



Study board conclusions of the semester and teaching evaluation report

Year: 2019
Campus: Aalborg
Semester: MED1
Coordinator: Hendrik Knoche
Date: May 20, 2020

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester runs very well. Given earlier problems with failing students in this semester it's unclear why there were initially insufficient teaching assistants assigned to the programming course.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 43/55 – impressive response rate, well done
- Overall the semester appears to have run smoothly
- MSN is pleased to note that the semester coordinator succeeded in quickly addressing and fixing issue with insufficient teaching assistant support in the Introduction to Programming course
- MSN is pleased to note the strong performance of the students at the Introduction to Programming course exam, coupled with the students' very positive evaluation of the course