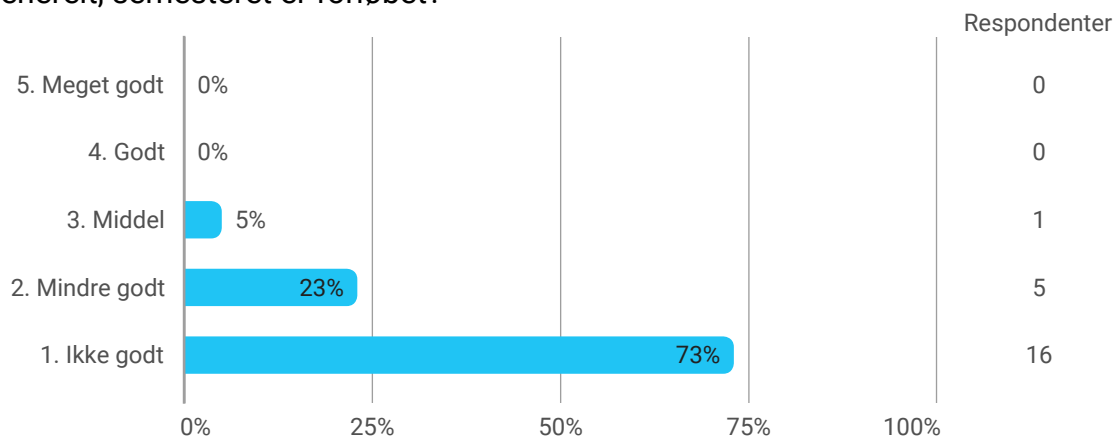
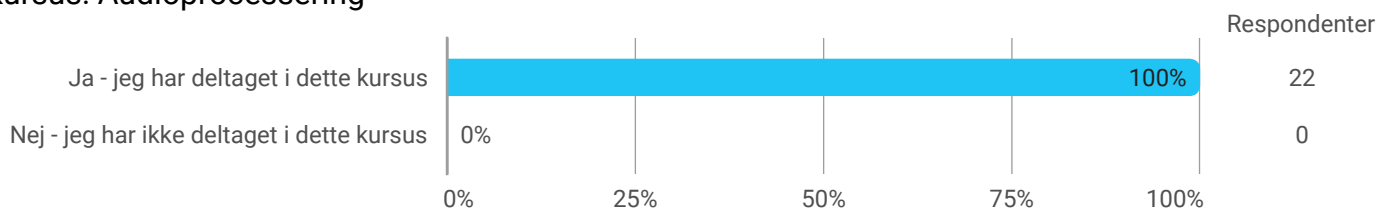


