

Study board conclusions of the semester and teaching evaluation report

Year: 2024 Campus Aalborg Semester MED8A

Coordinator: Claus B. Madsen
Date: October 9th, 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

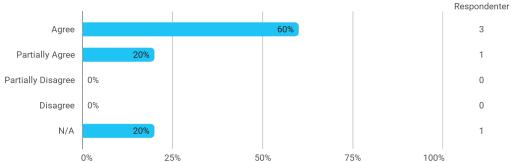
- Survey response rate 5/13
- Semester ran very well
- Grade statistics seem perfectly fine
- Some students felt forced to do VR/AR project ... is the theme Immersive Experiences broad enough?
- There are technical and didactical challenges with the hybrid teaching
- The process leading to the Game course not being offered in AAL was unfortunate. Why could AAL students not follow to CPH version?
- Mini-project deadlines definitely need to be spread out
- According to the survey (low response rate) the courses do not support the project all that well
- According to the survey (low response rate) students do not really prepare for courses

Conclusion of the study board

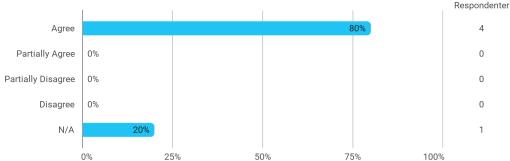
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate 5/13 (38%).
- Grade distribution seems fine.
- The semester worked well, although there has been some misunderstanding among the students regarding that immersive experiences does not have to be VR/AR. The coordinator and others involved in the semester should ensure that the students understand that immersive experiences can be something other than VR.

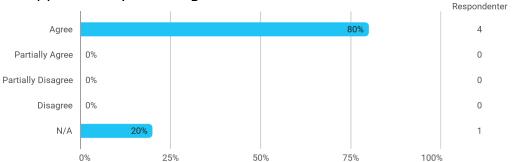
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - I have received the expected benefit from the module



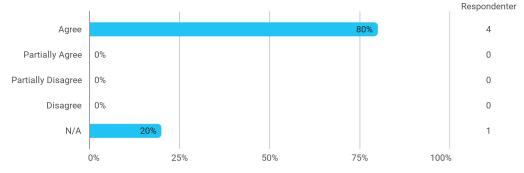
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The literature used has supported my learning



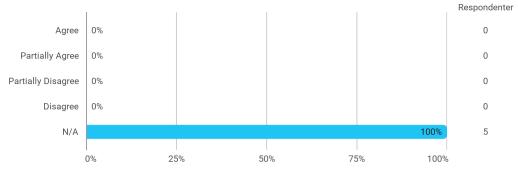
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The form of teaching used has supported my learning



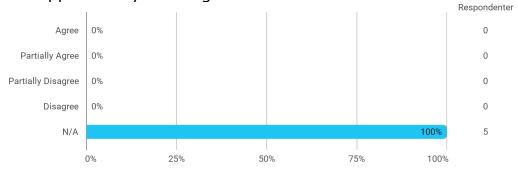
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The exercises/tasks for the course have been relevant



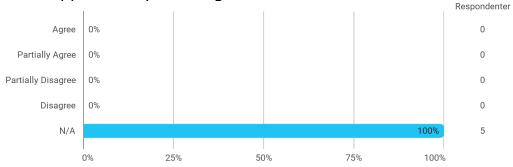
MSc02 MEDA (elective) - Signal Processing for Interactive Systems - I have received the expected benefit from the module



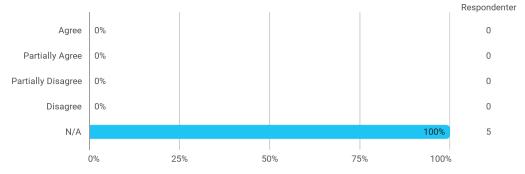
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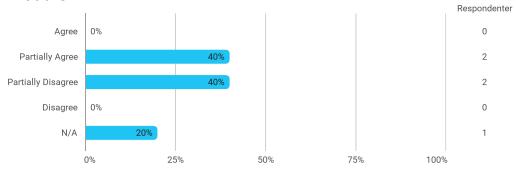
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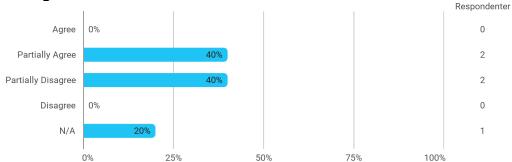
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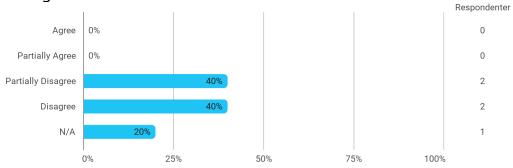
MSc02 MEDA (elective) - Embodied Interaction - I have received the expected benefit from the module



