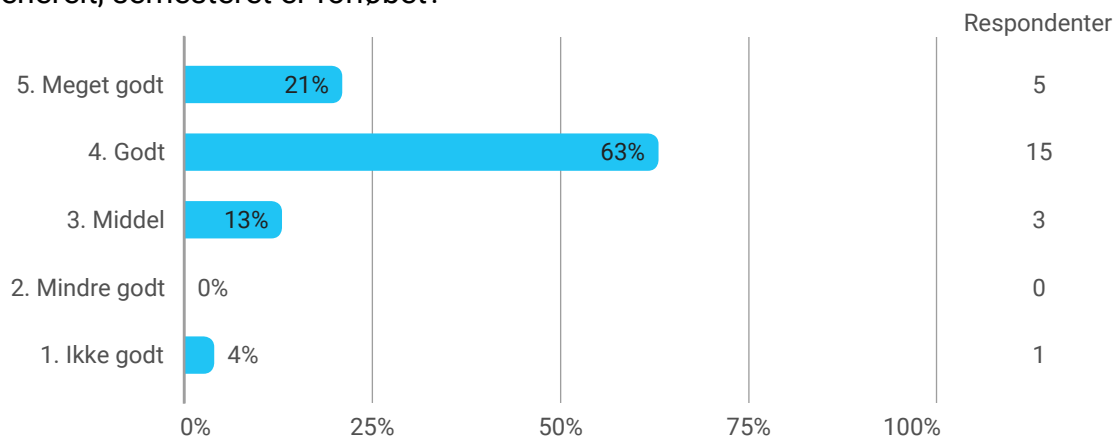
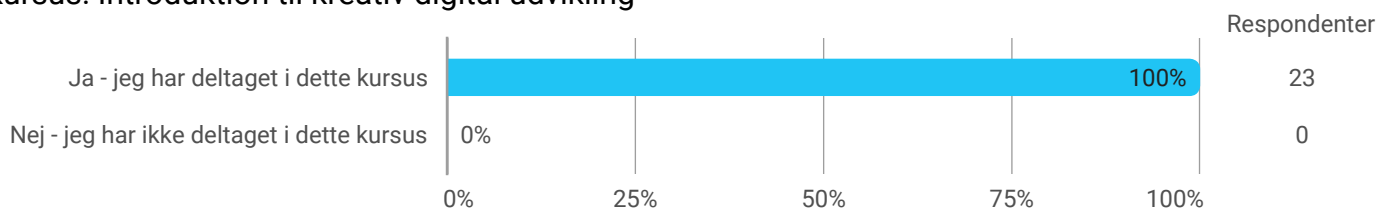