## Hvordan synes du generelt, semesteret er forløbet?

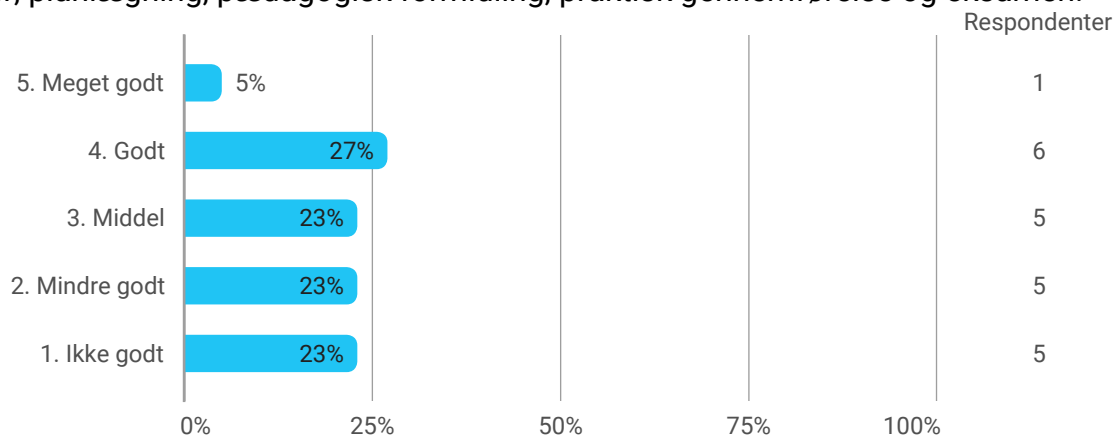


## Kursus: Audioprocessing



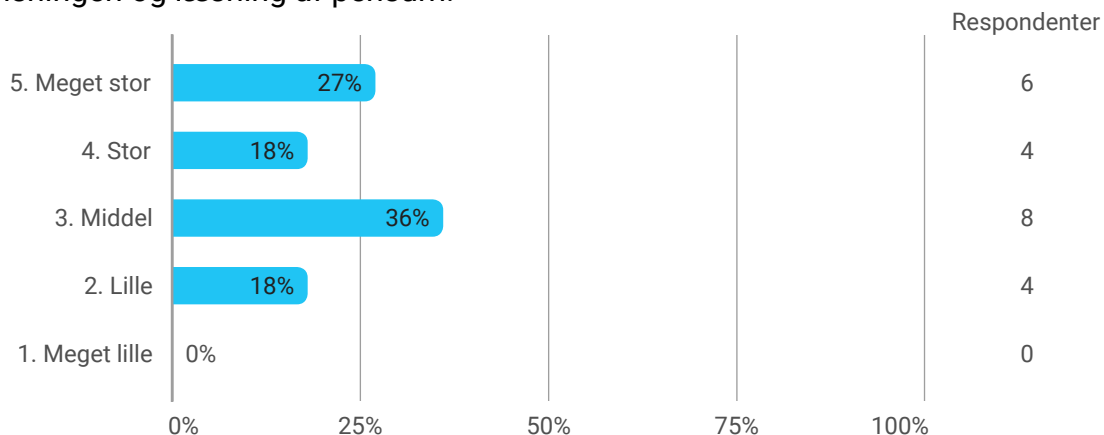
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