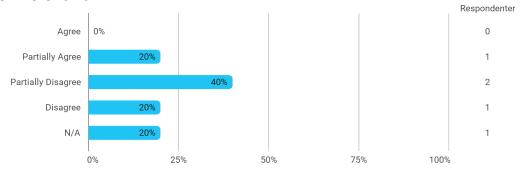
MSc02 MEDA (elective) - Embodied Interaction - The literature used has supported my learning



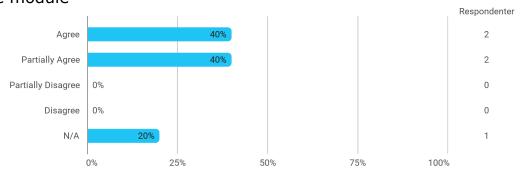
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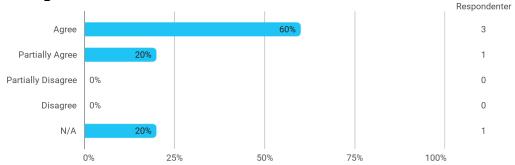
MSc02 MEDA (elective) - Embodied Interaction - The exercises/tasks for the course have been relevant



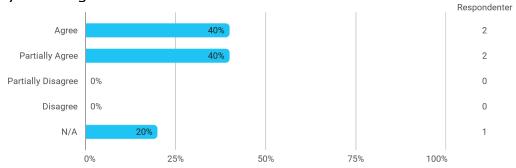
MSc02 MEDA (elective) - Spatial User Interfaces - I have received the expected benefit from the module



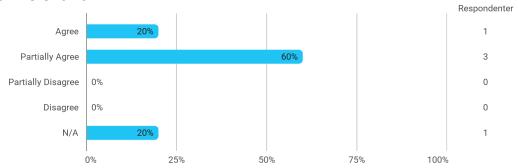
MSc02 MEDA (elective) - Spatial User Interfaces - The literature used has supported my learning



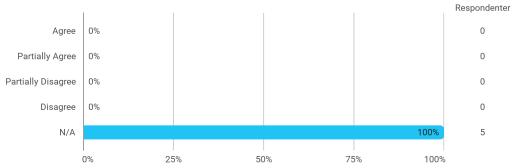
MSc02 MEDA (elective) - Spatial User Interfaces - The form of teaching used has supported my learning



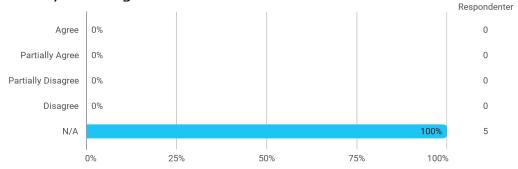
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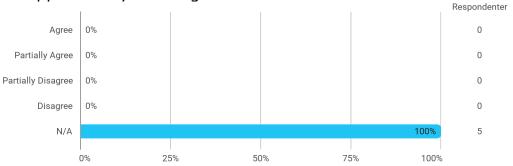
MSc02 MEDA (elective) - Game Research and Development - I have received the expected benefit from the module



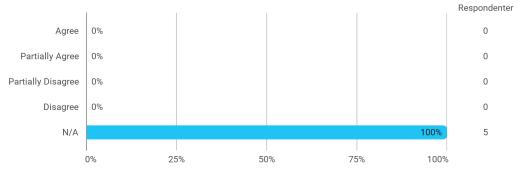
MSc02 MEDA (elective) - Game Research and Development - The literature used has supported my learning



