

Study Board for Cross-Cultural Studies

Semester Evaluations

CCG Spring 2019

65 out of 170 students filled in all or part of the survey which gives a response rate of 38%. Only 46 students answered most questions. Of those who responded, 37 were in 8th semester and 27 were in 10th semester.

Only 35% of respondents said that they had spent 30-40 or more than 40 hours per week on their study. 43% said they spent 20-30 hours and 22% fewer than 20 hours. This is concerning given the attention that the Study Board has placed on study activity. The comments do suggest that this may be related to the covid-19 pandemic with some students struggling with practical challenges as well as the general disruption to the semester.

The vast majority (80%) of respondents felt well informed about study activities and coherence between study activities in the semester. However it is a concern that so many rated the benefit of the semester in terms of knowledge, skills and competences to be only average (42%) or small (16%).

In relation to specific competences obtained or improved, the ability to engage in intercultural collaboration and communication (55%) and the ability to analyse on different levels (50%) were identified as most important.

The physical environment is rated as suitable for teaching by 83% and 65% agreed or completely agreed that student workspaces are available. In the comments the disruption caused by renovation/building work was mentioned frequently.

Programme Evaluation 2020

Unfortunately, the response rate for the programme evaluation is also low. Only 27 students responded. However, those who did respond were very positive about the programme. 82% said that their experience of the coherence and progression between modules was clear or very clear. All agreed that they had gained academic competencies and the ability to identify and formulate problems. 87% agreed or completely agreed they had gained the ability to organise a long work process and achieve set goals on time. The comments indicate that the students greatly appreciated the PBL approach.

In the comments, variety of competences and skills are highlighted as important learning outcomes of the programme. These included analytical and research skills, presenting, teamwork, critical thinking and intercultural collaboration. The University career and

business counselling services have generally positive evaluations. Some students would have liked more concrete and specific advice. Others noted that there were fewer events and help available in English.