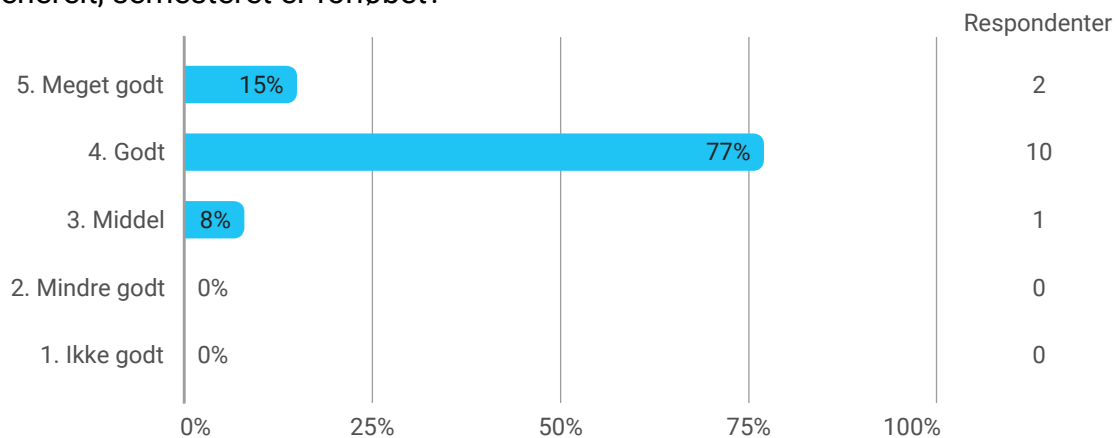
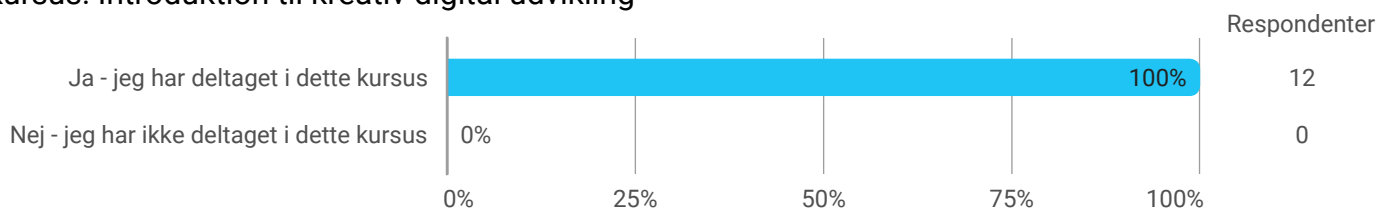


Hvordan synes du generelt, semesteret er forløbet?