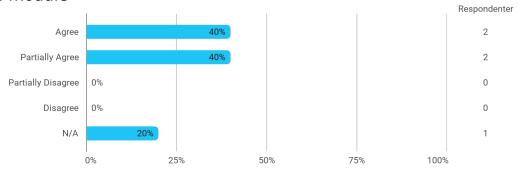
MSc02 MEDA (elective) - Game Research and Development - The form of teaching used has supported my learning



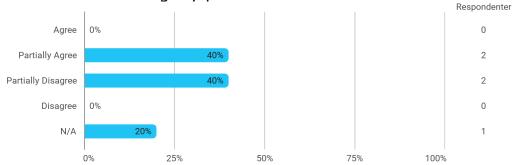
MSc02 MEDA (elective) - Game Research and Development - The exercises/tasks for the course have been relevant



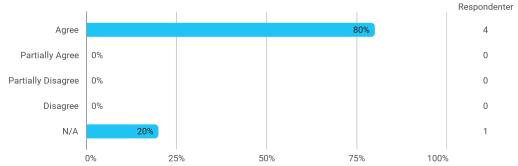
MSc02 MEDA (project) - Immersive Experiences - I have received the expected benefit from the module



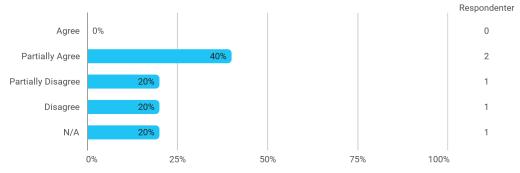
MSc02 MEDA (project) - Immersive Experiences - The chosen problem has been a good foundation for unfolding my professional ambitions



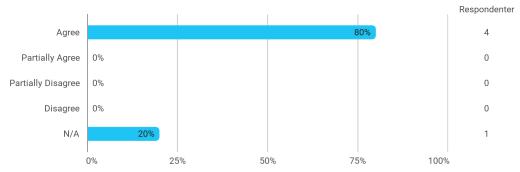
MSc02 MEDA (project) - Immersive Experiences - The cooperation in the project group has worked well



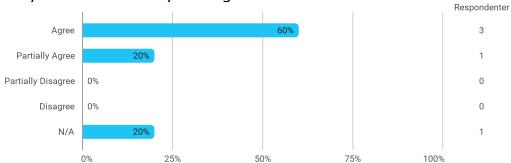
MSc02 MEDA (project) - Immersive Experiences - The courses have supported the project work



MSc02 MEDA (project) - Immersive Experiences - I received the expected supervision

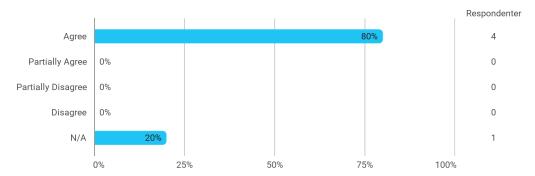


I have developed myself academically during the semester



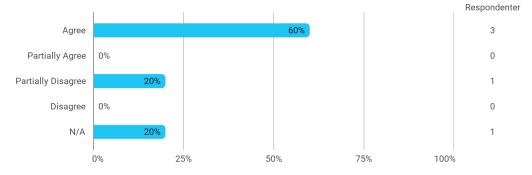
The following activities have developed me academically during the semester:

- Project work



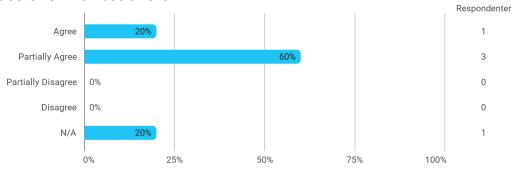
The following activities have developed me academically during the semester:

- Academic discussions with fellow students



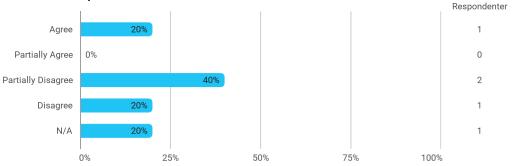
The following activities have developed me academically during the semester:

- Academic discussions with teachers

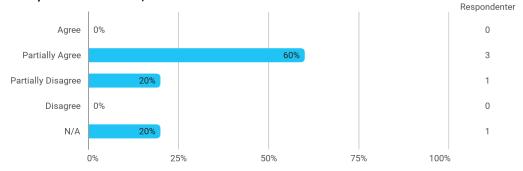


The following activities have developed me academically during the semester:

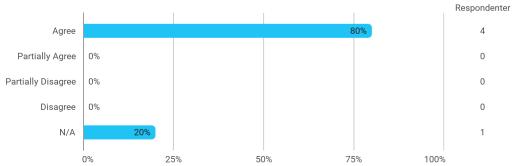
- Practical exercises and experiments



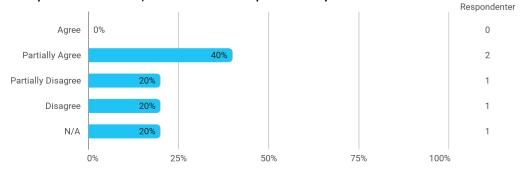
When I reflect on my own efforts, I have: - Been active in lectures



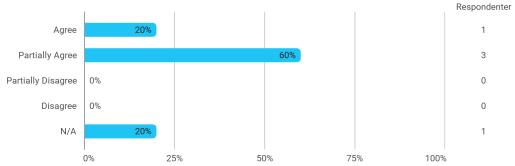
When I reflect on my own efforts, I have: - Participated actively in the project group work



When I reflect on my own efforts, I have: - Prepared myself ahead of class

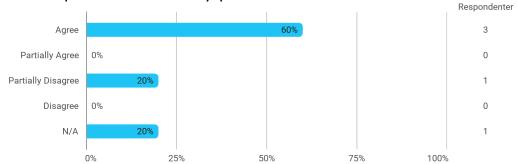


When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



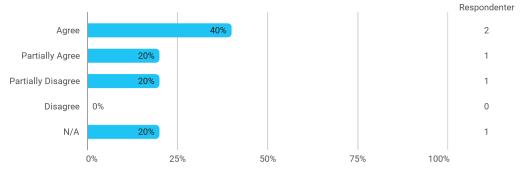
I experience the problem-based and project-oriented form of teaching as conducive to the development of:

- My professional skills



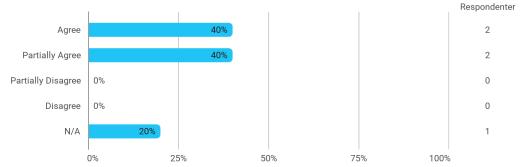
I experience the problem-based and project-oriented form of teaching as conducive to the development of:

- My ability to identify and formulate problems

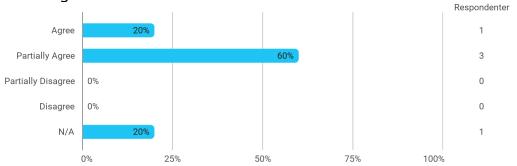


I experience the problem-based and project-oriented form of teaching as conducive to the development of:

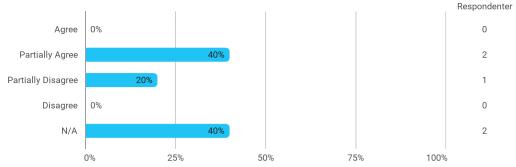
- My ability to attack and process problems



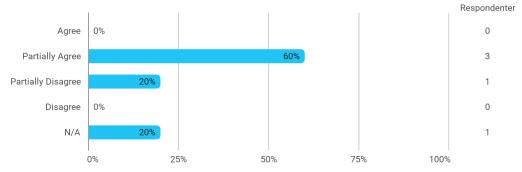
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



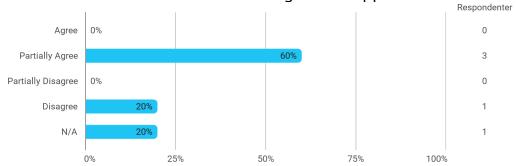
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



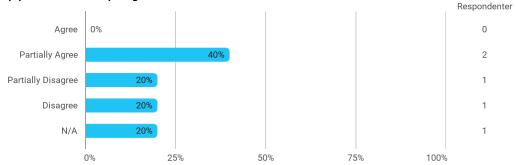
The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work



Samlet status