## Hvordan synes du generelt, semesteret er forløbet?

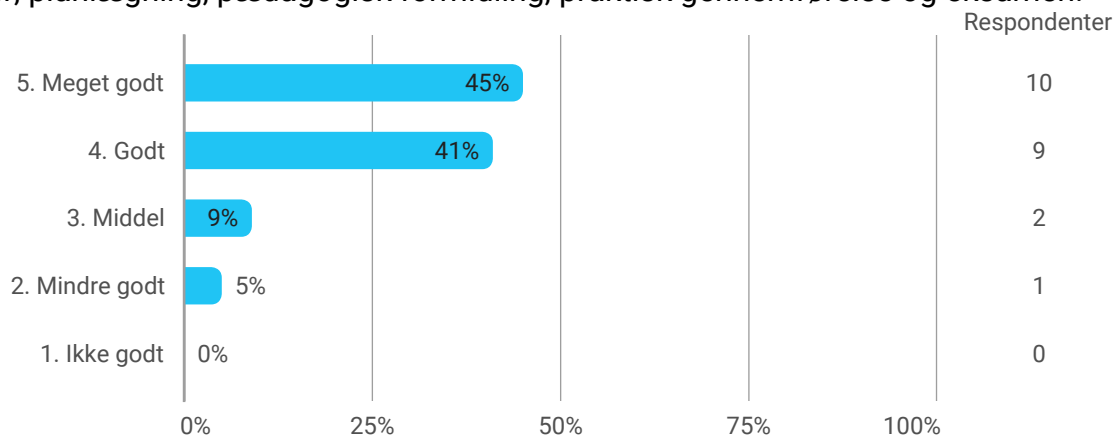


## Kursus: Introduktion til kreativ digital udvikling



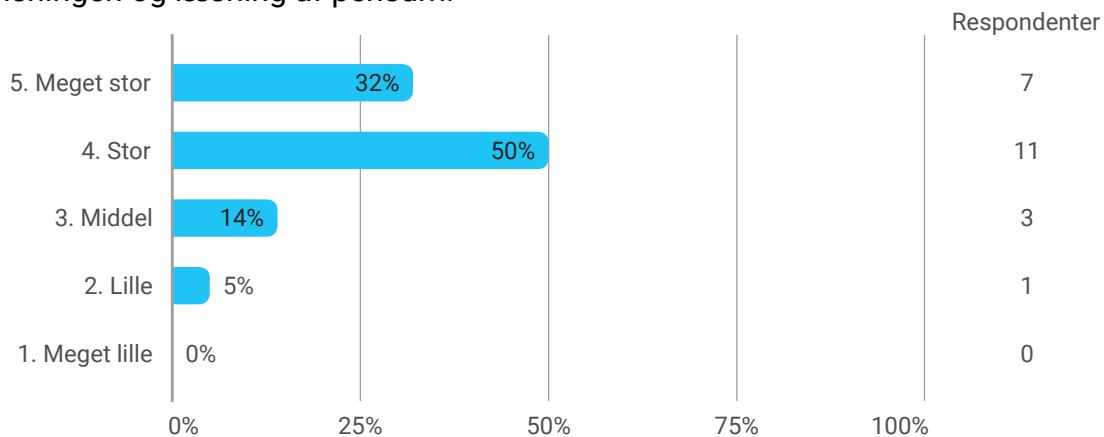
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