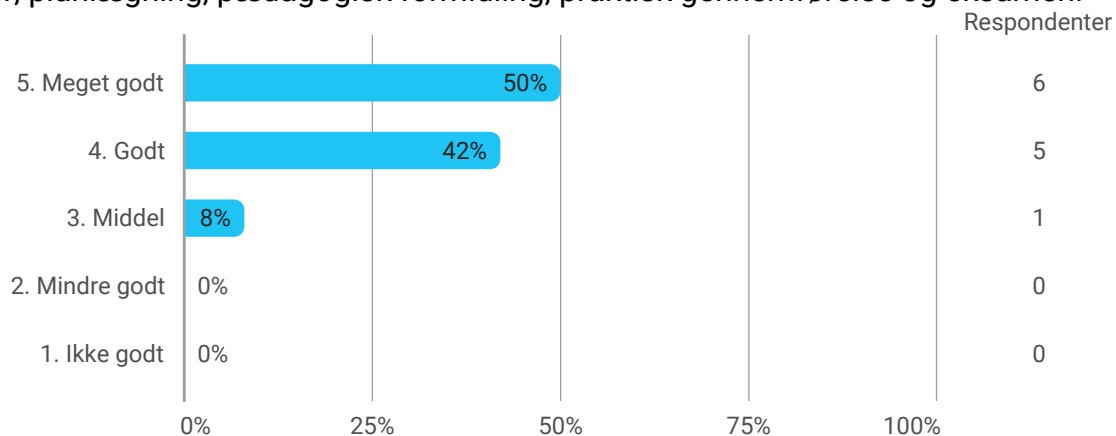


Kursus: Introduktion til kreativ digital udvikling



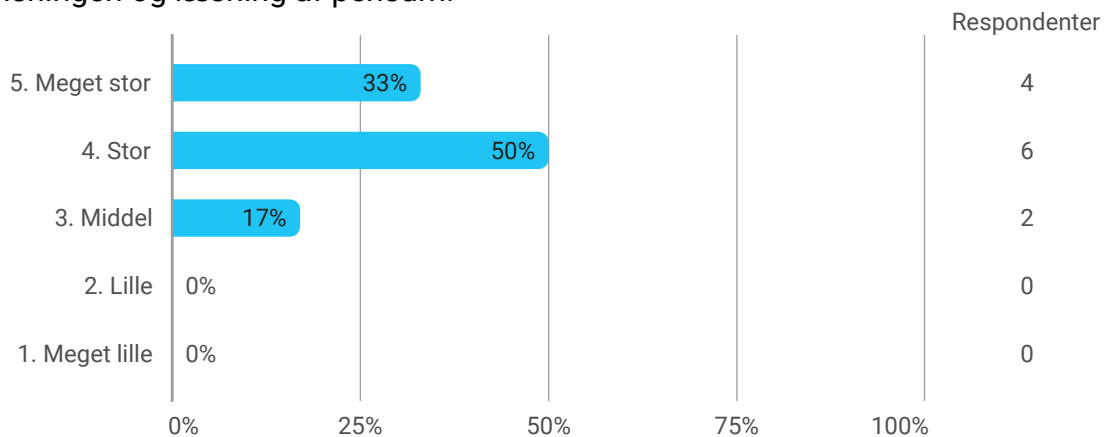
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