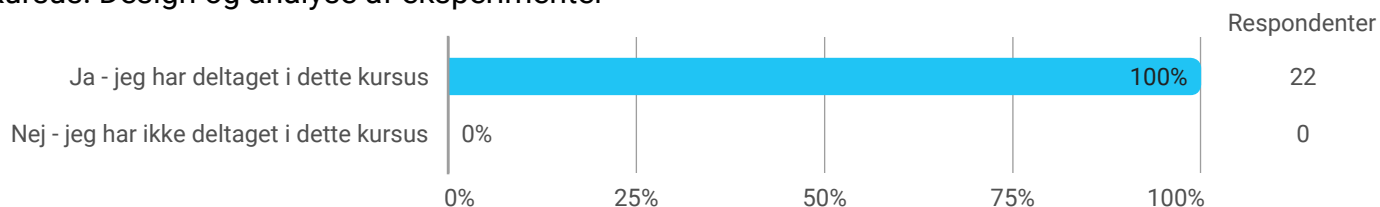


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

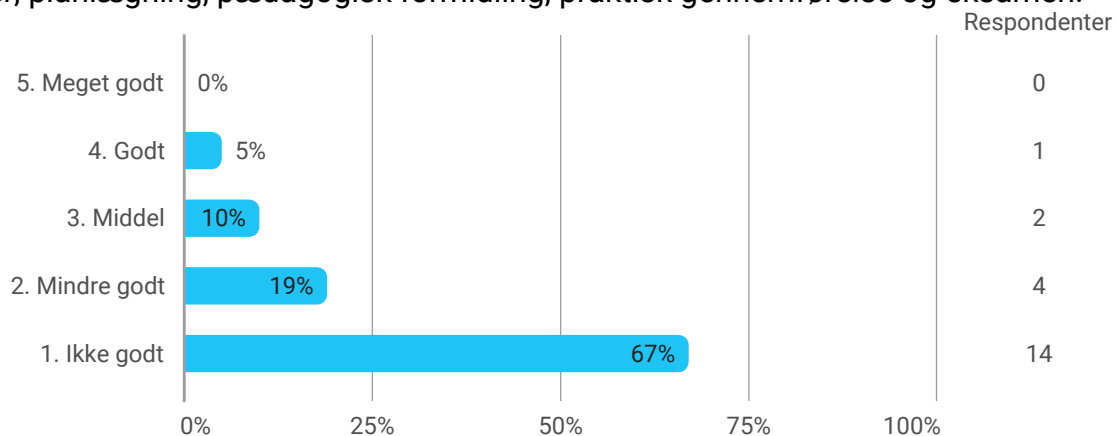


## Kursus: Design og analyse af eksperimenter



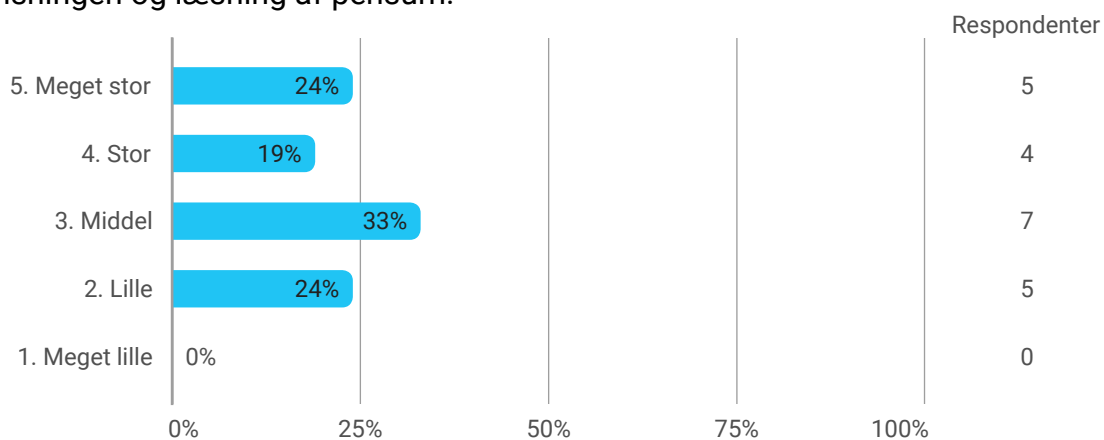
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