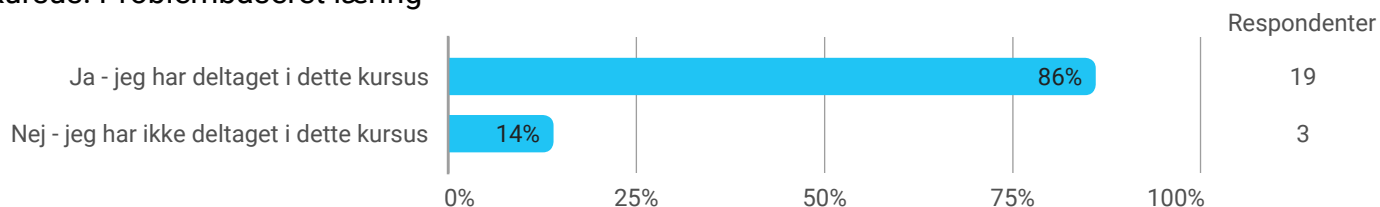


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

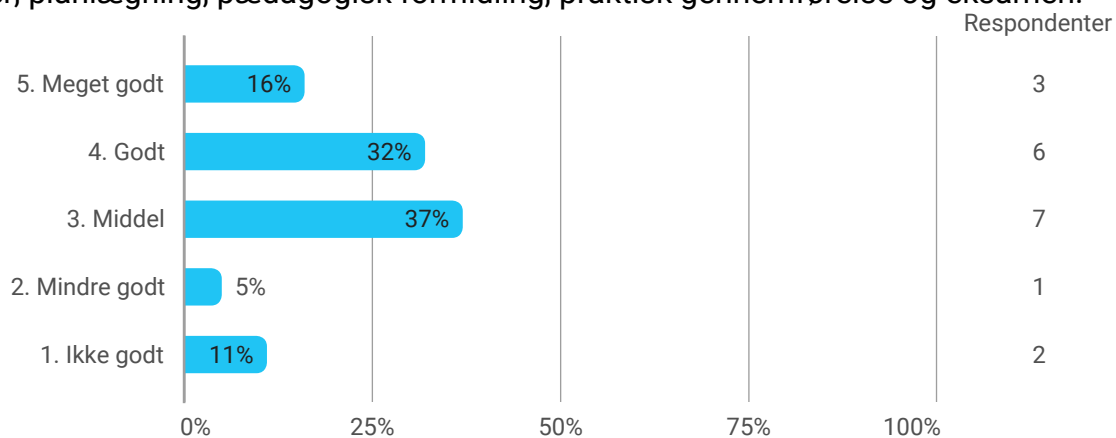


## Kursus: Problembaseret læring



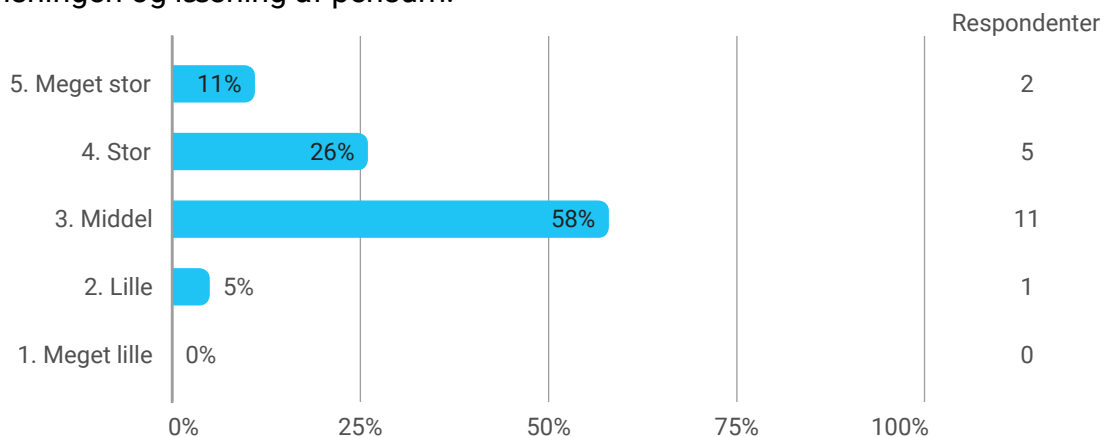
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