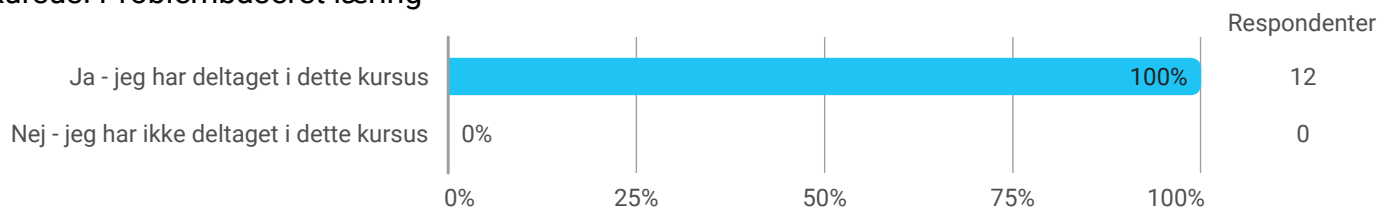


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

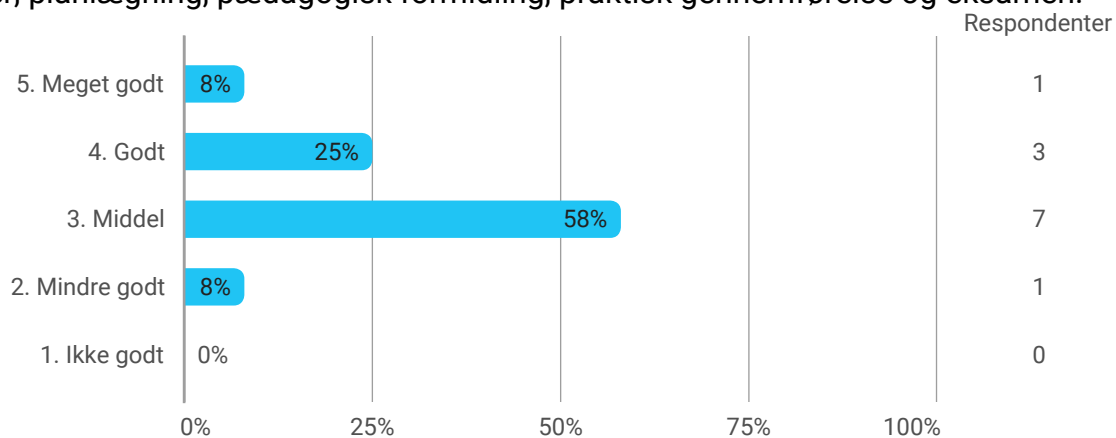


Kursus: Problembaseret læring



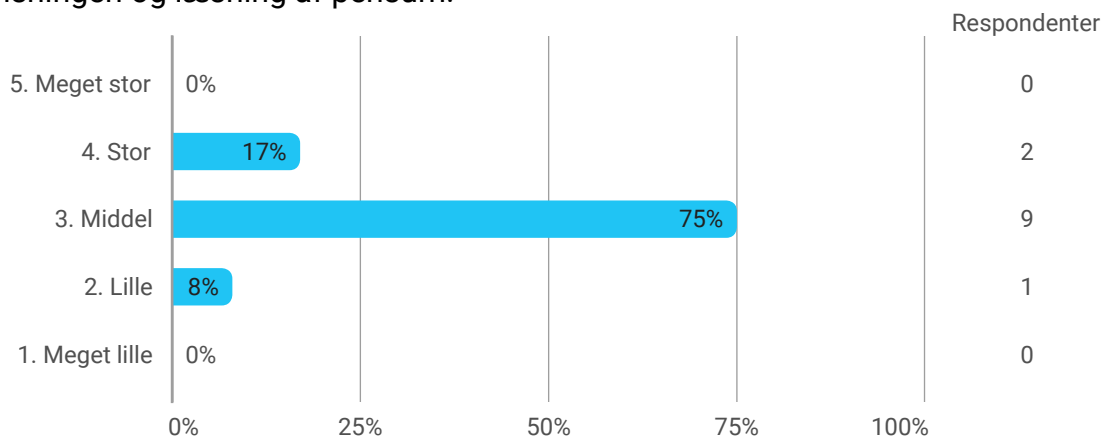
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