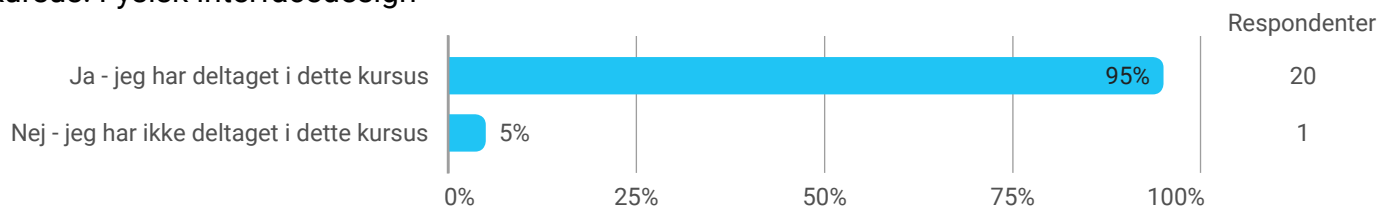


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

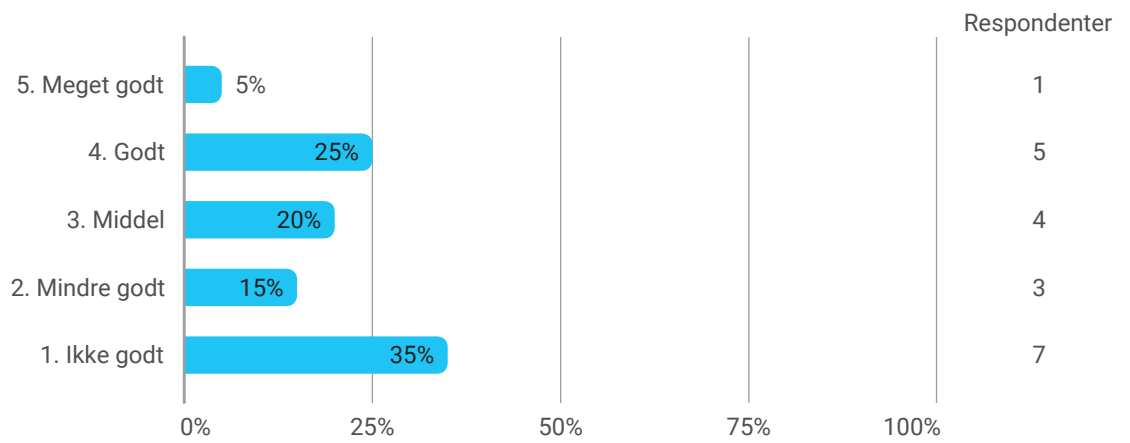


## Kursus: Fysisk interface design



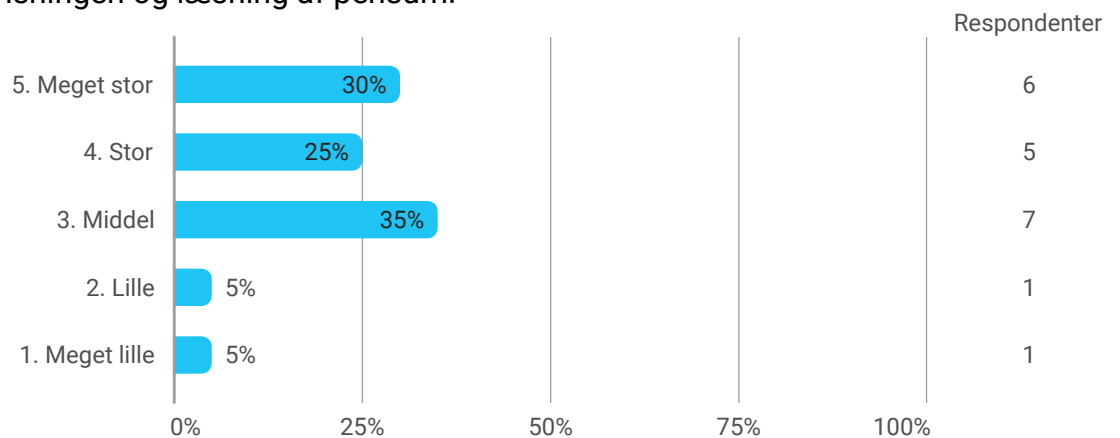
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