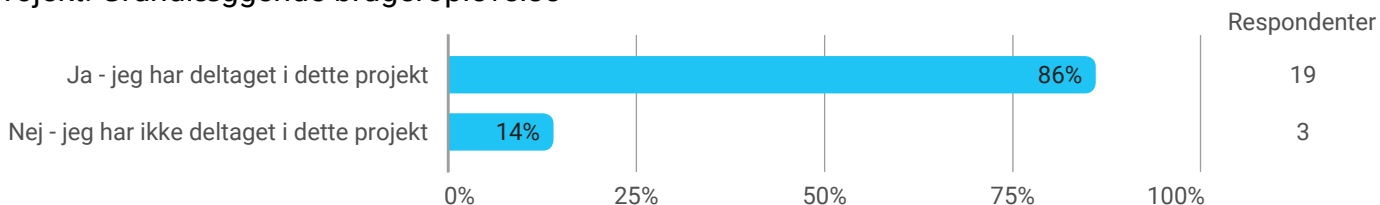


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

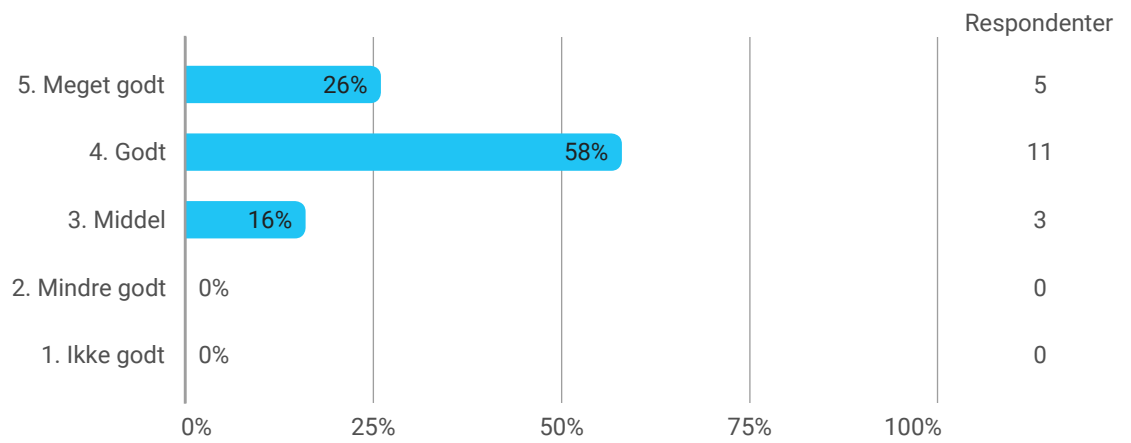


## Projekt: Grundlæggende brugeroplevelse



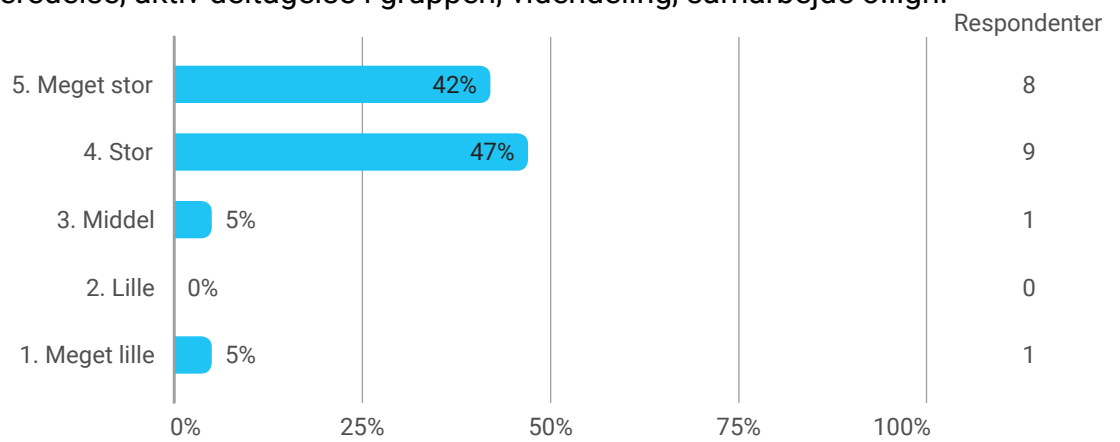
## Hvordan vurderer du projektforsløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.

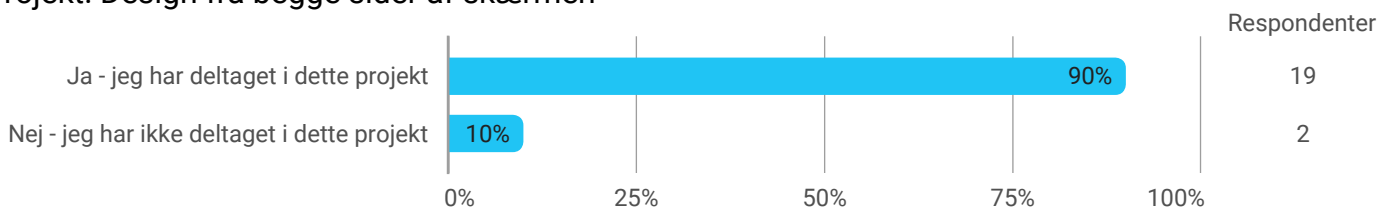


Hvordan vurderer du din egen indsats i projektforsløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