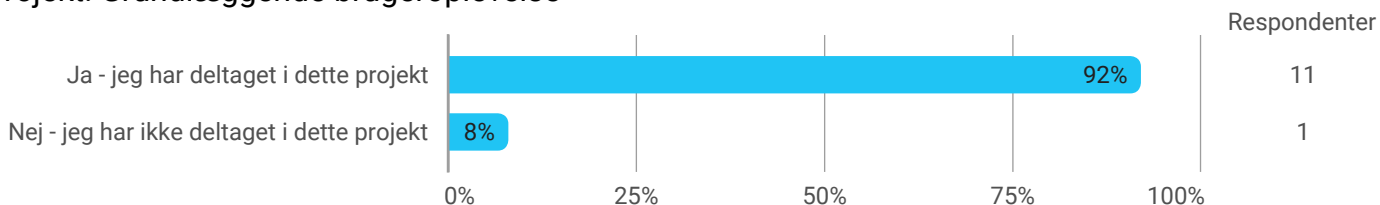


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

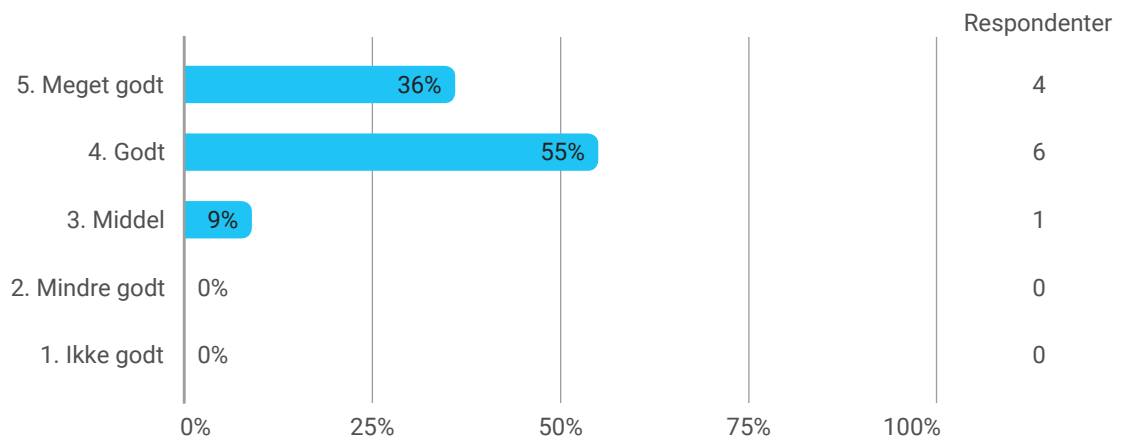


Projekt: Grundlæggende brugeroplevelse



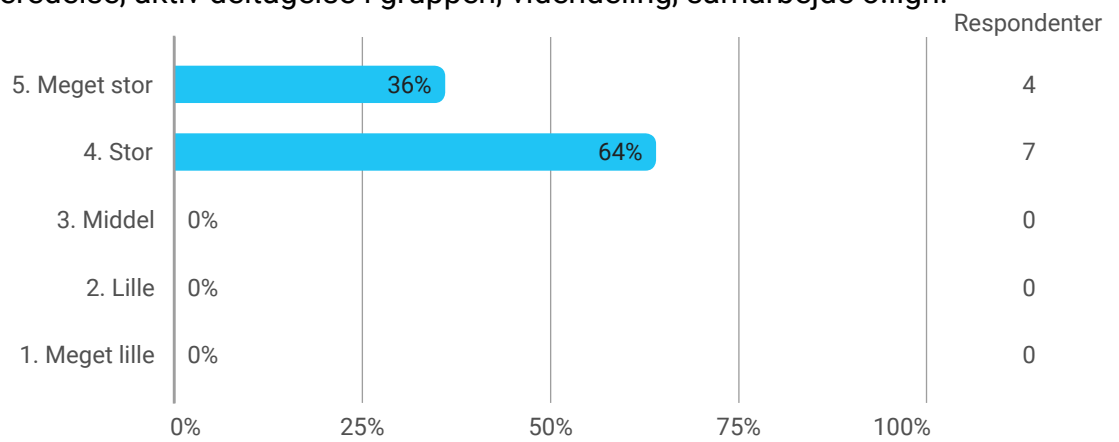
Hvordan vurderer du projektforsløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.

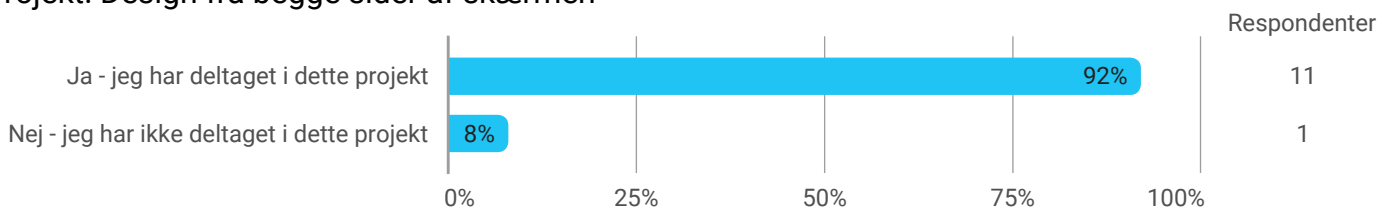


Hvordan vurderer du din egen indsats i projektføreløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