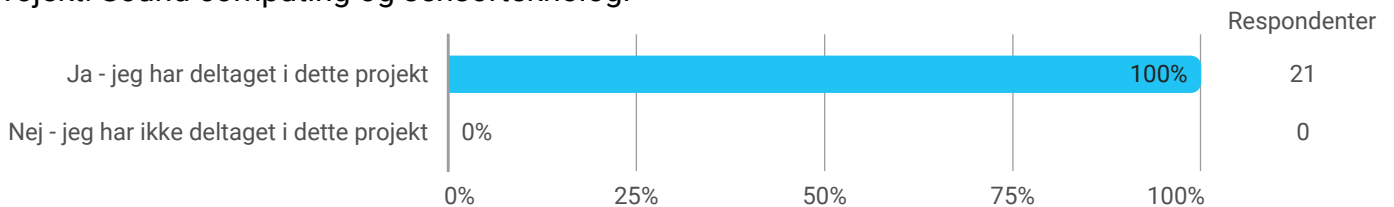


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

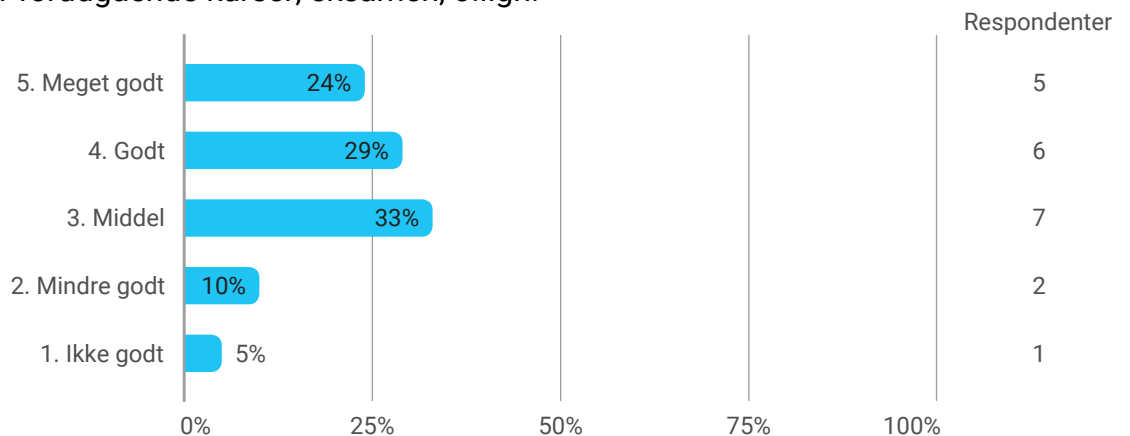


Projekt: Sound computing og sensorteknologi



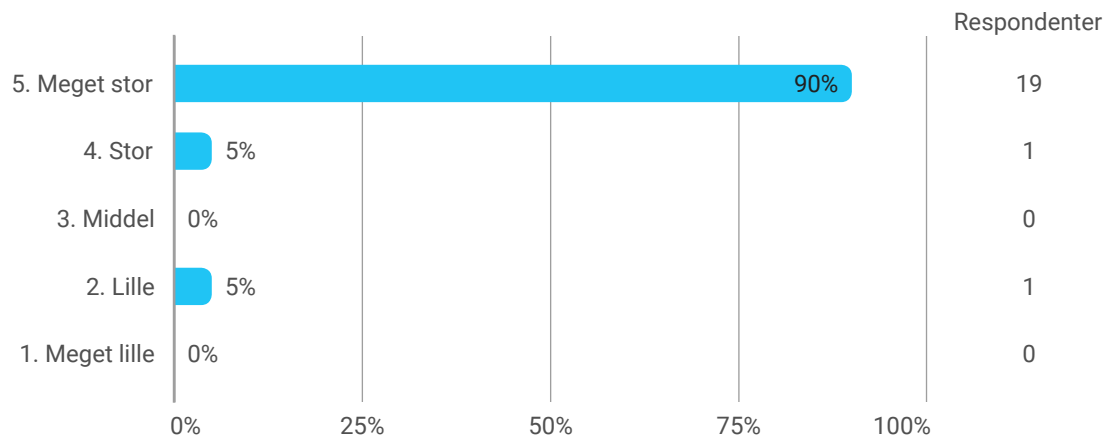
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