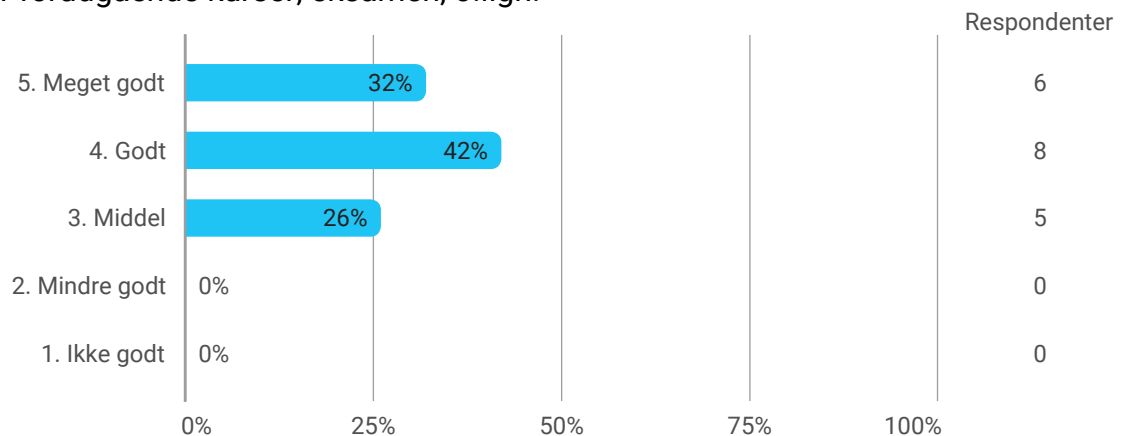


Projekt: Design fra begge sider af skærmen



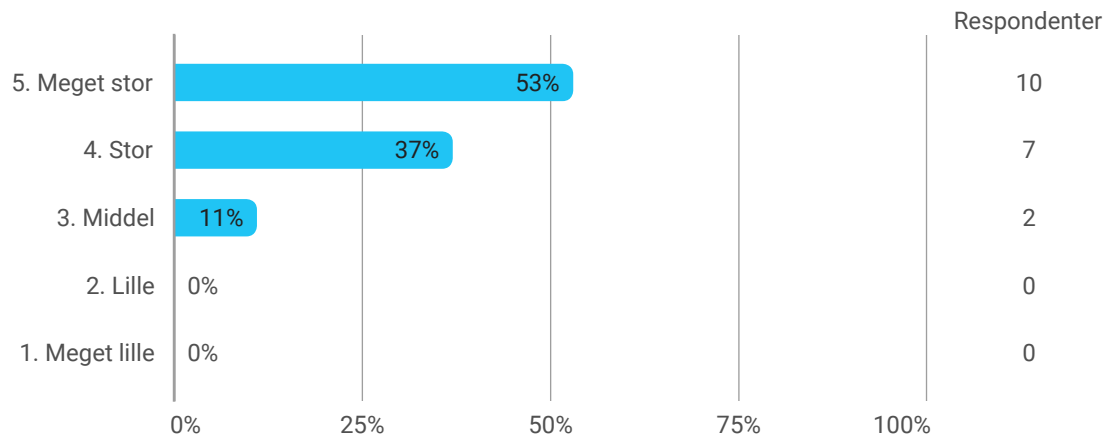
Hvordan vurderer du projektforsløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