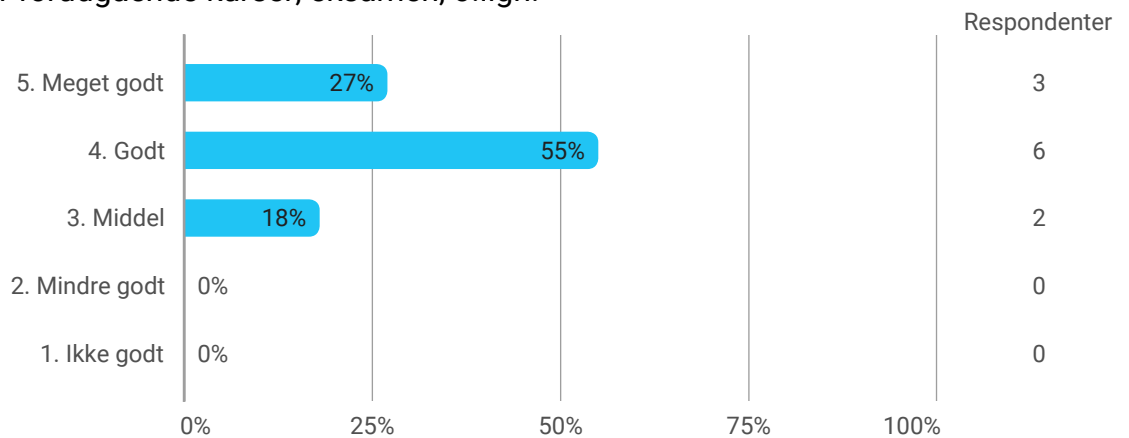


Projekt: Design fra begge sider af skærmen



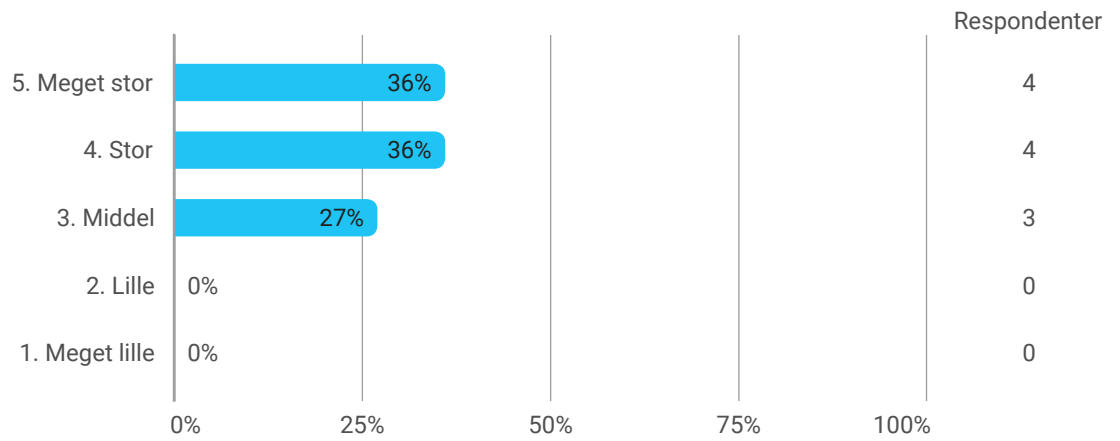
Hvordan vurderer du projektføreløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