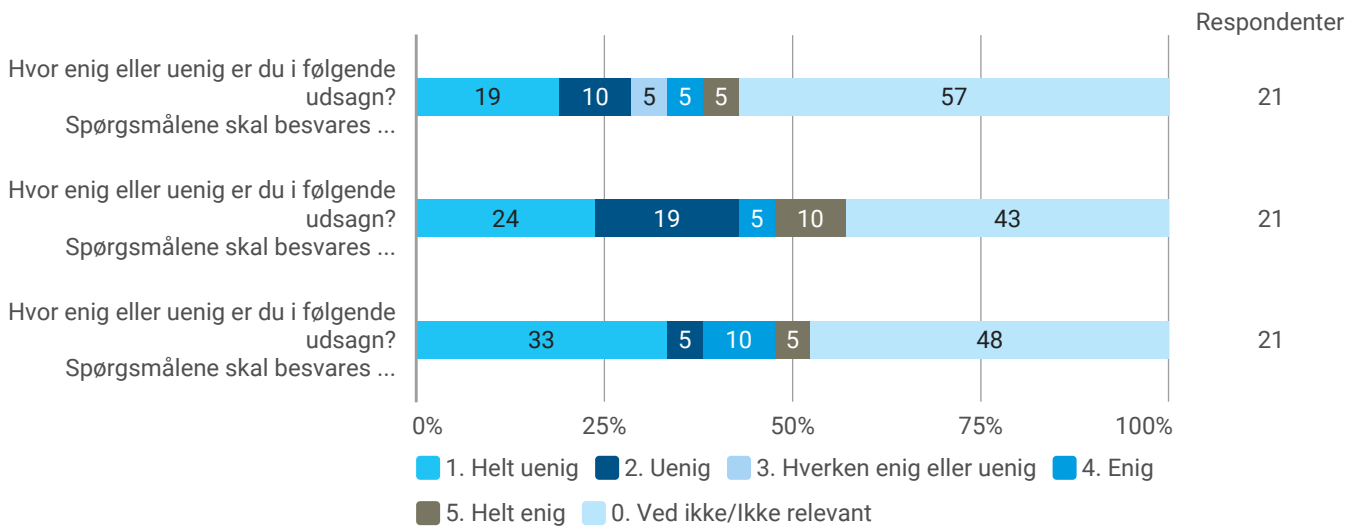
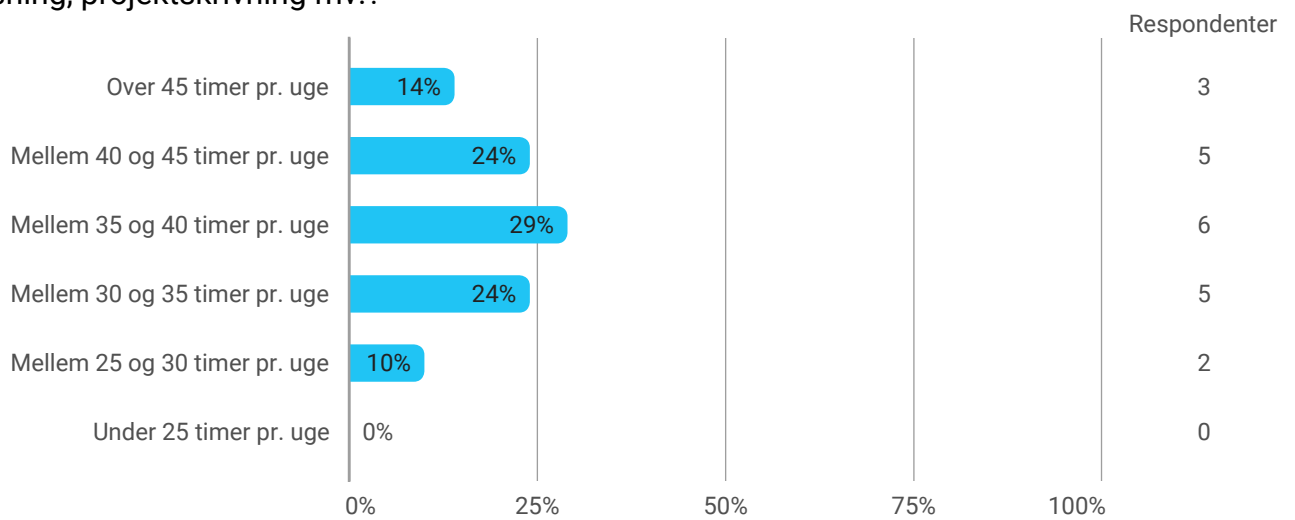
Hvordan vurderer du din egen indsats i projektforløbet?

