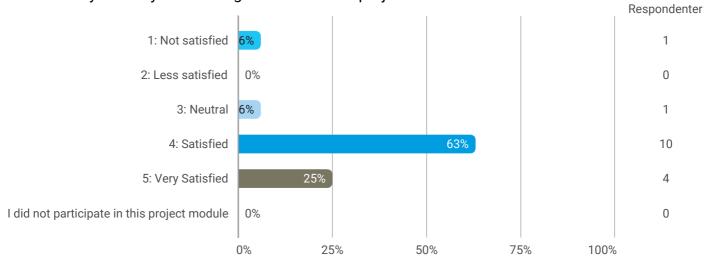
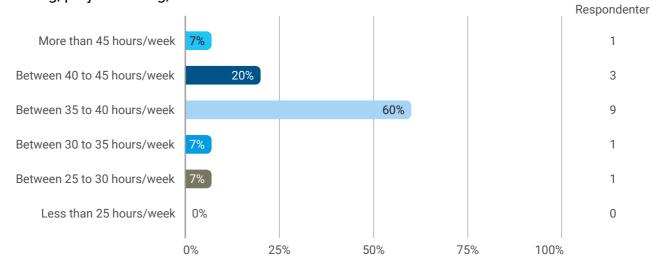
How would you rate your learning outcome of the project module "Master's thesis"?

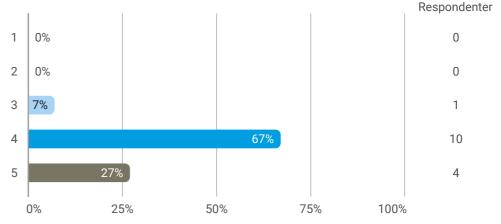


During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

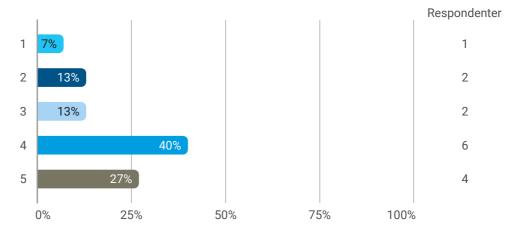


Problem-based learning

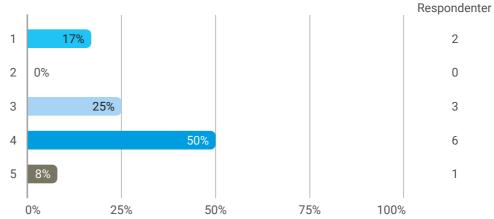
How did you experience working with projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



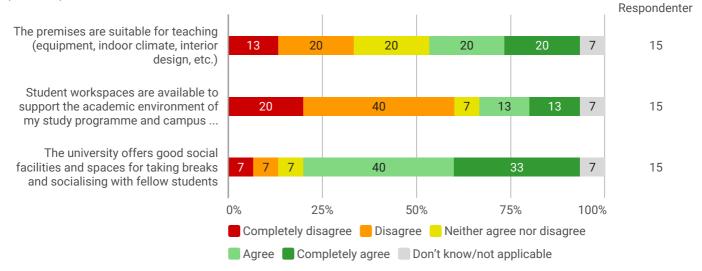
How did you experience working problem based projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



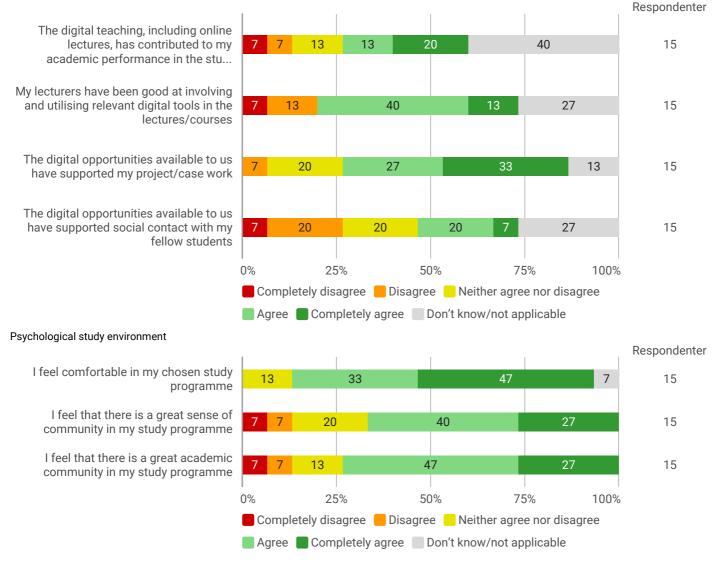
How did you experience working in groups? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