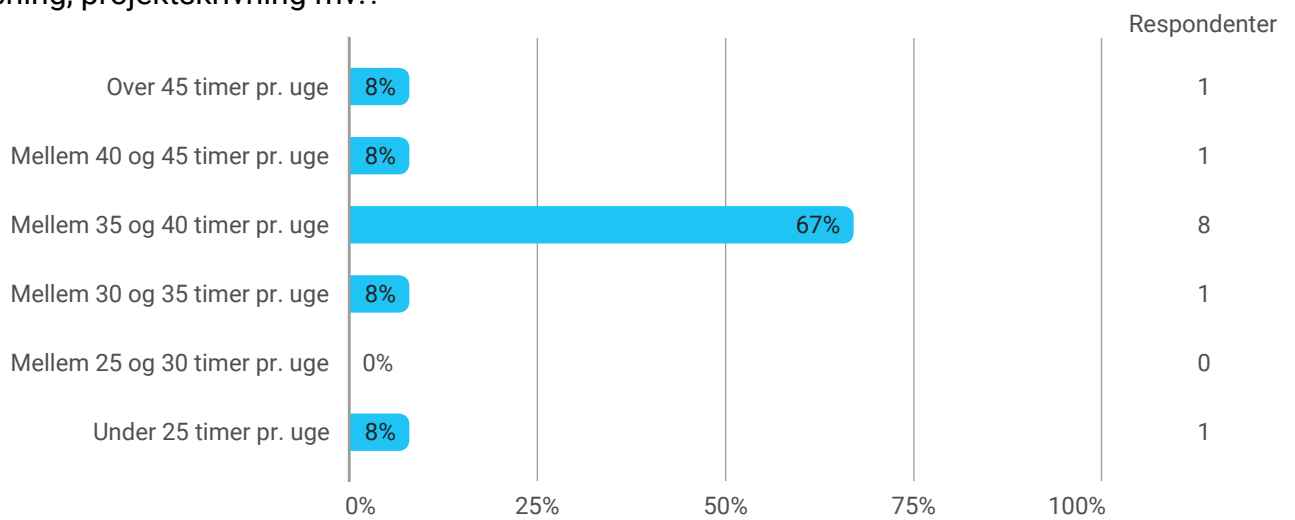
Hvordan vurderer du din egen indsats i projektføreløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

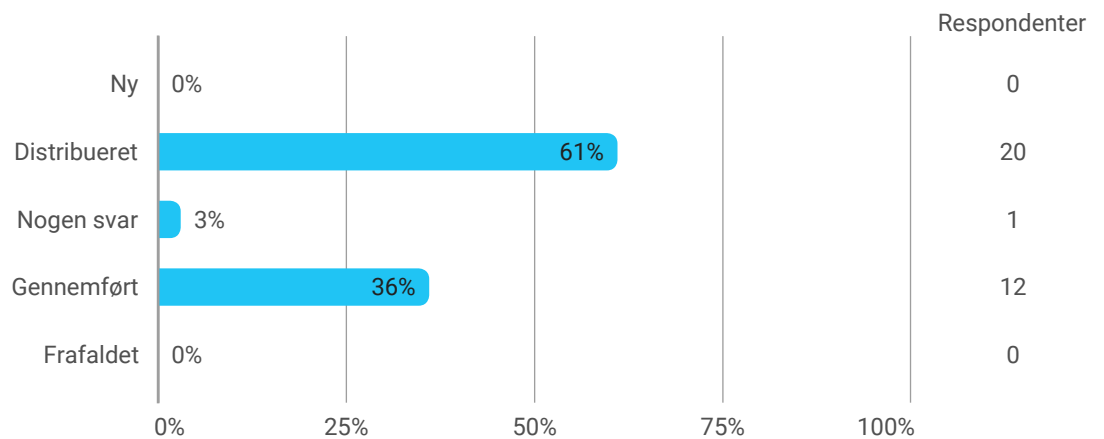


Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Aalborg
Semester	MED1A
Coordinator:	Kasper Rodil
Date:	April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester unfolded within the new curriculum on Medialogy, and it ran well. Several initiatives were facilitated with other AAU branches (such as AAU Innovation), and a Game Jam with game companies and other actors under the theme of Green Energy was held between P0 and P1. The students' reported a good work effort, and the project, semester and courses were highly rated by students. In general, there has been a really good vibe among all lecturers, supervisors, TA's and students – a pleasure to coordinate this semester.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 12 out of 33
- The PBL course was a success
- The IKDU course was a success
- The Game Jam was a huge success
- Students' self-reported weekly study effort is on the low side (addressing this general problem is part of the new self-evaluation action plan being rolled out)