

# Students' evaluations F 2020

**Number of completed evaluations: 34**

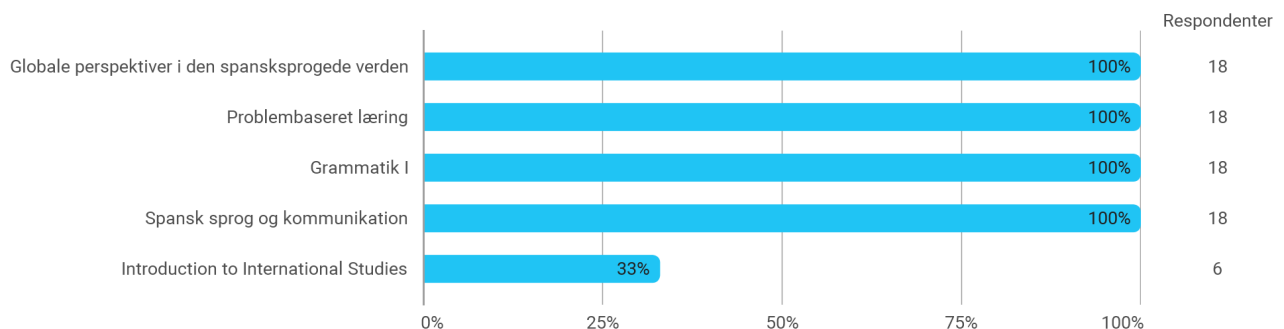
**18 students 1. sem (20 students)**

**5 students 3 sem. (8 students)**

**11 students 5 sem. (14 students)**

It is nice to see that 1 sem. students take responsibility and have their saying in the evaluations. I will devote longer time assessing 1 sem. since the number of comments have been so high (and rich).

## 1 sem



Introduction to International Studies. This is the first year we offer this course. The reason was to offer the students a more integrated start in SIS in both academic and social levels. Academically the students get a solid introduction to IS, one of the most important reason for choosing SIS. Socially this could lead to a more cohesive group (LISE+SIS) from the 1.sem.

They don't feel a part of the course since they were not allowed to attend the lessons on campus. Some of them can't see the point in reading so many pages for a course in which they won't be evaluated (it's 1. sem. after all). In general, satisfied with classes, homework and level.

Spansk sprog o kom.

- Very positive evaluations. They suggest the need of more hours and more than once a week. Not happy about group work during the classes.

PBL

- Positive evaluations. Some mentioned that there was too much to read and the fact the some of the lessons were in zoom was clearly demotivating. Clear example of students seeing

the importance of PBL. Meanwhile in a galaxy far away: "... Jeg synes ikke, at det vi havde om giver mening som noget vi kan bruge i vores projektskrivning fremadrettet"

## Grammatik

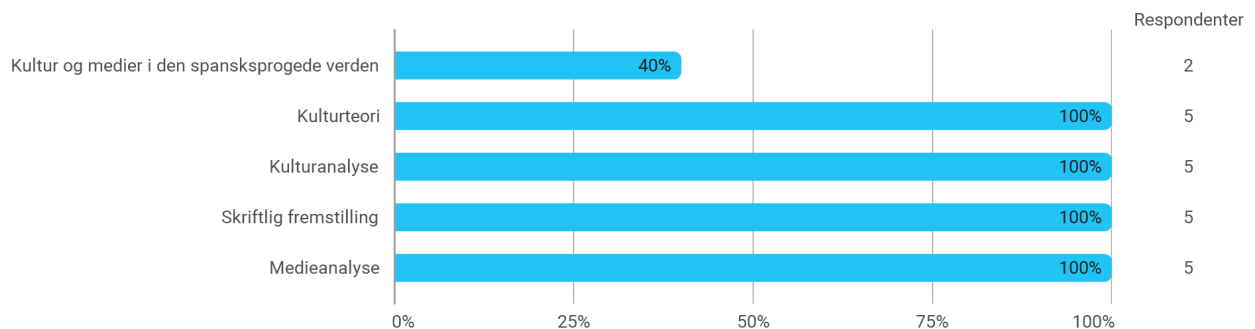
- Positive evaluations about most everything

## Globale perspektiver i den spansksprogede verden

Positive evaluations- this one is worth the debate:

- I forhold til at vi også har skulle følge Bent Boels timer i international studies, har det ikke fungeret helt optimalt. Jeg synes personligt ikke, at den online undervisning vi har haft i international studies har været særligt effektiv. Jeg synes det er lidt ærgerligt, at vi SIS elever ikke har haft muligheden for at møde op fysisk til Bent Boels timer, da det har været et ret relevant fag for os, i og med at vi skulle skrive eksamensopgave hvor de fag skulle kombineres. Så til næste hold, ville jeg overveje at inddrage SIS eleverne i højere grad i International studies, da jeg personligt ikke følte mig særlig godt klædt på, til at skrive en eksamensopgave med det fag.

## 3.sem



Not too many comments, which make it difficult to assess. There is number of inconsistencies in the evaluations that don't match the students results ( e.g. written Spanish or Cultural analysis) They tend to think of Kultur og medier as the "course" which they cannot evaluate until the project is done. Parallel evaluations. Might have been done in-group, which is OK, but don't facilitate personal nuances in the answers. In general, satisfied with classes, homework and level.

To work on: Students must know that a module is more than on subject. They need to see that inspiration and knowledge come from different sources.

## 5 sem

Positive evaluations. Some students are very satisfied with hybrid teaching. Others don't seem to be so appreciative. In general, satisfied with classes, homework and level. Not many comments though. This makes facilitators a bit discouraged.