Physical study environment

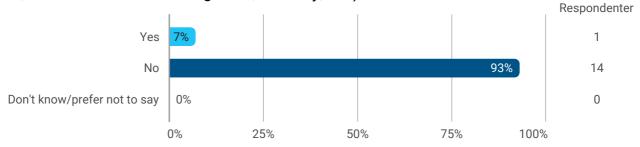


Digital study environment

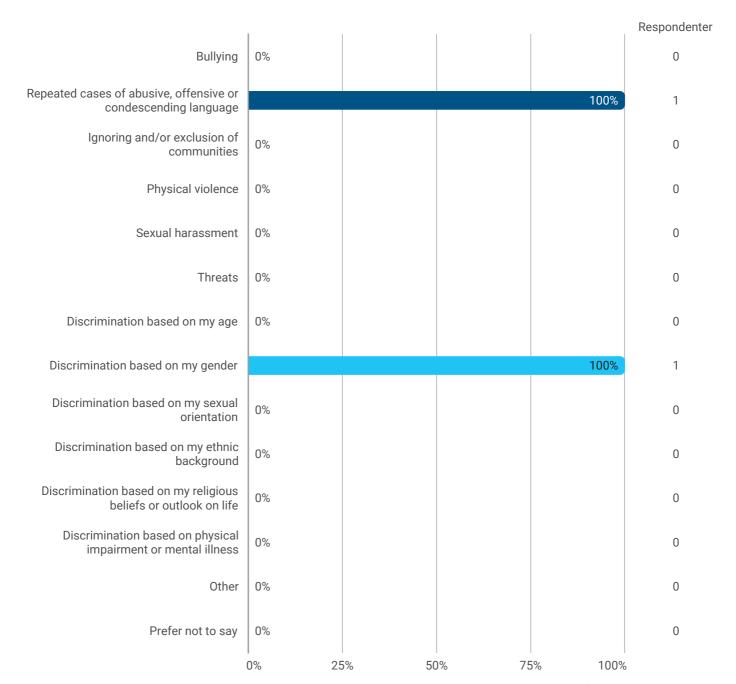


Offensive or abusive behaviour and/or discrimination

Have you personally – during this semester – experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?



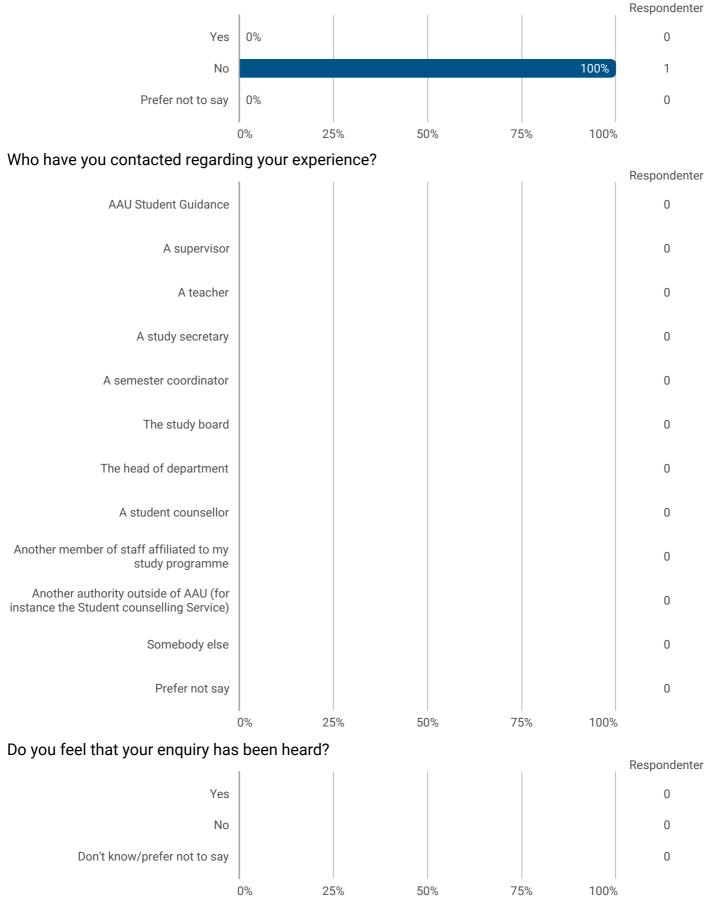
Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?



