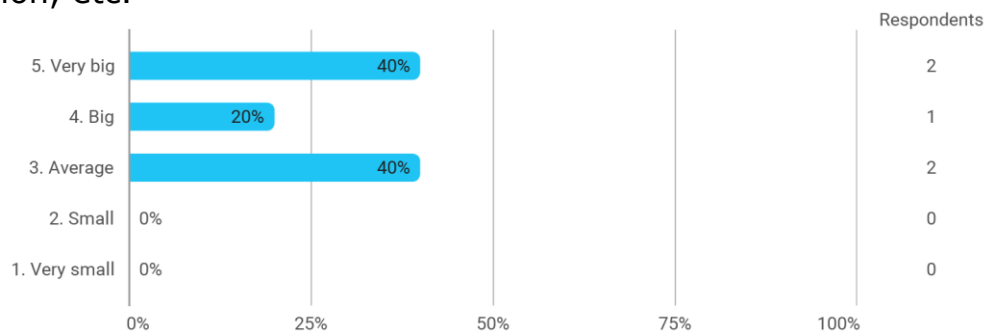


Project

24. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

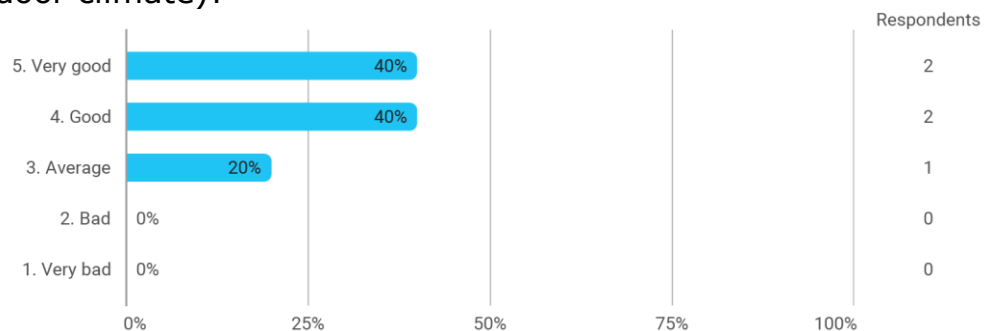


25. How do you assess your own effort during the project? - You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

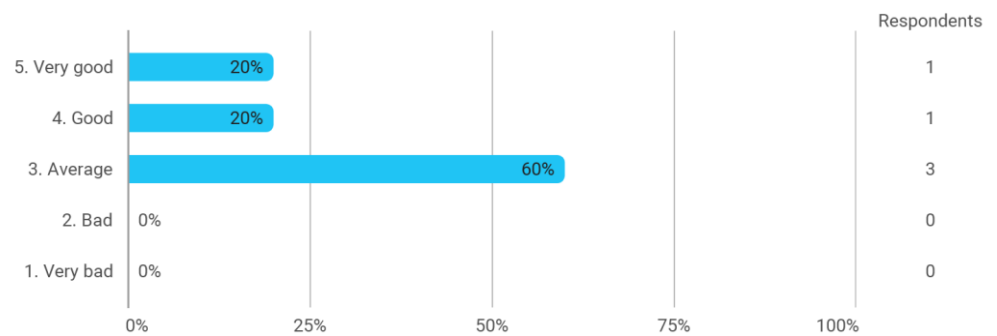


The Study Environment

26. How do you experience the physical study environment (health, ergonomics and indoor climate)?



27. How do you experience the aesthetical study environment (rooms and spaces and the degree to which these support activities, learning and social well-being)?



28. How do you experience the teaching environment in terms of psychological aspects (relations to your fellow students, your teachers, the academic requirements and the opportunities for growth)?