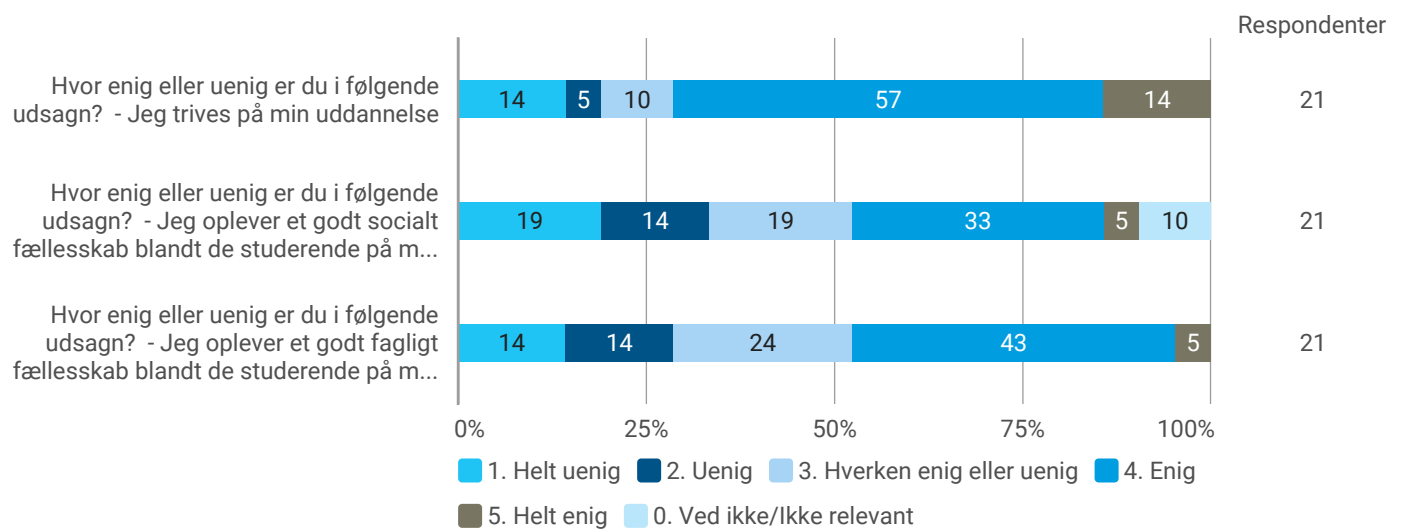
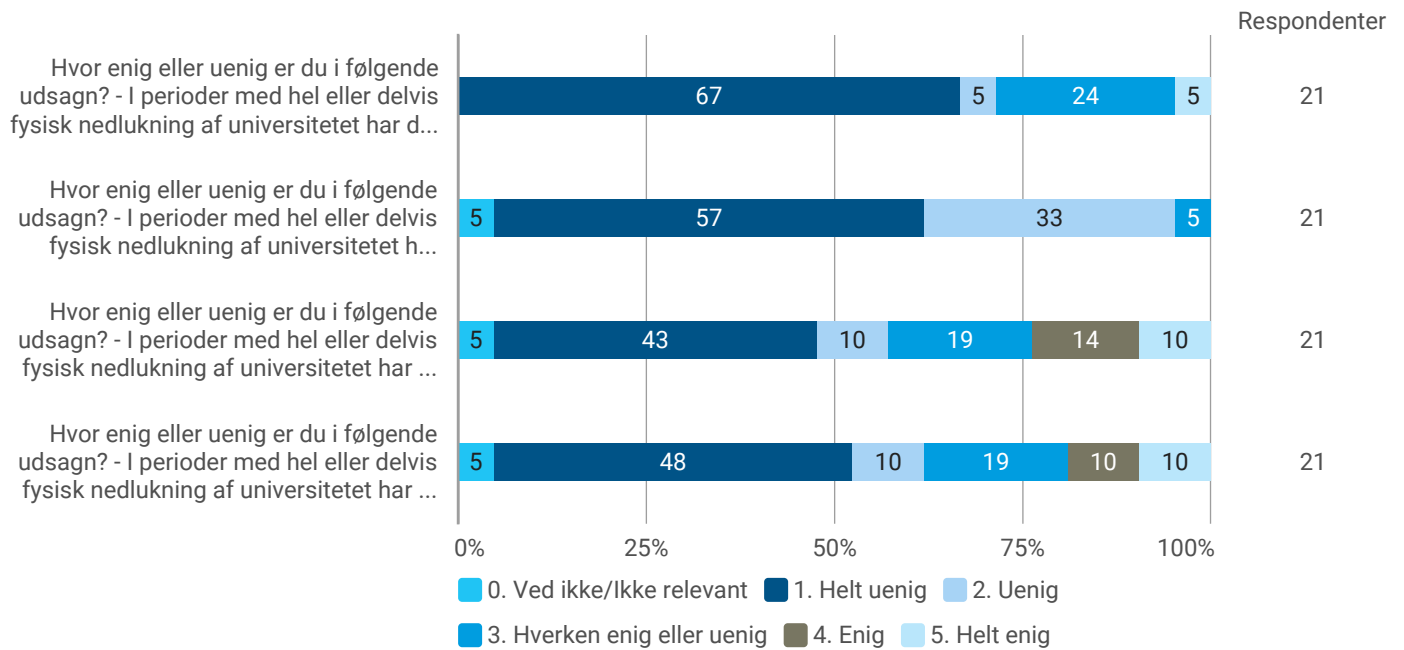
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.