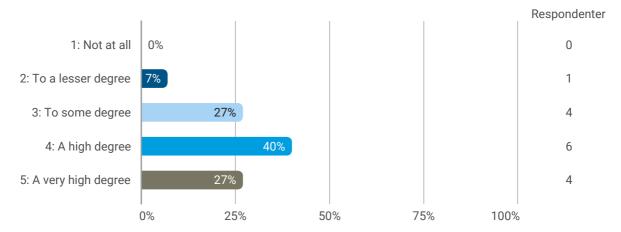
Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?

		1	ı		Respondenter
Fellow students				100%	1
Lecturers	0%				0
Administrative staff	0%				0
People from outside the university	0%				0
Others	0%				0
Prefer not to say	0%				0
	l 0% 25	 5% 50	 75	5% 100%)

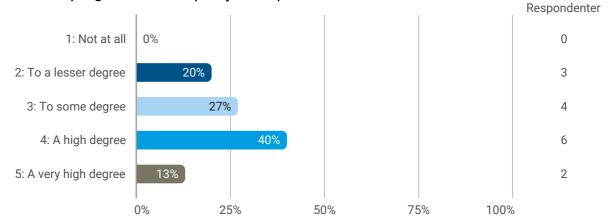
Have you contacted anybody regarding your experience with abusive behaviour/discrimination?



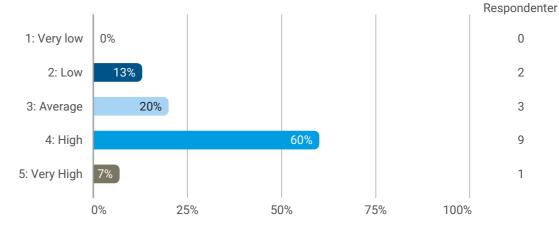
To what degree do you think that the completion of the fourth semester of the master's programme enables you to meet the requirements described in the module description?



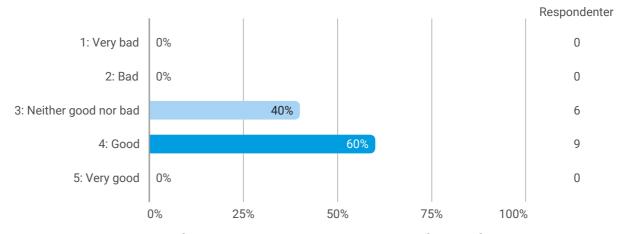
To what degree did the programme live up to your expectations?



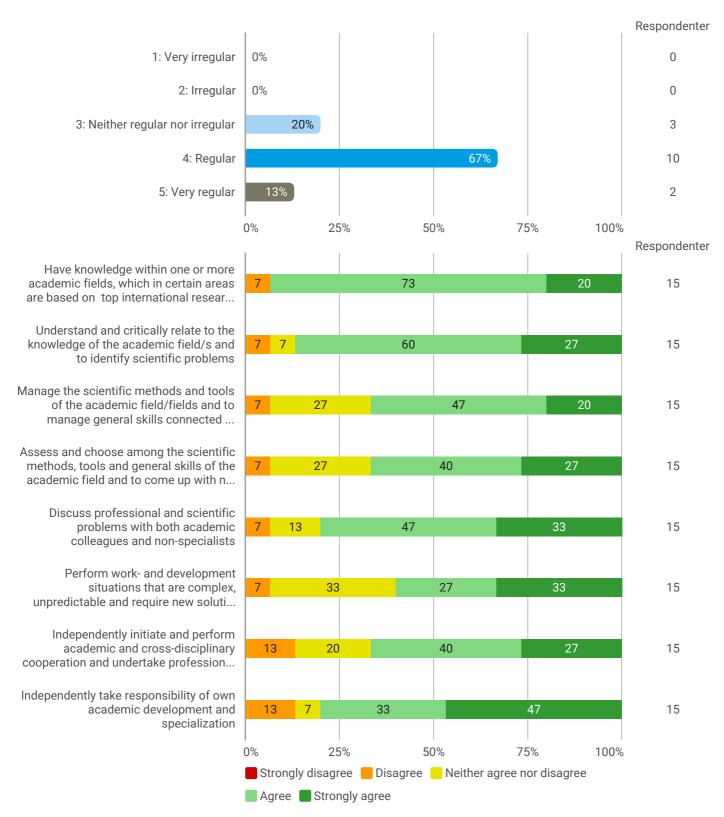
How do you assess the academic level?



How do you assess the coherence of the programme, within semesters as well as between semesters?



How do you assess the distribution of your study load over the course of study from 1st to 4th semester?



Samlet status