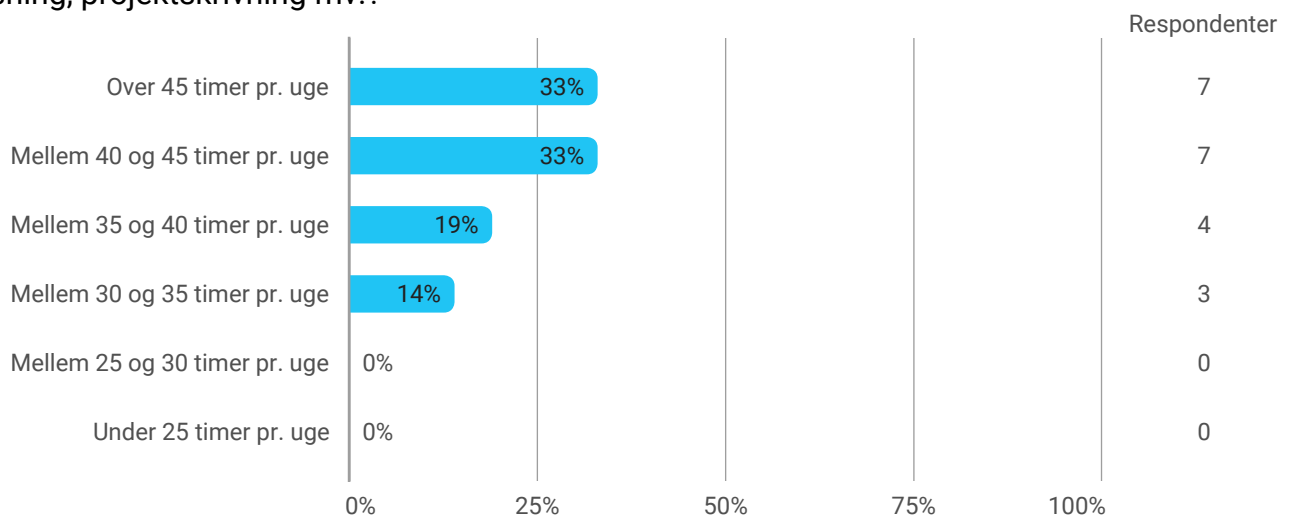
Hvordan vurderer du din egen indsats i projektforsløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

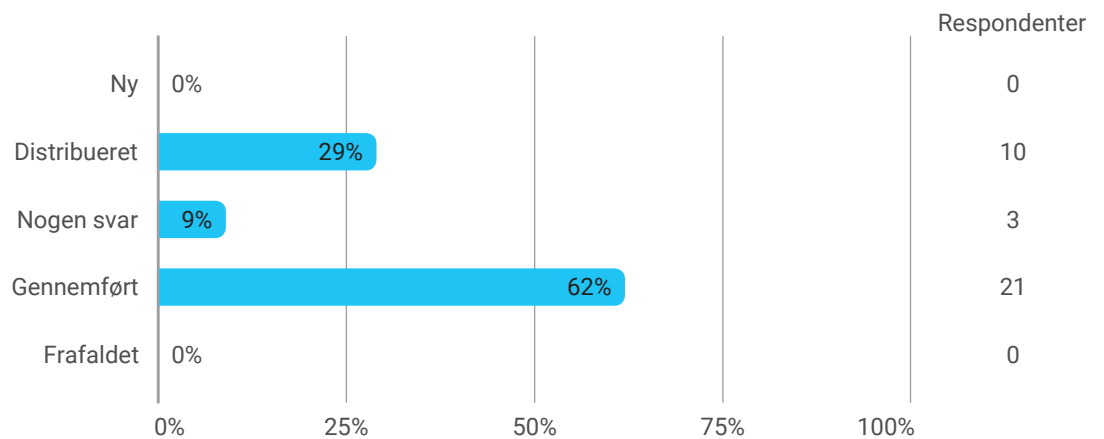


## Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



## Samlet status





### Study board conclusions of the semester and teaching evaluation report

|              |              |
|--------------|--------------|
| Year:        | 2022         |
| Campus       | Aalborg      |
| Semester     | MED1A        |
| Coordinator: | Kasper Rodil |
| Date:        | April 2023   |

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester unfolded really well. Beyond the fixed curriculum with two courses, the semester included 6 workshops; one on agile development, one idea generation workshop, one on Design Thinking, one literature search and plagiarism workshop by AUB and we also had a dedicated interactive system evaluation workshop. These activities were clearly useful to further extend the student experience and grounding of the education with them. The semester was executed really well, and no critical issues were raised. The staffing on the semester is, from a coordinator perspective, really good.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 21/34 - pretty good.
- The semester is generally well evaluated by the students.
- The grade statistics look relevant and realistic.
- Courses are very highly rated.
- The Study Board is pleased to see how the in-semester workshops have contributed to the energy of the semester.
- The students report a high number of working hours compared to former students in this semester.