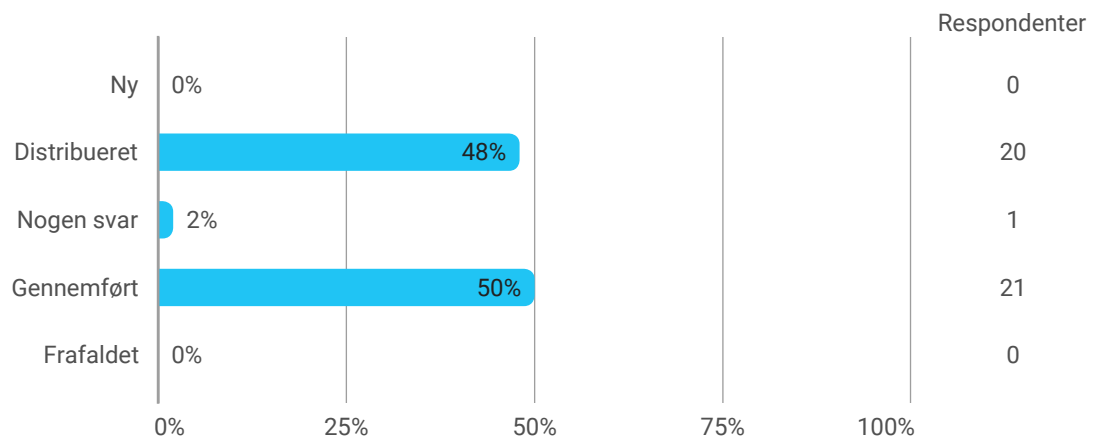
## Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?





### Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	MED4C
Coordinator:	Dan Overholt
Date:	November 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The spring 2021 semester was a bit of an anomaly. Due to COVID-19, lab exercises and in-person workshops were only possible in latter part of the semester. However, these compromises did not stop the everyone from continuing as best they could. There were several unclear things about the way these challenges would be addressed due to COVID-19, and the faculty could have been better a communicating this to students. However, the best efforts at teaching online were made, given the resources provided.

Overall, it was a very challenging semester that would have benefitted from better communication and scheduling, as much as possible given the situation. Extra measures will be made in future years to improve (for example to avoid schedule changes to the exams), especially if such situations arise again. The university as a whole has of course been attempting to find improved policies and methods of coping with these challenges. Students have had to adapt to the lockdown, and faculty have had to put in extra online teaching efforts, in order to make it through the semester successfully.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 21/42 replied. The response rate is too low. The coordinator of the subsequent semester needs to bring this up at semester start
- It has been a challenged semester and it could have benefitted from better communication and scheduling. Extra measures will be made in the future to improve this
- The semester was also challenged due to Covid-19 and lockdown. Students have had to adapt to online teaching and especially lab exercises and in-person workshops were only possible in latter part of the semester
- However, it seems that everyone has continued the best they could, and the grades somehow reflects this effort